

Name/ID	Category	Description	APPLICATION REVIEW	INTERVIEW and FINAL ADMIT DECISION	Weight
	Last Name	Applicant last name	n/a		n/a
	First Name	Applicant first name	n/a		n/a
	CASPA ID	Applicant CASPA ID	n/a		n/a
	Prerequisites	<p>Select the score that reflects whether the minimum prerequisites (2 bio lectures + 1 bio lab, 2 chem lectures + 1 chem lab, A&P that covers the entire body, statistics) with grades of solid B or better within the last 10 years. Note what is pending in Comments Section at bottom and "Courses Planned/In Progress in list of all courses/grades.</p> <p>Prereqs not met = 0 Prereqs pending (ONLY 1 course and/or Bachelor's degree) = 1 Prereqs met = 2</p>	APPLICATION	CARRIES OVER FROM APPLICATION REVIEW	n/a
	Academics: Overall GPA	<p>Select the overall GPA as reported by CASPA that qualifies the applicant for consideration by the program. We will accept any of the following overall GPAs to satisfy this requirement. Your final rating should be based upon the highest qualifying GPA.</p> <p>1. Bachelor's degree-associated overall GPA 2. Master's or doctoral degree-associated overall GPA 3. Post-baccalaureate-associated (at least 30 credit hours) overall GPA</p> <p>The scale for this evaluation is 0-10 using the following scale:</p> <p>Below 3.0 = 0 3.0-3.09 = 1 3.1-3.19 = 2 3.2-3.29 = 3 3.3-3.39 = 4 3.4-3.49 = 5 3.5-3.59 = 6 3.6-3.69 = 7 3.7-3.79 = 8 3.80-3.89 = 9 3.9-4.0 = 10</p>	APPLICATION	CARRIES OVER FROM APPLICATION REVIEW	15

with Application Review	Academics: Science GPA	<p>Select the science GPA as reported by CASPA that qualifies the applicant for consideration by the program. We will accept any of the following science GPAs to satisfy this requirement. Your final rating should be based upon the highest qualifying GPA.</p> <ol style="list-style-type: none"> 1. Bachelor's degree-associated overall GPA 2. Master's or doctoral degree-associated overall GPA 3. Post-baccalaureate-associated (at least 10 courses or 30 credit hours) overall GPA <p>The scale for this evaluation is 0-10 using the following scale:</p> <p>Below 3.0 = 0 3.0-3.09 = 1 3.1-3.19 = 2 3.2-3.29 = 3 3.3-3.39 = 4 3.4-3.49 = 5 3.5-3.59 = 6 3.6-3.69 = 7 3.7-3.79 = 8 3.80-3.89 = 9 3.9-4.0 = 10</p>	APPLICATION	CARRIES OVER FROM APPLICATION REVIEW	15
	Academics: Educational Rigor	<p>Evaluate the rigor of the applicant's prior educational experience. Considerations include the type of coursework completed, whether difficult courses were taken one at a time versus several difficult courses taken concomitantly. This relates to course type and course load only and not to the institutions where courses were taken. No preference should be given based on institutional rank. Coursework taken at a community college is equivalent to coursework taken at a highly ranked 4-year university.</p>	APPLICATION	CARRIES OVER FROM APPLICATION REVIEW	5

