

**CURRICULUM VITAE**  
**LAURA L. DUDLEY, PHD, BCBA-D, LABA**

**OFFICE ADDRESS**

Northeastern University  
Bouvé College of Health Sciences  
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**EDUCATION**

Bachelor of Science (B.S.)	Bowdoin College Major: French and History Graduated Cum Laude	9/90 – 6/94
Master of Science (M.S.)	Northeastern University Major: Applied Behavior Analysis Thesis Title: <i>Effects of environmental variables on social interactions of students with developmental disabilities</i> Thesis Chair: D. Daniel Gould, PhD	9/94 – 9/97
Doctor of Philosophy (Ph.D.)	Simmons College Major: Applied Behavior Analysis Dissertation Title: <i>Establishing praise as a conditioned reinforcer: Pairing with one versus multiple reinforcers</i> Dissertation Chair: Ron Allen, PhD	9/10 – 8/15

**PROFESSIONAL LICENSURES AND CERTIFICATIONS**

Board Certified Behavior Analyst-Doctoral (BCBA-D) Behavior Analyst Certification Board (BACB)	12/01 – Present
Licensed Applied Behavior Analyst (LABA) Commonwealth of Massachusetts	8/15 – Present
200-hr Registered Yoga Teacher (RYT) Fluid Yoga®	8/19 – Present
Mindfulness-Based Stress Reduction (MBSR) University of California, San Diego	1/21 – Present

**ACADEMIC APPOINTMENTS**

Associate Department Chair	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	9/19 – 9/24
Clinical Professor	Northeastern University	9/24 – Present

	Bouvé College of Health Sciences Department of Applied Psychology	
Associate Clinical Professor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	9/19 – 9/24
Assistant Clinical Professor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	9/15 – 9/19
Clinical Instructor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	9/14 – 9/15
Adjunct Instructor	Simmons College School of Social Work Department of Applied Behavior Analysis	9/12 – 9/14
Adjunct Instructor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	10/08 – 6/12
Adjunct Instructor	Hamilton College Psychology Department	9/01 – 6/04

### **EMPLOYMENT HISTORY**

ABA Coordinator	Lexington Public Schools	2008-2014
Data Specialist	Lexington Public Schools	2008-2014
Behavior Specialist	Westwood Public Schools	2004-2008
Curriculum Specialist	New England Center for Children	2002-2004
Program Specialist	New England Center for Children	1997-2002
Day Coordinator	New England Center for Children	1996-1997
Teacher	New England Center for Children	1994-1996

### **SCHOLARSHIP/RESEARCH/CREATIVE ACTIVITY**

#### **PUBLICATIONS**

##### **Refereed Articles**

1. Chaffee, R.K.\*, Briesch, A.M., Volpe, R.J., Johnson, A.H., & **Dudley, L.** (2019). Effects of a class-wide positive peer reporting intervention on middle school student behavior. *Behavioral Disorders*.
2. **Dudley, L.**, Axe, J., Allen, R., & Sweeney-Kerwin (2019). Establishing praise as a conditioned reinforcer: Pairing with one versus multiple reinforcers. *Behavioral Interventions*, 1-19.
3. **Dudley, L.**, Johnson, C., & Barnes, S. (2002). Decreasing rumination using a starch satiation procedure. *Behavioral Interventions*, 17, 21-28.

