

Lauren Spendley, DNP, AGPCNP-BC, AOCNP

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EDUCATION

Doctorate in Nursing Practice, August 2020

- School of Nursing, Simmons University, Boston, MA
- Focus in Executive Leadership

Master in Science of Nursing, May 2013

- School of Nursing, University of North Carolina, Chapel Hill, NC
- Adult-Gerontology Primary Care Nurse Practitioner with Oncology Focus

Bachelor in Science of Nursing, May 2009

- School of Nursing, University of New Hampshire, Durham, NH

PROFESSIONAL EXPERIENCE

Associate Clinical Professor, School of Nursing, Northeastern University, Boston, MA
July 2026 – present

- Associate clinical professor in the undergraduate nursing programs
- Director of the BSN program
- Teaching, advising, and service are detailed in separate categories below

Assistant Clinical Professor, School of Nursing, Northeastern University, Boston, MA
September 2022-July 2026

- Assistant clinical professor in the undergraduate and graduate nursing programs
- Director of both the Direct-Entry Nursing program and AGPCNP program
- Teaching, advising, and service are detailed in separate categories below

Oncology Adult Nurse Practitioner, Beth Israel Deaconess Medical Center, Boston, MA
August 2023-July 2026

- Nurse practitioner on an inpatient hematology-oncology and stem cell transplant unit
- Autonomously manage care of 8 patients per shift
- Mentoring new NPs on inpatient unit
- Encouraging interdisciplinary communication
- Promoting NP wellbeing on unit
- Collaboration with team members to optimize EMR system

Contractor, Study.com

May 2023-September 2023

- Developing NCLEX-style practice questions with explanations for prelicensure nursing students to use through the Study.com platform

Clinical Oncology Consultant, Cancer Guidance Program, Optum

November 2021-June 2023

- Utilization management for oncology treatment plans for Medicare, Medicaid, and several major commercial insurance providers

- Maintain knowledge of evidence-based practice in oncology, specifically of the National Comprehensive Cancer Network guidelines
- Collaborate with prescribing providers to choose chemotherapy regimens that have the highest level of evidence

Breast Health Nurse Practitioner, Melrose-Wakefield Breast Health Center, Stoneham, MA

March 2020-November 2021

- Nurse practitioner in a breast health center caring for patients with both benign and malignant breast disease
- Lead the effort to obtain accreditation from the National Accreditation Program for Breast Centers (NAPBC)

Program Manager and Nurse Practitioner of the Immune Effector Cell (IEC) Therapy Program, Dana-Farber Cancer Institute, Boston, MA

March 2017-March 2020

- Integral part of task force to develop structure of program, program manager role, and program nurse role, managing patients involved in engineered cell therapies across several disease centers
- Management of ongoing IEC program growth and development
- Act as liaison between PI, apheresis, cell processing facility, nursing, physicians, ICU, ED, and QA
- Provide in-person educational sessions, scheduled and ad hoc, for inpatient and outpatient nurses and clinicians
- Developed clinician and patient educational resources in the form of online courses, websites, and booklets
- Advise and assist in outcome reporting with cell therapy QA
- Advise and assist in SOP development for IEC therapies
- Advise on FACT compliance
- Maintained clinical practice within IEC and lymphoma program

Oncology Adult Nurse Practitioner, Dana-Farber Cancer Institute, Boston, MA

July 2015-March 2017

- Stem cell transplant outpatient setting
- Developed the nurse practitioner role to evaluate and coordinate care for autologous stem cell patients during stem cell mobilization and collection (apheresis)
- Streamlined the care provided between the transplant teams and the stem cell collection center
- Completed CPIP course in June 2016 and presented data showing improved efficiency of stem cell mobilization and collection with the addition of the nurse practitioner role
- Evaluate related and unrelated stem cell donors for suitability and eligibility, while providing care during the mobilization and collection process

Oncology Adult Nurse Practitioner, Lowell General Hospital, Lowell, MA

November 2014-May 2015

- Hematology/oncology outpatient setting
- Provider for 16-chair infusion room where patients are getting active treatment
- Available provider for nurses and patients in the infusion room
- Evaluated patients in follow up, monitoring labs and scans, adjusting plan of care as necessary
- Collaborated with oncologists to develop treatment plans and changes to plan of care