Already Evaluated

	<p>The scale for this evaluation is 1-3, with 3 being high academic rigor, 2 being average academic rigor, and 1 being low academic rigor.</p> <p>1 = low 2 = average 3 = high</p>			
<p>Reference Letters</p>	<p>The Program requires that at least 2 of the 3 required recommendations submitted to CASPA be from individuals with whom the applicant has worked in a clinical environment. The 2 clinically related recommendations can be from any combination of health care professionals with whom the applicant has worked including, but not limited to, PAs, MDs, NPs, RNs, PTs, OTs, EMTs, RTs, ATs, etc. Practice managers, EMT supervisors, and others in similar supervisory roles are also acceptable. The evaluators should comment on the applicant's clinical background including an assessment of clinical performance, the type of duties performed, and the ability to relate to patients and others on the health care team.</p> <p>Use a running scale of 1 to 10 with 10 having exceptionally strong recommendations and 1 having poor recommendations. Explain any "red flags" or exceptional comments in the CASPA Notes Section.</p> <p>10 = Exceptional recommendations 9 = Excellent recommendations 8 = Very good recommendations 7 = Good recommendations 6 = Above average recommendations 5 = Average recommendations 4 = Below average recommendations 3 = Weak recommendations 2 = Questionable recommendations 1 = Poor recommendations</p>	<p>APPLICATION</p>	<p>CARRIES OVER FROM APPLICATION REVIEW</p>	<p>5</p>

	<p>Clinical Experience: Quantity</p>	<p>The Program defines patient care experience as working one-on-one with patients. Examples of patient care experience include, but are not limited to, taking vital signs, performing EKGs, drawing blood, changing bandages and dressings, splinting, casting, removing sutures, bathing and toileting, scribing, and mental health counseling. The title of the position is not as important as the specific duties performed. Administrative work in a health care setting or caring for family members will not be considered.</p> <p>Evaluate the applicant's overall prior clinical experience by considering the quantity (i.e., hours of experience).</p> <p>Please note that the program gives strong preference to applicants who have approximately 1000 hours of patient care experience prior to applying to the program. Stronger preference will be given to those with over 1800 hours of patient care experience prior to applying. Applicants with fewer than 1000 hours may also be given consideration depending upon the strength of their entire application.</p> <p>The scale for evaluating hours is 1, 5 or 10, with 10 for clinical hours over 1800, 5 for between 1001 and 1799 hours and 1 for less than 1000 hours.</p> <p>≥1800 hrs = 10 1001-1799 hrs = 5 ≤ 1000 hrs = 1</p>	APPLICATION	CARRIES OVER FROM APPLICATION	10
	<p>Clinical Experience: Reflections</p> <p>Reflections form</p>	<p>Please evaluate your impressions of the applicant's reflections on clinical experience in the CASPA essay, applications materials, and interview. Consider how well the applicant relates their clinical experience to future goals in healthcare.</p>			

		<p>The Admissions Committee defines patient care experience as working one-on-one with patients. Examples of patient care experience include, but are not limited to, taking vital signs, performing ECGs, drawing blood, changing bandages and dressings, splinting, casting, removing sutures, bathing and toileting, scribing, and mental health counselling. The job title of the position is not as important as the specific duties performed. Administrative work in a healthcare setting or caring for family members will not be considered.</p> <p>The scale for evaluating this is 1 to 10 with 10 being an exceptionally strong reflection of experience and 1 being minimal reflection of experience. Both extremes should be used rarely. A 5 is the expected reflection of clinical experience for the average applicant who is offered an interview.</p> <p>10 = Exceptionally strong reflection 9 = Excellent reflection 8 = Very good reflection 7 = Good reflection 6 = Above average reflection 5 = Average reflection 4 = Below average reflection 3 = Weak reflection 2 = Very weak reflection 1 = Minimal reflection</p>	APPLICATION	CARRIES OVER FROM APPLICATION REVIEW	5
	<p>Program Mission:</p> <p>Empathy and Compassi</p>	<p>The Program's mission is "to educate and inspire compassionate clinicians from diverse backgrounds to become accomplished leaders and innovators in all aspects of healthcare". Please evaluate the applicant's empathy and emotional intelligence.</p> <p>Please evaluate the applicant's CASPA essay and letters of recommendation considering how well the applicant expresses empathy, compassion, and concern for patients and their wellbeing.</p>			

