

TARA MANSOUR OTD, MS-HPed, OTR/L
Associate Program Director | Associate Clinical Professor
Doctor of Medical Sciences in Healthcare Leadership
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Education

Health Professions Education MGH Institute of Health Professions, Boston, MA	MS 2025
Health Professions Education Mass General Brigham University of Health Professions, Boston, MA	PhD Anticipated 2028
Post-Professional Doctor of Occupational Therapy (OTD) MGH Institute of Health Professions, Boston, MA	2022
Master of Science in Occupational Therapy (MSOT) Tufts University, Medford, MA	2001
Bachelor of Science University of Connecticut, Storrs, CT	1998

Licensure and Certificates

Licensed Occupational Therapist, Commonwealth of Massachusetts #8409	2002-present
National Board for Certification in Occupational Therapy #1058188	2002-present
Teaching with Artificial Intelligence Micro Credential – Educause	2025
AOTA Fieldwork Educator Certificate Program Workshop	2015

Academic Appointments

<i>Associate Program Director & Associate Clinical Professor</i> Doctor of Medical Science in Healthcare Leadership (DMSc) Bouvé College of Health Sciences Northeastern University, Boston, MA	2026-present
<i>Assistant Professor & Academic Fieldwork Coordinator</i> Entry-Level Doctor of Occupational Therapy (OTD) School of Health and Rehabilitation Sciences MGH Institute of Health Professions, Boston, MA	2022-2026
<i>Faculty Lead for AI-Enhanced Curriculum and Clinical Education, MGH Institute of Health Professions</i> Appointed to guide Institute-wide strategy for responsible AI integration across health professions education, including curriculum innovation, faculty development, clinical education, AI literacy, ethical implementation, and student preparation for contemporary healthcare practice.	2026
<i>Adjunct Lecturer</i> Regis College, Weston, MA	2021

Clinical Appointments

<i>Occupational Therapist</i> Westwood Public Schools, Westwood, MA	2011-2023
<i>Occupational Therapist</i> Private Practice & Consultant, Westwood, MA	2006-2014
<i>Occupational Therapist</i> Spaulding Rehabilitation Network, Wellesley/Braintree, MA	2004-2005
<i>Occupational Therapist</i> New England Rehabilitation Hospital, Woburn, MA	2001-2004

Honors and Awards

<i>EDSAFE Catalyst Fellow</i> : Selected for an interdisciplinary fellowship for education-sector leaders focused on reimagining education as an AI-enabled learning system. Collaborated with leaders across industry and education to examine system-level implications of AI for teaching, learning, and workforce preparation.	2026
MGH Institute Pillars of Excellence Award	
• Advancing Innovation & Discovery (Individual Award)	2026
• Exxat Education Management Platform Implementation	2025
• Faculty and Staff Balint Group Leadership Team and Facilitators	2024
• Entry-Level Occupational Therapy Faculty Stewards of Occupational Well-Being and Community in Charlestown Team	2024
MGH Institute of Health Professions Award for Excellence in Fieldwork Education	2021
Marjorie B. Green Award	2001
• The Marjorie B. Greene Award is made to a graduate occupational therapy student who has demonstrated outstanding achievement in the areas of leadership and involvement in student and professional activities.	

Grants

MGH Institute Acceleration Academy Innovation Grant (\$1800) Bridging the Gap: Identifying Challenges and Enhancing Professional Development for Clinical Instructors in the Rehabilitation Sciences	2024
MGH Institute School of Health & Rehabilitation Sciences Research Grant (\$2000) Increasing Student Success and Placement Capacity Through the Utilization of the Collaborative Supervision Model	2024
Westwood Cultural Council (\$2500) Performing Arts/Community Theater Production	2019 & 2020
Westwood High School PTO (\$500) Assistive Technology/Tapio/Twitch Switch	2019
Foundation for Westwood Education (\$500) Sensory Pathway for Deerfield Elementary School	2018

Foundation for Westwood Education (\$250) Light Aide	2017
Foundation for Westwood Education (\$250) Flexible Seating	2016
Harvard Pilgrim (\$500) Flexible Seating	2012
Reebok (\$1500) BOKS Program, Grades K-5	2012

Peer Reviewed Publications

Lockwood, A., Farmer, R. & **Mansour, T.** (In press) GenAI in occupational therapy: A survey of adoption, ethical concerns, and training needs. *American Journal of Occupational Therapy*.