Oncology Adult Nurse Practitioner, Duke University Hospital, Durham, NC

July 2013-November 2014

- Bone marrow transplant inpatient unit and outpatient clinic
- Worked in a group of advanced practice providers rotating between inpatient and outpatient settings

Oncology Nurse, North Carolina Cancer Hospital, Chapel Hill, NC

August 2009-July 2013

- Hematology/oncology inpatient unit
- Completion of University of North Carolina Hospital Nurse Residence Program
- Promoted to Clinical Nurse II in August 2010
- Committee involvement
 - Documentation audits - monthly electronic chart audit of nursing assessment
 - NPSG audits - monthly observational audit assessing compliancy with National Patient Safety Goals

TEACHING AND ADVISING

Course Teaching

- NRSG 6249: Health Promotion of Older Adult, section 01, 5 students, Spring 2026
- NRSG 6449: Health Promotion of Older Adult Practicum, section 01, 5 students, Spring 2026
- NRSG 6249: Health Promotion of Older Adult, section 01, 5 students, Spring 2025
- NRSG 6449: Health Promotion of Older Adult Practicum, section 01, 5 students, Spring 2025 (overload)
- NRSG 3320: Nursing Care of Adults 1, section 01, 43 students, Fall 2024
- NRSG 5118: Healthcare Systems and Professional Role Development, section 01, 24 students, Fall 2024
- NRSG 5118: Healthcare Systems and Professional Role Development, section 03, 24 students, Summer 2024
- NRSG 5118: Healthcare Systems and Professional Role Development, section 05, 24 students, Summer 2024 (overload)
- NRSG 3320: Nursing Care of Adults 1, section 01, 60 students, Spring 2024 (overload)
- NRSG 5118: Healthcare Systems and Professional Role Development, section 01, 17 students, Spring 2024
- NRSG 5118: Healthcare Systems and Professional Role Development, section 02, 16 students, Spring 2024 (overload)
- NRSG 3320: Nursing Care of Adults 1, section 01, 48 students, Fall 2023
- NRSG 5118: Healthcare Systems and Professional Role Development, section 02, 11 students, Fall 2023
- NRSG 5220: Introduction to Research Methods, section D01, 21 students, Summer 2023
- NRSG 5220: Introduction to Research Methods, section 01, 29 students, Summer 2023
- NRSG 3320: Nursing Care of Adults 1, section D01, 21 students, Spring 2023
- NRSG 3320: Nursing Care of Adults 1, section 02, 27 students, Spring 2023 (overload)
- NRSG 3321: Clinical for Nursing Care of Adults 1, 48 students, Spring 2023 (overload)
- NRSG 6451: Adult/Older Adult Practicum 2, section 01, 8 students, Spring 2023
- NRSG 1000: College: An Introduction, section 01, 15 students, Fall 2022
- NRSG 2210: Influences on Health and Illness, section 08, 19 students, Fall 2022
- NRSG 2221: Lab for NRSG 2220, section 09, 14 students, Fall 2022
- NRSG 6450: Adult/Older Adult Practicum 1, section 03, 10 students, Fall 2022

Advising and Mentoring

- Research Mentor for PMHNP Student, Maranda Bradshaw, June-August 2026 for NRSG 7110 (40 hours)
- DNP Project Content Expert, Spring 2026 – Edward Chang and Tracey Morgenstern, CRNA students studying nursing students' knowledge of palliative care and having difficult conversations
- Oncology Scholars Mentor to Ashley Heffernan and Kayla McKenna, Spring 2026
- Research Mentor for Nurse Practitioner Students May-August 2025 Mentored Emmaline Smith and Stefan Bakun for NRSG 7110 in how to apply for IRB approval and manuscript writing (40 hours)
- Research Mentor for Nurse Practitioner Students January-April 2025 Mentored Jessica Urkov and Geneva McLaughlin for NRSG 7110 in how to apply for IRB approval and manuscript writing (40 hours)
- Academic Preceptor for Nurse Educator Student October-December 2024 Precepted Kelly Mayo, RN in the final semester of the Southern New Hampshire University Master's in Nursing Education Program. Coursework included development of lecture materials, in-class activities, substantial formative feedback on assignments, and fostering an interactive classroom environment.
- Mentor for PhD Nursing Student January-April 2024 Veronica Bennet, Teaching Assistant for NRSG 3320 and mentored re: navigating PhD thesis while working and how to pursue teaching in higher education
- Academic Preceptor for Nurse Educator Student February-April 2023 Precepted Lauren Trimble, RN in the final semester of the Framingham State University Master's in Nursing Education Program.
- Ad hoc meetings re: oncology nursing career paths (1-2/month)
- Writing recommendation letters (1-2/month)
- Mentor for graduated pre-licensure and nurse practitioner students

