

# VANESSA L. VATH

## PROFESSIONAL SUMMARY

A certified, experienced educator who is passionate about student success grounded in a rigorous curriculum that meets the needs of today's nurse. With expertise in curriculum design and integration of the AACN New Essentials of Nursing Education, recent courses designed and taught include: Pathopharmacology I and II, Capstone Synthesis and, Nursing Fundamentals and Health Assessment. Recent leadership experience includes the roles of program director, course coordinator and course lead/facilitator, curriculum committee chair, nursing leadership council member and formal and informal mentoring of faculty and students. Recent scholarship experience includes dissemination of dissertation work which focuses on student resilience and well-being.

## EDUCATION

**Doctor of Philosophy**, Nursing, Northeastern University, 2022 Dissertation: "The Role of Resiliency Factors and Environmental Context in Psychological Well-Being among College Students"  
Committee: Brenda Douglas (chair), Maria Van Pelt, Kara Pavone  
*Nominated for Graduate Student Award for Excellence in Teaching*

**Master of Science**, Nursing, Adult-Gerontological Primary Care Nurse Practitioner Specialization, Northeastern University, 2012  
Concentration in Nursing Education

**Bachelor of Science** (*Summa cum laude*), Nursing, Northeastern University, 2006

## CERTIFICATIONS

**Certified Nurse Educator**, National League for Nursing, February 2024  
**Adult-Gerontology Primary Care Nurse Practitioner Board Certification**, American Nurses Credentialing Center, March 2025

## LEADERSHIP AND SERVICE

**Program Director, Direct Entry Nursing** (*May 2026-current*), Northeastern University  
**School of Nursing Curriculum Committee Co-Chair** (*Fall 2026-current*), Northeastern University

**School of Nursing Evaluation Committee Member** (*Summer 2025-current*), Northeastern University

**Department of Nursing Curriculum Committee Chair and Member**, Merrimack College  
\*Lead redesign of Undergraduate Nursing Curriculum and integration of AACN New Essentials of Nursing Education

**Department of Nursing Leadership Council Member**, Merrimack College  
**School of Nursing and Health Sciences Ad Hoc Curriculum Committee Member**,  
Merrimack College

**Technology Committee Member**, Lawrence Memorial Regis College School of  
Nursing

**AACN New Essentials Integration Champion**, Merrimack College

**Syllabi and Course Development**: NUR1200 Health Assessment, NUR2200 Pathophysiology,  
NUR2300 Pharmacology, Merrimack College, NUR2000 Nursing Fundamentals and  
Health Assessment, NUR2600 Pathopharmacology I, NUR3050 Pathopharmacology II,  
NUR4500 Capstone Synthesis, Merrimack College, Applied Ethics for Nurses,  
Northeastern University

**Laerdal SimMan Simulation Champion**, Lawrence Memorial Regis College School of  
Nursing

## **TEACHING EXPERIENCE**

**Associate Clinical Professor**, Northeastern University, Summer 2025 – current

NRS3333 Comprehensive Health Assessment and Advanced Nursing Skills (Spring  
2026) - *Course Lead/Facilitator*

NRS3334 Lab for Comprehensive Health Assessment and Advanced Nursing Skills  
(Spring 2026)

NRS2222 Health Assessment and Fundamental Nursing Skills (Fall 2025)

NRS2350 Integrated Pathophysiology and Pharmaceutical Interventions for Nursing  
Practice – *Course Lead* (Fall 2025, Fall 2026)

**Associate Clinical Professor**, Merrimack College, Fall 2022 – Spring 2025

\*Recipient of AY 2023-2024 Faculty Development Grant

Capstone Synthesis (Spring 2024, Spring 2025)

Pathopharmacology I - *Course Coordinator* (Spring 2023, Spring 2024, Spring 2025)

Pathopharmacology II - *Course Coordinator* (Fall 2022, Fall 2023)

Nursing Fundamentals and Health Assessment - *Course Coordinator* (Fall 2022, Fall  
2024)