Mansour, T. & Denovellis, V. (2026) Integrating fieldwork educators into didactic coursework: Impact on occupational therapy students' readiness for level II fieldwork. *Journal of Occupational Therapy Education*. <https://encompass.eku.edu/jote/vol10/iss3/10/>

Mansour, T. & Thompson, A. (2026) Bridging the gap: Identifying challenges and enhancing professional development for clinical instructors in rehabilitation sciences. *Journal of Allied Health*. <https://doi.org/10.21091/jah.2026.02035>

Mansour, T. (2026) When artificial intelligence speaks back: Rethinking communication training in health professions education. *Artificial Intelligence in Health*. <https://doi.org/10.36922/AIH025450099>

Pittmann, R. & **Mansour, T.** (2025) Telesupervision: A scalable solution to clinical education placement shortages. *National Academies of Sciences, Engineering, and Medicine's Addressing Training Site and Slot Shortages Across Health Professions: Workshop Book of Abstracts*. <https://doi.org/10.17226/29362>

Mansour, T. (2025) Student-centered, not student-catered education. *Medical Education*. (in press) <https://doi.org/10.1111/medu.70004>

Mansour, T. and Wong, J. (2024) Enhancing Fieldwork Readiness in occupational therapy students with generative AI. *Frontiers in Medicine: Health Professions Education* 11. <https://doi.org/10.3389/fmed.2024.1485325>

Invited Book Chapters

Mansour, T. & Deluliis, Elizabeth (in press). *Professionalism in Virtual and Digital Context*. In E. Deluliis (Eds), *Professionalism Across Occupational Therapy Practice, 2nd Edition*. New York: Taylor & Francis Group.

Mansour, T. & McKinnon, S. (2026). Milestones in Health Policy: Political Foundations in U.S. Health Care. In S. McKinnon (Eds), *Advocating for Artificial Intelligence in Health Professions Education and Practice: Uses of AI for Advocacy*. Solana Beach, CA: Cognella, Inc.

Other Publications

Mansour, T. (2024). Enhancing student empathy, engagement, and support: Balint and Level II fieldwork. *OT Practice* 29 (10), 18-12. <https://www.aota.org/publications/ot-practice/ot-practice-issues/2024/enhancing-student-empathy-engagement-and-support-balint-and-level->

[ii-fieldwork](#)

Larsen, G., Berner, K., Holland, A., Kieran, K., Lugo-Neris, M., **Mansour, T.**, Wolf, A., & Gavini, N. (2024, November 8). *Stroke rehab strategies and technological advances to improve QOL*. Rehab Management. <https://rehabpub.com/conditions/neurological/stroke-neurological/stroke-rehab-strategies-and-technological-advances-to-improve-qol/>

Media appearances

Mansour, T. (2026) AI and Clinical Reasoning in School-Based Occupational Therapy. *OT School House: A Podcast for Occupational Therapy Practitioners Working in Schools*. Retrieved from <https://www.otschoolhouse.com/single-post/ots-196>

Mansour, T. (2025) Embracing Artificial Intelligence. *MGH Institute of Health Professions News*. Retrieved from <https://www.mghihp.edu/news-and-more/news/embracing-artificial-intelligence>

Mansour, T. (2024) Tara Mansour Shares Perspective on Generative A.I. in Occupational Therapy Education. *MGH Institute of Health Professions News*. Retrieved from <https://www.mghihp.edu/news-and-more/news/brief-tara-mansour-shares-perspective-generative-ai-occupational-therapy-education>

Peer Reviewed Presentations

Mansour, T. (2026, November 6). *Using generative AI to strengthen student clinical reasoning (without replacing it)*. Concurrent presentation at 2026 MAOT/RIOTA Annual Conference 2026. Norwood, MA.