	<p>The scale for this evaluation is 1-10, with 10 being exceptional empathy and compassion and 1 being a lack of empathy and compassion. Both extremes should be used rarely. A 5 is the expected empathy and compassion for the average applicant who is offered an interview.</p> <p>Use a running scale of 1 to 10:</p> <p>10 = Expresses exceptionally strong empathy and/or compassion 9 = Expresses excellent empathy and/or compassion 8 = Expresses very good empathy and/or compassion 7 = Expresses good empathy and/or compassion 6 = Expresses above average empathy and/or compassion 5 = Expresses average empathy and/or compassion 4 = Expresses below average empathy and/or compassion 3 = Expresses weak empathy and/or compassion 2 = Expresses very weak empathy and/or compassion 1 = Expresses minimal empathy and/or compassion</p>	APPLICATION	INTERVIEW AND APPLICATION	5
<p>Program Goal:</p> <p>Cultural Humility</p>	<p>The Program's goal is to prepare students to who demonstrate cultural humility during interactions with patients, families, and the healthcare team. The Program is dedicated to access, equity, and inclusion. We are committed to developing future physician assistants who can advance diversity by providing culturally informed care to people across race, gender, sexuality, ethnicity, class, age, ability, and nationality. We support the acquisition of competencies that prepare our students to recognize, confront, and end discrimination in its many forms.</p>			

		<p>Please evaluate the applicant's CASPA essay and letters of recommendation considering how well the applicant demonstrates cultural humility and/or desire to improve future healthcare access, equity, and inclusion.</p> <p>Admissions decisions are made without regard to race, ethnicity, color, religion, creed, sex, sexual orientation, gender, gender identity, genetics, nationality, veteran's status, disability or age.</p> <p>The scale for this evaluation is 1-10, with 10 being exceptional previous demonstration of cultural humility or potential, and 1 reflecting an applicant without notable demonstration of cultural humility or potential. Both extremes should be used rarely. A 5 is the expected leadership background and/or potential for the average applicant who is offered an interview.</p> <p>Use a running scale of 1 to 10:</p> <p>10 = Demonstrates exceptionally strong cultural humility or potential</p> <p>9 = Demonstrates excellent cultural humility or potential</p> <p>8 = Demonstrates very good cultural humility or potential</p> <p>7 = Demonstrates good cultural humility or potential</p> <p>6 = Demonstrates above average cultural humility or potential</p> <p>5 = Demonstrates average cultural humility or potential</p> <p>4 = Demonstrates below average cultural humility or potential</p> <p>3 = Demonstrates weak cultural humility or potential</p> <p>2 = Demonstrates very weak cultural humility or potential</p> <p>1 = Demonstrates minimal cultural humility or potential</p>	APPLICATION	INTERVIEW AND APPLICATION	5
--	--	---	-------------	---------------------------	---

Evaluate at Interview

<p>Program Core Value:</p> <p>Integrity</p>	<p>The Program believes that excellence in health care is founded on honesty, integrity, compassion and the highest ethical standards. Please evaluate your impression of the applicant's integrity pillared on honesty, compassion, and the highest ethical standards as assessed from the application and essay.</p> <p>The scale for this evaluation is 1-10, with 10 being exceptional integrity, and 1 reflecting an applicant without notable and/or expressed integrity. Both extremes should be used rarely. A 5 is the expected integrity evaluation for the average applicant who is offered an interview.</p> <p>Use a running scale of 1 to 10: 10 = Exhibits exceptionally strong integrity 9 = Exhibits excellent integrity 8 = Exhibits very good integrity 7 = Exhibits good integrity 6 = Exhibits above average integrity 5 = Exhibits average integrity 4 = Exhibits below average integrity 3 = Exhibits weak integrity 2 = Exhibits very weak integrity 1 = Exhibits minimal integrity</p>	<p>APPLICATION</p>	<p>INTERVIEW AND APPLICATION</p>	<p>5</p>
<p>Program Mission and Core Values:</p> <p>Engagement, Innovation, and Leadership</p>	<p>The Program values:</p> <p>Engagement: commitment to lifelong learning, community service, and engagement in emerging healthcare issues nationally and globally.</p> <p>Innovation: transformation of healthcare and wellbeing through evidence-based medicine, technology, and research.</p> <p>Leadership: mission to educate and inspire compassionate clinicians from diverse backgrounds to become accomplished leaders and innovators in all aspects of healthcare.</p>			

Please evaluate the applicant's experience and future potential for leadership, innovation, and engagement. Things to consider include, but are not limited to, volunteer experience, leadership experience, research experience, innovation in industry, clinical and non-clinical employment, or evidence of actions in support of a community cause the applicant is passionate about.

