

Margarita V. DiVall, PharmD, MEd, FNAP, BCPS

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Experienced educator and administrator with expertise in curricular design, interprofessional education, assessment, accreditation, faculty affairs, and diversity, equity, inclusion, and belonging. Extensive experience in mentorship of students and faculty, including those from underrepresented backgrounds.

EDUCATION AND TRAINING

2023	<i>Diversity, Equity, and Inclusion Certificate</i> Cornell University, Ithaca, NY
2015 – 2016	<i>Graduate Certificate in Learning Analytics</i> Northeastern University, Boston, MA
2012-2013	<i>Masters in Education</i> Northeastern University, Boston, MA
2011	<i>A Systems Approach to Assessment in Health Professions Course</i> Harvard Macy Institute, Harvard Medical School, Boston, MA
2010-2011	<i>Academic Leadership Fellows Program</i> American Association of Colleges of Pharmacy
1999-2000	<i>PGY 1 Pharmacy Practice Resident</i> Beth Israel Deaconess Medical Center, Boston, MA
1992-1999	<i>Doctor of Pharmacy</i> Northeastern University, School of Pharmacy, Boston, MA

PROFESSIONAL EXPERIENCE

Northeastern University, Bouvé College of Health Sciences, School of Pharmacy and Pharmaceutical Sciences (SOPPS), Boston, MA

January 2023 – Present	Bouvé Senior Associate Dean for Faculty Affairs, Diversity, Equity, Inclusion, and Belonging
July 2020 – Dec 2022	Bouvé Associate Dean for Faculty Affairs, Diversity, Equity, Inclusion, and Belonging
Jan 2019 – July 2020	Bouvé Associate Dean for Faculty Affairs
July 2017 – August 2019	SOPPS Assistant Dean of Assessment
July 2014 - present	Clinical Professor
2010 - July 2017	SOPPS Director of Assessment
2006- June 2014	Associate Clinical Professor
2000-2006	Assistant Clinical Professor

Northeastern University, School of Professional Studies, Boston, MA

2003-present Lecturer

Beth Israel Deaconess Medical Center, Boston, MA

1999-2000 Staff Pharmacist

CLINICAL PRACTICE EXPERIENCE

Beth Israel Deaconess Medical Center, Boston, Massachusetts

2000-2018

Clinical Specialist, Adult Internal Medicine

PROFESSIONAL CONSULTING

- 2023 Touro College of Pharmacy, New York, NY
Delivered a half-day workshop training for “Peer Evaluation of Teaching”
- 2022 Touro College of Pharmacy, New York, NY
Delivered a half-day workshop “The Art of Question Writing and Student-Proofing Exams”
Delivered a 2-hour workshop focused on best practices for exam blueprinting
- 2019 Touro College of Pharmacy, New York, NY
Delivered a half-day workshop “The Art of Question Writing and Student-Proofing Exams”
- 2017 MCPHS University, Boston, MA
Consulted on adopting ExamSoft for e-testing
- 2016 University of Georgia College of Pharmacy, Athens, GO
Participated in a mock accreditation site visit as evaluator
- 2015 Long Island University College of Pharmacy, Brooklyn, NY
Delivered a full day workshop on using active learning & formative/summative assessment strategies in the classroom
- 2015 New England University School of Pharmacy, Portland, Maine
Consulted with Assessment Committee and Associate Dean for Academic Affairs on programmatic and learning outcomes assessment plans
- 2014 Touro College of Pharmacy, New York, NY
Consulted with a committee of faculty on developing peer evaluation of teaching process and associated policies and procedures; delivered a training workshop for faculty
- 2014 Harding College of Pharmacy, Searcy, AR
Delivered a virtual workshop on introduction to instructional design and writing effective learning objectives
- 2013 Harrison School of Pharmacy, Auburn University, Auburn, Alabama
Met with faculty in the Department of Pharmaceutical Sciences to discuss instructional strategies that engage students; delivered a school wide workshop in incorporating active learning and formative assessment in large classroom teaching.