#### **PRESENTATIONS, POSTERS AND WORKSHOPS (\* indicates student co-author)**

1. **Dudley, L.,** Sanders, E., Steiner, L., & Borg, Z. (2024). *Identifying and addressing barriers to mindfulness-based practices in the U.S.* Paper Presentation, Psychology and the Other Conference, Northeastern University and Boston College; London, England.
2. **Dudley, L. & Braga-Kenyon, P.** (2024). *Mindfulness: What's behavior analysis got to do with it?* Paper Presentation, Psychology and the Other Conference, Northeastern University and Boston College; London, England.
3. **Dudley, L. & Braga-Kenyon, P.** (2024). *Zen and the art of behavior maintenance.* Symposium at the Association for Applied Behavior Analysis International, Philadelphia, PA.
4. Hillman, C., **Dudley, L.,** Lee, K., & Robinaugh, D. (2024). *The race to Fenway in May: Coping during the spring semester.* University-wide workshop delivered as part of the Provost's Mental Health Matters initiative.
5. **Dudley, L.** (2023). *Beyond the traditional functional analysis: Assessing the function of severe problem behavior.* Workshop, Key Autism Services (online).
6. **Dudley, L.** (2023). *Mindfulness: A behaviorist's perspective and practice.* Workshop, Behavior Live (online).
7. **Dudley, L.L.,** Donnelly, M.G., Davis, N.M., Wang, H., Li, X., Waldron, F., Dolman, A., & Jimison, H. (2022). *A behaviorist on Mars: Lessons learned from an interdisciplinary study on stress management.* Paper presentation at the Association for Applied Behavior Analysis International; Boston, MA.
8. Laffan, N., & **Dudley, L.** (2022). *Tinitis: Causes and treatment modalities, and increase during COVID.* Workshop, The Northeastern University School Health Academy; Online.
9. Daniels, A., **Dudley, L.,** Gale, K., Kern, A., Li, C., & Rajpal, S. (2022). *Mindfulness and contemplative teaching pedagogy.* Workshop, The Center for Advancing Teaching and Learning Through Research (CATLR); Online.
10. Olmstead, J., Meadors, P., Rogers, K., & **Dudley, L.** (2022). *Mental health in the workplace: It's everyone's business.* Panel Discussion, Northeastern University Charlotte's 11<sup>th</sup> Annual Local Leaders Global Impact Community through Thought Leadership Series, Charlotte, NC.
11. Glowacki, E., Woods, C., & **Dudley, L.** *Stigmas and barriers to behavioral healthcare.* (2022). Panel Discussion, ViTAL: Northeastern's Healthcare Innovation Core; Boston, MA.
12. Davis, N. M., & **Dudley, L.** (2021). *Mastering the skills at your own pace: Incorporation of pseudo-personalized system of instruction in an online course.* Paper presentation at the Advancing Evidence-Based Teaching 7<sup>th</sup> Annual Conference, Boston, MA.
13. **Dudley, L.,** Mudgal, D., Howard, V., & Catagnus, R. (2021). *Compassionate online education in a post-COVID world.* Panel Presentation at the Association for Applied Behavior Analysis International; Online.
14. **Dudley, L.** (2021, December). *Answering the call: Mental health matters for first responders.* Workshop delivered to First Responder community at Northeastern University, Seattle, WA; Online.
15. Chaffee, R.\*, Briesch, A., Volpe, R., Johnson, A., & **Dudley, L.** (2020). *Effects of a class-wide positive peer reporting intervention on middle school student behavior.* Poster at the Women in Behavior Analysis Conference; Online.

