Janet Lusk Monagle Ph.D., RN, CNE, ANEF Ja.monagle@northeastern.edu

Curriculum Vitae

EDUCATION

Ph.D. University of Massachusetts Dartmouth

MSN Salem State University, Salem, Massachusetts

B.S. Northeastern University, Boston, MA

Diploma Lawrence Memorial School of Nursing, Medford, MA

ACADEMIC EXPERIENCE

2023- present. Northeastern University,

Bouve College of Health Science, School of Nursing

Clinical Professor of Nursing

2023-2024 SON Director of Quality and Compliance

2024-2025 Assistant Dean of Pre-licensure education in nursing

2021- 2023 MGH Institute of Health Professions

Associate Professor, School of Nursing: Teaching Population Health and

Nursing Critical Thinking (Fundamentals)

2014- 2022 Endicott College

Fall 2021- Adjunct PhD Committee member/chair of Dissertation committees

Fall 2020-PhD Director, Professor of Nursing

Fall 2019 Interim PhD Director Associate Professor of Nursing

Spring 2019 Associate Dean of Nursing Fall 2017 Associate Professor of Nursing-

2014-2016 Adjunct Associate Professor of nursing at the master's level

2015-2017 Northeastern University

Assistant Clinical Professor

Bouve College of Health Sciences-Teaching Medical Surgical

Interventions (Fundamentals) and Leadership.

1999-2015 Lawrence Memorial Hospital/Regis College Nursing Program,

2013-2015 Director of Academic Affairs, Associate Professor 2009-2013 Assistant Professor of Nursing, Assistant Director

2000-2009 Assistant Professor of Nursing, Course Coordinator for 102 evening

courses: Adult medical surgical nursing

1999-2000 Nursing Arts Laboratory Coordinator

PROFESSIONAL ACTIVITIES

| 2022- 2025 | Member of The Board of Registration for Nursing (BORN) in Massachusetts |
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| 2022- present | Member of International Consortium of Nursing Education (ICONEd), a grass roots effort that unites educational experts and practice partners in a monthly collaborative meeting with a goal of progressing nursing education research. |
| 2019-present | Peer review for Nursing Education Today and Nursing Education Perspectives |
| 2019- 2022 | Board Member/Secretary of the American Nurses Association of Massachusetts (ANAMASS) |
| 2016- present | Member of the American Nurses Association of Massachusetts |
| 2017-2020 | Culture of Health Committee in Massachusetts |
| 2008-2018 | Member of the Massachusetts Nurse of the Future Core Competency Committee. |
| 2000-present | Sigma Theta Tau International. Recently changed to Upsilon Lambda Chapter |
| 2008-2017 | Past President and board of director's member for the Massachusetts/ Rhode Island League for Nursing |
| 2011-2017 | Massachusetts Action Coalition (MAAC) member and co-chair for Academic Progression sub-committee |
| 2013-2019 | Program Evaluator for Accreditation Commission of Education in Nursing (ACEN) formerly National League for Nursing Accreditation Commission (NLNAC) |
| 1999- present | Member of the National League for Nursing |

PUBLICATIONS

Bartlett, C. D., & Monagle, J. (2025). Concept Analysis: The Occupational Experiences of Long-Term Care Nurses—Navigating Fragmented Transitions. *Journal of Advanced Nursing*, 81(3), 1259–1275. https://doi.org/10.1111/jan.16442

Nielsen, A., Lasater, K., Monagle, J., Jessee, M. A., & Gonzalez, L. (2024). Promoting Safe Practice in New Graduate Nurses: The Key Role of Support. *Journal for Nurses in Professional Development*, 40(6), 306–311. https://doi.org/10.1097/NND.000000000001086