**Instructor of Record**, Department of Nursing, Northeastern University

College: An Introduction: First Year Bouvé Seminar (Fall 2021)

Intermediate Interventions and Assessment (Spring 2021, Spring 2020)

Influences on Health and Illness: A Nursing Perspective (Fall 2020, Fall 2018)

Introduction to Interprofessional Healthcare Settings (Fall, 2018)

**Laboratory Coordinator and Instructor**, Department of Nursing, Northeastern University

Intermediate Interventions and Assessment (Spring 2021, Spring 2020)  
Health Assessment and Fundamental Nursing Skills (Fall 2019)

**Teaching Assistant**, Department of Nursing, Northeastern University

Comprehensive Senior Practicum (Spring 2022, Fall 2021)  
Managing and Leading in Healthcare (Fall 2020)  
Nursing Care of Adults I (Spring 2019)

**Assistant Professor**, Lawrence Memorial Regis College School of Nursing

Adult Nursing Practice (July 2017-June 2018)  
Foundations of Nursing (June 2013-July 2017)

**Clinical Instructor**, Department of Nursing, Northeastern University

Nursing Care of Adults I (Spring 2010)  
Nursing Care of Adults II (Summer 2010)

**Academic Coach**, Department of Nursing, Northeastern University

All Undergraduate Nursing Courses (Spring 2009, Summer 2009, Fall 2010)

**RESEARCH EXPERIENCE**

**Doctor of Philosophy**, Nursing, Northeastern University, 2022

Dissertation: "The Role of Resiliency Factors and Environmental Context  
in Psychological Well-Being among College Students"

Committee: Brenda Douglas (chair), Maria Van Pelt, Kara Pavone

**Research Assistant**, Department of Nursing, Northeastern University

Advisor: Dr. Brenda Douglas

Research Focus: Evaluating factors that influence student success in an accelerated BSN  
program. (Spring 2021, Spring 2020, Fall 2019)

**Research Assistant**, Department of Nursing, Northeastern University

Advisor: Dr. Brenda Douglas

Research Focus: Evaluating the accessibility and feasibility of a mobile phone application  
and activity tracker that provides feedback and coaching regarding management of  
hypertension in older adults (Spring 2019, Fall 2019)

## **MENTORSHIP, ADVISING, PRECEPTING EXPERIENCE**

**Research Practicum Preceptor, NRSG 7110 (Fall 2025, Summer 2026): Evidenced Based Practice Research Applications**, Northeastern University

**Student advisement (up to 31 students)**, Merrimack College, and Lawrence Memorial Regis College School of Nursing

**Mentor to faculty members**, Merrimack College and Lawrence Memorial Regis College School of Nursing

**Massachusetts Association of Registered Nurses Mentoring Committee Taskforce Member**  
2007

## **CLINICAL NURSING EXPERIENCE**

Medical/Surgical/Telemetry System Float Team Nurse, Hallmark Health System  
February 2012-June 2013

Family Medicine Staff Nurse, Cambridge Health Alliance  
September 2010-January 2012

Medical Intensive Care Unit Staff Nurse, Massachusetts General Hospital Medical  
April-November 2009

General Medicine/Telemetry Staff/Charge Nurse, Massachusetts General Hospital  
July 2006-April 2009

## **PROFESSIONAL AFFILIATIONS**

Sigma Theta Tau International Honor Society of Nursing

American Nurses Association

Massachusetts Association of Registered Nurses

Massachusetts Coalition of Nurse Practitioners

National League for Nursing

North Eastern Organization of Nurse Educators

## **SKILLS AND TRAINING**

Expertise with Moodle, Blackboard, and Canvas Learning Management Systems

Expertise with Kaplan, HESI, and ATI Nursing Education Systems

Proficiency with Laerdal SimMan

Proficiency with hybrid teaching

Proficiency with Microsoft Office Suite

Proficiency with multiple electronic medical record platforms