16. Davis, N., Mudgal, D., **Dudley, L.**, & Howard, V. (2020). *High-contact, high-quality teaching strategies for distance learning in applied behavior analysis*. Panel Presentation at the Association for Applied Behavior Analysis International; Online.
17. Davis, N. M. & **Dudley, L.** (2020). *Mastering the skills at your own pace: Incorporation of pseudo-personalized system of instruction in an online course*. (Accepted/Canceled due to COVID) Presentation at the 6rd Annual Conference for Advancing Evidence-Based Teaching (CATLR), Northeastern University, Boston, MA.
18. **Dudley, L.** (2019). *Mindfulness and Healthcare in the 21<sup>st</sup> Century*. Professional development talk for Registered Pharmacists and Pharmacy Technicians, Norwood, MA.
19. Davis, N. M. & **Dudley, L.** (2019). *The inter-relationship between behavior analysis and instructional design: Toward a behavioral approach to improve synchronous and asynchronous college and university instructional outcomes*. Invited Webinar for Cambridge Center for Behavioral Studies.
20. **Dudley, L.** & Davis, N.M. (2019). *Navigating graduate education in behavior analysis*. Professional talk delivered at Framingham State University, Framingham, MA.
21. Davis, N. M. & **Dudley, L.** (2019). *Approaches to online teaching and learning: Behavior analysis and beyond*. Symposium at the 40th annual Berkshire Association for Behavior Analysis and Therapy conference, Worcester, MA.
22. Mugdal, D., Dieringer, S.M., Catagnus, R., & **Dudley, L.** (2019). *Online applied behavior analysis education: Facing academic dishonesty and finding solutions*. Panel Presentation at the Association for Applied Behavior Analysis International, Chicago, IL.
23. **Dudley, L.** (2019). *Applied behavior analysis and autism: Applications, misconceptions, and future directions*. Workshop delivered at the League School of Greater Boston, Walpole, MA.
24. **Dudley, L.**, Davis, N., & Rue, H. (2018). *A framework for incorporating student preference in online courses*. Symposium conducted at the Association for Applied Behavior Analysis International, San Diego, CA.
25. Cameron, A.\*, Mason, E., Lifter, K., & **Dudley, L.** (2018). *An analysis of parent-child interactions in children with autism, children with Down syndrome, and typically developing children*. Poster presented at the Association for Applied Behavior Analysis International, San Diego, CA.
26. Davis, N. & **Dudley, L.** (2017). *Beyond autism: Using ABA to promote healthy school-wide behaviors*. Presentation delivered at Northeastern University's School Health Summer Academy, Brewster, MA.
27. Moore, J., Peterson, S., **Dudley, L.**, & Dorsey, M. (2017). *Issues regarding graduate training in behavior analysis: Curriculum content*. Panel discussion at the Association for Applied Behavior Analysis International, Denver, CO.
28. Davis, N. & **Dudley, L.** (2017). *Assessing the effects of incorporating optional synchronous video discussions into an asynchronous online graduate course*. Symposium conducted at the Association for Applied Behavior Analysis International, Denver, CO.
29. Davis, N. & **Dudley, L.** (2017). *Assessing the effects of optional asynchronous discussions in an asynchronous course*. Presentation delivered at Northeastern University's Conference for Advancing Evidence-Based Teaching, Boston, MA.

30. Markovitz, R., **Dudley, L.**, Davis, N., & Martocchio, N. (2016). *Addressing the challenges of online instruction: Coursework, supervision, and the ethics code*. Panel discussion at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
31. **Dudley, L.** (2016) *School administrators' responsibilities relative to restraint and time-out: Updated DESE requirements*. Workshop delivered to the Saugus Public Schools, Saugus, MA.
32. **Dudley, L.** (2016). *Establishing praise as a reinforcer for the behavior of children with autism: Recent advancements and findings*. Colloquium delivered as part of the William James Lecture Series, Northeastern University, Boston, MA.
33. **Dudley, L.L.**, Axe, J., Allen, R.F., & Sweeney-Kerwin, E. (2016). *Establishing praise as a conditioned reinforcer: The effects of pairing with one versus multiple reinforcers*. Symposium conducted at the Association for Applied Behavior Analysis International, Chicago, IL.
34. **Dudley, L.L.**, Axe, J., Allen, R.F., & Sweeney-Kerwin, E. (2015). *Identifying and establishing reinforcers for individuals with autism*. Symposium conducted at the Berkshire Association for Behavior Analysis, Amherst, MA.
35. **Dudley, L.L.**, Axe, J., Allen, R.F., & Sweeney-Kerwin, E. (2015). *Establishing praise as a conditioned reinforcer: The effects of pairing with one versus multiple reinforcers*. Poster presented at the Massachusetts Applied Behavior Analysis Annual Conference, Marlborough, MA.
36. **Dudley, L.** (2015). *Experimental functional analysis in a public school setting*. Colloquium delivered to the Department of Counseling and Applied Educational Psychology, Northeastern University.
37. Mahon, K.L., Keller, T., Welch, M.J., & **Dudley, L.L.** (2013). *The dissemination of behavior analysis through social media: Tips, tricks, and goals*. Panel Discussion at the Association for Applied Behavior Analysis International, Minneapolis, MN.
38. Parenteau, R.\* , **Dudley, L.** (2011). *Comparison of rates of acquisition in conditional discrimination of discrete trial presentation: Tabletop versus scan-board*. Poster presented at the Association for Behavior Analysis International, Denver, CO.
39. **Dudley, L.** (2010). *Parenting: Joys and challenges*. Workshop presented at the Foundation for Westwood Education Parent Education Series, Westwood, MA.
40. Gardenier, N.C., Ciccone, F.J., Cooke, E., **Dudley, L.L.**, & Molteni, J. (2008). *Applied behavior analysis in public schools: Applications, challenges, and solutions*. Panel discussion at the Association for Applied Behavior Analysis International, Chicago, IL.
41. Mansfield, R.C. & **Dudley, L.L.** (2004). *Curriculum strategies for children with autism (Estrategias curriculares para crincas com autismo)*. Symposium presented at the Second International Conference, Brazil.
42. Johnson, C. & **Dudley, L.L.** (2001). *State mandated alternate assessments: Overview and potential role of the behavior analyst*. Workshop presented at the Berkshire Association for Behavior Analysis, Amherst, MA.
43. **Dudley, L.L.**, Johnson, C., & Barnes, S. (2000). *Four years post-treatment maintenance of near-zero rates of rumination*. Poster presented at the Association for Applied Behavior Analysis International, Washington, D.C.