PUBLICATIONS – REFEREED

**Indicates student ** Indicates interprofessional work or audience*

1. Maertín-Rivera J, Turner M, Oranekwu O*, DiVall MV. Developing Allies: Preparing Pharmacy Students to Practice with Cultural and Structural Humility. Submitted to American Journal of Pharmaceutical Education June 2024.
2. O’Sullivan T, Chen A, DiVall MV, Gonyeau MJ, Kiersma ME, Balogun A*, Moser M. A Deeper Reflection on the Integration of the Pharmacists’ Patient Care Process. American Journal of Pharmaceutical Education, 2024, doi: <https://doi.org/10.1016/j.ajpe.2024.100726>
3. Grice GR, DiVall MV, Adams JL, Campbell JA. Letter to the Editor, American Journal of Pharmaceutical Education, 2024 doi: <https://doi.org/10.1016/j.ajpe.2024.100679>
4. Malcolm DR, Attarabeen OF, Castleberry A, Dey S, DiVall MV, Kirkwood C, Lebovitz L, Lee KC, Medina M, Park SK, Sheaffer EA, Weldon D. A national survey of perceptions around conditions associated with pharmacy faculty workload equity, American Journal of Pharmaceutical Education, 2024 Mar;88(3):100664
5. Park SK, DiVall MV, Lee KC, Lebovitz L, Dey S, Attarabeen OF. Gaps and Opportunities for Faculty Workload Policies in Pharmacy and Health Professions Education. *American Journal of*

Pharmaceutical Education. 2023; 78(5). Article

6. Lebovitz L, Daugherty KK, **DiVall MV**, Boyce EG, Rudolph M. 2020 rankings for US PharmD programs, research, and overall quality. *Exploratory Research in Clinical and Social Pharmacy*, 2022. *Exploratory Research in Clinical and Social Pharmacy*, 2022. Aug 13;7:100169.
7. Morbitzer KA, McLaughlin JE, Henson B, Fasstett B, **DiVall MV**. Current State and Opportunities for Enhancing Peer Evaluation Practices Across the Pharmacy Academy. *American Journal of Pharmaceutical Education*. 2022 Nov; 86(8): ajpe8887.
8. Fulford M, **DiVall MV**, Darley A, Smith KM. A Call for Simplification and Integration of Doctor of Pharmacy Curricular Outcomes and Frameworks. *American Journal of Pharmaceutical Education*. 2022 Nov;86(8):ajpe8931.
9. **DiVall MV**, Castleberry A. Last Matter: How Do I Create Better MCQs? *Currents of Pharmacy Teaching and Learning*, Published online <https://www.sciencedirect.com/science/article/abs/pii/S1877129721002793> October 2021.
10. Chen A, **DiVall MV**, Gonyeau MJ, Kiersma MV, O'Sullivan TA, Conway JM, Zavod R. Curricular inclusion of Pharmacist Patient Care Process in the US PharmD Programs. *American Journal of Pharmaceutical Education*, 2021, 85(7), Article 8513.
11. Lambert J, Vandive J, Daugherty K, **DiVall MV**, Lebovitz L, Roberts S. Perceptions of Programs That Orient Non-Practice Faculty to the Pharmacy Profession. *Currents of Pharmacy Teaching and Learning*; 2021; 13(7): 812-818.