The scale for the evaluation is 1-10, with 10 being exceptional community engagement, innovation, and/or leadership and 1 reflecting an applicant without notable community engagement, innovation, and/or leadership. Both extremes should be used rarely. A 5 is the expected engagement, innovation, and leadership evaluation for the average applicant who is offered an interview.

Use a running scale of 1 to 10:

10 = Exhibits exceptionally strong community engagement, innovation, and/or innovation or potential

9 = Exhibits excellent community engagement, innovation, and/or innovation or potential

8 = Exhibits very good community engagement, innovation, and/or innovation or potential

7 = Exhibits good community engagement, innovation, and/or innovation or potential

6 = Exhibits above average community engagement, innovation, and/or innovation or potential

5 = Exhibits average community engagement, innovation, and/or innovation or potential

4 = Exhibits below average community engagement, innovation, and/or innovation or potential

3 = Exhibits weak community engagement, innovation, and/or innovation or potential

APPLICATION

INTERVIEW AND APPLICATION

5

		<p>2 = Exhibits very weak community engagement, innovation, and/or innovation or potential</p> <p>1 = Exhibits minimal community engagement, innovation, and/or innovation or potential</p>			
	<p>Program Core Values:</p> <p>Diverse Educational and Experiential Background</p>	<p>The Program embraces diversity and fosters a culture of respect that affirms inter-group relations and builds community.</p> <p>Admissions decisions are made without regard to race, ethnicity, color, religion, creed, sex, sexual orientation, gender, gender identity, genetics, nationality, veteran's status, disability or age.</p> <p>Please evaluate the applicant with regard to enhancing the diversity and experiential background of the class membership.</p> <p>The scale for this evaluation is 1-10, with 10 being exceptional diverse educational and experiential background and 1 reflecting an educational and experiential background without notable diversity. Both extremes should be used rarely. A 5 is the expected for the average applicant who is offered an interview.</p> <p>Use a running scale of 1 to 10:</p> <p>10 = Exhibits exceptionally strong diverse educational and experiential background</p> <p>9 = Exhibits excellent diverse educational and experiential background</p> <p>8 = Exhibits very good diverse educational and experiential background</p> <p>7 = Exhibits good diverse educational and experiential background</p> <p>6 = Exhibits above average diverse educational and experiential background</p> <p>5 = Exhibits average diverse educational and experiential background</p>	<p>APPLICATION</p>	<p>INTERVIEW AND APPLICATION</p>	<p>10</p>

		<p>4 = Exhibits below average diverse educational and experiential background</p> <p>3 = Exhibits weak diverse educational and experiential background</p> <p>2 = Exhibits very weak diverse educational and experiential background</p> <p>1 = Exhibits minimal diverse educational and experiential background</p>			
	<p>Overall Impression</p>	<p>This section allows reviewers to add points for their overall assessment and impression of the applicant relative to the Northeastern PA Program.</p> <p>The scale for this evaluation is a running scale of 1 to 10, with 10 being an exceptional impression, and 0 reflecting a poor impression. Both extremes should be used rarely. A 5 is the expected impression evaluation for the average applicant who is offered an interview.</p> <p>10 = Exceptional 9 = Excellent 8 = Very good 7 = Good 6 = Above average 5 = Average 4 = Below average 3 = Weak 2 = Questionable 1 = Poor</p>	<p>APPLICATION</p>	<p>INTERVIEW AND APPLICATION</p>	<p>15</p>