44. **Dudley, L.L.**, Johnson, C., & Barnes, S. (1998). *Effects of two environmental variables on social interactions of students with developmental disabilities*. Poster presented at the Association for Applied Behavior Analysis International, Orlando, FL.
45. **Dudley, L.L.** & Gould, D.D. (1997). *Peer initiations: Skill deficit versus performance deficit*. Poster presented at the Association for Applied Behavior Analysis International, Chicago, IL.
46. **Dudley, L.L.**, Johnson, C., & Barnes, S. *Decreasing rumination using a starch satiation procedure*. Poster presented at the Association for Applied Behavior Analysis International, Chicago, IL.

## OUTREACH

1. Dudley, L. (2024, February). What the Super Bowl, Beanpot and other sporting events teach us about coping with pressure. (I. Thomsen, interviewer). Retrieved from <https://news.northeastern.edu/2024/02/08/magazine/athlete-performance-super-bowl-pressure/>
2. Dudley, L. (2023, December). Can Micro Meditation reduce stress and boost happiness? What experts say. (M. Holohan, interviewer). Retrieved from <https://www.today.com/health/mind-body/what-is-micro-meditation-rcna130689>
3. Dudley, L. (2023, December). Can mindfulness meditation help you stress less during the holidays? (C. McCormick Hibbert, interviewer). Retrieved from <https://news.northeastern.edu/2023/12/12/mindfulness-meditation-holiday-stress/>
4. **Dudley, L.** (2023, August). *How to read the room like a pro*. (S. Calechman, interviewer). Retrieved from <https://www.fatherly.com/life/how-to-read-the-room>
5. **Dudley, L.** (2021, August 23). *Why the pandemic is more confusing than ever*. (E. Botkin-Kowaki, interviewer). Retrieved from <https://news.northeastern.edu/2021/08/23/should-i-put-my-mask-on-again-why-the-covid-19-pandemic-confusing/>
6. **Dudley, L.** (2021, June 1). *Is it time to wave goodbye to the handshake?* (H. Chabot and H. Moore, interviewers). Retrieved from <https://news.northeastern.edu/2021/06/01/is-it-time-to-wave-goodbye-to-the-handshake/>
7. **Dudley, L.** (2021, March 17). *With new May 1 vaccine push, communication key to pushing past resistance*. (E. Botkin-Kowaki, interviewer). Retrieved from <https://news.northeastern.edu/2021/03/17/with-new-may-1-vaccine-push-communication-key-to-pushing-past-resistance/>
8. **Dudley, L.** (2020, December 9). *All your COVID-19 vaccine questions answered*. (E. Arntsen, interviewer). Retrieved from <https://news.northeastern.edu/2020/12/09/northeastern-faculty-answer-covid-19-coronavirus-vaccine-questions/>
9. **Dudley, L.** (2020, December 16). *Feeling overwhelmed? Here's the right way to tell a child that you're stressed*. (S. Callechman, interviewer). Retrieved from <https://www.fatherly.com/love-money/feeling-overwhelmed-stressed-right-way-to-tell-a-child/>
10. **Dudley, L.** (2020, October 1). *Five ways you can help kids learn better in online school right now*. (S. Calechman, interviewer). Retrieved from <https://www.bostonglobe.com/2020/10/01/magazine/five-ways-you-can-help-kids-learn-better-online-school-right-now/>

