

## Stacey A. Waite, DNP, RN, CNE

### EDUCATION

Regis College Weston, MA Doctor of Nursing Practice-Nursing Education Scholarly Project: <u>Exploring Moral Distress in Nursing Faculty</u>	2019
Framingham State College Framingham, MA Master of Science in Nursing (Concentration: Nursing Education)	2010
Northeastern University Boston, MA Bachelor of Science in Nursing	1985

### CERTIFICATIONS / LICENSURES

Massachusetts Registered Nurse #173642  
North Carolina Registered Nurse License -application in progress  
National League of Nursing Certified Nurse Educator  
Basic Life Support-Healthcare Provider  
Online Learning Consortium Online Teaching Certificate- 2019  
Texas A&M National CHW Training Center: Community Health Worker Train the Trainer Certificate  
International Board-Certified Lactation Consultant (1995-2010)  
NCC-Maternal Newborn Nursing (1993-2008)

### PROFESSIONAL POSITIONS

#### **Director of Quality and Compliance**

#### **Assistant Clinical Professor**

Northeastern University

July 2024-Present

#### **Nurse Education Coordinator**

November 2020-March 2024

Massachusetts Department of Public Health

Bureau of Health Professions Licensure-Board of Registration in Nursing

- Evaluate Board-approved nursing programs for regulatory compliance
- Conduct regularly scheduled site surveys for Board approved nursing education Programs
- Prepare evidence-based reports with regulation-based recommendations to the Board
- Guide and direct the establishment of new nursing education programs leading to initial licensure
- Analyze annual reported submitted by Board-approved programs for Regulatory compliance
- Oversight of initial nurse licensure by examination application processes and functions
- Compile, analyze and maintain quarterly and annual licensure examination

- performance data
- Initiate special projects and research studies related to entry level nursing Education and NCLEX performance
- Serve as the Boards representative to other state and national regulatory agencies Legislature, professional associations, and organizations
- Member of the Massachusetts Work Force Committee, Faculty subcommittee, Simulation subcommittee

**Part Time Faculty-Online RN BS program**

Fitchburg State University

October 2021-Present

- Courses: NURS 4600 Capstone Course

**Professor of Practice**

August 2019-November 2020

**Curriculum Consultant**

July 2018- August 2019

Assumption University

- Founding faculty responsible for Baccalaureate Nursing program development, policies and processes
- Online Teaching/Learning Faculty Mentor
- Curriculum development for traditional program and Hybrid Acceleration Post Baccalaureate track
- Assist in the preparation of regulatory and accreditation documentation and reports
- Developed and instituted BSN Systematic Program evaluation plan including Massachusetts Board of Registration requirements
- Student advising
- Develop Mentoring program for full time faculty
- Integrated technology across curriculum as Apple Distinguished School-Faculty contact
- Participate in Campus events including recruitment events, Student orientation, Open House and graduation
- Courses: Bio 110: Nutrition (Transitioned to fully online-SU 2020)

College Service:

Chair: School of Nursing Evaluation Committee

Member of the School of Nursing Curriculum Committee,

Faculty Affairs, Student Affairs

Member of the Assumption University Assessment Committee

**Part Time Lecturer-Online RN BS track**

University of Massachusetts Dartmouth

August 2019-December 2022

- Provide relevant and engaging instructional material and utilize existing course materials that support online learning for RN BS students
- Provide instruction in assigned courses, while maintaining accessibility for and provide timely responsiveness to students and leadership
- Courses: Transition to Baccalaureate Nursing  
Professional Nursing  
Community Health Nursing

