

CURRICULUM VITAE
YIYUAN SUN, DNSc, RN, CNE

License and Certificate

RN License: NY, license number: 609395

NLN Certified Nurse Educator: Certification number: 454878

Education Background

Degree	Institution	Location	Dates
Doctor of Nursing Science	Yale University, School of Nursing,	New Haven, CT	2001 – 2006
Master of Medical Science, major in Nursing	Tianjin Medical University, School of Nursing	Tianjin, China	1996 – 1999
Advanced Study of psychology	Beijing University, Department of Psychology,	Beijing, China	1997
Advanced certificate in Pedagogy and Educational Psychology	Tianjin Normal University	Tianjin, China	1995
Bachelor of Medical Science, major in Nursing	Tianjin Medical University, School of Nursing	Tianjin, China	1990 – 1995

Working Experiences

- 2024 – Present** **Northeastern University, Bouve College of Health Science School of Nursing**
Associate Chair and Clinical Professor
- 2008 – 2024** **Adelphi University, College of Nursing and Public Health**
2023 – present: Professor
2014 – 2023: Associate Professor, Tenured
2014 – 2018: Director of the Nursing Education and Nursing Administration Programs.
2008 – 2014: Assistant Professor
- 2006 – 2008** **Stony Brook University, School of Nursing and Department of Psychology, Stony Brook, NY.**
Postdoctoral Associate
Research Areas: Health promotion and cancer prevention and early detection.
- 2001 – 2005** **Research Assistant, Yale University, School of Nursing**
1995 – 2001 **School of Nursing, Tianjin Medical University, China.**
1999-2001: Assistant professor
1995-1999: Lecture
- 1995 – 1996** **Tianjin Medical University General Hospital**
Staff nurse, working in the Departments of Heart, Respiratory and Gastrointestinal Diseases

BOOK AND BOOK CHAPTERS

1. Pan, J. & **Sun, Y.** (2016). Organizations: concepts, structure, culture, change and innovation. In Lan Lu, Caizhen Xing, & Zheng Sun (Eds). Nursing Management and Leadership. Hubei, China: Huazhong University of Science and Technology Press. ISBN: 9787568013949. [Chinese]
2. Pan, J. & **Sun, Y.** (2015). Part 2 Theories of Educational Psychology, Chapter 1 Behaviorism and Chapter 2 Cognitivism. In Xuemei Zhu & Jie Pan (Eds). The Science and Practice of Nursing Education (1st edition). Hubei, China: Huazhong University of Science and Technology Press. ISBN: 9787568013970 [Chinese]
3. **Sun, Y.** (2002). Chapter 8. Literature Review. In Xiao, S., & Hu, Y. (Eds), *Nursing Research*. Beijing: People's Health Publisher. [Chinese]
4. **Sun, Y.** (2001). *Nursing procedures and monitor skills for cardiovascular diseases*. In Liu, C. (Eds.), Nursing procedures and skills: A textbook for advanced nursing education. Beijing: People's Health Publisher. [Chinese]
5. **Sun, Y.** (2001). *Cardiopulmonary Resuscitation*. In Liu, C. (Eds.), Nursing procedures and skills: A textbook for advanced nursing education. Beijing: People's Health Publisher. [Chinese]
6. Qing Zhang, **Yiyuan Sun** (2001). *Nursing procedures and skills in Medical Nursing*. Tianjin: Tianjin Medical University. [Chinese]

REFEREED JOURNAL ARTICLES:

7. Pan, J, Fu, L, & Sun, Y (2024). A Theory-Based Study on Diabetes Self-Management in Older Chinese Adults. *Geriatric Nursing (New York, N.Y.)*, 58, 255–265. Advance online publication. <https://doi.org/10.1016/j.gerinurse.2024.05.023>.
Note: Corresponding author is Sun, Y.
 8. Liu, J., **Sun, Y.**, Liu, S., & He, J. (2023). Belief in and Use of Traditional Chinese Medicine in Chinese Patients with Cancer Receiving Outpatient Care. *European Journal of Integrative Medicine*, 58, 102221. <https://doi.org/10.1016/j.eujim.2022.102221>
 9. **Sun, Y.**, Moyer, A., White, J. (2022) How can framed mammogram messages be optimally persuasive for foreign-born Chinese American women? *Cancer Nursing*. 46(5), 344-353. [https://doi: 10.1097/NCC.0000000000001121](https://doi:10.1097/NCC.0000000000001121).
 10. Miller, B. C., Sarma, E., **Sun, Y.**, Messina C. & Moyer, A. (2018). Psychosocial Predictors of Mammography History among Chinese American Women without a Recent Mammogram. *Ethnicity and Health*. *Ethnicity & Health*. 1-12. 25(6), 862-873. <https://doi.org/10.1080/13557858.2018.1447653>
 11. Liu S, **Sun Y**, Louie W (2015). Symptom distress and its association with traditional Chinese medicine use in Chinese American women with cancer. *Oncology nursing forum*. 42(1): E24-32. PMID: 25542331
 12. **Sun Y**, Sarma EA, Moyer A, Messina CR (2015). Promoting mammography screening among Chinese American women using a message-framing intervention. *Patient education and counseling*. 98(7):878-83. PMID: 25858632
 13. Nejat G; **Sun Y**; **Nies M.** (2009). Assistive robots in health care settings. *Home Health Care Management & Practice*, 21 (3): 177-87.
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14. Nies MA, **Sun Y** (2008). Responders and nonresponders to a walking intervention for sedentary women. *Journal of Nursing Scholarship: An Official Publication of Sigma Theta Tau International Honor Society of Nursing / Sigma Theta Tau*. 40(3):226-34. PMID: 18840205
15. **Sun Y**, Knobf MT (2008). Concept analysis of symptom disclosure in the context of cancer. *ANS. Advances in nursing science*. 31(4):332-41. PubMed [journal] PMID: 19033748
16. Knobf MT, Juarez G, Lee SY, Sun V, **Sun Y**, et al. (2007). Challenges and strategies in recruitment of ethnically diverse populations for cancer nursing research. *Oncology nursing forum*. 34(6):1187-94. PMID: 18024345
17. Knobf MT, **Sun Y** (2005). A longitudinal study of symptoms and self-care activities in women treated with primary radiotherapy for breast cancer. *Cancer nursing*. 28(3):210-8. PMID: 15915066
18. Yitai Tsui, Xiaoyong Ren, **Yiyuan Sun**, Xiaotao Lang, Fulin Xue, Hong Ji, et al. (2001). The investigation of sexual beliefs in college students. *Journal of Chinese Mental Health*, 15(4): 82-95. [Chinese]
19. **Yiyuan Sun**, Yitai Tsui (2000). Factors Influencing the Death and Dying Anxiety. *Journal of Chinese Mental Health*. 14(3): 48-53. [Chinese]
20. Yitai Tsui, **Yiyuan Sun** (1999). The Development of the Chinese Death and Dying Anxiety Scale, *Chinese Journal of Clinical Oncology*. 26(s5), 88-102. [Chinese]

Manuscript submitted

1. Shan Liu, Yiyuan Sun, Jia Liu (2024). Use of Traditional Chinese Medicine in Chinese Patients: Perceived Effectiveness, Reason and Communication with their Oncologists. *The American Journal of Chinese Medicine*.
2. Yiyuan Sun, Shan Liu, Jia Liu and Jun He (2024) Traditional Chinese Medicine, Quality of Life and Symptom Distress in Cancer Patients. *Cancer Care Research Online*.