12. Chen A, **DiVall MV**, Gonyeau MJ, Kiersma MV. Moving out of Disciplinary Silos - Integration of the Pharmacists Patient Care Process. *Currents of Pharmacy Teaching and Learning*. Expected publication 2021: 13 (6):585-587.
13. Schlesselman L, Cain J, **DiVall MV**. Differences in students require multiple approaches to well-being and resilience. *American Journal of Pharmaceutical Education*, 2020; 84(6): Article 8144.
14. **DiVall MV**, Abate MA, Blake EW, Carter J, Chadha GS, Jackowski RM, Khasawneh FT, Taylor JR, Wagner JL. Recommendations for Integration of Foundational and Clinical Sciences throughout the Pharmacy Curriculum. *Currents of Pharmacy Teaching and Learning*, 2020; 12(11):1371-74.
15. VanLangen K, Meny LM, Bright DR, Seifelein MR, Philip A, Sharma R, **DiVall MV**. An Initial Environmental Scan of APPE Readiness Assessment. Accepted to *Currents of Pharmacy Teaching and Learning*, 2020; 12(7):771-775.
16. Chen A, Conway JM, **DiVall MV**, Gonyeau M, Kiersma M, O'Sullivan T, Zavod R. A Place for All of Us in Teaching the Pharmacists' Patient Care Process. *Pulses*. *Currents in Pharmacy Teaching and Learning* Scholarly Blog. October 22nd, 2019 <https://cptlpulses.com/2019/10/22/allofus/>
17. Sweet BV, Assemi M, Boyce E, **DiVall MV**, Garavalia LS, Gortney J, McCallum M, Roberts R. Characterization of PCOA Use Across Accredited Colleges of Pharmacy. *American Journal of Pharmaceutical Education*, 2019, 83(7): Article 7091
18. **Rudolph M, Daugherty K, Ray M, Shuford V, Lebovitz L, **DiVall MV**. Best practices in exam construction and post-hoc review. *American Journal of Pharmaceutical Education*, 2019, 83(7): Article 7204
19. **Medina M, Smith WT, Kolluru S, Sheaffer E, **DiVall MV**. A Review of Strategies for Designing, Administering, and Using Student Ratings of Instruction. *American Journal of Pharmaceutical Education*, 2019, 83(5): Article 7177
20. Gonyeau M, **DiVall M**, Conley M, Lancaster J. Response to the Integration of the Pharmacists' Patient Care Process into a Comprehensive Disease Management Course Series. *American Journal of Pharmaceutical Education* 2019; 83 (3) Article 7563.
21. **Kirwin J, Miller D, **DiVall MV**. Lessons Learned from Implementation and Evaluation of a Process for Systematic Curriculum Review. *American Journal of Pharmaceutical Education* 2019; 83 (1) Article 6783
22. Assemi M, **DiVall MV**, Lee K, Sy E, O'Sullivan T. Quality Assurance and Improvement Practices of Experiential Education Programs within US Schools of Pharmacy. *American Journal of Pharmaceutical Education*, 2019; 83(6): Article 6583
23. Tucci M*, Tong K*, Chia K*, **DiVall MV**. Influence of Active Pharmacy Leadership Engagement on