PRESENTATIONS

"Systematic Integration of Oncology Care into the Nursing Curriculum", Oncology Nursing Society (ONS) Congress, poster presentation, May 2026

"Using Video-Recorded SBAR Assignments to Improve Nursing Students' Confidence with Verbal Reports", 8th Annual Sigma Region 15 Nursing Research Symposium, podium presentation, October 2025

"Boosting Confidence, Managing Stress: A Proposed Study on the Impact of Code Blue Simulations in Undergraduate Nursing Education" with K. Stankard, 8th Annual Sigma Region 15 Nursing Research Symposium, poster presentation, October 2025

"Assessing Confidence of Undergraduate Nursing Students' Verbal SBAR Reporting Skills Following a Video-Recorded Assignment", Faculty and Staff Assembly Meeting, School of Nursing, Northeastern University; invited presentation, March 2025

"Improving Nursing Student Confidence in Verbal SBAR Reports with Innovative Video-Recorded Assignment", Professional Nurse Educators Group, Mayo Clinic, September 2025; Abstract accepted for poster presentation.

"Assessing Confidence of Undergraduate Nursing Students' Verbal SBAR Reporting Skills Following a Video-Recorded Assignment", Institute for Educators Annual Nursing Education Conference "Educating Nurses: Innovation to Application 2.0", University of Maryland School of Nursing, April 2025; poster presentation.

"Integration of SBAR Verbal Reporting Exercised in Undergraduate Nursing Education" July 2024

Stankard, K. and Spendley, L. Organization of Associate Degree Nursing (OADN) Convention. Abstract accepted for poster presentation.

"Implementation of a Recorded SBAR Verbal Report Assignment in the Undergraduate Nursing Curriculum" April 2024

Oral and poster presentation, co-authored with Kristin Stankard, NP at Conference for Advancing Evidence-Based Learning (CAEBL) in Boston, MA

"Management of Toxicities Related to CAR T Cell Therapy" September 2019

Oral and PowerPoint presentation at the NCCN Nursing Forum in San Francisco, CA

"Advanced Practice Providers and CAR T Cell Therapy" August 2019

Oral and PowerPoint presentation at the Association of Physician Assistants in Oncology (APAO) Conference in Boston, MA

"Optimizing the Care of Patients Receiving CAR T Cell Therapy" September 2018

Oral and PowerPoint presentation at the NCCN Nursing Forum in New York, NY

"Practical Management of CAR T Cell Therapy: A Nursing Perspective" June 2018

Oral and PowerPoint presentation at the European Hematology Association Congress in Stockholm, Sweden

"Establishing nursing roles in an IEC program to ensure safe patient passage" May 2018

Oral and poster presentation, co-authored with Kathleen McDermott, RN at Oncology Nursing Society Congress in Washington, DC

"Understanding Cytokine Release Syndrome and Neurotoxicity Associated with CAR T Cells" May 2018

Oral and PowerPoint presentation at the Entering the Mind Zone nursing conference in Boston, MA

"Developing a Program for Immune Effector Cell Therapies" March 2018

Oral and PowerPoint presentation for the Massachusetts Association of Blood Banks in Boston, MA

"NCCN Task Force: Nursing Roles in CAR T Cell Administration and Toxicity Management" March 2018

Oral and PowerPoint presentation for the NCCN CAR T Cell Therapy Task Force in Philadelphia, PA

