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Northeastern University
Department of Communication Sciences & Disorders
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EDUCATION

Purdue University, West Lafayette, IN

Doctor of Philosophy; Speech-Language & Hearing Sciences

Major Professor: Lyle L. Lloyd

Dissertation: Examining the Effectiveness of Two Teaching Strategies on the Learning of Graphic Symbols by AAC Users

Purdue University, West Lafayette, IN

Master of Science; Speech-Language & Hearing Sciences

Boston College, Chestnut Hill, MA

Bachelor of Arts in Psychology

EMPLOYMENT

Academic Appointments

Northeastern University

Department of Communication Sciences and Disorders (CSD), Boston, MA

Assistant Clinical Professor

9/2023 – present

- Teach the graduate level courses Autism (SLPA 6320, 1 credit), Augmentative and Alternative Communication (AAC) (SLPA 6304, 3 credits), Thesis (SLPA 6990), and Neurodiversity Affirming Practice in Speech-Language Pathology (SLPA 6320, 2 credits)
- Creator and instructor for Bouvé IPE event (Neurodiversity-Affirming Care)
- Instructor for Bouvé IPE event (Multiple Sclerosis Case)
- Instructor for SoCRS IPE event (Stroke Simulation Lab)
- Clinical Supervisor of graduate student clinicians at Northeastern University Speech Language and Hearing Center for neurodiversity-affirming AAC assessment and intervention
- Supervise students at Zeno Mountain Farm, including AAC Family Camp
- Creation and Co-directing AAC Family Camp
- Solicit donations of AAC apps and Speech Generating Devices for use in evaluations and to train graduate student clinicians
- Serve as chair and member of thesis committees for MS-SLP graduate students
- Serve on committee for doctoral research
- Participation in activities that promote and support the CSD department, SoCRS, Bouvé College, and the university
- Inclusive of all responsibilities listed below (see Visiting Assistant Clinical Professor role below)

Visiting Assistant Clinical Professor

9/2021 – 8/2023

- Clinical Supervisor of 56 graduate student clinicians at Northeastern University Speech Language and Hearing Center
- Supervised 10 students at Camp Jabberwocky
- Supervision of second year MS SLP students for first year MS SLP screenings
- Supervised hearing screenings
- Served on Admissions Committee: reviewed applicant letters of recommendation
- Developed clinical documentation for graduate students including report templates and samples
- Solicited donations of 7 AAC apps for use in evaluations and to train graduate student clinicians
- Supervised 4 undergraduate students in Capstone Project
- Served as chair of thesis committee for one MS-SLP graduate student
- Served on thesis committee for one MS-SLP graduate student

Confidence Connection, Needham, MA

Director of Speech, Language, and AAC Services

4/2016 – 8/2021

- Supervised and mentored 5 Clinical Fellows
- Supervised 2 speech language pathology assistants
- Provided interdisciplinary training to speech language pathologists, occupational therapists, registered behavior technicians, and board certified behavior therapists in AAC
- Consulted for Dedham Public Schools and completed AAC evaluation
- Conducted 15 AAC assessments

Augmentative and Alternative Communication Services, Sudbury, MA

Speech Language Pathologist, AAC Provider

1/2000 – 3/2016

- Sole proprietor of private practice
- Contracted with public school systems
- Conducted AAC evaluations and provided AAC intervention

University Supervisor of graduate student clinicians, Purdue University

8/1998 – 12/1999

AAC Consultant for Greater Lafayette Area Special Services

8/1997 – 12/1999

Agency Supervisor of graduate student clinicians, Greater Lafayette Area Special Services, IN 8/1997 – 5/1998

SCHOLARSHIP

Publications:

Refereed Articles:

- Donnelly, M. G., Dudley, L. L., Georgan, W. C., Ho, K. M., & Young-Hong, S. C. (2025). *Designing interprofessional education experiences to cultivate collaborative repertoires in graduate students*. Behavior and Social Issues. <https://doi.org/10.1007/s42822-025-00236-2>
- Blanco, S., Franklin, K., Hinckley, J., & Ho, K. (2024). A phase one exploratory study of distance coaching of augmentative and alternative communication implementation strategies for speech-language pathologists. *Journal of Communication Disorders and Assistive Technology*, 5:2. <https://asterpublications.com/jcdat-online-first/>
- Ho, K. & Donnelly, M. G. (2023). Applied Behavior Analysis and Speech Language Pathology Interprofessional Practice to Support Autistic Children with Complex Communication Needs. *World Academy of Science, Engineering, and Technology: International Journal of Cognitive and Language Sciences*, 17:4.
- Ho, K. M., Weiss, S., Garrett, K., & Lloyd, L. (2005). The effect of remnant and pictographic communication books on the communicative interaction of individuals with global aphasia. *Augmentative and Alternative Communication*, 21, 218-232.
- Ho, K. M., & Keiley, M. K. (2003). Dealing with denial: a system's approach for family professionals working with parents of individuals with multiple disabilities. *The Family Journal*, 11, 239-247.
- Blischak, D. M., & Ho, K. M. (2000). School-based augmentative and alternative communication evaluation reports. *Contemporary Issues in Communication Science and Disorders*, 27, 70-81.

Other Publications:

- Ho, K. M. (2020, November 19). How I Do It: Video Read-Alouds with Aided Language Input. <https://praacticalaac.org/praactical/how-i-do-it-video-read-alouds-with-aided-language-input/>
- Ho, K. M. (2016, November 3). AAC and ASD: Beyond Scripting. <http://praacticalaac.org/praactical/aac-and-asd-beyond-scripting/>
- Ho, K. M. (2014, April 3). AACtual Therapy: Supporting the Development of Early Grammar with Kimberly Ho. <http://praacticalaac.org/praactical/aactual-therapy-supporting-the-development-of-early-grammar-with-kimberly-ho/>

Presentations:

- Ho, K., Donnelly, M., Young-Hong, S., & Dudley, L. (2026, April). Designing and Implementing Cross-Campus Interprofessional Education (IPE) for Future Healthcare Professionals. Paper presented at the virtual Conference for Advancing Evidence-Based Learning.
- Ho, K. (2025, November). Supporting Autistic AAC Users with Neurodiversity-Affirming Assessment and Intervention. Paper presented at the AAC Congress, Leipzig, Germany.
- Georgan, W., Donnelly, M., Ho, K., & Young-Hong, S. (2025, November). Envisioning Collaborative Futures: Advancing Interprofessional Education Between SLP and ABA. Paper presented at the meeting of the American Speech-Language-Hearing Association Conference, Washington, D.C.
- Stewart, A., & Ho, K. (2025, November). SLP Uses, Practices, and Perspectives in Supporting Gestalt Language Processors Who Use AAC. Poster presented at the meeting of the American Speech-Language-Hearing Association Conference, Washington, D.C.