Pending, Funded and Completed Research Projects (as PI unless otherwise noted)

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|-----------|--|
| 2024 | Title: Develop and Validate a Problem-Solving Questionnaire for Adults with Diabetes in China
Agency: Adelphi University Faculty Development Grant
Status: Funded \$5,000 |
| 2023 | Title: Optimizing Framed Messages to Promote Mammogram Screening in Chinese and Filipino Immigrant Women in the US"
Agency: NYS Department of Health, Peter Rowley Breast Cancer Project
Status: Pending |
| 2022-2023 | Co-investigator, PI is Dr. Edmund Pajarilo,
Title: "Equitable, Targeted and Structured [ETS] Onboarding of Graduate Nursing Students"
Agency: Adelphi University Faculty Development Grant.
Status: Funded. |
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- 2019-2021 Co-investigator, PI is Dr. Shan Liu
The use of Traditional Chinese Medicine during conventional treatment in Chinese patients with cancer
Agency: Adelphi University Faculty Development Grant.
Status: Funded.
- 2018-2019 Co-investigator, PI is Professor Jie Pan, Foshan University, China
Title: A Study on health information literacy and its influencing factors among inpatients with diabetes mellitus.
Funding Source: Foshan Municipal Science & Technology Department, Guangdong, China
Status: Funded
- 2018-2019 Co-investigator, PI is Professor Jie Pan, Foshan University, China
Title: Self-management and blood glucose control in patients with diabetes mellitus. Funding source: Guangdong Province, Department of Science & Technology, China
Status: Funded
- 2017-2018 Title: Developing Framed Health Messages to Improve Knowledge of Environmental Risks for Breast Cancer in Chinese American Women (CAW)
Agency: Adelphi Faculty Development Award.
Status: Funded
- 2012 – 2014 Title: Use of Comprehensive and Alternative Medicine for Symptom Management in Asian Woman with Cancer
Agency: Adelphi University Faculty Development Award
Status: Funded
- 2010 – 2013 Co-investigator (PI is Dr. Mei Fu at NYU College of Nursing)
Title: Lymphedema and quality of life among breast cancer survivors.
Agency: AVON Foundation for Women
Status: Funded
- 2010 – 2011 Co-PI with Dr. Xianqiong Feng, Adelphi University
Title: The Relationships of Nurse's Knowledge about the Patient Safety, Hospital Patient Safety Culture, and Medical Error Reporting Behavior among Registered Nurses
Agency: Adelphi University Faculty Development Award
- 2008 – 2011 Co-PI with Dr. Ann Moyer, Department of Psychology, Stony Brook University
Title: The Development and Feasibility Test of an Innovative, Tailored Intervention to Promote Mammography Screening in Chinese American Women
Agency: Stony Brook University, Multidisciplinary research Initiation Grants
Status: Funded
- 2005 – 2006 Title: The Decision Making Process of Disclosing Breast Symptoms by Chinese Women in the U.S.
Agency: Delta Mu Chapter, Sigma Theta Tau International
Status: Funded
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- 2004 – 2006 Title: Disclosure of Breast Symptoms by Chinese Women in the U.S.
Agency: Oncology Nursing Society (ONS) and ONS Foundation
Type: Community Research Grant
Status: Funded
- 1998 – 1999 Co-investigator, PI is Elizabeth Kim, University of Toronto
“Quality of life among phase III-IV lung cancer patients in hospital, outpatient department and community”
Agency: Sino-Canada Institute Development Project
Status: Funded

Submitted but not funded research project

- 2021 PI: Dr. Edmund Pajarillo, with a multi-disciplinary team
Title: Nurse-Led Innovation Project - "Equitable, Targeted and Specific [ETS] Onboarding for Graduate Students in Nursing, (Grant Amount - \$50K)
Agency: the American Nurses Association - American Nurses Foundation - Stryler Foundation
- 2018-2019 Title: Message Framing and Environment risks for Breast Cancer among Chinese American Women
Agency: New York State Department of Health Breast Cancer Education Research Projects
- 2016-2017 Title: An innovative, culturally sensitive intervention using framed health messages to promote knowledge of breast cancer and environmental risks and behavioral changes in Chinese American women.
Agency: NIH R03