"Immune Effector Cell Therapy: Educating our Clinicians and Nurses" November 2017

Oral and PowerPoint presentation for NCCN Best Practices WebEx Series

"Developing an Immune Effector Cell Therapy Program" October 2017
Oral and PowerPoint presentation to the National Cancer Institute's CNOs in Boston, MA

"Developing an Immune Effector Cell Therapy Program" September 2017
Oral and PowerPoint presentation at the CAR-TCR Summit in Boston, MA

"Palliative Sedation: An Analysis of International Guidelines and Position Statements" April 2013
Oral presentation based on published literature review to Palliative Care and Geriatric Medicine providers at University of North Carolina, Chapel Hill, NC

"A Descriptive Study of Team-Based Well-Child Care in The Netherlands" April 2009
Poster presentation at the Undergraduate Research Symposium
Open to university faculty and students at the University of New Hampshire, Durham, NH

"A Descriptive Study of Team-Based Well-Child Care in The Netherlands" October 2008
Oral and PowerPoint presentation at the International Research Opportunities Program Research Symposium
Open to university faculty, family and grant recipients at the University of New Hampshire, Durham, NH

SUBMITTED GRANT PROPOSALS

Yoo-Jeong, M., Spendley, L. (Collaborator), Kim, Tiffany (Collaborator). Implementation Determinants and Strategies for Tele-Behavioral Activation Among Older Adults with Cancer Across Care Transitions. Memorial Sloan Kettering Cancer Center. Center for Implementation Research in Cancer in Later Life (CIRCL) Pilot Award Program. Requested: \$48,000

Spendley, L. Full-Time Faculty Professional Development Fund (2025) for oncology curriculum integration (\$1,000) - awarded

Spendley, L. (PI) and Stankard, K. Using A Video-Recorded SBAR Assignment to Improve Nursing Students' Confidence with Verbal Reports (2024) (\$5,000) – not awarded

Stankard, K. (PI) Spendley, L., Butera, M., & Choflet, A. Enhancing undergraduate nursing students' self-efficacy during workplace violence with an educational program and novel simulation (2023) (\$10,000) – not awarded

Gurschick, L. (PI). A Descriptive Study of Team-Based Well-Child Care in The Netherlands. International Research Opportunities Program grant, University of New Hampshire (2008) (\$5,000) – awarded

ACADEMIC LEADERSHIP AND SERVICE

Service to the School of Nursing

- Program Director, Bachelor of Science in Nursing Program, Boston, June 2026 – present
- Program Director, Adult-Gerontology Primary Care Nurse Practitioner Program, October 2024 – July 2026
 - Admissions and Enrollment:
 - Review and analyze all applicants, making admission decisions
 - Manage communications with potential applicants, addressing questions and providing necessary support

- Conduct information sessions in coordination with the Graduate Admissions Department
 - Partner with SON Leadership, Bouve Leadership, and Admissions and Enrollment Management for recruitment and program updates
 - Ongoing Support:
 - Hold synchronous virtual or in-person meetings with students to provide support and information
 - Serve as an academic and professional mentor
 - Provide ongoing support and outreach to ensure program satisfaction, student support, and program quality
 - Facilitate clinical placements for health promotion, practicum I, and practicum II courses
 - Liaise between students and preceptors as needed for clarification of expectations and support
 - Program Development:
 - Implement APEA Certification Prep Bundle and Case Studies into program-specific courses to facilitate certification preparedness
 - Aid in transition of program from a hybrid model to fully online
- Program Director, Direct-Entry Nursing Program, September 2023 – June 2026
 - Admissions and Enrollment:
 - Collaborate with the graduate admissions office and graduate nursing program directors
 - Review and analyze all applicants, making admission decisions
 - Manage communications with potential applicants, addressing questions and providing necessary support
 - Conduct information sessions in coordination with the Graduate Admissions Department
 - Partner with SON Leadership, Bouve Leadership, and Admissions and Enrollment Management for recruitment and program updates
 - Ongoing Support:
 - Hold synchronous virtual or in-person meetings with students to provide support and information
 - Appoint a Student Ambassador annually and collaborate on information sessions and student mentoring
 - Facilitate interim courses to keep students enrolled before the graduate program starts
 - Serve as an academic and professional mentor
 - Assist incoming students with program readiness
 - Provide ongoing support and outreach to ensure program satisfaction, student support, and program quality
- Committee Service
 - Member, Workload Taskforce (May 2025 – present)
 - Member, Merit Committee (September 2024 – present)
 - Chair of the Committee (September 2025 – present)
 - Member, Undergraduate Curriculum Committee (October 2022 – September 2025, June 2026 – present)
 - Member, School of Nursing Academic Standing Committee (October 2022 – July 2026)
 - Chair of the Committee (October 2022 – September 2024)
 - Member, Graduate Curriculum Committee (October 2024 – July 2026)
 - Member, Simulation Committee (September 2023 – September 2024)