- Ho, K. & Zisk, A. (2025, October). Supporting Gestalt Language Processors Who Use AAC Using Evidence-Based Practice. Paper presented at the International Society of Augmentative and Alternative Communication Virtual Conference.
- Ho, K., Schwartz, A., DiNardo, A., Murphy, L., Ramirez, L., Trice, K. & Graham, M. (2025, April). Examining how clinical writing styles influence diagnostic categorizations of Speech Pathologists as a window into their attitudes towards their clients. Poster presented at the International Society for Autism Research Annual Meeting, Seattle, WA.
- Ho, K. (2024, December). Neurodiversity-Affirming Support for AAC Users: From Assessment Through Intervention. Paper presented at the meeting of the American Speech-Language-Hearing Association Conference, Seattle, WA.
- Park, M., & Ho, K. (2024, December). Comparison of Modeling versus Direct Instruction to Teach AAC Vocabulary to an Autistic Adult. Poster presented at the meeting of the American Speech-Language-Hearing Association Conference, Seattle, WA.
- DiNardo, A., Murphy, L., Ramirez, L., Graham, M., Ho, K., & Schwartz, A. (2024, December). Why Neurodiversity-Affirming Language Matters: Deficit-Focused Clinical Writing Perpetuates Stigma Towards Autistic Clients. Paper presented at the meeting of the American Speech-Language-Hearing Association Conference, Seattle, WA.
- Ho, K., Flatley, M, Schlosser, R., & O-Neil-Pirozzi, T. (2024, March). What is the Impact of Speech Generating Device Use on Vocalizations by Autistic Adults? Poster presented at the Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
- Ho, K. (2023, July). Building Social Skills for Severely Autistic Children with Complex Communication Needs Through Social Groups. Paper presented at the International Augmentative and Alternative Communication Conference, Cancun, Mexico.
- Ho, K. & Donnelly, M. (2023, April). Applied Behavior Analysis and Speech Language Pathology Interprofessional Practice to Support Autistic Children with Complex Communication Needs. Paper presented at the International Conference on Linguistics, Language Teaching and Learning, Boston, MA.
- Ho, K. (2023, January). Team Collaboration to Support Autistic Learners who use AAC. Webinar presented through Minspeak Academy.
- Briggs, A., O-Neil-Pirozzi, T., & Ho, K. (2022, November). Primary Caregivers of Children who use AAC Define Successful Implementation and Identify Factors Impacting Implementation. Poster presented at the meeting of the American Speech-Language-Hearing Association Conference, New Orleans, LA.
- Bennett, V., & Ho, K. (2022, November). Health policies at summer camps for people with intellectual disabilities. Poster presented at the meeting of the American Public Health Association Conference, Boston, MA.
- Ho, K. & Rothschild-Shea, B. (2021, November). Social Skills Groups for Moderately to Severely Autistic Children and Complex Communication Needs. Paper presented at the meeting of the American Speech-Language-Hearing Association Conference, Washington, DC.
- Ho, K. (2020, November). Building Social Skills Through Social Dyads for Children with Severe ASD. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (cancelled due to COVID-19).
- Ho, K. (2020, August). Building Social Skills for Children with Severe ASD who use AAC Through Social Dyads. Proposal accepted at the biannual meeting of the International Society of Augmentative and Alternative Communication, Cancun, Mexico (postponed due to COVID-19).

- Ho, K. & Rothschild-Shea, B. (2020, July). Minspeak to Teach Generative Language to a Preschooler with ASD. Proposal accepted at the International Minspeak Conference, Pittsburgh, PA (cancelled due to COVID-19).
- Ho, K. (2019, March). AAC for ASD: Tools for Communication, Language and Social Skills. Invited pre-conference Short Course at the meeting of the Speech-Language-Hearing Association of Virginia Conference, Richmond, VA.
- Ho, K. (2018, November). Modeling versus Prompting: A Comparison of Two Intervention Strategies for Access to Aided Language for Students with Autism Spectrum Disorder. Paper presented at the meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
- Ho, K., Hickey, A., Vredenburgh, D., McCarthy, K. & McDaniel, L. (2018, November). Social Dyads for Children with Severe ASD to Build Social Skills. Poster presented at the meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
- Ho, K. (2016, August). Using Visual Supports to Enhance Participation and Decrease Challenging Behavior in Individuals with Autism and CCN. Paper presented at the biannual meeting of the International Society of Augmentative and Alternative Communication, Toronto, Canada.
- Ho, K. (2016, April). Using Augmentative and Alternative Communication to Build Language in Children. Invited presentation for Sudbury Special Education Parent Advisory Council, Sudbury, MA.
- Ho, K. & Witkowski, D. (2015, January). How to Teach Grammar to People Who Use AAC. Paper presented at the meeting of the Assistive Technology Industry Association (ATIA), Orlando, FL.
- Ho, K. (2014, November). Augmentative and Alternative Communication and Autism. Invited lecture delivered at Emerson College, Boston, MA.
- Ho, K. (2014, August). Moderator for the paper: Levelt's Model of Word Production Applied to Augmentative Communication. Research Symposium for International Society of Augmentative and Alternative Communication, Lisbon, Portugal.
- Ho, K. (2014, February). Intervention issues around core vocabulary, pragmatics and syntax in AAC. The Speech and Language Network, Waltham, MA.
- Ho, K. & Halloran, C. (2014, January). A Child with Autism Who Taught herself Minspeak: A Case Study. Poster presented at the meeting of the Assistive Technology Industry Association (ATIA), Orlando, FL.
- Ho, K. (2013, June). How to Peddle Core Vocabulary and Minspeak. Televised presentation for the Pittsburgh AAC Language Seminar Series, Pittsburgh, PA.
- Ho, K. & Rosenbaum, C. (2012, August). Minspeak for an Adult with Severe Intellectual Disability and Low Vision: A Case Study. Paper presented at the biannual meeting of the International Society of Augmentative and Alternative Communication, Pittsburgh, PA.
- Ho, K., Rosenbaum, C. & Rosenbaum, H. (2011, November). Come Talk to Me. ATAP Assistive Technology Conference, Techaccess of RI.
- Ho, K. (2010, March). AAC Assessment for an Individual with Severe Intellectual Disability and Visual Impairment. University of Rhode Island, Kingston, RI.
- Ho, K. (2004, April). AAC Assessment and Intervention for Individuals with Aphasia. Purdue University, West Lafayette, IN.
- Ho, K. (2004, May). Introduction to Augmentative and Alternative Communication. Purdue University, West Lafayette, IN.

- Ho, K. (2004, March). TBI: AAC for Early Stages of Recovery. Purdue University, West Lafayette, IN.
- Ho, K. (2004, March). TBI: AAC for Middle and Late Stages of Recovery. Purdue University, West Lafayette, IN.
- Ho, K. (2001, October). The Use of Augmentative and Alternative Communication (AAC) as a Tool for Individuals After Traumatic Brain Injury: A Well-Kept Secret. Televised presentation for PSI IOTA SI Sorority Interactive Television Series Lecture, Purdue University, West Lafayette, IN.
- Ho, K., & Lloyd, L. (2000, November). Paired-associate Instruction Versus Modeling for Teaching Symbols to AAC Users. Poster presented at the meeting of the American Speech-Language-Hearing Association Conference, Washington, D.C.
- Ho, K. (2000, February). Motor Issues, and Cerebral Palsy. Purdue University, West Lafayette, IN.
- Ho, K. (1998, October). Literacy Intervention for AAC. Purdue University, West Lafayette, IN.
- Ho, K. (1998, September). Manual Sign Language. Purdue University, West Lafayette, IN.