Peer Reviewed Presentations

- April 4 – 5, 2024 Sun, Y. and Pan, J. (2024) Diabetes Knowledge, Self-Management Behavior and Coping in Older Adults in China. Podium presentation at the 36th Annual Scientific Sessions, Eastern Nursing Research Society, Boston, MA. [Peer Reviewed]
- April 4-7, 2017 Podium presentation, Yiyuan Sun, Anne Moyer, & Catherine R. Messina. A theory- Based, Culturally Appropriate Intervention to Promote Mammography Screening among Chinese American Women, the 29th Annual ENRS Scientific Sessions. Philadelphia, PA
- April 23-26, 2014 Poster presentation, Elizabeth A. Sarma, Anne Moyer, Yiyuan Sun, & Catherine R. Messina. "Perceived Lack of Access, Perceived Lack of Need for Screening, and Modesty Predict Mammography History among Nonadherent Chinese American Women" on the 35th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Philadelphia, PA.

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- April 9-11, 2014 Podium Presentation, Shan Liu and Yiyuan Sun, Symptom Distress in Chinese American Women in Treatment of Cancer and the association with the use of TCM
26th ENRS Annual Scientific Sessions, Philadelphia, PA
- March 29, 2012 Poster presentation: Kantor, D. & Sun, Y. Factors Influencing Psychological Distress in Patients with Cancer, on ENRS Annual Scientifica Sessions, New Haven, CT
- June 11, 2011 Putting Evidence into Practice on the workshop of Translating Advance Scientific Knowledge into Nursing Practice, Flushing, NY, sponsored by the Chinese American Nurses Association
- February 19, 2011 How to choose complementary and alternative therapy, Cancer Support group of American Cancer Society Eastern Division, 7 Ridgedale Ave. Cedar Knolls, NJ
- November 13, 2010 Traditional Chinese Medicine and Complementary and Alternative Therapy for cancer patients, Asian Initiatives, American Cancer Society Eastern Division, Queens, NY
- October 15-16, 2010 The Research Council's collective work, "Research in Undergraduate Nursing: Designing and Sustaining Innovative Experiences" was accepted for a seminar presentation on the conference of Creating a Culture of Research on Campus sponsored by the College of William and Mary, the Council on Undergraduate Research, and the Council of Colleges of Arts & Sciences, Williamsburg, Virginia
- August 12-15, 2010, "A Theoretically Informed, Culturally Appropriate, Tailored Print Intervention to Promote Mammography Screening in Chinese American Women", Coauthored with Dr. Anne Moyer from Stony Brook University, APA 118th Annual Convention, San Diego (Peer Reviewed).
- Nov. 10, 2008 Who Missed the Boat? – A program of research on early detection of breast cancer. Research Council Brown Bag Lunch.
- July 11-14, 2007 "A Multidisciplinary Team Program of Research with Interactive Nurse Robots to Enhance Elderly Health", Co-author with Drs. Mary Nies and Goldie Nejat, 18th International Nursing Research Congress Focusing on Evidence-Based Practice, Vienna, Austria
- May 1-4, 2003 "Symptom Disclosure by Women with Breast Symptoms", Oncology Nursing Society 28th Annual Congress, Denver, CO, USA
- April 2000 "Factors Influencing the Death and Dying Anxiety among Chinese", the Second Across-Straits (China and Taiwan) Hospice Conference, Shenzhen, China
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June 1999 “Comparing Quality of life Assessments of Phase III–VI Lung Cancer Patients in Clinical and Home Care Settings in Tianjin, China”, Co-author with Isabella Kim and Xiaoyong Ren, Sino-Canada Palliative Care International Conference, Tianjin, China

Invited Presentations:

March 28, 2018 Media & Public Health-Challenges and Opportunities in the Digital Age, Adelphi University.

November 8, 2018: Presented “Nursing Education in the U.S.: Past, Present and Future” to the faculty and students at Jinan University, China.