- Course Leadership
 - Course lead for Health Promotion & Disease Prevention Through the Adult Lifespan Practicum (October 2024 – July 2026)
 - Significant course revisions following curriculum revision approval in Fall 2025 for Spring 2026 semester
 - Health Promotion & Disease Prevention Through the Adult Lifespan Practicum (October 2024 – July 2026)
 - Significant course revisions following curriculum revision approval in Fall 2025 for Spring 2026 semester
 - Course lead for Nursing Care of Adults 1 and Clinical (August 2023 – September 2025)
 - Participated in content mapping with NRSG 2350 and NRSG 3420 course leads, leading to significant revisions in course content
 - Recorded updated lectures for the ABSN sections of the course
 - Implemented significant active learning activities
 - Created content for clinical orientation day (January 2025)
 - Led clinical orientation day on Boston campus (January 2025)
 - Course lead for Healthcare Systems and Professional Role Development (August 2023 – September 2025)
 - Redesigned assignments to better match workload expectations
 - Created more open-ended, thought-provoking discussions
- Simulation Development
 - Developed and implemented pain assessment and management simulation (April 2023)
 - Developed and implemented heart failure assessment and management simulation (March 2024)

Service to the College (Bouve College of Health Sciences)

- Volunteered to be on BCHS Senate Representatives, not chosen (Fall 2025)
- Nominated for a position on BCHS Faculty Council, not chosen (April 2025)
- Interviewed with Pepperland Marketing to promote nursing profession for three separate articles (December 2024)
- Nominated for Distinguished Educator Award (December 2023)

Service to the University (Northeastern University)

- Faculty Advisor to Huskies for Hope, a student organization partnered with B+ Foundation to provide aid to families of pediatric cancer diagnoses (July 2025 – present)
- Volunteered to be on University Undergraduate Curriculum Committee (August 2024, not chosen)
- Working with Office of Enrollment and Marketing teams to increase enrollment of Direct-Entry MSN and AGPCNP programs (September 2023 – July 2026)

SERVICE TO THE PROFESSION

Abstract Reviewer

American Association of Colleges of Nursing (AACN) Transform 2025 Conference

Journal Reviewer

Manuscript Reviewer, Clinical Journal of Oncology Nursing (February 2025 – present)

Manuscript Reviewer, Oncology Nursing Forum (February 2025 – present)

Manuscript Reviewer, Journal of Advanced Nursing (January 2025 – present)

Advisory Boards

Dana-Farber Cancer Institute Oncology Nurse Residency Program (ONRP) (September 2025 – present)

- Meet quarterly to provide oversight of the ONRP to ensure we are meeting the needs of the hired newly licensed nurses and the program outcomes and goals

Celgene CAR T Cell Therapy Advisory Board Meeting (October 2019)

- Scientific advisor in meeting for nursing roles in CAR T cell therapy with Celgene in New York, NY

Deloitte CAR T Industry Working Group (September 2019)

- Provided clinical perspective in an industry working group organized by Deloitte to explore pain points in providing CAR T cell therapy, Boston, MA

Juno Therapeutics CAR T Cell Nurse Advisory Board (June 2018)

- Scientific advisor in meeting for nursing roles in CAR T cell therapy in Dallas, TX

National Comprehensive Cancer Network CAR T Cell Therapy Task Force (March 2018)

- Nursing representative and participant in task force to develop a consensus statement on CAR T cell therapy in Philadelphia, PA

Celgene CAR T Cell Therapy Advisory Board Meeting (November 2017)

- Scientific advisor in meeting for nursing roles in CAR T cell therapy with Celgene in New York, NY

PUBLICATIONS

Textbook Editorship

Spendley, L., & Bloom, R. (2026). Site-Specific Cancer Series: Leukemia (1st ed.). Oncology Nursing Society.