Invited Presentations:

- Ho, K. (2026, May). Understanding Neurodiversity for Professionals, Families, and Caregivers. Invited speaker for Neurodiversity Support for Children, Hopkinton, MA.
- Ho, K. (2026, April). AAC in Speech Language Pathology and ABA. Invited lecture for Baypath University, ABA 670 Augmentative and Alternative Communication Introductions, Interventions, and Technologies.
- Grandbois, K. & Ho, K. (2026, April). Beyond Words: Honoring Communication, Celebrating Joy in AAC for Autistic Individuals. Invited speaker for the Profound Autism Summit, Boston, MA.
- Ho, K. (2026, March). Augmentative & Alternative Communication for School-Aged Children. Invited guest lecture for SLPA 6340 Child Language 1.
- Ho, K. & Young, S. (2026, March). Supporting Autistic People: Understanding AAC and Dysregulation for Future Healthcare Professionals. Invited guest lecture for Center for Technology Essex, Essex Junction, VT.
- Ho, K. (2026, February). Supporting Neurodivergent Students in Clinical Graduate Programs: A Framework for Inclusive Clinical Education. Fall CE event for Northeastern University.
- Ho, K. (2025, November). Augmentative and Alternative Communication for Autistic Children. Invited presentation for the Federation for Children with Special Needs, Boston, MA.
- Ho, K. (2025, October). Language Acquisition for Motor Planning (LAMP). Invited in-service for New England Center for Children (NECC).
- Ho, K. (2025, May). Supporting Community and Belonging for Neurodivergent and Queer People. Invited presentation for Peace Lutheran Church.
- Ho, K. (2025, April). Expert Panel on Supporting Neurodivergent AAC Users and Gestalt Language Processors at the Northeast AAC Summit.
- Ho, K. (2025, February). Reflecting on Neurodiversity. Invited presentation for ALLIED Talk Series at Northeastern University.
- Ho, K. (2025, February). Augmentative and Alternative Communication for Patients with ALS. Guest lecture for SLPA 1555: Communication Disorders in the Movies.

- Ho, K. (2025, January). Supporting Neurodivergent Friends, Acquaintances, and Family Members. Invited presentation at Peace Lutheran Church.
- Ho, K. (2025, January). Augmentative and Alternative Communication Implementation in the Classroom using Neurodiversity-Affirming Practices. Invited presentation for Bourne Public Schools.
- Kiami, S. & Ho, K. (2024, December). Inclusive Language to Support DEIB in the Classroom. Invited presentation at School of Rehabilitation Sciences Meeting.
- Ho, K. (2024, November). Supporting Neurodivergent Clients, Students, and Colleagues. Invited presentation at Women Bringing Social Justice by Northeastern University Future Leaders.
- Ho, K. (2024, November). Neurodiversity Affirming Support for Autistic Students with AAC Needs. Invited presentation for Newton Public Schools PD event.
- Ho, K. (2024, November). Interprofessional Collaboration to Support Autistic AAC Users. Invited presentation for Newton Public Schools PD event.
- Ho, K. (2024, October). Language Acquisition for Motor Planning (LAMP). Invited in-service for New England Center for Children (NECC).
- Ho, K. (2024, October). Interprofessional collaboration in supporting Autistic individuals with Significant Support Needs. Invited presentation for Disability Alliance at Northeastern University.
- Ho, K. (2024, October). Providing Neurodiversity-Affirming Services as a BCBA. Invited presentation for LSGurdin Consulting.
- Ho, K. (2024, September). A Comparison of Gestalt Language Processing and Analytic Language Processing and Overview of Appropriate Language Interventions for Each Profile. Guest lecture for SLPA 6340 Child Language 1.
- Ho, K. (2024, June, July, August). Communication. Invited presentation for Camp Jabberwocky.
- Ho, K. (2024, June, July, August). Feeding Workshop. Invited presentation for Camp Jabberwocky.
- Ho, K. (2024, May). Collaboration between SLPs and ABA to Provide Neurodiversity-Affirming Services. Invited presentation for Boston Ability Center.
- Ho, K. & Edge-Savage, J. (2024, March). Providing Neurodiversity Affirming Support for Autistic Individuals with AAC Needs. Invited presentation for Northeastern University's Communication Science and Disorders Spring CE event.
- Ho, K. (2024, February). Overview of Augmentative and Alternative Communication. Guest lecture for SLPA 1555: Communication Disorders in the Movies.
- Ho, K. (2024, January). Providing Neurodiverse-Affirming Services as a SLP. Guest lecture for Introduction to Communication Sciences and Disorders SLPA 1101.
- Ho, K. (2024, January). What I've Learned from People with Disabilities. Invited interview on podcast, Disability Talk with Marianne.
- Kiami, S. & Ho, K. (2023, December). Neurodiversity Training. Presentation at School of Rehabilitation Sciences Meeting.
- Ho, K. (2023, December). Thoughts on Neurodiversity, FCT/Self-Advocacy, & AAC from a Speech Pathologist and BCBA. Webinar presented through LSGurdin Consulting. <https://behaviorlive.com/organizations/lsgurdin/on-demand/>
- Ho, K. (2023, July). Augmentative and Alternative Communication Services in an ABA Setting. Guest lecture for Advanced Practicum 1, CAEP 8417.
- Ho, K. (2023, March). Providing AAC and ABA Services as a SLP. Guest lecture for Introduction to Communication Sciences and Disorders SLPA 1101.

- Ho, K. (2023, January). Team Collaboration to Support Autistic Learners who use AAC. Webinar presented through Minspeak Academy.
- Ho, K. (2022, January). Team Collaboration to Support Individuals with Autism who use AAC. Semantic Compaction® Systems, Inc. <https://minspeak.com/webinars/>
- Ho, K. (2021, July). Using Visual Supports and AAC. Webinar presented to the Circle of Vietnamese Parents Who Have Special Needs Children, Waltham, MA.
- Ho, K. (2021, June). Coming Together with ABA to Support Learners with ASD and CCN [Webinar]. Semantic Compaction® Systems, Inc. <https://minspeak.com/webinars/>
- Ho, K. (2019, March). AAC for ASD: Tools for Communication, Language and Social Skills. Pre-conference Short Course presented at the meeting of the Virginia American Speech-Language-Hearing Association Conference, Richmond, VA.
- Ho, K. (2018, November). Collaborating with ABA To Increase Language Skills for Children with ASD. Webinar. Semantic Compaction® Systems, Inc. <https://minspeak.com/webinars/>

GRANTS

External:

- Tufts Clinical and Translational Science Institute (CTSI) Small Grants to Advance Translational Science (S-GATS): Collaborating with the Autism Community to Develop Novel AAC/SGD Access Methods for Individuals with Little or No Functional Speech (\$50,000). Awarded February 2023, co-PI.
- United States Society of Augmentative and Alternative Communication (USSAAC) Mini-Grant for Innovative Projects: Autism AAC Retreat (\$5,000). Awarded October 2025, PI.
- United States Society of Augmentative and Alternative Communication (USSAAC) Mini-Grant for Innovative Projects: Amplifying Tiny's Voice: Supporting an Autistic AAC User. Submitted March 2026, PI.