- Monagle, J., Jessee, M. A., Nielsen, A., Gonzalez, L., & Lasater, K. (2024). Observed Use of Clinical Judgment Among New Graduate Nurses. *The Journal of Continuing Education in Nursing*, 1–8. https://doi.org/10.3928/00220124-20240301-07
- Monagle, J., Roy, K., & Lasater, K. (2023) Making clinical judgments with a lens of inclusivity. *Nursing Education Perspectives* (Wolters Kluwer Health), 44(5), 308–310.
- Jessee, M. A., Nielsen, A., Monagle, J., Gonzalez, L., Lasater, K., & Dickison, P. (2023). A National Report on Clinical Judgment Model Use in Prelicensure Nursing Curricula. *Nursing Education Perspectives*, 44(1), 4–10. https://doiorg.treadwell.idm.oclc.org/10.1097/01.NEP.00000000000001062
- Monagle, J., Lasater, K., Nielsen, A., Gonzalez, L., Jessee, M. A., Dickison, P. (2022). A call to action: Nursing education research at a crossroads. *Nursing Education Perspectives*, 43(4), 209-210. https://doi.org/10.1097/01.NEP.0000000000000993
- Nielsen, A., Gonzalez, L., Jessee, M. A., Monagle, J., Dickison, P., & Lasater, K., (2022). Current practices for teaching clinical judgment: Results from a national survey. *Nurse Educator*, 48(1), 7-12. https://doi.org/10.1097/NNE.000000000001268
- Williams, C., O'Malley Tuomi, M., Fotino, K., Corsaro, T., Chase, D. Monagle, J., Welch, D., Thomas, L. J., Mulready-Shick, J. Perkins, S., Gunning, T., & Campbell, B. (2020). Supporting new nurse transition into practice during the COVID-19 pandemic: Opportunities for academic & practice nurse educator collaboration. Organization of Nurse Leaders: Massachusetts, Rhode Island, New Hampshire, Connecticut, Vermont. https://onl.memberclicks.net/assets/docs/NewNurseGroupSupport/New_Nurse_Transition_Report_COVID-19_Pandemic.pdf
- Monagle, J. L., Lasater, K., Stoyles, S., & Dieckmann, N. (2018). New graduate nurse experiences in clinical judgment: What academic and practice educators need to know. *Nursing Education Perspectives*, *39*(4), 201-207. https://doi.org/10.1097/01.NEP.000000000000336
- Monagle, J. L. & Doherty, K. Q. (2014). Modeling salient nursing care to bridge classroom to clinical. *Journal of Nursing Education and Practice*, 4(8), 173-178. https://doi.org/10.5430/jnep.v4n8p173
- Lusk, J. M., & Fater, K. (2013). A concept analysis of patient-centered care. *Nursing Forum*, 48(2), 89-98. http://doi.org/10.1111/nuf.12019
- Lusk, J. M. & Fater, K. (2013) Post simulation debriefing to maximize clinical judgment development. *Nurse Educator*, *38*(1), 16-19. https://doi.org/10.1097/NNE.0b013e318276df8b

Contributor (2010). Creativity and Connections: Massachusetts Nurse of the Future Core Competencies

Lusk, J., Winne, M. & Deleskey, K. (2007). Nurse's perceptions of working with students in the clinical setting. *Nurse Educator*, *32*(3), 102-103. https://doi.org/10.1097/01.NNE.0000270230.07156.2c

RESEARCH AND GRANTS

| 2023-2024 | Principal investigator: "Hardwiring Diversity, Equity, and Inclusion into Clinical Teaching". Extended research -actively recruiting participants. Research Team: Lasater, K., Jessee, MA., Nielsen, A., Gonzalez, L. |
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| 2022 | Principal investigator: "New graduate competency in clinical judgment: Practice partners perspective'. Research Team: Lasater, K., Jessee, MA., Nielsen, A., Gonzalez, L., & Dickison, P. (NCSBN grant \$15,000) |
| 2022 | Co investigator Clinical Judgment Framework Use in Pre-licensure Nursing Curricula: A National Update (NCSBN Grant \$10,000) |
| 2020 | Principal Investigator, Health Resources and Services Administration (HRSA), Nurse Faculty Loan Program for Endicott College (\$390,933) |
| 2019 | Principal Investigator, Health Resources and Services Administration (HRSA), Nurse Faculty Loan Program for Endicott College (\$85, 956) |
| 2016 | Principal investigator, Virtual simulation vs. high fidelity simulation: Confidence and learning outcomes |
| 2014 | Co- investigator: The Effects of Structured Reflection for Clinical Judgment Development in New Graduates Transitioning into Practice. Grant from Sigma Theta Tau Beta Psi Chapter (\$3700) |
| 2013. | Effect of Modeling on Clinical Judgment Development in Nursing During Simulation -Grant from Hallmark Health Medical Association (\$1200) |