Book Chapters

Spendley, L., & Graap, K. (2026). Chapter 5: Myeloproliferative Neoplasms. In Site-Specific Cancer Series: Leukemia (1st ed.). Oncology Nursing Society.

Taylor, A., Bloom, R., & Spendley, L. (2026). Chapter 17: Late Effects of Treatment for Hematologic Malignancy. In Site-Specific Cancer Series: Leukemia (1st ed.). Oncology Nursing Society.

Rubin, D., Spendley, L., & Vaitkevicius, H. (2020). Chapter 20: Cellular Therapy Neurotoxicity: Diagnosis and Management. In Handbook of Stem Cell Transplantation and Cellular Therapy Management. Springer Publishing Company.

Gurschick, L. (2013). Anxiety in patients with cancer. InPractice.

<http://www.inpractice.com/Textbooks/Oncology-Nursing/Cancer-Psychosocial-Care/Anxiety.aspx>

Refereed Articles

Spendley, L., & Legor, K. (2025). We Must Integrate Oncology Care Into the Nursing Student Curriculum. Here's How to Do It Systematically. ONS Voice, October 2025.

Spendley, L., & Stankard, K. (2025). Using Video-Recorded SBAR Assignments to Improve Nursing Students' Confidence with Verbal Reports. Accepted for publication by The Journal of Nursing Education.

Spendley, L., & Stankard, K. (2024). Verbal Case Reports for Adult Nurse Practitioner Students. *The Journal of Nursing Education*, 63(6), 415. <https://doi.org/10.3928/01484834-20240404-10>.

Spendley, L. McDermott, K. (2020). Nursing impact on the CAR-T cell landscape. *The Lancet. Haematology*, 7(3), e192.

Ganatra, S., Redd, R., Hayek, S. S., Parikh, R., Azam, T., Yanik, G. A., Spendley, L., Nikiforow, S., Jacobson, C., & Nohria, A. (2020). Chimeric Antigen Receptor T-Cell Therapy-Associated Cardiomyopathy in Patients With Refractory or Relapsed Non-Hodgkin Lymphoma. *Circulation*, 142(17), 1687–1690.

Rubin, D. B., Al Jarrah, A., Li, K., LaRose, S., Monk, A. D., Ali, A. B., Spendley, L. N., Nikiforow, S., Jacobson, C., & Vaitkevicius, H. (2020). Clinical Predictors of Neurotoxicity After Chimeric Antigen Receptor T-Cell Therapy. *JAMA neurology*, 77(12), 1536–1542.

S Ganatra, R Redd, S Hayek, R Parikh, T Azam, G Yanik, L Spendley, S Nikiforow, C Jacobson, A Nohria. (2020). Cardiovascular effects of chimeric antigen receptor t-cell therapy for refractory or relapsed non-hodgkin lymphoma, *European Heart Journal*, (41)2, <https://doi.org/10.1093/ehjci/ehaa946.3263>

McDermott, K., Spendley, L. (2019). Anti-CD19 CAR T-cell therapy for adult patients with refractory large B-cell lymphoma. *Journal of the Advanced Practitioner in Oncology*, (10)3, 11-20.

Solle, JC, Close, S, Spendley, L, Laubach, J, Richardson, PG, King, B, Amenta, J, Haiman, S, Metellus, J, Klinker, K, Garrity, H, Stasko, K, Schott, D, Sturtevant, O, Ritz, J, Emmert, A, Nikiforow, S. (2019). Making Room in the Parking Lot for More Cars - How Changes to Autologous Collection Targets for Patients with Multiple Myeloma Optimized Resource Utilization in the Apheresis Collection Center and Cell Storage Facility at Dana-Farber Cancer Institute, *Biology of Blood and Marrow Transplantation*, (25)3, S177-S178, ISSN 1083-8791, <https://doi.org/10.1016/j.bbmt.2018.12.320>.