- Student Attitudes and Self-efficacy in Leadership Competencies. Published ahead of print. *American Journal of Pharmaceutical Education*, 2019; 83(2): Article 6535
24. **Ray M, Daugherty K, Lebovitz L, Rudolph M, **DiVall MV**. Best practices on exam construction, administration, and feedback. *American Journal of Pharmaceutical Education* 2018; 82 (10) Article 7066.
 25. **DiVall MV**, Schlesselman L. Commit Yourself to Improvement of Student Learning. *American Journal of Pharmaceutical Education*. 2018; 82(7). Article 7000
 26. Chen E, **DiVall MV**. Social Media as a Marketing and Recruitment Tool in Pharmacy Education. *American Journal of Pharmaceutical Education*. 2018; 82(4): Article 6562
 27. Gonyeau M, **DiVall MV**, Conley M, Lancaster J. Integration of the Pharmacist's Patient Care Process (PPCP) into a Comprehensive Disease Management Course Series. *American Journal of Pharmaceutical Education*, 2018; 82(6): Article 6311
 28. **Weinstein A, Dolce M, Koster M, Parikh R, Hamlyn E, Akselrod E, Carlson A, **DiVall MV**. Integration of systematic clinical **interprofessional** training in a student-faculty collaborative primary care practice. *Journal of Interprofessional Care*, 2018; 32 (1):104-107. Published online November 2017. <http://www.tandfonline.com/doi/full/10.1080/13561820.2017.1355296>
 29. Lebovitz L, Shuford V, **DiVall MV**, Daugherty KK, Rudolph MJ. Creating an Arms Race? Examining School Costs and Motivations for Providing NAPLEX and PCOA Preparation. *American Journal of Pharmaceutical Education*. 2017; 81(7): Article 5909
 30. **Kirwin JL, Greenwood K, Rico J, Nalliah R, **DiVall MV**. **Interprofessional** Curbside Consults to Develop Team Communication and Improve Student Achievement of Learning Outcomes. *American Journal of Pharmaceutical Education*. 2017;81(1):Article 15.
 31. **DiVall MV**, Schlesselman L. Academic Dishonesty: Whose Fault is it Anyway? *American Journal of Pharmaceutical Education*. 2016; 80(3): Article 35
 32. **Gauthier TP, Bratberg J, Loi K, **DiVall MV**. Delivery of educational content via Instagram®. *Medical Education*. 2016; 50:575-76.
 33. Schlesselman L, **DiVall MV**. Golden age of assessment in pharmacy education. *American Journal of Pharmaceutical Education*. 2015; 79(7): Article 94
 34. Douglass M, Gonyeau M, Lancaster J, Woolley A, **DiVall MV**. Influences of experiential year and web-based learning module on student pharmacists' confidence and competence in pain management. *Currents of Pharmacy Teaching and Learning*, 2015; 7(1): 94-99.
 35. Cain J, Conway JM, **DiVall MV**, Erstad BL, Lockman PR, Ressler JC, Schwartz AH, Stolte S, Nemire RE. Report of the 2013-2014 Academic Affairs Committee. *American Journal of Pharmaceutical Education*. 2014; 78 (10) Article S23.
 36. ****DiVall MV**, Alston GL, Bird E, Buring SM, Kelley KA, Murphy NL, Schlesselman LS, Stowe CD, Szilagyi JE. Formative assessment in pharmacy education: a faculty toolkit. *American Journal of Pharmaceutical Education*. 2014; 78 (9) Article 160.
 37. Fulford MJ, Souza JM, Alkhateeb FM, Alston GL, Bernard D, Bloom T, Bouldin A, Boyce E, Castleberry A, Coyne L, Dintzner M, **DiVall MV**, Doloresco F, Franson K, Fowles M, Fox L, Garavalia L, Gettman D, Jenkins T, Kelley K, Malhorta A, Marsh W, McDonough SK, McEwen D, McLaughlin J, Mintz K, Ofstad W, Peeters M, Ried LD, Stratton T, Szilagyi J, Zeszotarski P. Are you CAPE-A.B.L.E.? Center for the Advancement of Pharmacy Education: An Assessment Blueprint for Learning Experiences. AACP Assessment Special Interest Group CAPE paper. October 2014. Available at <http://www.aacp.org/resources/education/cape/Documents/AssessmentCAPEPaper-Final11.pdf>
 38. **Edwards RA, Kirwin J, Gonyeau M, Matthews J, Lancaster J, **DiVall M**. A Reflective Teaching Challenge to Motivate Educational Innovation and Improve Teaching and Learning. *American Journal of Pharmaceutical Education*. 2014; 78 (5) Article 103.
 39. **Law AV, Bottenberg MM, Brozick AH, Currie JD, **DiVall MV**, Haines ST, Jolowsky C, Koh-Knox CP, Leonard GA, Phelps SJ, Rao DA, Webster A, Yablonki E. A Checklist for Faculty Mentorship Programs. *American Journal of Pharmaceutical Education*. 2014; 78 (5) Article 98.
 40. ****DiVall MV**, Kolbig L, Carney M, Kirwin J, Letzeiser C, Mohammed S. **Interprofessional** socialization as a way to introduce collaborative competencies to first-year health science students.