Mansour, T. (2026, October 27-29). *Rethinking how students access support resources during fieldwork: Designing an AI support agent*. Concurrent Presentation at 2026 ASAHP Annual Conference, *Harmonizing the Future of Health Professions Education*, Nashville, TN.

Mansour, T., & Denovellis, V. (2026, October 27-29). *Enhancing Level II fieldwork readiness through fieldwork educator-led seminars*. Poster presented at the 2026 ASAHP Annual Conference, *Harmonizing the Future of Health Professions Education*, Nashville, TN.

Mansour, T. (2026, September 16-18). *When AI speaks back: Rethinking communication training in health professions education* [Gold Sparks conference presentation]. 2026 Gold Humanism Summit, Pittsburgh, PA, United States. Gold Sparks Session: *Humanism in the age of artificial intelligence: How AI is reshaping communication, documentation, and professional identity while preserving humanistic care*.

Mansour, T. (2026, April 22) *Using generative AI tools for content analysis: A tool for driving data-informed change in occupational therapy education*. Pre-conference Institute presented at AOTA Inspire 2026 Annual Conference & Expo, Anaheim, CA.

Barlow, K., Maynard, M., & **Mansour, T. (2026, November 14)** *Artificial intelligence in pediatric case studies: Ethics and competence*. Poster presented at the Texas Occupational Therapy Association Annual Conference. San Marcos, TX.

Mansour, T., Petlon, M., & Brown, K. (2025, November 7) *Level II fieldwork: A collaborative success model*. Session presentation at the MAOT/RIOTA Annual Conference. Norwood, MA, Norwood, MA.

Gaumer, H., Clarizia, C., Morrison-Smith, K. & **Mansour, T. (2025, November 7)**

Implementing the visual immersion system in OT practice. Poster presented at the MAOT/RIOTA Annual Conference. Norwood, MA.

Clarizia, C., Gaumer, H. & **Mansour, T.** (2025, November 7) *Assessing Occupational Therapy Practitioners' Perceptions of Video Modeling.* Poster presented at the MAOT/RIOTA Annual Conference. Norwood, MA.

Mansour, T. & Wong, J. (2025, October) *Transforming education and clinical practice with generative AI: Practical strategies for educators and clinicians.* Instructional Course presented at the American Congress of Rehabilitation Medicine (ACRM) Annual Conference. Chicago, IL.

Mansour, T. & Thompson, A. (2025, October) *From clinician to educator: Unlocking professional growth for clinical instructors.* Poster presented at the Association for Schools Advancing Health Professions (ASAHP) Annual Conference. Indianapolis, IL.

Mansour, T. & Tanrikulu, O. (2025, October) *Transforming feedback into action: AI-assisted qualitative analysis for curriculum improvement.* Session presentation at the Association for Schools Advancing Health Professions (ASAHP) Annual Conference. Indianapolis, IL.

Mansour, T. (2025, April) *Generative AI in Clinical Practice.* Vermont Occupational Therapy Association's Annual Conference. Montpelier, VT, Montpelier, VT

Mansour, T. & Wong, J. (2025, April) *Enhancing Fieldwork Readiness in Occupational Therapy Students with ChatGPT.* AOTA National Conference. Philadelphia, PA, April 3-5, 2025

Mansour, T. & Geer, V. (2025, April) *Enhancing Occupational Therapy Student Learning Experiences Through Peer Facilitation.* AOTA National Conference. Philadelphia, PA, April 3-5, 2025

Mansour, T. & Wong, J. (2024, November) *Enhancing Fieldwork Readiness in Occupational Therapy Students with ChatGPT.* MAOT/RIOTA Annual Conference. Norwood, MA. November 1, 2024