November 9 2018: Presented “How to Develop an SCI Manuscript” to the faculty of Foshan University and staff nurses of Foshan University Teaching Hospital, China.

November 10, 2018: Presented “A Theory Based, Culturally Appropriate Intervention to Promote mammography Screening among Chinese American Women” to the faculty at Jinan University and staff nurses from Jinan University Teaching Hospital, China.

June 11, 2011, keynote speaker, “Putting Evidence into Practice” for the workshop of Translating Advance Scientific Knowledge into Nursing Practice, Flushing, NY, sponsored by the Chinese American Nurses Association.

Honors and Awards

2024	Madeline Schwaid PhD, RN, Faculty Development Award
2023	Chinese American Nurses Association Outstanding Educator award
2021 – now	Fellow of New York Academy of Medicine
2006	2006 ONS Congress Travel Scholarship
2003	Research Short Course Award, Oncology Nursing Society.
2002 – 2003	Yale School of Nursing Pre-Doctoral Fellowship founded by Department of Defense’ Breast Cancer Research Program.
2001	Yale University Doctoral Scholarship
1999	“The Development of the Chinese Death and Dying Anxiety Scale” was reviewed as the best paper in Tianjin Medical University Annual Report
1995	Excellent student in the campaign of “Carry on the Spirit of Lei Feng and Promote Volunteer Activities”

1994	The second place in the national essay writing contest of “loving and caring our society”. The contest was sponsored by the China Youth Daily and Hong Kong Group Sense (International) Ltd.
1993 – 1994	The Outstanding Student Leader awarded by Tianjin Medical University
1993	The Best Social Activist awarded by the Chinese Youth League, Tianjin Medical University
1993	The best Social Activist in 1993 awarded by Tianjin Municipal Youth League, National Education and Public Health Committee, Tianjin Branch, Tianjin Bureau of Higher Education, and Tianjin Students Union
1992 – 1993	Excellent Student based on GPA, community services, and leadership
1992 – 1993	Outstanding Student Leader awarded by Tianjin Medical University
1991	Best Social Activist for excellent volunteer work to the community in the summer 1991
1991 – 1992	Outstanding Student Leader awarded by Tianjin Medical University
1991 – 1992	Outstanding Youth League Leader awarded by the Chinese Youth League, Tianjin Medical University
1990 – 1994	Tianjin Medical University fellowship

Continuing Education Webinars:

- 9/27/2016 Digital Transformation of nursing education series organized by Wolters Kluwer
 - 10/27/2016 Adaptive learning techniques, by Leigh Troy organized by Wolters Kluwer
 - 11/29/2016 ANA Series Advancing Faculty Excellence, How to Expertly Manage Students with Unsafe Behaviors in the Clinical Setting by Kristy Chunta, PhD, RN, ACNS, BC
 - 1/30/2018 Entitled Students: Implement Successful Strategies, presented by Dr. Cathy Briggs organized by a PaperClip Communication
 - 2/26/18 EHR Tutor + Your Sim Lab organized by F.A. Davis Company
 - 4/04, 2018, Supporting Newly Licensed Nurses as They Transition to Practice by Susan Ullrich and Debra Collins
 - 11/05/2018 Strategies for teaching and assessing clinical judgment skills. Presented by Diane Billings *EdD, RN, FAAN, ANEF* and Desiree Hensel, *BS, MS, PhD*, Wolters Kluwer Nursing Education Speaker Series
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- 5/03/2019 Applying Clinical Judgment to NCLEX Item Writing, Presented by Vicki Moran, PhD, RN, MPH, CNE, CDE, PHNA-BC, TNS and Leigh Moore, MSN, RN, CNOR, CNE Wolters Kluwer Nursing Education Speaker Series
- 3/05/2020 How to Improve Nursing Students' Clinical Judgment Skills. Presented by Christi D. Doherty, DNP, MSN, RNC-OB, CNE. Sponsored by F.A. Davis
- 3/06/2020 Using Case Studies as an Effective Pedagogy for Next Generation NCLEX (NGN) Preparation. Presented by Donna Ignatavicius MS, RN, CNE, ANEF and Linda Silvestri, PhD, RN. Sponsored by Elsevier.
- 3/31/2020 Transitioning Clinicals to Distance Learning Using vSim. Presented by Jacque Semaan, MSN, RNC-LRN, BA. Sponsored by Wolters Kluwer
- 3/31/2020 Clinical Judgment -- What it is and What it is Not. Presented by Linda Caputi, MSN, EdD. Wolters Kluwer Nursing Education Speaker Series
- 4/14/2020 How to Teach Clinical Judgment Wolters Kluwer Nursing Education Speaker Series
- 1/4/2021: The State of COVID-19 Vaccine Development: What You Need to Know. Sponsored by American Nurse Association.
- 4/15/2021: The Fair Testing Imperative in Nursing Education: Overview and Updates. Sponsored by Walters Kluwer
- 9/2/2021 The Future of Nursing Podcast Series, sponsored by the National Academy of Medicine.
- 2/10/2022 Incorporate interactive online virtual simulations into your community, public, and population health course, Sponsored by Walters Kluwer