- Journal of Interprofessional Care. 2014;28(6):576-8. Published online May 14, 2014
<http://informahealthcare.com/doi/abs/10.3109/13561820.2014.917403>
41. **DiVall MV**, Zgarrick DP. Evaluation of perceptions and utilization of iPad technology by pharmacy practice faculty. *American Journal of Pharmaceutical Education*. 2014; 78(3): Article 52.
 42. Woolley AB, Berds CA*, Edwards RA, Copeland D, **DiVall MV**. Patient care impact and potential cost avoidance generated by student pharmacists during Advanced Pharmacy Practice Experiences. *American Journal of Pharmaceutical Education*. 2013; 77(8): Article 164.
 43. Douglass MA, Casale J*, Skirvin JA, **DiVall MV**. Impact of a virtual patient pilot program on student pharmacists' learning outcomes. *American Journal of Pharmaceutical Education*. 2013; 77(8): Article 172.
 44. **DiVall MV**, Hayney MS, Marsh W, Neville M, O'Barr S, Sheets ED, Calhoun LD. Perceptions of the students, faculty, and administrators on the use of technology in the classroom at six colleges of pharmacy. *American Journal of Pharmaceutical Education*. 2013; 77(4), Article 75
 45. Kirwin J, **DiVall MV**, Guerra C*, Brown T. Description and Evaluation of a Simulated Hospital Pharmacy Module Using an EMR in a Pharmacy Skills Laboratory. *American Journal of Pharmaceutical Education*. 2013; 77(3), Article 62
 46. Lancaster JW, Douglass MA, Gonyeau MJ, Wong A*, Woolley AB, **DiVall MV**. Student pharmacists on inpatient general medicine rotations: providers' perceptions. *American Journal of Pharmaceutical Education*. 2013; 77(2): Article 26
 47. **DiVall MV**, Edwards RA, Stevens C*, Zilberman E*, Watababe M, Kirwin J. Teaching pharmacy students to develop an evidence-based public health program directed toward a vulnerable population. *Currents of Pharmacy Teaching and Learning*. 2013; 5(2):76-84
 48. Leonard S, Murphy K*, Zaeem M*, **DiVall MV**. The impact of a hybrid learning introductory module on learning outcomes in an antiinfectives therapeutics course. *American Journal of Pharmaceutical Education*. 2012; 76(7) Article 135.
 49. **DiVall MV**, Barr JT, Gonyeau M, Matthews SJ, Van Amburgh J, Qualters D, Trujillo J. Follow-up Assessment of a Faculty Peer Observation and Evaluation Programs. *American Journal of Pharmaceutical Education*. 2012; 76 (4): Article 61.
 50. **DiVall MV**, Kirwin J. Using Facebook to Connect Students and Faculty Outside of Class: Student Perceptions and Utilization Data. *American Journal of Pharmaceutical Education*. 2012; 76(2): article 32
 51. **DiVall MV**, Zikaras B*, Copeland D, Gonyeau M. School-wide Clinical Intervention System to Document Pharmacy Students' Impact on Patient Care. *American Journal of Pharmaceutical Education*. 2010; 74(1). Article 14
 52. Trujillo JM, **DiVall MV**, Barr J, Gonyeau M, Van Amburgh J, Qualters D. Development of a Peer Teaching-Assessment Program and a Peer Observation and Evaluation Tool. *American Journal of Pharmaceutical Education*. 2008; 72(6). Article 147
 53. **DiVall MV**, Cersosimo RJ. Prevention and treatment of chemotherapy-induced nausea and vomiting: a review. *Formulary* 2007;42:378-388.
 54. Barlam TF, **DiVall MV**. Antibiotic Stewardship Practices at Top Academic Centers Throughout the United States and at Hospitals Throughout Massachusetts. *Infection Control and Hospital Epidemiology* 2006;27(7):695-703
 55. Gonyeau MJ, Trujillo J, **DiVall MV**. Development of Progressive Oral Presentations in a Therapeutics Course Series. *American Journal of Pharmaceutical Education* 2006;70(2): article 36
 56. Trujillo JM, Gonyeau MJ, **DiVall MV**, Alexander SL. Spironolactone use in patients with heart failure. *Journal of Clinical Pharmacy and Therapeutics*, 2004;29:1-6
 57. DiVall M. The role of proton pump inhibitors in the management of GERD. *US Pharmacist* 2003;28:85-94
 58. DiVall M, Cersosimo R. Palonosetron: a novel 5-HT₃ receptor antagonist for treatment of chemotherapy induced nausea and vomiting. *Formulary* 2003; 38:44-430.
 59. **Desyatnik MV**. Citalopram (Celexa®). *Clinical Toxicology Review*. May 1999. Vol 21, No 8