Mansour, T. & Geer, V. (2024, November) *Enhancing Occupational Therapy Student Learning Experiences Through Peer Facilitation.* MAOT/RIOTA Annual Conference. Norwood, MA. November 1, 2024

Mansour, T. & Wong, J. (2024, October) *Enhancing clinical readiness across health professions education with the use of AI.* Association of Schools Advancing Health Professionals (ASAHP) Annual Conference. Atlanta, GA, October 8-10, 2024

Mansour, T., (2024, March) *Enhancing Occupational Therapy Fieldwork Education and Practice: Leveraging ChatGPT to Reduce Cognitive Load.* American Occupational Therapy Association (AOTA) INSPIRE National Conference. Orlando, FL. April, 2024

Mansour, T., (2024, March) *Harnessing Artificial Intelligence for Occupational Therapy Education and Practice Enhancement.* American Occupational Therapy Association (AOTA) INSPIRE National Conference. Orlando, FL. April, 2024

Mansour, T., (2024, March) *Unlocking Innovative Pedagogy: Harnessing ChatGPT for Real-World Case Study Creation in Academia.* American Occupational Therapy Association

(AOTA) INSPIRE National Conference. Orlando, FL.

Mansour, T., Mansour, E., & Mansour, M. (2023, December) *Engaging Teens in Conversations of Race and Disability Through Theatre: Developing an Action Plan for Your High School Drama Club*. American Occupational Therapy Association's Specialty Conference: Children & Youth.

Mansour, T., Mansour, E., & Mansour, M. (2023, November) *Engaging Teens in Conversations of Race and Disability Through Theatre: Developing an Action Plan for Your High School Drama Club*. Massachusetts & Rhode Island Occupational Therapy Associations' Annual Conference, November, 2023.

Mansour, T. & Salemi, M. (2023, November) *Integrating an Ethical Foundation in OT Fieldwork*. Massachusetts & Rhode Island Occupational Therapy Associations' Annual Conference, November, 2023.

Mansour, T. (2023, March) *Let's Get Down to Data: Systematic Progress Monitoring in Related Services*. Council for Exceptional Children Convention and Expo.

Mansour T. (2022, October) *Life Skills for Middle Schoolers with Intellectual/Developmental Disabilities*. Massachusetts Occupational Therapy Association Annual Conference

Mansour, T. (2021, April) *Engaging Teens in Conversations of Race and Disability Through Theatre: Developing an Action Plan for Your High School Drama Club or Local Youth Theater Company*. Berklee's ABLE Assembly 2021: Intersectionality, Disability and the Arts

Mansour, T. (2021, October) *Systematic Progress Monitoring in School-Based Practice*. Massachusetts Occupational Therapy Association Annual Conference

Mansour, T. (2004, October) *Treatment of the Hemiparetic Upper Extremity – Evidence Based Practice*. Massachusetts Association of Occupational Therapy State Conference

Mansour, T. (2003, November) *OT's Role in Lower Extremity Prosthetic Training*. Massachusetts Association of Occupational Therapy State Conference

Invited Keynote Presentations & Plenary Panels

Mansour, T. (2026, October) *How has your institution moved from initial conversations about AI to actual implementation, and what structures, decisions, or lessons learned have shaped that process?* Invited plenary panelist, 2026 Association of Schools Advancing Health Professions Annual Conference.

Pittmann, R. & **Mansour, T.** (2025, October 15) *Telesupervision: A scalable solution to clinical education shortages*. Invited plenary panelist, at National Academies of Sciences, Engineering, and Medicine's Addressing Training Site and Slot Shortages Across Health Professions: A Workshop, Washington D.C.

Mansour, T., Short, K., Holmberg, L. & Bhavé, V. (2025, September 25) *AI utilization in education*. Invited plenary panelist, to Exxat Cohere 2025.