TEACHING & ADVISING

Didactic Teaching:

- SLPA 6990: Thesis (Summer 2026, 1 student, TRACE: N/A)
- SLPA 6304: Augmentative and Alternative Communication (Fall 2025, 61/64 students, TRACE: 4.72)
- SLPA 6320: Autism (Summer 1 2025, 18/19 students, TRACE: 4.8)
- SLPA 6990: Thesis (Spring 2025, 2 students, TRACE: N/A)
- SLPA 6304: Augmentative and Alternative Communication (Fall 2024, 65/65 students, TRACE: 4.9)
- SLPA 6990: Thesis (Fall 2024, 2 students, TRACE: N/A)
- SLPA 6990: Thesis (Summer 2024, TRACE: N/A)
- SLPA 6320: Autism (Summer 1 2024, 34/35 students, TRACE: 4.9)
- SLPA 6990: Thesis (Spring 2024, 2 students, TRACE: N/A)
- SLPA 6304: Augmentative and Alternative Communication (Fall 2023, 49/52 students, TRACE: 4.3)

- SLPA 6990: Thesis (Fall 2023, 2 students, TRACE: N/A)
- SLPA 6320: Autism (Summer 1 2023, 29/31 students, TRACE: 4.9)
- SLPA 6311: Counseling and Speech Language Pathology (Summer 1 2023, 48/51 students, TRACE: 4.6)
- SLPA 6990: Thesis (Summer 2023, 2 students, TRACE: N/A)
- SLPA 6990: Thesis (Spring 2023, 2 students, TRACE: N/A)
- SLPA 6978: Independent Study Autism and AAC (Fall 2022)
- SLPA 6990: Thesis (Fall 2022, 1 student, TRACE: N/A)
- SLPA 6320: Autism (Summer 1 2022, 25/25 students, TRACE: 4.4)
- SLPA 6311: Counseling and Speech Language Pathology 01 (Summer 1 2022, 43/44 students, TRACE: 4.0)
- SLPA 6311: Counseling and Speech Language Pathology 02 (Summer 1 2022, 42/42 students, TRACE: 4.2)

NUSLHC Clinical Supervision:

- Spring 2026: 17 students with 10 clients
- Fall 2025: 17 students with 9 clients
- Summer 2025: 4 students with 9 clients
- Spring 2025: 23 students with 10 clients
- Fall 2024: 9 students with 9 clients
- Summer 2024: 3 students with 7 clients
- Spring 2024: 13 students with 10 clients
- Fall 2023: 10 students with 9 clients
- Summer 2023: 2 students with 8 clients
- Spring 2023: 9 students with 8 clients
- Fall 2022: 16 students with 10 clients
- Summer 2022: 4 students with 5 clients
- Spring 2022: 20 students with 10 clients
- Fall 2021: 14 students with 8 clients

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- Summer 2026: 8 students with 5 clients
- Fall 2025: 64 students with 1 client
- Spring 2023: 9 graduate students with 2 clients

External Clinical Supervision:

- Zeno Mountain Farm (2026, 9 students)
- Zeno Mountain Farm (2025, 4 students)
- Camp Jabberwocky (2024, 8 students)
- Camp Jabberwocky (2023, 5 students)
- Camp Jabberwocky (2022, 6 students)

MS-SLP Program Advising:

- Academic advising: 2026: 13 students; 2025: 10 students; 2024: 10 students; 2023: 5 students

Graduate Student Mentored Research:

- Lynch, V., Doctoral Dissertation (in process). Functional communication training for nonspeaking autistic students (Committee Member as content expert). University of South Carolina.
- Khoury, R.: Master's Thesis, Spring 2026. Bridging the Gap Between Parent Report and Observed AAC Use in Children with Complex Communication Needs (Committee Member).
- Stewart, A.: Master's Thesis, Spring 2025. What are the current practices of SLPs to support gestalt language learners who use AAC? (Committee Chair).
- Park, M.: Master's Thesis, Spring 2025. Comparison of Modeling versus Direct Instruction to teach Vocabulary on a Speech Generating Device for an Autistic Adult (Committee Chair).
- Ho, C.: Master's Thesis, Summer 2024. Developing Targeted Vocal Hygiene Education Programs for Future Professional Voice Users (Committee Member).
- DiNardo, A.: Master's Thesis, Spring 2024. Assessment of Attitudes and Perspectives about Autism among Speech-Language Pathology Graduate Students (Committee Chair).
- Flatley, M.: Master's Thesis, Spring 2023. What is the Impact of Speech Generating Device Use on Vocalizations by Autistic Adults? (Committee Chair).
- Briggs, A.: Master's Thesis, Summer 2022. The secret to success: Primary caregivers of children who use AAC define successful implementation as well as describe facilitators and barriers to implementation (Committee Member).
- Singleton, R.: Doctoral Dissertation, Fall 2021. Identifying Barriers to Successful Implementation of Augmentative and Alternative Communication (AAC) in a Southern Metropolitan School District (Dissertation Chair).
- Boguslavskaya, M.: Doctoral Dissertation, Summer 2019. Improving Social and Pragmatic Skills in Adolescents Diagnosed with ASD (Dissertation Chair).
- Angermeier, K.: Master's Thesis, August 2006. Iconicity and Symbol Learning with the Picture Exchange Communication System (Committee Member).

Recognition/Awards:

- Bouvé Award for Fostering Community and Belonging, nominated 2025
- Bouvé Distinguished Educator Award for Graduate Education; nominated 2024
- SoCRS Interprofessional Excellence Faculty Award, 2024
- Communication Science and Disorders Supervisor Excellence Award, 2024
- Best Presentation Award from the International Conference on Linguistics, Language Teaching and Learning, 2023

SERVICE and PROFESSIONAL DEVELOPMENT

1. Service to the Institution:

a. Department Service – Communication Sciences & Disorders (CSD):

- Merit Committee member (Fall 2025–present)
- Alumni Engagement Committee chair (Fall 2025–present)

- Ad Hoc Search Committee member (Summer 2025)
- Ad Hoc DEIB Implementation Plan Committee member (Spring 2025)
- CDS Diversity, Equity, and Inclusion Faculty Liaison (Fall 2023–Spring 2025)
- CDS Diversity, Equity, and Inclusion Committee member (Fall 2022–2025)
- CSD Graduate SLP Admissions Committee member (Fall 2021–Spring 2026)
- CSD Curriculum Committee member (Fall 2021–Spring 2022)
- Master’s Thesis Committee Chair and Committee member (2022-present)
- ASHA Convention Graduation Fair Volunteer (2024-2025)
- Academic and Clinical Clearance Meeting Facilitator (2024-present)
- Admissions Open Houses, Accepted Student Days, and Welcome Days Participant (2021-present)
- Annual Comprehensive Exams – contribute to question pool and serve as examiner (2021-present)
- CSD Continuing Education Event speaker (2024, 2026)
- Annual CSD Orientation and Welcome Sessions participant (2022-present; speaker 2025)
- SLPA 1555 Communication Disorders in the Movies guest lecturer on Augmentative and Alternative Communication (Spring 2023-2024)
- SLPA 1101 Bridging Minds: An Introduction to Communication Sciences and Disorders guest lecturer on Neurodiversity Affirming Care in Speech Language Pathology (Spring 2022-present)
- SLPA 6340 Child Language 1, guest lecturer on A Comparison of Gestalt Language Processing and Analytic Language Processing and Overview of Appropriate Language Interventions for Each Profile (Fall 2024), and Augmentative and Alternative Communication (Spring 2026)
- SLPA 1000 College: An Introduction, served on Faculty Panel (Spring 2025, Spring 2026)

b. School Service: School of Clinical Rehabilitation Sciences (SoCRS):