Professional Membership and Volunteering

2010 – present	Chinese American Nurses Association Vice President from 2010 to 2012
2008 – present	Member of Eastern Nursing Research Society
2006 – present	Member of Sigma Theta Tau International, the Honor Society of Nursing
2004 – 2018	Volunteering at American Cancer Society Asian Initiatives, helping run two monthly cancer support groups, training “Reach to Recovery” volunteers, and translating various materials.
2004, summer	Volunteering at Center for Immigrant Health of New York University School of Medicine, participating in the weekly seminars, conducting

the outreach program in the community and research about the common cancer profile of NYC neighborhood.

2001 – now Member of Oncology Nursing Society

Editor and Reviewer Positions:

2022 – present: Associate Editor, Editorial Board, Women and Children Nursing.

2021 – 2022: Associate Editor: Journal of American Nurse Association New York

2008 – Present: Journal Reviewer: Annals of Transplantation, Geriatric Nursing, Western Journal of Nursing Research, Journal of Professional Nursing, International Journal of Environmental Research and Public Health

Textbook Reviews:

DeBoor, S.S. (2024 manuscript). *Curriculum development and evaluation in nursing* (5th ed.). Springer Publishing Company.

Hopp, L., & Rittenmeyer, L. (2024 manuscript). *Introduction to evidence-based practice: A practical guide for nursing* (3rd ed). FA Davis.

Polit, D.F. & Yong, F. M. (2016). *Measurement and the Measurement of Change: a Primer for the Health Professions*. Wolters Kluwer Health

Polit, D. F. & Beck, C. (2016). *Essentials of Nursing Research: Appraising Evidence for Nursing Practice*. Wolters Kluwer Health

Melnyk, B.M. & Fineout-overholt, E. (2019). *Evidence Based Practice in Nursing and Health Care* (4th Ed). Wolters Kluwer Health.

School and Department Committee Work

2022 – present	Secretary 2022 – 2023, Co-Chair 2024 – present CNPH Unit Peer Review Committee
2019 – 2023	Member, Task force on ePortfolio
2017 – 2019	Chair, Task force on curriculum revision for the MS in Nursing Administration program
2017 – 2019	Member, Faculty Mentoring Committee
2016 – 2018	Co-Chair, CCNE CIPR Report, Standard III
2015 – 2019	Chair, Task force on curriculum revision for the MS in Nursing Education program
2014 – 2018	Chair, Task force on the Revision of Graduate Program Core Courses
2010 – present	Member, Global Nursing Committee
2008 – present	Chair from 2008 to 2013 and member since 2013, CNPH Research Council
2008 – present	Member, CNPH PhD Council
2009 – 2018	Member 2009 to 2014 and Chair from 2014 to 2018, CNPH Faculty Search Committee
2008 – present	Member, Academic Affair, Department of Graduate Nursing Studies