**Assistant Clinical Professor**

**Director Online Education College of Nursing (RN-BS, ABSN)**

**Interim Director Online Master of Science in Nursing (MSN) Program**

University of Massachusetts Dartmouth

August 2014-August 2019

- Expertise in curriculum development, online education
- Administrative responsibility as Director of online programs
- Develop and implement hybrid accelerated BS track: Fall 16
- In collaboration with the Instruction Design Department, created an onboarding site For RN BS and ABSN students
- Input and evaluation of program budget
- Responsible for ongoing program needs, including course schedules and instructor assignment
- Responsible for ongoing data collection and regulatory reporting for UG online programs
- Support faculty in development of student-centered online environments including active learning and engagement of traditional and nontraditional students
- Contribute to the development of the CCNE accreditation self-study report for online programs
- Participate in program review, enrollment projections and program assessment
- Participate in program recruitment events, coordinating with University Marketing and Online and Continuing Education Departments
- Coordinate student orientation and informational sessions
- Develop student retention initiatives
- Collaborate with faculty in implementation and evaluation of simulation learning experiences in assigned programs
- Integrate emerging technologies into faculty development, curriculum, and course enhancements in assigned programs- Apple Distinguished School-ABSN program
- Faculty adviser for RN BS, ABSN, MSN programs
- Participate in ongoing development and evaluation of online nursing courses for quality, accessibility and accreditation compliance
- Liaison with University Computer Information Technology Division and Instruction Design Department
- Contribute to New England Commission of Higher Education Accreditation report for Online Teaching and Learning standard
- Collaborate with student support personnel providing academic and professional guidance for students in RN BS, ABSN, MSN programs
- Complete program reporting requirements for Massachusetts Board of Registered Nursing
- Facilitate highly effective and engaging learning environments in various teaching modalities
- Area of teaching expertise includes Community Health Nursing, Managing and Leading, Transition to Baccalaureate Nursing
- Courses: NUR 106: Introduction to Professional Nursing  
NUR 301: Transition to Baccalaureate Nursing  
NUR 330: Community Health Nursing  
NUR 331: Experiential Learning: Community Health

College Service:

Chair: Master's Program Committee

Evaluation Committee (2014-2017)

Curriculum Committee (2017-2019)

Sigma Theta Tau Theta Kappa Chapter Board member

**Part time Online faculty**

2015-2020

**Second Degree Acceleration Hybrid BSN program**

Northeastern University

- Courses: NRS 3302: Care of Women and Families  
NRS 4604: Public Health Nursing  
NRS 4995: Comprehensive Nursing Practicum

**Director of Nursing Education**

July 2012-July 2014

**Full time Faculty**

Orbis Education/Northeastern University

- Responsible for management of all nursing education activities of the Direct Entry Hybrid and online RN BSN programs
- Develop annual budget and expenses for Burlington campus
- Participate in ongoing development and evaluation of online nursing courses
- Advise and monitor the progression of Direct-Entry and RN-BSN online nursing students
- Coordinate faculty recruitment, orientation, professional development activities, mentoring, and evaluation of online and clinical faculty
- Responsible for increase in student enrollment up to 50%
- Establish and maintain clinical placements and relationships with clinical agencies
- Facilitate program faculty meetings
- Provide leadership in assuring that faculty have access to and use of available resources that support their professional performance
- Participate in accreditation process including CCNE self-study and site visit
- Facilitate highly effective and engaging learning environments in various teaching modalities
- Metrics include faculty performance outcomes, student outcomes, and assessment results of specified academic indicators
- Courses: NRS 3302: Care of Women and Families  
NRS 4606-Managing and Leading

**Full time Nursing Instructor**

Worcester State University

August 2010-July 2012

Worcester, MA

- Teaching in the Undergraduate and RN BS program
- Develop assigned course and clinical syllabi to reflect Department of Nursing philosophy, theoretical constructs, course description and objectives
- Utilize a variety of teaching methods to accommodate the learning styles of students
- Develop and utilize simulation scenarios for maternity nursing course
- Participate in the evaluation of curriculum
- Participate in the evaluation and revising of students policies
- Ongoing student evaluation in didactic and clinical courses
- Participate in the orientation and advisement of nursing students
- Courses: NU 210 Health Assessment-Track I  
NU310 Maternity-Track I  
NU 442 Health Assessment-Track II  
NU 470 Senior Capstone-Track I

College Service:

Chair: Program Satisfaction

Undergraduate Curriculum  
Ad Hoc-clinical evaluation tool workgroup  
CO-Advisor: Student Nurse Association

**Adjunct clinical/laboratory Nursing Faculty**

Middlesex Community College  
Lowell, Ma

2004-2007

- Laboratory instructor for full time Fundamentals Associate Degree nursing students
- Clinical supervision for Maternity rotation for part time nursing program
- Laboratory instructor for part time Intergenerational nursing students
- Utilized strategies to foster student learning, stimulate class discussions, and encourage active learning in all students
- Established a cooperative, positive relationship with the staff of the clinical healthcare facility to facilitate the optimum learning environment for the students