- SoCRS IPE event instructor (Stroke Simulation Lab)
- SoCRS Diversity, Equity, and Inclusion Committee chair (Fall 2024–Spring 2025)
- SoCRS Diversity, Equity, and Inclusion Committee member (Fall 2022–Spring 2025)
- SoCRS PhD Planning Meetings attendee (Fall 2024-Fall 2025)
- SoCRS Meeting, Co-led training on Inclusive Language to Support DEIB in the Classroom (Fall 2024)
- SoCRS Meeting, Co-led training on Neurodiversity (Fall 2023)

c. College Service: Bouvé College of Health Sciences:

- Bouvé IPE event lead faculty and instructor (Neurodiversity-Affirming Care, 2025-present)
- Bouvé IPE event instructor (Multiple Sclerosis Case, 2022-present)
- Bouvé Summer High School Program – coordinator to provide AAC devices (2024-present)
- Bouvé College Celebration participant (2021-2023), faculty procession (2024-present)
- Advanced ABA Practicum 1, CAEP 8417, guest lecturer on Augmentative and Alternative Communication Services in an ABA Setting (Summer 2023)

d. University Service:

- My role as an AAC Specialist and a clinical supervisor has increased the visibility of the Northeastern Speech Language Hearing Center as a source for Augmentative and Alternative Communication (AAC) assessments and intervention
- An increase in AAC referrals to our clinic has occurred since the Fall 2021 when I joined the faculty
- Northeastern University Graduation faculty procession (2022-2024, 2026), marshall (2025)
- ALLIED Talk Series at Northeastern University, invited lecturer on Reflecting on Neurodiversity (Spring 2025)
- Disability Alliance at Northeastern University, invited lecturer on Interprofessional Collaboration in Supporting Autistic Individuals with Significant Support Needs (Fall 2024)
- Women Bringing Social Justice by Northeastern University Future Leaders, invited lecturer, Supporting Neurodivergent Clients, Students, and Colleagues (Fall 2024)

2. Service to the Discipline/Profession:

- Creator and Co-Director of AAC Family Camp, a camp for autistic adults who use AAC and their families at Zeno Mountain Farm (Spring 2026)
- Consulted for a Korean Speech Language Pathologist in AAC for Aphasic Clients (Spring 2026)
- ASHA Convention Program Planning Committee member: Considerations for Autistic and Neurodivergent Populations Across the Lifespan (Spring 2026)
- ASHA Convention Program Planning Committee invitee: Equity, Inclusion and Cultural-Linguistic Diversity (Spring 2026)
- Community Advisory Panel member for the Functional Communication Frontier Science Hub Anchor Project (Fall 2025)
- Creator of LinkedIn group, Northeast AAC Group for AAC professionals (Spring 2025)
- Artificial Intelligence, Automation, and Extended Reality in Speech-Language Pathology: Integrating Technology into Clinical Practice, textbook reviewer (Spring 2023-2025)
- American Board of Augmentative and Alternative Communication Affiliate for ASHA Specialty Certification (Fall 2024–present)
- Member of American Board for Augmentative and Alternative Communication (AB-AAC), ASHA Committee on development of AAC Specialty Certification manual (Fall 2023–2024)
- AAC Gestalt Language Study Group member (Fall 2023–2024)
- Remarkable Accelerator focused on using technology to unleash human potential and create life changing solutions for people with disability, Expert Reviewer (Fall 2022)
- LAMP Certified Professionals Case Study Group member (Fall 2021–present)
- Bilingual AAC Professional Learning Committee member (Fall 2021–Spring 2023)
- Holyfield, Christine & Kathryn, Drager. (2021). Alternative Communication Intervention for Adults with Down syndrome: Descriptive Exploration. Assistive Technology, reviewer (Fall 2020–Spring 2021)
- AAC and Autism Consultant for Family Promise Metrowest (Fall 2020–2023)
- Developed modeling videos for caregivers and professionals serving children who use AAC (Spring 2020–Spring 2021).
https://www.youtube.com/channel/UCC8IkP_L3ZXpvnDeF8MNchQ
- ASHA Convention Program Planning Committee Member (2018, 2021)

- Autism, Assistive Technology and Augmentative and Alternative Communication Consultant at Camp Jabberwocky, Vineyard Haven, MA (Summer 2007–2024)
- Supervisor to graduate interns from programs including University of Massachusetts at Amherst, Emerson College, Northeastern University, Nova Southeastern University, University of Virginia at Confidence Connection (2017–2021)
- Primary Home Health Care, Advisory Board member (2015)
- Professional Development Committee for Augmentative and Alternative Communication member, American Speech-Language and Hearing (2014–2015)
- SPEAKall! AAC application reviewer (2014)
- WordToob AAC application reviewer (2013)
- Book reviewer for Loncke, F. (2014). *Augmentative and alternative communication: Models and applications for educators, speech-language pathologists, psychologists, caregivers, and users.* Plural Publishing.
- Coordinator of Host Site for Family Promise Metrowest (2007–2020)
- Director of Board for Little Dove Early Childhood Center, Wayland, MA (2006–2010)
- Commonwealth of Massachusetts Speech-Language Pathology Licensure #6570 (2005-present)
- American Journal on Mental Retardation (AJMR) reviewer (2001–2002)

3. Professional Licensures and Certifications:

- American Board of Augmentative and Alternative Communication Specialty Certification (2025)
- American Board of Augmentative and Alternative Communication Affiliate for ASHA Specialty Certification (Fall 2024–present)
- Commonwealth of Massachusetts Applied Behavior Analyst Licensure #10000836 (2024-present)
- Behavior Analyst Certification Board (BACB) Certification #1-24-71758 (2024)
- Language Acquisition through Motor Planning (LAMP) Professional Certification (2017-present)
- American Speech Language Hearing Association (ASHA) Membership and Certification #12003704 (1999-present)

4. Professional Affiliations:

- Massachusetts Professionals in Behavior Analysis (2025-present)
- ASHA Special Interest Group 01: Language, Learning, and Education (2021-2025)
- ASHA Special Interest Group 12: Augmentative and Alternative Communication (1999-2025)
- Association for Behavioral Analysis International (ABAI) Affiliate (2024-2025)
- International Society for Augmentative and Alternative Communication (1997-present)
- United States Society for Augmentative and Alternative Communication (1997-present)
- Massachusetts Speech-Language Hearing Association (MSHA) (2005-present)
- Minspeak Learning Community (2017-present)
- Interprofessional Education Collaborative (IPEC) (2023-present)