11. **Dudley, L.** (2020, September 28). *Boss says it's OK to take a break from Zoom. Why are you still on video calls?* (S. Terlep, interviewer). Retrieved from <https://www.wsj.com/articles/the-boss-says-its-ok-to-take-a-break-from-zoom-why-are-you-still-on-video-calls-11601311906>
12. **Dudley, L.** (2020, August 24). *This is how to combat 'Zoom Gloom' in the time of COVID.* (A. Blaschka, interviewer). Retrieved from <https://www.forbes.com/sites/amyblaschka/2020/08/24/this-is-how-to-combat-zoom-gloom-in-the-time-of-covid/?sh=795e5c3e6dbd>
13. **Dudley, L.** (2020, August 6). *Routines and 'shutdown rituals' help maintain a balance between work and life during COVID-19.* (S. Annear, interviewer). Retrieved from <https://www.bostonglobe.com/2020/08/06/nation/trying-separate-life-work-while-stuck-home-during-covid-19-develop-shutdown-ritual/>
14. **Dudley, L.** (2020, June 23). *Why we can't stop waving at the end of video calls.* (K. Yurieff, interviewer). Retrieved from <https://www.cnn.com/2020/06/23/tech/waving-video-calls/index.html>
15. **Dudley, L.** (2020, May 28). *How to cope with the Zoom boom.* (J. Ross, interviewer). Retrieved from <https://www.sfchronicle.com/opinion/openforum/article/How-to-cope-with-the-Zoom-boom-15304893.php>
16. **Dudley, L.** (2020, May 14). *Are you feeling 'Zoom Fatigue'?* (J. Mathieu, interviewer). Retrieved from <https://www.wgbh.org/news/local-news/2020/05/14/are-you-feeling-zoom-fatigue>
17. **Dudley, L.** (2020, May 11). *'Zoom fatigue' is real. Here's why you're feeling it and what you can do about it.* (M. Callahan, interviewer). Retrieved from <https://news.northeastern.edu/2020/05/11/zoom-fatigue-is-real-heres-why-youre-feeling-it-and-what-you-can-do-about-it/>
18. **Dudley, L.** (2019, May 1). *It was a memorable ending to four remarkable years.* (M. Callaghan, interviewer). Retrieved from <https://news.northeastern.edu/2019/05/01/northeastern-university-faculty-members-reflect-on-their-commencement-ceremonies/>
19. **Dudley, L.** (2018, July 12). *'Autistic person' or 'person with autism': Is there a right way to identify people?* (M. Callahan, interviewer). Retrieved from <https://news.northeastern.edu/2018/07/12/unpacking-the-debate-over-person-first-vs-identity-first-language-in-the-autism-community/>
20. **Dudley, L.** (2017, October 11). *How to tell if you're mansplaining.* (T. Donnelly, interviewer). Retrieved from <https://lifelife.com/how-to-tell-if-youre-mansplaining-1819282045>
21. **Dudley, L.** (2017, February 14). *What's love got to do with it?* (M. Callahan, interviewer). Retrieved from <https://news.northeastern.edu/2017/02/14/whats-love-got-to-do-with-it/>
22. **Dudley, L.** (2016, December 22). *How to make resolutions you'll actually achieve.* (M. Callahan, interviewer). Retrieved from <http://news.northeastern.edu/2016/12/22/how-to-make-resolutions-youll-actually-achieve/>