Mansour, T. (2024, November) *Leveraging Artificial Intelligence in Occupational Therapy Education*. Keynote Closing. AOTA Annual Ed Summit

Mansour, T. (2022) *Welcome to the Community of Practice*. Regis College, Entry-Level Occupational Therapy Masters Pinning Ceremony

Mansour, T. (2021) *Welcome to the Community of Practice*. MGH Institute of Health Professions, Entry-Level Occupational Therapy Doctorate Pinning Ceremony

Invited Presentations

Mansour, T. & Montes, G. (2026, April 16) *The Art of Clinical Questioning: Coaching Through Miller's Pyramid*. Invited Guest Speaker to MGH Institute's School of Health and Rehabilitation Sciences Clinical Educator Series.

Mansour, T. (2026, February 10) *Guiding Students to Thinking Critically About AI in Health Professions Education & Clinical Practice*. Invited Guest Speaker to the Association for Schools Advancing Health Professions Education (ASAHP) Clinical Education Webinar.

Mansour, T., Kumar, A. & Moore, G. (2026, January 6) *Integrating Generative AI Into Daily Workflows: Practical Use Cases, Tools, and Best Practices*. MGH Institute of Health Professions School of Health and Rehabilitation Sciences Winter Retreat.

Horne, B., Kenney, K., **Mansour, T.** & Taylor, C. (2025, October 23) *Professionalism matters: Shaping tomorrow's occupational therapy's practitioners today*. Invited Guest Speaker to AOTA's Fall Academic Leadership Conference.

Mansour, T. & Maharaja, A. (2025, September 26) *OT: Best practices for evaluations & forms*. Invited Guest Speaker to Exxat Cohere 2025.

Mansour, T. & Holland, H., McAffery, J., Whitney, R. (2025) *OT Innovative Partnerships in Clinical Education*. Invited Guest Speaker to Spaulding Rehabilitation Networks' Fieldwork Educators

Mansour, T. & Moore, Gregory (2025) *Generative AI and Higher Education*. Invited Guest Speaker to MGH Institute's Board of Trustees and President's Council

Mansour, T. (2025) *Integrating Generative AI into School-Based Practice*. Invited Guest Speaker to The Lab School of Washington

Mansour, T. (2025) *Integrating Generative AI into Health Professions Education: Preparing Students for Clinical Practice*. Invited Guest Speaker to Boston Medical Center's Rehabilitation Leadership

Mansour, T. (2025) *Tips & Tricks: Generative AI in Health Professions Education*. Invited Guest Speaker at MGH IHP's School of Health and Rehabilitation Sciences Lunch and Learn

Mansour, T. (2025) *Tips & Tricks: Generative AI in Health Professions Education*. Invited Guest Speaker at Western New England University

Mansour, T. (2024) *Artificial Intelligence in Health Professions Education*. Presented as part of AOTA's Fall Academic Leadership Council Conference

Mansour, T. (2024) *Harnessing Generative AI in Higher Education*. Invited Guest Speaker at Johnson & Wales University

Mansour, T. (2024) *Harnessing Artificial intelligence in OT Practice*. 2nd Annual MGH Institute of Health Professions OT Alumni Reception.

Mansour, T. & Salemi, M. (2023) *Integrating an Ethical Foundation into OT Fieldwork*. New England Occupational Therapy Education Council 2023 June Conference.

Mansour, T. (2023, March) *Engaging Teens in Conversations of Race and Disability Through Theatre: Developing an Action Plan for Your High School Drama Club or Local Youth Theater Company*. IHP Office of Justice, Equity, Diversity and Inclusion Social Justice Research Conference.