- 2009 – present CNPH Dissertation Committee
As the Chair: Drs. Debra Kantor and Marie Mulligan, Lynn Anthony, and Renee Mcleod-Sordjan
As a Committee member: Drs. Maureen Cardoza, Kathleen Cino, and Esmihan M Almontaser, and Ms. Lani Blanco
As a Reviewer: Drs. Jacqueline Catebuke (Chairperson: Ann Peirce, PhD, RN), Dorothy L. Veron, (Chairperson: Christine Coughlin, EdD, RN), Ms. Vincenza Coughlin (Chairperson: William Jacobowitz, EdD)

University Committees

- 2023 – present Secretary, Faculty Committee on Retention, Tenure and Promotion
 2021 – 2023 Chair 2021-2022, Member 2022 – 2023, Faculty Hearing Committee
 2021 Member, Awards of Social Justice, Equity, Diversity and Inclusion (SJEDI) Committee
 2021 – Present Mentor, Faculty Mentoring Academy, Adelphi University
 2020 – Present Member, Faculty of Color Network
 2019 – Present Secretary, 2021-2022, Member since 2019, Faculty Senate Committee
 2016 – 2019 Member, Faculty Committee on Retention, Tenure and Promotion
 2009 – 2016 Member, Faculty Development Grant Review Committee

Mentored Graduate Students' Scholarly Activities:

A snapshot of mentored Poster and Oral presentations

At the Adelphi University Scholarship and Creative Works conference, 2014, 2015, 2020, 2021.

1. Jane Ottah. Comparison of retention in methadone and buprenorphine treatment for opioid use disorder: Preliminary findings from a literature review
2. Melissa Wells & Tina Varughese. The effectiveness of decolonization in reducing surgical site infection in patients receiving orthopedic surgery
3. Alisa Iliina & Kimberly Korn. Comparing the combination of psychotherapy with SSRIs to SSRIs alone in the treatment of PTSD: A literature review
4. Ashley Davios The effects of telehealth on health outcomes in patients with chronic heart failure: A literature review
5. Justine McAleese. Modifiable risk factors for esophageal cancer: A literature review
6. Bethania Rodriguez. Use of telemonitoring to improve health outcomes in COPD patients
7. Jennifer Vasquez. Diagnostic accuracy of mobile applications to detect atrial fibrillation
8. Alea Gaffar. Health disparities experienced by sexual/racial/ethnic minorities and people with disabilities in primary care settings
9. Carline Auguste, Earlena Toole, Gilbert Alcindor, Gurpreet Kaur, Marcelina Stewart, & Tarah Paul-Leger (2020). Poster title: Addressing Type 2 Diabetes Mellitus (DM) – An Evidence-Based Practice Proposal
10. Mindel Mayer, Rachel Reiss, Shoshana Roman, & Rachel Stern (2015). The effects of extended shift hours on nurse and patient outcome

11. Dina Caldararo, Ashley Krug, Jillian Meli, & Angelia Rivera (2014) Distraction techniques and pain scores during painful medical procedures in young children
12. Leah Harkin, Marylen Leon, & Tiffany Riviere (2014) Effectiveness of Antidepressants and Psychotherapy in the Treatment of Postpartum Depression
13. Krista Tortora, Kristi Troha, Shelby Bossie, & Akeilia Thompson (2014). The impact of social support on emotional wellbeing among cancer patients

The following students participated in the Fall 2021 CNPH Academic Online Poster presentation.