## GRANTS

## EXTERNAL

### **Self-Powered Smart Ring for Always-On Health Interventions**

National Science Foundation

Amount: \$299,537

Role: Consulting Clinician

Status: Funded

Award Period: 10/01/20 – 9/30/22

### **INTERNAL**

#### **Prevalence of Mindfulness-based Practices Among Diverse Populations**

Institute for Health Equity and Social Justice Research (IHESJR)

Amount: \$5000

Role: PI

Status: Funded

Award Period: 6/1/23-6/30/24

#### **Ancient Stoic Techniques and Anxiety and Stress Responses**

Northeastern University Tier 1 Grant

Amount: \$50,000

Role: Co-PI

Status: Unfunded

#### **Games for Informing and Understanding Healthy Food Choices**

Northeastern University Tier 1 Grant

Amount: \$50,000

Role: Co-PI

Status: Unfunded

### **PATENTS**

Mansfield, Renee, **Dudley, Laura**, DeGregory, Karen, & Foster, Katherine. (2011). Autism Curriculum Encyclopedia. U.S. Patent 7,974,569, filed November 17, 2004, and issued July 5, 2011.

### **TEACHING AND ADVISING**

#### **COURSES AT NORTHEASTERN UNIVERSITY (2019-2024)**

<b>Course</b>	<b>Term and year</b>	<b>Students Enrolled</b>	<b>Regular Load (R) or Extra Compensation (E)</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Fall 2024</b>	<b>30</b>	<b>R</b>
<b>CAEP 6327 Behavior Assessment</b>	<b>Fall 2024</b>	<b>8</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory &amp; Practice</b>	<b>Summer 1 2024</b>	<b>17</b>	<b>E</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Spring 2024</b>	<b>33</b>	<b>R</b>
<b>CAEP 6329 Service Administration</b>	<b>Spring 2024</b>	<b>4</b>	<b>R</b>

<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Fall 2023</b>	<b>18</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Fall 2023</b>	<b>19</b>	<b>R</b>
<b>CAEP 6329 Service Administration</b>	<b>Fall 2023</b>	<b>4</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory and Practice</b>	<b>Summer 2023</b>	<b>15</b>	<b>E</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Spring 2023</b>	<b>31</b>	<b>R</b>
<b>CAEP 6336 Systematic Inquiry in Applied Research</b>	<b>Spring 2023</b>	<b>15</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Fall 2022</b>	<b>19</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Fall 2022</b>	<b>19</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Spring 2022</b>	<b>19</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Spring 2022</b>	<b>18</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory and Practice</b>	<b>Spring 2022</b>	<b>19</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Fall 2021</b>	<b>19</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory and Practice</b>	<b>Fall 2021</b>	<b>18</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Spring 2021</b>	<b>19</b>	<b>R</b>
<b>CAEP 6336 Systematic Inquiry in Applied Research</b>	<b>Spring 2021</b>	<b>15</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory and Practice</b>	<b>Fall 2020</b>	<b>19</b>	<b>R</b>
<b>CAEP 1280 Introduction to Mindfulness</b>	<b>Fall 2020</b>	<b>19</b>	<b>R</b>
<b>CAEP 6334 Applied Programming 1</b>	<b>Summer 2020</b>	<b>17</b>	<b>E</b>
<b>HONR 1310 Mindfulness in a Digital World</b>	<b>Spring 2020</b>	<b>14</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory and Practice</b>	<b>Spring 2020</b>	<b>12</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory and Practice</b>	<b>Fall 2019</b>	<b>19</b>	<b>R</b>
<b>HLTH 5002 Mindfulness: Theory and Practice</b>	<b>Fall 2019</b>	<b>15</b>	<b>R</b>
<b>CAEP 6336 Systematic Inquiry in Applied Research</b>	<b>Summer 2019</b>	<b>19</b>	<b>E</b>