Rubin, D.B., Danish, H.H., Ali, A.B., Li, K., LaRose, S., Monk, A. D., ... Spendley, L., ... Vaitkevicius, H. (2019). Neurological toxicities associated with chimeric antigen receptor T-cell therapy. *Brain: A Journal of Neurology*, 142(5), 1334–1348.

Ogba, N., Arwood, N.M., Bartlett, N.L., Bloom, M., Brown, P., Brown, C., ...Spendley, L., ... Rosen, S.T. (2018). NCCN task force report: Chimeric antigen receptor T-cell therapy, *Journal of the National Comprehensive Cancer Network*.

Gurschick, L., Mayer, D. K., & Hanson, L. C. (2015). Palliative sedation: An analysis of international guidelines and position statements. *American Journal of Hospice and Palliative Medicine*, 32(6), 660–671.

CLINICAL RESEARCH EXPERIENCE

Practice Improvement Project, Dana-Farber Cancer Institute/Simmons University

May 2019-March 2020

- Assessing the comprehensiveness of nursing documentation of CAR T therapy-related toxicities with the intervention of a toxicity-specific EMR flowsheet (DNP Capstone Project)

Observational Study, School of Nursing, University of New Hampshire, Durham, NH
March 2009

- Observed community nursing practice and pediatric oncology clinic in Celaya, Mexico for 2 weeks
- Developed and implemented an education plan about therapeutic communication in nursing practice for nursing students at university in Celaya, Mexico

Primary Investigator, School of Nursing, University of New Hampshire, Durham, NH
August 2007-May 2008

- Funded independent research project conducted in the Netherlands for 2 months in Spring 2008
- Developed project with professor, nurse practitioner August 2007-May 2008
- Traveled and lived independently in Rotterdam, Netherlands May-July 2008
- Conducted qualitative interviews with Dutch nurses, doctors, and management
- Observed well-child visits in pediatric clinics
- Analyzed data to understand the Dutch well-child care system
- Delivered oral presentation of research at the International Research Opportunities Symposium

AWARDS/HONORS

Nominated for Distinguished Educator Award, Bouve College of Health Sciences, Northeastern University
December 2023

Recognizes outstanding teaching that goes beyond the classroom and includes the long-term impact that faculty have on students. The awards recognize the teacher's engagement with students and their attention to students' professional development.

Graduate Scholarship in Cancer Nursing Practice, American Cancer Society
July 2019-May 2020

\$10,000 scholarship for graduate education in oncology nursing, awarded for two years

Graduate Scholarship in Cancer Nursing Practice, American Cancer Society
July 2011-May 2013

\$20,000 scholarship for graduate education in oncology nursing, awarded for two years

University Research Consortium Award of Excellence, University of New Hampshire
October 2009

Recognized at the University Research Consortium for exceptional poster presentation "A Descriptive Study of Team-Based Well-Child Care in The Netherlands"

RECENT PROFESSIONAL DEVELOPMENT

- Attended ONS Annual Congress, May 2026
- Attended UMSON Institute for Educators Annual Nursing Education Conference, 2025
- Attended NONPF 2025

CERTIFICATIONS

- Adult-Geriatric Primary Care Nurse Practitioner (AGPCNP) through ANCC since June 2013
- Advanced Oncology Certified Nurse Practitioner (AOCNP) since December 2015

- Basic Life Support (BLS) since March 2008

MEMBERSHIPS

- National League for Nursing (NLN) since August 2024
- American Association of Nurse Practitioners Network for Research (AANPNR) since August 2024
- American Academy of Nurse Practitioners (AANP) since August 2024
- Oncology Nursing Society (ONS) Boston Chapter since August 2024
- The National Organization of Nurse Practitioner Faculties (NONPF) since February 2023
- The International Nursing Association for Clinical Simulation and Learning (INACSL) since February 2023
- American Association of Colleges of Nursing (AACN) since February 2023
- Oncology Nursing Society (ONS) since August 2009