5. Professional Development:

a. Media (2024-2026)

Bouvé College of Health Sciences “Bouvé News Stories”

- [Northeastern students spend ‘life-changing’ two weeks working at a camp for people with disabilities, thanks to a professor’s connection](#) (September 2024)

Disability Talk with Marianne

- [Marianne interviews speech and language pathologist and AAC specialist, Kim Ho](#) (July 2024)

Husky TV

- [The Effect of RFK's Claims that Autism is Linked to Tylenol](#) (1:11-1:31, October 2025)

Northeastern Faculty & Staff Newsletter

- Kim Ho Spent 40 years working at camps. Now, she’s started her own (April 2026)

Northeastern Global News

- [This professor spent 40 years working at camps. Now, she’s launching her own](#) (March 2026)
- [From mealtime therapy to dance parties, a summer at a Vermont camp gave them skills to shape a career](#) (September 2025)
- [Northeastern students spend ‘life-changing’ two weeks working at a camp for people with disabilities, thanks to a professor’s connection](#) (September 2024)

b. Continuing Education

2026:

- Quality of Life in Adults with Intellectual Disability
- Safety Panel
- Ethical Evolution of Toileting: Procedure Selection and Data-Based Decisions for Complex Toileting Plans
- Supporting Loved Ones Through Crisis: Practical Approaches for Prevention, De-Escalation, and Managing Behavioral Incidents
- Striving for Excellence in Adult Day Programs
- Assent-Based Practice with Profoundly Autistic Children
- Innovative Teaching Strategies for Children and Young Adults with Autism: From Daily Routines to What I’m Feeling
- The Telepathy Tapes and the Return of Facilitated Communication: Perspectives
- Creating a Quality Adult Day Program for Individuals with Profound Autism
- LCP Meet-Up: Review the LAMP Treatment Integrity Checklist
- "We Need to Talk": A Panel Discussion about Augmentative and Alternative Communication
- LCP Meet-Up: Affective Resistance Journal Review
- Utilization of a Single Preferred AAC System in US Schools
- AAC Basics Part 2: Barriers to and Strategies for Effective Implementation
- Communication Intermediaries – Access to Justice for those with Communication Disabilities
- Beyond Competence: Embedding Cultural Humility in Clinical Training

- Northeastern Cybersecurity Retraining FY26
- AAC Camps: Communication Partners, Language Immersion, and Fun
- Freeing Language: Black Languaging is Translanguaging
- Considerations for Design and Implementation of AAC for Clients with CVI
- AI in Clinical Practice
- Training Other Professionals – Dr. Dorothea Lerman
- Incorporating Unique Interests with Tameika Meadows
- Ethics of Meaningful Goals; Ethicstime!; Working with an Interpreter
- Neurodiversity-Affirming Practices in Behavior Analysis
- Self-Care and Supervision: Building Sustainable Habits for ABA Practitioners
- Interdisciplinary Management of Concussion
- Empowering Independence: Fostering Effective Communication for Adult Success

2025:

- How to Support Students Through Interviewing, Disclosure, And Workplace Accommodations
- Teaching Interprofessional Communication Skills to Supervisees Health Literacy & Vascular Cognitive Impairment: Missing Links in Stroke Care
- The Role of Transdisciplinary in Neurodiversity-Affirming Care
- How Can We Move Forward When the Times Push Back? Developing Neurodiversity-Affirmative Practices by Focusing on Social Validity and Intersectionality
- Ethical Practice of ABA Through the Lens of Neurodiversity and Self-determination
- Executive Function: Shifting from Adult-regulated to Self-Regulated learning
- Introduction to Visual Scene Display VSDs and Use of Scene and Heard Pro
- Unity AAC Partner Training
- Disability-Affirming Supervision
- Empowering Caregivers in the Everyday Lives of Children Who Stutter
- Strategies for Success: Applying and Obtaining a USSAAC Mini grant
- Streamlining Faculty Workflows with Poll Every where's Latest Course Management LMS Integration Challenges to Gestalt Language Processing and Considerations for AAC
- Counseling Children and Adolescents: Executive Functioning and Relationships
- Social & Behavioral Research - Basic/Refresher Human Subjects Research
- From IEP to Adulthood: Transition Assessment, Planning, and Services
- Key Principles in CSD Clinical Education
- Novel Transdiagnostic and Personalized Approaches for the Assessment and Support of Autism and Neurodevelopmental Conditions
- How Do We Measure Linguistic Knowledge?
- Social Interaction and Communication between Autistic and Non-Autistic People
- A Practical Guide to Ethnographic Interviewing
- Expanding Research Opportunities for Individuals with Profound Autism
- Blood Born Pathogen Training Refresher Course
- Spring Coalition Conversation: Creating a Bridge between Higher Education and the Workplace
- Northeast AAC Summit: AAC Through the Lifespan - It Takes a Village
- Developing Competency in Self-Advocacy Skills for Complex Communicators

- Why Language Development Matters in AAC
- Resolving Barriers to Continence for Children with Disabilities: Steps Towards Evidence-Based Practice
- Temporal Dynamics in Focus: A Primer for Behavioral Research and Practice
- Reimagining Assessment with Specifications Grading - CATLR
- AAC Considerations for Students with CVI
- Cultural & Linguistic Diversity Peer Advisory Meeting Bridging the Gap: Nonspeaking Methods in Autism Language Assessment
- Spring IPE Series Part 2: Interprofessional Expert Panel on Intellectual and Developmental Disabilities
- Reimagining Assessment with Specifications Grading LCP Meet-Up: Teaching LAMP to Future SLPs
- The Time When Tea Met Whiskey and an AAC Podcast Was Born Webinar IPE Series Part 1: Intellectual and Developmental Disabilities Healthcare Equity: Past, Present, Future Transgender Health Equity and Belonging Security Essentials Northeastern Data Privacy FY25 Northeastern Data Classification FY25
- Joy and the Big Four w/ Dr. Shahla Ala'i-Rosales Publication Diversity in ABA w/ Dr. Anita Li Protection Factors in Trauma-Informed Practice w/ Dr. Camille Kolu Leveraging Driving Questions to Motivate Learning (CATLR) Introduction to Teaching with Generative AI The Challenge of Community and Stakeholder Engagement in Qualitative Research on ASD (CATLR)
- Completed course, Teaching & Learning in the Diverse Classroom

2024:

- Trauma-Informed Clinical Interactions: Anti-Bias Framework for Leading with Empathy
- Autistic Echolalia Prevalence and Associations with Language and Repetitive Behaviors: Insight from Simon Simplex Collection
- Dismantling Professionalism: Why It's Time to Rethink Professionalism in Speech Language Pathology Graduate Programs
- Applying a Developmental Model to Preliterate Vocabulary Selection: Core, Fringe, and Beyond
- Don't Hide the BUTTon: Let's Make Sexual Vocabulary Accessible for All AAC Users
- The Role of Augmentative and Alternative Communication (AAC) in Mental Health and Self-Advocacy
- A Survey of Gen Z University Students: Results and Implications for Instructors
- The Magic of Mentoring: Your Recipe for Personal and Professional Success
- Interprofessional Education: A Multi-Course Menu
- Naturalistic Communication Techniques for Children with Autism and Visual Impairment: A Cascading Coaching Model
- Elevating Classroom Access and Participation of Neurodiverse Learners in Postsecondary Education Through Universal Methods
- Elevating DEIAB Principles by Addressing Microaggressions in Supervision
- Cultural and Linguistic Considerations in AAC System Design
- Neurodiversity-Affirming Support for AAC Users: From Assessment Through Intervention
- Perception of Autistic Speech: Views of School-Based Professionals

- Using Dynamic Literacy Features with Individuals with Developmental Disabilities in AAC Research: A Systematic Review
- Why Neurodiversity-Affirming Language Matters: Deficit-Focused Clinical Writing Perpetuates Stigma Towards Autistic Clients Comparison of Modeling versus Direct Instruction to Teach AAC Vocabulary to an Autistic Adult
- Trauma-Informed Teaching Strategies for the Health Professions Supporting Gestalt Language Processors with AAC
- Considerations for Trauma Informed Clinical Practice and Supervision
- Bridging the Research-to-Practice Gap Part 2: We Can Make it Better Community, Connection, and Social Justice in Speech-Language Pathology (Part 2)
- Helping School-Age Students with Autism Succeed in the Regular Classroom
- XM Basecamp Successful Team Projects 2: Project Structure and Feedback Practices Successful Team Projects 1: Building Cohesive Teams Kids Across the Spectrum Zoom ACT for Children with Autism and the Caregivers That Support Them
- Bridging the Research-to-Practice Gap Part 2: We can make it better Preparing Children with Complex Communication Needs for Adult Social Relationships
- Stronger Together: Empowerment through Allyship and Cultural Humility in CSD
- Transitioning from School to Adult Life in the Context of AAC: One SLP's Perspective
- IPE Think Tank #3 Resource Development Raising Silent Voices: Navigating The Path for API Professionals in CSD
- Neurodiversity Approaches and Inclusion badge Neurodiversity-Affirming Practices Neurodiversity-Affirming Support for Autistic Students in the Special Education Context
- Understanding Autism, with Scott Steindorff IPE Think Tank #2 Curriculum
- Universal Design for Learning for Autistic and Neurodivergent Children: A Conversation with Emily Rubin and Dr. Lindee Morgan
- Maureen Dunne – Neurodiversity Expert the Innovator's Journey Building Positive Relationships with Direct Support Professionals/Personal Care Attendants: Recommendations from AAC Users
- Imposter Syndrome Tackling Burnout in the School Setting: Get Ahead of the Dread
- Leadership in Education and Allied Health Professions
- Applied Behavior Analysis International Autism Conference
- Assessment and Treatment of Severe Behavior
- Effective Teaching with Direct Instruction
- How Drugs Work with Pharmacological and Behavioral Contributions to Drug Effects
- Effective Advocacy for Autism Services Charting a New Path Forward for Repetitive Behavior
- Research in Autism Science Over Cynicisms: The Race to Preserve Best Practice Applied Behavior Analysis What works for Whom?
- Individualizing Intervention Dose and Focus for Young, Autistic Children
- Navigating Applied Behavior Analysis (ABA) Therapy: An Autistic Adult's Perspective on Raising a Child with Profound Autism
- How will Behavior Analysis Fit Within Stepped, Personalized Models of Intervention in the Future of Services and Clinical Research in Autism
- What does it mean to be Trauma-Informed? Considerations for Behavior Analytic Research and Practice

- Enhancing the Social and Emotional Well-Being of Autistic Persons by Utilizing Acceptance and Commitment Therapy (ACT)
- Let's Talk About AAC Camps!
- Gestalt Language Processing: Making Fun and Function Go Hand in Hand
- Not all (Systematic) Reviews are created equal

2023:

- AAC for Gestalt Language Processors Course for SLPs & SLPAs
- The Course - Speech Language Pathologists and Speech Language Assistants (Gestalt Language Acquisition)
- Rhythm and Relationships in the Clinical Setting with Jesse Kleinman, M.S. CCC-SLP
- GLP and the Early Intervention Team with Jill Chimka M.Ed. CCC-SLP
- Finding the Words to Tell the Whole Story by Marge Blanc, MA CCC-SLP, Part 2, 2005
- Finding the Words to Tell the Whole Story by Marge Blanc, MA CCC-SLP, Part 1, 2005
- Fly-in Services & Music Directed Speech Therapy with Halle Demchuk MSc(A), SLP
- Natural Communication: Multilingual GLPs & Expanding NLA to Spanish with Paulina Elias M.C. Sc. SIP Reg. CASIPO and Amanda Blackwell, EdD, SLPD, CCC-SLP
- Supporting Stages 3 and 4 with Music: Lauren Wright
- The Units of Language Acquisition: Chapter One, Part 3 with Marge Blanc, MA CCC-SLP
- The Units of Language Acquisition: Chapter One, Part 2 with Marge Blanc, MA CCC-SLP
- The Units of Language Acquisition: Chapter One, Part 1 with Marge Blanc, MA CCC-SLP
- The Units of Language Acquisition: Abstract and Original Preface with Marge Blanc, MA CCC-SLP
- The Units of Language Acquisition: 2021 Preface and Introduction with Marge Blanc, MA CCC-SLP
- Neurodiversity-Affirming Care from Neurodivergent Clinicians: A Conversation with Stephanie Boron MS, CCC-SLP
- Reflecting on the Journey: A Retreat Weekend for Parents of Autistic Family Members
- Interoception: The Eight Sense with Kelly Mahler and Chloe Rothschild
- Suicide Risk and Prevention for Autistic Individuals: A Discussion with Lisa Morgan
- Autism, Eating Disorders and Sensory Processing – with Kim Clair, Autistic OT
- Communication Development Center's NLA Stage 6
- Communication Development Center's NLA Stage 5
- Communication Development Center's NLA Stage 4
- Communication Development Center's NLA Stage 3
- The Bright and Quirky Community and 2E Children: A Conversation with Debbie Steinberg-Kuntz, LMFT
- "Being with" Autistic People: A Conversation about Relationships with Dave and Barry
- The Units of Language Acquisition: Abstract and Original Preface with Marge Blanc
- Communication Development Center's NLA Stage 2
- Communication Development Center's NLA Stage 1
- The Natural Language Acquisition Guide
- The Units of Language Acquisition: Chapter 1, Part 1 with Marge Blanc Communication Development Center's NLA Stage
- Nonspeakers and Human Rights: A Discussion with Jordyn Zimmerman and Tauna Szymanski
- American Speech Language Hearing Conference, Boston, MA