## **ADDITIONAL COURSES AT NORTHEASTERN UNIVERSITY (2014-2019)**

*CAEP 6327 Behavior Assessment*

*CAEP 6206 Learning Principles*

*CAEP 6336 Systematic Inquiry in Applied Research*

*CAEP 6334 Applied Programming 1*

*CAEP 1280 Introduction to Mindfulness*

*HLTH 5002 Mindfulness: Theory and Practice*

*HONR 1310 East Meets West: Mindfulness in a Digital World*

*CAEP 8417 Intensive Practicum 1*

*CAEP 8418 Intensive Practicum 2*

## **COURSES AT OTHER UNIVERSITIES**

### **Simmons College (2012-2014)**

*BEHV 437 Data Collection (3 credits)*

*BEHV 415 Intro to Behavior Assessment (3 credits)*

*SPED 445 Advanced Seminar (3 credits)*

### **Hamilton College (2001-2004)**

*Topics in Clinical Practice (2 credits)*

## **DOCTORAL STUDENT MENTORED RESEARCH**

Lisa Rines-Toth, “Exploring mental health providers’ knowledge, attitudes, beliefs and practices regarding the therapeutic use of yoga in the treatment of substance use disorders”  
Dissertation Committee Member, Northeastern University, In-progress.

Ruth Chaffee, “Effects of a class-wide positive peer reporting intervention on middle school student behavior”  
Dissertation Committee Member, Northeastern University, Defended August, 2018.

Ashley Cameron, “A comparative study of parent-child interactions in children with autism, children with Down Syndrome, and typically-developing children”  
Dissertation Committee Member, Northeastern University, Defended August, 2017.

## **MASTERS STUDENT MENTORED RESEARCH**

Deborah Edelman, “The effects of varying response requirements on reinforcer potency”  
Masters Thesis Committee Member, Northeastern University, Defended May, 2013.

Laura Woods, “Comparison of data collection methods in discrete-trial training programs”  
Masters Thesis Committee Chair, Northeastern University, Defended April, 2013.

Benjamin Dawes, “Conditioning a novel token as a generalized conditioned reinforcer”  
Masters Thesis Committee Member, Northeastern University, Defended May, 2012.

Julie Johnston, “The effects of simultaneous presentation and fading on consumption of non-preferred foods”  
Masters Thesis Committee Chair, Northeastern University, Defended April, 2012.

Ying-Chun Shen, “Effects of varied discriminative stimuli during discrete trial training”

Masters Thesis Committee Member, Northeastern University, Defended April, 2012.

Ashley Weimar, “An analysis of remedial trials on math skill acquisition”  
Masters Thesis Committee Member, Northeastern University, Defended April 2012.

Dana DeIngenis , “A comparison of functional analysis results when conducted in contrived and home settings”  
Masters Thesis Committee Member, Northeastern University, Defended May 2011.

Rebecca Parenteau, “Comparing the acquisition rates of stimulus presentation in discrete trials: Table-top vs. scan board”  
Masters Thesis Committee Member, Northeastern University, Defended April 2011.

Sacha Greenberg, “The effects of procedural integrity on skill acquisition”  
Masters Thesis Committee Member, Northeastern University, Defended April, 2010.

Jennifer Johnston, “Peer mediated social skills training using pivotal response training”  
Masters Thesis Committee Member, Northeastern University, Defended August 2002.

### **UNDERGRADUATE STUDENT MENTORED RESEARCH**

Shannon Linsey, “Autonomous Sensory Meridian Response (ASMR) use among Northeastern students: A descriptive study”  
Capstone advisor, Northeastern University, September 2020 – May 2021.