Mansour, T. (2023, March) *Let's Get Down to Data: Systematic Progress Monitoring in School-Based For Related Service Providers*. Boston Public Schools

Mansour, T. (2021, April) *Pediatric Panelist for Pi Theta Epsilon (National OT Honor Society)* Presented to entry level Occupational Therapy students in the MGH Institute of Health Professions

Mansour, T. (2021, November) *Developing action plan of being an anti-racist organization*. Presented as invited speaker to the Executive Board of Weston Drama Workshop

Mansour, T. (2020, November) *Remote Evaluations in Occupational Therapy*. Presented to Special Education Interdisciplinary Team Members in the Westwood Public Schools

Mansour, T. (2004, Fall) *Traffic Safety for Seniors*. Presented at the Needham Senior Center & Aired on Needham Cable, Wellesley Senior Center, Braintree Senior Center, Quincy Senior Center, Westwood Senior Center

Mansour, T. (2002-2003) *Modified Ashworth Scale*. Presented to OT/PT Staff at HealthSouth New England Rehabilitation Hospital

Mansour, T. (2002-2003) *Driver Evaluations*. Presented to Rehabilitation Staff at HealthSouth New England Rehabilitation Hospital

International Presentations

Mansour, T. (2022) *Mentorship Program: Pediatric Assessment, Applied Behavioral Analysis in Pediatrics and Mental Health, OT Facilitation Process in Schools*. Rwanda Occupational Therapy Association

Program Facilitator

Exploring the Impact of Power, Privilege, and Positionality: Health at the Intersection of Race, Gender & Sexuality. MGH Institute of Health Professions (2023 & 2024)

What's the IHP's Role in Health Care? Exploring the Impact of Power, Privilege, and Positionality. MGH Institute of Health Professions (2021)

Power, Privilege and Positionality: The Intersection of Disability, Race & Health. MGH Institute of Health Professions (2021)

Mentorship

AOTA's Academic Fieldwork Coordinator Mentor Program, Mentor 2025-2026

- Jessica Chapman, AFWC Keuka College
- Kelly Grant, AFWC Huntington University
- Kathleen Weden, AFWC Pacific University Oregon

Alia Yannone, Entry-Level OTD Program, MGH Institute 2025-present
Smart Support for Clinical Teaching: An Artificial Intelligence-Based Chatbot to Support Clinical Instructors, Anticipated Graduation 2027

Xavier Tellez, Entry-Level OTD Program, MGH Institute 2025-present
Advancing Equity Through AI: Chatbots as Student-Centered Supports

Tools Anticipated Graduation 2027

Victoria Denovellis, Entry-Level OTD Program, MGH Institute <i>Integrating Fieldwork Educators into Didactic Coursework: Impact on Occupational Therapy Students' Readiness for Level II Fieldwork, Graduated 2026</i>	2024-2026
Caitlin Clarizia, Entry-Level OTD Program, MGH Institute <i>Assessing Occupational Therapy Practitioners' Perception and Use of Video Modeling, Graduated 2025</i>	2023-2025
Hannah Gaumer, Entry-Level OTD Program, MGH Institute <i>Occupational Therapists' Perceptions of the Utilization of the Visual Immersion System, Graduated 2025</i>	2023-2025
Varsha Geer, Entry-Level OTD Program, MGH Institute <i>Increasing OT Students' Self-Confidence Through Peer Mentoring, Graduated May 2024</i>	2023-2024
Paula Boylan, Post-Professional OTD Program, MGH Institute <i>The Classroom-Learning-Activities-Problem Solving (C.L.A.P.s) Framework – A Tool for Improving Interprofessional Collaboration focused on Student Participation in School-Based Practice, Graduated May 2023</i>	2022-2023

Professional Development

AOTA Academic Leadership Conference & AOTA Inspire	2022-Present
MGH Institute's Academic Leadership Academy • Adopt personal and professional leadership skills to manage complexity and build resilience • Advance innovation and adaptive change in educational models, program development, and learner support systems • Analyze organizational financial information and develop strategic approaches to resources management • Apply empathetic listening and communicate effectively for diverse audiences • Build relationships and networks throughout Mass General Brigham that support organizational mission and extend professional network	2025-2026
Educause Leadership Series: AI Policies and Ethics - Leadership Considerations, Implementations, and Roadblocks and the Institutional Level	2024
Educause: Teaching with AI	2024
MGH Institute's Acceleration Academy • Selected participant in the MGH Institute of Health Professions' Acceleration Academy focused on advancing innovative approaches to teaching, learning, and scholarship in health professions education. • Engaged in workshops and collaborative sessions with experts in educational innovation, curriculum development, and pedagogical strategies	2023-2024
Association of Schools Advancing Health Professions Annual Conference	2024-Present