- Mental Health and Supervision: Perspectives on Supervision of Graduate Students
- Faculty Development Workshop: Burnout Resilience in Challenging Times
- Cognitive Therapy for Concussions/Mild TBI
- Research to Practice in 2023: Addressing Literacy
- Re-thinking the Role of Hand Gestures During Communication
- Research to Practice in 2023: Addressing Complex Syntax
- All Things AAC
- Emotion Regulation in Youth: ADHD Irritability vs. DMDD vs. Bipolar Disorder
- Research to Practice in 2023: Addressing Speech Sound Disorders
- The Body Keeps the Score
- Research to Practice in 2023: Addressing Stuttering
- National Coming Out Day Health Professions Panel
- Mental Health Matters Workshop
- Wait! Is that the right decision?
- The 411 on Training 911 Responders
- Caribou or Secret Square: Choosing and Using Materials Aligned with Evidence
- Best Practice in IP Simulation
- Specializing in AAC as a School-Based SLP
- What to Look for in ABA Providers
- Conflict of Interest Module
- International Augmentative and Alternative Communication Conference
- Medication Management Training for Unlicensed People
- Supervision Series II, pt 2 - Supervision Pitfalls
- Core vs Fringe: Aligning Vocabulary Prediction and Selection in AAC with Language Development
- How to Teach Self-Regulation and Executive Function Skills for Independent Living
- Language Skills in Youth Offenders
- Supervisor's Book Club, Part 1, 2 and 3
- Family Impact of Assistive Technology - AAC outcome
- Preventing Harassment & Discrimination: Gateway
- Clinical Considerations for Future Non-Implantable Brain-Computer Interface (BCI)
- Early Communication Skills in Multilingual Communities
- Perspectives of People of Color Who Use AAC: Focus Group Results and Live Panel
- Deaf Lens See QQ
- Demystifying Disability: What to Know, What to Say, and How to Be an Ally
- Language Ideology and Linguistic Diversity in Speech and Language Pathology
- Building AAC Competence through Interdisciplinary Collaboration and Mentorship
- Beyond Bilingualism: Rebalancing the evidence-based practice triangle
- Applications of Ecological Momentary Assessment in Stroke Recovery: Current State and Future Clinical Directions
- Gender Aligning Voice Modification: The client's perspective
- Applications of Ecological Momentary Assessment in Stroke Recovery: Current State and Future Clinical Directions
- Improv: Your New Favorite Therapy Technique
- Pervasive Drive for Autonomy PDA: Not what you think it is!
- Differently Wired: 30 Neurodivergent People You Should Know

- Differently Wired
- Service Delivery Models: Direct Service, Indirect Service, and Workload
- Meeting Families in the Middle: Working with Deaf and Hard of Hearing Children
- Stuttering Therapy: A View from Both Sides of the Table
- Engaging Parents as Partners: An Interview with Dr. Jean Blosser
- Life After a Craniotomy: Supporting Patients and Families in the Healing Process
- Receiving Critical Feedback: All the Icky Feelings
- What's Changed in Stuttering Therapy?

2022:

- Beyond Bilingualism: The essential role of culture in speech-language pathology
- Practical Coding & Billing Tips for AAC Services
- Surprise! Science says more therapy isn't always better...!
- ASHA Conference
- Gender Expansive Voice Care: Working with Non-Binary Clients
- ASHA Conference, Boston, MA
- Collaborative vs. Traditional Clinical Education Within Speech-Language Pathology: Empirical Findings
- Assessment and Differential Diagnosis of Pediatric Motor Speech Disorders
- Technology: Strategically Use Technology to Help Children with ADHD!
- Engaging in Culturally Responsive Practices
- Demystifying Dyslexia: How SLPS can Recognize and Support Students with Dyslexia
- Consider Stuttering vs. Cluttering
- CAEP6328 Single-Case Research Design (3 credits)
- HIPAA Refresher for Health Care Workers
- Social & Behavioral Research Basic Course
- What's Changed in Stuttering Therapy?
- Selecting Speech Treatment Targets that Optimize Gains
- Complex Airway Management with Dr. Lindsay Griffin
- The Building Blocks of Private Practice
- Communication and Complex Medical Needs with Dr. Margaret Bauman
- Antecedent Based Intervention
- CAEP 8421 Intensive Practicum in ABA 4
- CAEP 6329 Service Administration and Ethics in ABA (3 credits)
- Journal Club #12: Language and AAC for Individuals on the Autism Spectrum
- Uncensored AAC: Exploring AAC Access to Profanity and Slang
- Stuttering Therapy: I don't know what to tell parents and teachers!
- A Crucial Alliance: SLPs and Mental Health Professionals
- Bridging the Research-to-Practice Gap Part 1: It's Not Your Fault
- CSD DEI series: Sharing experiences in advocacy and diversity
- DLD and Dyslexia: What Does It All Mean for the SLP?
- Communication and Life Participation for a Person with Dementia
- Partner Training in AAC
- School Re-entry After a Brain Injury
- AAC and Students with ASD: California's Efforts to Close the Research to Practice Gap
- Descriptive Talking-Teaching-Testing with People using AAC Systems

- Echolalia and Unconventional Verbal Behavior – A Discussion with Barry Prizant, Dave Finch and Rebecca Rosenzweig
- Social Validity
- Reflecting on the Journey: A Retreat Weekend for Parents of Autistic Family Members
- AAC Evaluations Part 3 Funding and Documentation
- Putting Self-Care into Action to Prevent Burnout in the Helping Professions
- Preventing Harassment and Discrimination: Gateway course Trauma and Communication
- AAC in Early Intervention with Tanna Neufeld
- Meditation, Zen and Autism: The Journey of Anlor Davin
- Contribute to Your Field: Supervise A Clinical Fellow
- A Day in the ICU with Sara Penrod!
- Autism and the Power of Music with Yasmine White & Jonathan Chase
- Perspectives in Cultural Responsiveness: Working with Trans/GNC Individuals
- The Critical Importance of Executive Functioning with Tera Sumpter
- Autism Level Up: A Discussion with Dr. Amy Laurent and Dr. Jacquelyn Fede
- Data Collection
- Childhood Apraxia of Speech with Nancy Kaufman
- Aided Language Modeling
- Listening with a clinical ear: Motor speech case studies with Mike Bright!
- Language Development & AAC: Back to Basics
- The Language and Literacy Connection: A Beginner's Guide for Pediatric SLPs
- Engagement, Behavior Management, and Fun in Tele-Practice!
- Engaging Parents as Partners: An Interview with Dr. Jean Blosser
- Even More Data Collection: Data Collection Systems and Strategies
- Probe data, the Good, the Bad, and the Ugly
- Behavioral Concepts in Applied Behavioral Analysis

2021:

- Neurodiversity, Ableism, and Collaboration
- American Speech-Language-Hearing Association Annual Convention
- Culturally Responsive Practices: Working with Trans/Gender Non-Conforming Patients, Clients and Students Across Settings
- Effective Practices to Provide Clinical Feedback
- Effective Solutions to Ethical Dilemmas in AAC
- The SETT Framework: An Interview with Dr. Joy Zabala
- Picture Exchange Communication System Level 1 Training
- AAC and Inclusion During Remote Learning
- Bringing it all Together: Aided Language Modeling
- Collaborating with BCBAs

ASHA Award for Continuing Education (ACE): 2015, 2019, 2021, 2023, 2026