PROFESSIONAL HONORS, AWARDS, CERTIFICATIONS

- Induction into the NLN Academy of Nursing Education: September 2024
- 2024 Faculty Award: Massachusetts/Rhode Island League for Nursing
- Faculty Scholars Program Northeastern University 2016-2017
- Certificate in Simulation Education Drexel University August 2016

- Faculty Development Award for Adult Nursing Practice Course: *Modeling Salient Nursing Care to Enhance Learning*; Academic year 2012-2013
- Certified Nurse Educator since 2007
- Certificate of Completion in Quality and Safety in Nursing Education (QSEN) Faculty Development Institute June 8-10, 2011
- Faculty development award for establishment of a laboratory coordinator's benchmarking group to establish best practice in Massachusetts September 2002

PRESENTATIONS (SELECTED)

Presentation: Monagle, J., Goldberg, AC "Principles of Trauma Informed Care" Northeastern IPE presentation: December 12th, 2024.

Presentation: Monagle, J. "Hardwiring Principles of Diversity, Equity, and Inclusion into Clinical Teaching" Northeastern 2- part presentation for Adjunct Faculty: December 2024.

Presentation: Monagle, J., Jessee, M., Nielsen, A., and Gonzalez, L. (September 19, 2024) "Hardwiring Diversity, Equity, and Inclusion into Clinical Teaching." NLN Educational Summit, San Antonio, TX. September 19, 2024.

Presentation: Salguero, R., Monagle, J., and Huber, S. (September 20, 2024) "Empowering Clinical Educators: A Structured Framework to Strengthen Clinical Judgment in Nursing Students" NLN Educational Summit, San Antonio, TX. September 20, 2024.

Presentation/Workshop: Monagle, J. "Clinical Judgment Workshop for SON Faculty" Northeastern 4- part workshop for Faculty: May, 2024.

Invited Speaker: Monagle, J., Gonzalez, L., and Salguero, R. (April 12, 2024) "Hardwiring Diversity, Equity, and Inclusion into Clinical Teaching." Massachusetts/Rhode Island League for Nursing: Worcester, MA. (April 2024)

Invited Speaker: National Council of State Boards of Nursing (NCSBN) Update Meeting: "Next Steps in Clinical Judgment Development: What Educators Need to Know." September 21, 2023, Virtual.

Presentation: Monagle, J., Jessee, M., Nielsen, A., and Gonzalez, L. (September 28, 2023) "Practice Educators' Report of New Graduate Clinical Judgment in Practice." NLN Educational Summit, Washington D.C. September 28, 2023.

Presentation: Nielsen, A., Gonzalez, L., Monagle, J., and Jessee, M. (September 29, 2023) "Using Effective strategies to Promote Clinical Judgment and Health Equity." NLN Educational Summit, Washington D.C. September 29, 2023.

Poster Presentation: Monagle, J., Roy, K., & Lasater, K. (2023) Making clinical judgments with a lens of inclusivity. NLN Education Summit, Washington D.C. September 29, 2023.

Invited Speaker NLN Podcast Nursing EDge: Jessee, MA. & Monagle., J. "A National Report on Clinical Judgment Model Use in Prelicensure Nursing Curricula" February 2023.

Invited speaker, Nursing Education Research Conference (NERC) Lasater, K., Monagle, J. & Spector, N. "Accurate Data Bases to Move Nursing Education Forward: How do we do it?" Washington D.C. March 2023.

Invited Speaker Nurse Educator Podcast: Nielsen, A., Monagle, J., Gonzalez, L., Lasater, K. *Current Practices in Clinical Judgment*: December 2022

Presentation at NET-NEP 8th international nursing conference: Integrating Clinical Judgment Models into Curricula: Framing the Evidence, October 2022, Sitges, Spain.

Presentation NLN Educational Summit: Gonzales, L., Monagle, J. & Bussard, S. Following the Evidence: Development of a Clinical Evaluation Tool, Las Vegas, Nevada, September 2022.

Presentation NLN Educational Summit: Lasater, K., Monagle, J. & Spector, N. Accurate Data Bases to Move Nursing Education Forward: How do we do it? Las Vegas, Nevada, September 2022.