- a) Gillian Dougherty and Jessica Loftus. In psychiatric patients with a high risk of readmission, does follow-up care via telehealth monitoring versus standard care help reduce readmission rates within one year of discharge from a psychiatric inpatient setting?
- b) Elizabeth Turner. The Effect of Music Therapy on Pain Relief for Adult Orthopedic Postoperative Patients
- c) Grace Bernaudo (2019-2020): Benefits and the use of a Continuous Glucose Monitor in Diabetes Management
- d) Aimee Huang, Kelechi Obasi, Ogechukwu Okezie, & Sarena Jailall (2019-2020). Does disinfection of catheter hubs with swab caps in immunocompromised patients with a central venous catheter (CVC) prevent contamination and CLABSI, compared to using manual alcohol scrubs? A literature review
- e) Brittany Rocco, Jillian Busacca, Sophia Yu & Lauren Smith (2019-2020). Vaginal Delivery VS. Cesarean Section

Mentored Graduate Student's Capstone Projects

- a) Sarah London (2018). Transition from Clinical Practice to Academia
- b) Janice Pilet (2018). How to Improve Debriefing for Simulation
- c) Gaetana Raneri (2018). Increasing retention through education for newly hired nurses in homecare.

Mentored Honor Thesis

- a) Sarah Levi (2023). Characterizing seasonal and age related patterns of reproductive hormones in Andean bear (*Tremarctos ornatus*) females housed in US zoos

TEACHING WORKLOAD:

Year	Course Number	Course Title
23/02	0302-705-001	Nursing Research, Statistics & Evidence Based Practice
	0302-890-004	Dissertation Guidance II
	0302-825-001	S/T: Dissertation Development Seminar I: Problem Selection
22/09	0302-792-001	Assessment and Measurement in Teaching

Year	Course Number	Course Title
	0302-812-001	Quantitative Research Designs and Methods
	0302-679-001	Curriculum Development, Implementation and Evaluation
	0302-889-004	Dissertation Guidance I
	0302-705-001	Nursing Research, Statistics & Evidence Based Practice
	0302-825-001	S/T: Elements of the Research Process
22/05	0302-891-004	Dissertation Guidance: III
	0302-813-001	Research Seminar II: Proposal Development
22/02	0302-890-004	Dissertation Guidance II
	0302-705-001	Nursing Research, Statistics & Evidence Based Practice
	0302-825-001	S/T: Dissertation Development Seminar I: Problem Selection
21/09	0302-705-001	Nursing Research, Statistics & Evidence Based Practice
	0302-889-004	Dissertation Guidance I
	0302-812-001	Quantitative Research Designs and Methods
	0302-825-001	S/T: Elements of the Research Process
21/05	0302-895-007	Independent Study Quality of Life in Patients with Left Atrial Implantation
	0302-813-001	Research Seminar II: Proposal Development
	0302-707-003	Teaching in Laboratories and Clinical Settings
	0302-707-001	Teaching in Laboratories and Clinical Settings
	0302-891-004	Dissertation Guidance: III
21/02	0302-792-001	Assessment and Measurement in Teaching
	0302-708-004	e Portfolio
	0302-708-005	e Portfolio
	0302-890-004	Dissertation Guidance II
	0302-679-001	Curriculum Development, Implementation and Evaluation
	0302-825-001	S/T: Dissertation Development Seminar I: Problem Selection
20/09	0302-789-001	Educational Theories and Application to Learning
	0302-825-001	S/T: Elements of the Research Process
	0302-889-004	Dissertation Guidance I
	0302-705-001	Nursing Research, Statistics & Evidence Based Practice
	0302-812-001	Quantitative Research Designs and Methods
20/05	0302-813-001	Research Seminar II: Proposal Development

Year	Course Number	Course Title
	0302-891-004	Dissertation Guidance: III
	0302-895-006	Independent Study Spirituality State of Science
20/02	0302-890-004	Dissertation Guidance II
	0302-707-001	Teaching in Laboratories and Clinical Settings
	0302-707-003	Teaching in Laboratories and Clinical Settings
	0302-708-009	e Portfolio
	0302-705-001	Nursing Research, Statistics & Evidence Based Practice