PUBLICATIONS – BOOK CHAPTERS

*Indicates student ** Indicates nterprofessional work or audience

1. **DiVall MV**, Woolley A, Zheng C. Pharmacologic Agents. In: Paz J & West M, ed. *Acute Care Handbook for Physical Therapists*. St. Louis, MO: Elsevier Inc. 6th edition, in press
2. **DiVall MV**. Influenza: Prevention and Treatment. Run over by the flu. In: Schwinghammer T. & Dipiro J, ed. *Pharmacotherapy Casebook: a Patient Focused Approach*. New York, NY: McGraw Hill Medical. 10th edition, January 2017
3. ****DiVall MV**, Woolley A. Pharmacologic Agents. In: Paz J & West M, ed. *Acute Care Handbook for Physical Therapists*. St. Louis, MO: Elsevier Inc. 5th edition, 2019. **DiVall MV**. Influenza: Prevention and Treatment. Run over by the flu. In: Schwinghammer T. & Dipiro J, ed. *Pharmacotherapy Casebook: a Patient Focused Approach*. New York, NY: McGraw Hill Medical. 10th edition, January 2017
4. **DiVall MV**. Influenza: Prevention and Treatment. Run over by the flu. In: Schwinghammer T. & Dipiro J, ed. *Pharmacotherapy Casebook: a Patient Focused Approach*. New York, NY: McGraw Hill Medical. 9th edition, April 2014
5. ****DiVall MV**, Ziegler KA*. Pharmacologic Agents. In: Paz J & West M, ed. *Acute Care Handbook for Physical Therapists*. St. Louis, MO: Elsevier Inc. 4th edition, 2013
6. **DiVall MV**. Influenza: Prevention and Treatment. Run over by the flu. In: Schwinghammer TL, Koehler JM, eds. *Pharmacotherapy Casebook: A Patient-Focused Approach*. 8th ed. New York: McGraw-Hill, 2011.
7. **DiVall MV**. Influenza: Prevention and Treatment. Run over by the flu. In: Schwinghammer T. & Dipiro J, ed. *Pharmacotherapy Casebook: a Patient Focused Approach*. New York, NY: McGraw Hill Medical. 7th edition (July 28th , 2008)
8. **DiVall MV**. Pharmacologic Agents. In: Paz J & West M, ed. *Acute Care Handbook for Physical Therapists*. St. Louis, MO: Elsevier Inc. 3rd edition (November 5, 2008)
9. ****Watson T**, **DiVall MV**. Physical Therapy, Chronic Pain, and Pharmacology. Independent Study Courses. Publisher: Orthopedic Section, American Physical Therapy Association, Inc. Lacrosse, WI. April 2006

PUBLICATIONS – REFEREED ABSTRACTS

*Indicates student ** Indicates interprofessional work or audience

1. ****Miami S**, **DiVall MV**, Matta T, Mohammed S, Ramdin V. Development and Evaluation of an Interprofessional Training Session on Imposter Syndrome and Stereotype Threat. Presented at 2024 American Physical Therapy Association Combined Sections Meetings, Boston, MA
2. ****Matta T**, **DiVall MV**, Miami S, Mohammed S, Ramdin V. Design and Evaluation of Imposter Syndrome and Stereotype Threat Interprofessional Workshop. Presented at 2023 AACP Annual Meeting, Aurora, CO
3. Park S, Lebovitz L, Weldon D, Dey S, **DiVall MV**, Attarabeen O, Castleberry A, Kirkwood C, Medina M. Perceptions and practices for evaluating faculty workload by pharmacy education administration. Presented at 2022 AACP Annual Meeting, Dallas, TX
4. Chen A, **DiVall MV**, Gonyeau MJ, Kiersma MV, O’Sullivan TA, Conway JM, Zavod R. Maximizing PPCP Integration: Successful and Innovative Examples from the Academy. Presented at 2022 AACP Annual Meeting, Dallas, TX
5. Chen A, **DiVall MV**, Gonyeau MJ, Kiersma MV, O’Sullivan TA, Conway JM, Zavod R. Curricular inclusion of Pharmacist Patient Care Process in the US PharmD Programs. Presented at 2021 AACP Annual Meeting (virtual).
6. Lebovitz L, Boyce E, Daugherty KK, **DiVall MV**, Rudolph M. 2020 Rankings for PharmD Programs, Research, and Overall Quality. Presented at 2021 AACP Annual Meeting (virtual).
7. Roberts SC, Daugherty KK, **DiVall MV**, Lamberts J, Vandiver JW, Lebovitz L. Bridging the