Shelby Wolfe, “Developing a mindfulness meditation workshop for preschool aged students”  
Capstone advisor, Northeastern University, September 2019 – May 2020.

Morgan Krush, “Creating a framework of best practice for inclusion of disabled adolescents in the *You’re With Us!* organization”  
Capstone advisor, Northeastern University, Completed May, 2017.

### **SERVICE AND PROFESSIONAL DEVELOPMENT**

#### **SERVICE TO THE INSTITUTION**

##### **Department of Applied Psychology Service**

Program Director, Graduate Programs in Applied Behavior Analysis, Fall 2014-Spring 2021;  
Fall 2024-Present

Associate Chair, Department of Applied Psychology, Fall 2019-Fall 2024

Director, Minor in Mindfulness Studies, Fall 2019-Present

Co-Director, PlusOne Program in Applied Behavior Analysis, Fall 2017-Present

Core Program Faculty, Graduate Programs in Applied Behavior Analysis, Fall 2014-Present

Associated Program Faculty, MS/CAGS in School Psychology Program, Fall 2014-2020

Chair, Curriculum Committee, 2022-2024

Member, Marketing Committee, 2022-2024

Chair, Academic Standing Committee, 2021-2022

Member, Search Committee, 2021-Present

Member, Space Committee, 2021-2022

Member/Chair of the NTT Sub-committee, Tenure & Promotion Committee, 2020-2022

Chair, Search Committee, 2020

Chair, William James Committee, 2018-2020

Member, Search Committee, 2017-2018; 2022-2024  
Member, Merit Committee, 2016, 2017  
Member, Climate Committee, 2015-2016  
Chair, Search Committee, 2015-2016  
Member, Undergraduate Initiatives Committee, 2015-2017

### **Bouvé College of Health Sciences Service**

Member, Bouvé College Leadership Team, 2019-Present  
Member, Mental Health Task Force, 2021-Present  
Member, Charlotte Strategic Programs Task Force, 2021-2024  
Member, CE Committee Task Force, 2019-2021  
Member, Non-Tenure Track Research Task Force, 2017-2018  
Marshal, Bouvé College Commencement, 2017, 2018, 2019

### **Northeastern University Service**

Yoga Affiliate and Mindfulness Fellow, Center for Spirituality, Dialogue and Service, 2020-Present  
Faculty Advisor, NU Film Enthusiast Club, 2020-Present  
Volunteer, Northeastern University Graduate Commencement, 2015-2021

### **SERVICE TO THE DISCIPLINE/PROFESSION**

#### **Committee Work**

Chair, Membership Committee, Berkshire Association for Behavior Analysis and Therapy, 2017-2022.

#### **Professional Memberships**

Association for Applied Behavior Analysis International	1997-Present
Association for Professional Behavior Analysts	2013-Present
Massachusetts Applied Behavior Analysts	2014-Present
Berkshire Association for Behavior Analysis and Therapy	2001-Present

#### **Service as a Peer Reviewer**

Behavioral Interventions, Ad Hoc Reviewer	2019-Present
The Bulletin, Ad Hoc Reviewer	2023-Present
Journal of Developmental and Physical Disabilities, Ad Hoc Reviewer	2016

### **SERVICE TO THE COMMUNITY/PUBLIC**

Vice President, Board of Directors, The New England Center for Children, 2021-Present  
Member of the Board of Directors, League School of Greater Boston, 2015-2021  
Member of the Board of Advisors, The New England Center for Children, 2011-2021

### **PROFESSIONAL DEVELOPMENT**

*Research Leadership Development Initiative (ReDI)*, provided by Northeastern University (2020-2021)  
*Essentials of Management Leadership Development Program*, provided by HRM Management at Northeastern University (2019-2020)

### **AWARDS AND HONORS**

Recipient of the Global Experience Office (GEO) Faculty Fellowship	2020, 2021
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Nominated for the Bouvé Distinguished Educator Award  
Recipient of the NECC Annual Fund Award

2015-2017  
2012