AOTA's Education Summit Annual Conference	2024
Massachusetts' & Rhode Island's Associations for Occupational Therapy State Conference, Norwood, MA	2023
• Intercollegiate Assistive Technology Hackathon: Collaborative Interprofessional Learning & Design • Implementing Intercollegiate Non-Health Interprofessional Experiences in Occupational Therapy Education	
Balint Leadership Training Intensive	2023
New England Occupational Therapy Education Council Annual Conference	2021-Present
New England Occupational Therapy Education Council Annual Meetings	2022-Present
Council for Exceptional Children Convention & Expo, Louisville, KY	2023
Leading Across Professions: Building Your Coaching Capacity, Boston, MA	2022

Professional Memberships

- American Occupational Therapy Association
- Association of Schools Advancing Health Professions
- Massachusetts Occupational Therapy Association

Professional Service

National

Association of Schools Advancing Health Professions	2024-present
• Committee: Quarterly Preceptor Webinar Subcommittee & AI in Clinical Education Subcommittee	
Co-Chair AOTA ALC Research Committee	2023-2025
Peer Reviewer:	2025-present
• Frontiers of Medicine • Journal of Occupational Therapy Education • Physiotherapy Research International	

Regional

New England Occupational Therapy Education Council	2022-present
Artistic Director, Westwood Players Community Theatre	2018-2021
Board Member, Westwood Drama Workshop	2020-2022

MGH Institute of Health Professions

MGH Institute Artificial Intelligence Task Force (Co-Chair)	2025 - present
Exxat Transition (SHRS Representative)	2025 - present
Exxat Working Group Implementation of the FWPE	2025
School of Health and Rehabilitation Sciences Clinical Education Team (Co-Chair)	2022-present

MGH Institute Senate: Appointments & Promotions Committee	2024-present
MGH Institute School of Health and Rehabilitation Sciences Appeals Committee	2023-present
MGH Institute Senate Task Force on Teaching Effectiveness & Course Evaluations	2023-2024
MGH Institute Equity Advocate	2024-present
MGH Institute Strategic Planning Task Force: Strengthen Financial and Operational Health In the Midst of Uncertainty	2023-2024
Title IX/Complaint Committee	2023-present
Committee on Academic Policies and Procedures	2022-present
OT Center for Learning, Participation, and Rehabilitation (OT CLiPR) Steering Committee	2022-2024
OT Curriculum Committee	2022-2024
Guest Lectures at the MGH Institute:	
OT 650 Foundations of Occupational Therapy	2025
OT 630 Human Development and Occupation	2022, 2023
OT 766 School Based Practice in Occupational Therapy	2022-2025

Educational Activities

Courses taught at MGH Institute of Health Professions

OT 660 Level I Fieldwork 1
 OT 661 Level I Fieldwork 2
 OT 662 Level I Fieldwork 3
 OT 663 Level I Fieldwork 4
 OT 664 Level I Fieldwork 5
 OT 760 Fieldwork Seminar
 OT 761 Level 2 Fieldwork 1
 OT 762 Level 2 Fieldwork 2
 OT 611: Research Process II: Methods and Design
 OT 612: Research Process III: Implementation and Application
 OT 885: Advanced Doctoral Experience
 OT 771 OT in Physical Dysfunction (Spring, 2022)
 OH 884 Outcomes Measurement (Graduate Assistant, Spring, 2022)
 OH 886 Teaching and Learning in the Health Professions (GA, Summer 2022)

Courses taught at Regis College (2021)

OTH 644 Clinical Reasoning in OT
 OTH 612 OT Practice in Physical Dysfunction

Guest Lecturer

Cognition and Perception (Tufts University)
 Clinical Reasoning (Tufts University)