**CLINICAL PRACTICE POSITIONS**

**Nurse Educator**

April 2001-July 2012

Emerson Hospital  
Concord, MA

- Design, organize, implement, and evaluate ongoing orientation, in-services, and continuing education programs for staff of the Perinatal service and hospital nursing staff
- Develop policies and procedures based on evidenced-based practice
- Participate in interdisciplinary quality improvement programs
- Develop and implement simulation scenarios for nursing staff
- Serve as consultant for nursing education department, nursing leadership, and other department personnel in the planning and implementing formal and informal hospital wide educational programs
- Participate in educational strategic planning efforts for the Department of Nursing
- Clinical support as needed

**School Nurse**

Acton Public Schools  
Charter Road  
Acton, MA 01720

September 2003-2010

- Provision of specialized nursing care to elementary school aged children and staff
- Infectious disease and chronic illness surveillance
- Develop and provide wellness programs for community, staff, and students
- Collaborate with school health team, families, primary care providers, and local health authorities
- Mentor for senior nursing students during Community Nursing clinical rotation
- Evaluate the quality and effectiveness of school nursing practice
- Provision, coordination, supervision, and delegation of skills and tasks to support ongoing plan of care for students

**Lactation Consultant**

Winchester Hospital 1999 – 2001  
Winchester, MA

- Develop and implement Inpatient lactation program
- Provide care for breastfeeding mother/baby dyads
- Develop evidenced –based policies and procedures and documentation tools for inpatient lactation program
- Design and implement staff education programs

**OB Staff Educator**

**Director of Childbirth Education Department**

New England Medical Center 1992 – 1999  
Boston, MA

- Design, implement, and evaluate ongoing orientation and education programs for newly established obstetric service
- Develop onsite Early Discharge follow up clinic servicing postpartum and newborn patients
- Develop policies and procedures for postpartum, newborn nursery and antepartum units
- Participate in multidisciplinary committees including: Quality Improvement, Nursing Research, Code Team, and Policy and Procedure

**Staff Nurse-Maternity**

Waltham Hospital 1988-1992  
Waltham, MA

**Visiting Nurse/Team Leader**

**Maternal Child Health Coordinator**

Visiting Nurse and Community Health 1986-2001  
Arlington, MA

**Registered Nurse**

Lahey Clinic 1985-1986  
Burlington, MA

**AWARDS**

Sigma Theta Tau Theta Kappa Chapter  
Nurse Leader Award April 2019  
Dedicated Service Award

**GRANTS**

Sigma Theta Tau Theta Kappa Research Grant  
Funds Approved -\$800.00 May 2018

**PRESENTATIONS**

Universidade dos Acores- Azores March 28,2016

**International Presentation:**

**Tertulia: “Current trends of Bachelor Degree Nursing Education in the U.S”**

Regis College May 2018

**“Exploring Moral Distress in Nursing Faculty:  
A Scholarly Project”**

Massachusetts/Rhode Island League for Nursing  
Fall Education program  
October 2018  
**“Exploring Moral Distress in Nursing Faculty”**

Sigma Theta Tau Theta Kappa Chapter  
Spring Conference  
May 2019  
**“Moral Distress in Nursing Faculty”**

Massachusetts Board of Nursing  
Faculty Workshop  
November 2021  
**244 CMR 6.04**

Massachusetts Board of Nursing  
Faculty Workshop  
November 2022  
**“Understanding the Faculty role in Regulation”**

Massachusetts Board of Nursing  
Faculty Workshop  
March 2023  
**“244 CMR 6.04 Standards of Nursing Education”**

Massachusetts Board of Nursing  
Faculty Workshop  
October 2023  
**“Faculty role in Regulation”**

Northeastern University Bouve College School of Nursing.  
Distinguished Nursing Leaders Panel  
November 2023  
**“Contemporary Issues in Nursing: Fighting for our seat at the table”**

**PUBLICATIONS**

Contributor/reviewer  
**Intervention and new social realities (EBook)**  
April 2018  
ISBN:978-989-8870-10-0

**PROFESSIONAL MEMBERSHIPS**

Association of Women’s Health and Neonatal Nurses  
Sigma Theta Tau Theta Kappa Chapter- Board of Directors  
Massachusetts/ Rhode Island League for Nurses