Presentation at Faculty Scholarship Day, MGHIHP: "Integrating clinical judgment models into curricula: Strengthening educator capacity to promote clinical judgment" June 2022 Invited Speaker for faculty workshop: Curry College; "Clinical Judgment Models: How do we use them?" May 16th, 2022

Invited speaker at National Council of State Boards of Nursing (NCSBN) for Canadian audience: "NGN: Next Gen Applications to Educational Settings"; Virtual presentation, April 28, 2022

Invited speaker, Massachusetts Rhode Island League for Nursing (MARILN): mini workshop: "Clinical judgment Models: to use or not to use." February 2022 Virtual Workshop

Poster presentation: Nielsen, A., Monagle, J., Gonzalez, L., Jesse, MA, Lasater, K., Dickison, P. (2022). Teaching Clinical Judgment in Pre-licensure Nursing Curricula: A National Study. NurseThink for Nurse Educators: Next Gen Learning: Fundamentals, NCLEX®, and Beyond Conference. Orlando, FL and Virtual. February, 2022.

Invited Speaker at National Council of State Boards of Nursing (NCSBN): "NGN: Next Gen Applications to Educational Settings"; September 30, 2021

Speaker for the 7th International Clinical Skills Conference in Prato, Italy, May 2017. "Transition to Clinical Practice: What Can Academics Learn from New Graduate Nurses' Experiences?"

Speaker for "Conference for Advancing Evidence Based Teaching" at Northeastern University May,2017 "Virtual Simulation Versus High Fidelity Simulation: How do Outcomes Compare?

Facilitator at "A Culture of Health-Building Healthy Communities Together" Third annual workforce statewide summit, September 30, 2016; Fort Devens, MA

Speaker at "Preparing the Nursing Workforce to Transform Healthcare" Second annual workforce statewide summit, September 25, 2015; Fort Devens, MA.

Speaker and poster presentation on Academic Progression at Massachusetts Healthcare first annual workforce statewide summit, October 2, 2014; Fort Devens, MA.

Invited Panel Member: Massachusetts Association of Registered Nurses Conference: Navigating Your Nursing Career- National and Statewide Implications of the IOM report on Nursing, October 19, 2013; Framingham, Ma.

Invited Speaker: Massachusetts Action Coalition Summit: Advancing Nursing and Leading Change; September 25, 2013, West Boylston, Ma.

Presenter: Academic Progression Model subcommittee report: January 10, 2013 Massachusetts APIN Site Visit, Simmons College, Boston, MA.

Panel member: Leadership Coalition: March 2012, Children's Hospital, Boston, MA

PROFESSIONAL PRACTICE

| 2007- 2012 | Massachusetts General Hospital Per Diem as a staff nurse on a surgical floor. |
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| 1998-1999 | VNA of Middlesex East Quality Improvement Manager |
| 1991-1998 | American Home Care Services Educational Coordinator and Quality Improvement Manager. |
| 1988-1991 | Home Intensive Care of Massachusetts, Inc. Regional Administrator/Director of Dialysis |
| 1980-1988 | Winchester Hospital, Lahey Clinic Medical Center, Mission Viejo Hospital Staff and charge nurse in hemodialysis unit, emergency room, and ICU |

SERVICE ACTIVITIES

2024- present Northeastern Committees: CCNE committee, Undergraduate Curriculum

Committee, Ex-officio Academic Standing Committee, Chair of Bouve Assistant Dean of Simulation Search Committee, SON Leadership Committee, ABSN Fall River Committee.

| 2021-2023 | Curriculum committee, CCNE committee, Center of Excellence Committee MGHIHP |
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| 2019-present | Dissertation Committee member for multiple PhD candidates |
| 2019 | Travel to Guatemala to provide nursing care to a poverty-stricken area |
| 2018-2019 | Volunteer at Haven from Hunger Peabody: Hep A clinic with Endicott Students |
| 2014-2017 | Endicott College Nursing Advisory Board, Member, Curriculum Committee |
| 1999-2015 | Professional Advisory Board & Ethics Committee, Allcare VNA, Lynn, MA. |

STATE COMMITTEES

| 2022- 2025 | Massachusetts Board of Registered Nursing (BORN) |
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| 2018- 2021 | Massachusetts Action Coalition Culture of Health Team member |
| 2008-2017 | Massachusetts Nurse of the Future Core Competency Committee |
| 2013-2017 | Massachusetts Action Coalition Leadership Team |
| 2011-2017 | Massachusetts Action Coalition Co-Chair for Academic Progression |
| 2010-2012 | Member Nursing Leadership Coalition |
| 2008-2011 | Member Nursing Stakeholder Committee at the Board of Higher Education |