- Great Divide: Survey of Activities that Orient Non-Pharmacist Faculty to the Pharmacy Profession. Presented at 2019 AACP Annual Meeting, Chicago, IL.
8. Lancaster JW, Carlson AA, Sibicky SL, Woolley AB, Douglass M, Gonyeau MJ. **DiVall MV**. Evaluation of a Pharmacists' Patient Care Process-based patient presentation rubric in a general medicine elective course. Presented at 2019 AACP Annual Meeting, Chicago, IL.
 9. DePalma D*, Kim A*, Patterson M*, **DiVall MV**, Van Amburgh J. Mindful Traits and Metacognitive Awareness in Pharmacy Students. Presentation at 2018 AACP Annual Meeting, Boston, MA
 10. VanLangen K, **DiVall MV**, Bright DR, Meny L, Philip AE, Seiferlein M, Sharma R. Measuring APPE Readiness: A Survey of US Colleges of Pharmacy. Presented at 2018 AACP Annual Meeting, Boston, MA
 11. Philip AE, **DiVall MV**, Sharma R, Daugherty KK, Maerten-Rivera JL, Kalich B, Henkel SJ, Kaur SJ, Dey S. ExamSoft® Use as a Curricular Assessment and Learning Analytics Tool. Accepted for presentation 2018 AACP Annual Meeting, Boston, MA
 12. **DiVall MV**, Yimam E*, Kirwin J. Evaluation of Scholarship Output Resulting from a Research Capstone Requirement. Accepted for presentation 2018 AACP Annual Meeting, Boston, MA
 13. Tucci M, Chia K, Tong K, **DiVall MV**. Pharmacy leadership engagement among PharmD students: influence and barriers. Presented at 2017 ASHP Midyear Clinical Meeting, Orlando, FL.
 14. Lancaster J, Conley M, **DiVall MV**, Gonyeau M. Integration of the JCPP Pharmacist Patient Care Process into a Pharmacotherapeutics Course Series. Presented at 2017 ACCP Annual Meeting, Phoenix, AZ
 15. Assemi M, **DiVall MV**, Lee K, Sy E, O'Sullivan T. Quality Assurance and Improvement Practices of Experiential Education Programs within US Schools of Pharmacy. Presented at 2017 AACP Annual Meeting, Nashville, TN
 16. LeSueur D, Carlson A, Sibicky S, Mark Douglass, **DiVall MV**, Gonyeau M, Woolley A, Lancaster J. Long-term impact of a general medicine elective course on student perceptions of APPE readiness. Presented at 2017 AACP Annual Meeting, Nashville, TN
 17. Carlson A, **DiVall MV**, Douglass M, Gonyeau M, Lancaster J, Sibicky S, Woolley A. Development and Evaluation of a General Medicine Elective Course. Presented at 2017 AACP Annual Meeting, Nashville, TN.
 18. **DiVall MV**, Carlson A, Copeland D, Van Amburgh J, Choi G*, Min M*, Gonyeau M. Longitudinal E-portfolio as a Tool to Develop Self-Awareness and Document Achievement of CAPE outcomes. School Poster. Presented at 2017 AACP Annual Meeting, Nashville, TN
 19. **DiVall MV**, Chia K*, Tong K*, Tucci M*. Influence of active pharmacy leadership engagement on student attitudes and self-efficacy in leadership competencies. Accepted to 2017 AACP Annual Meeting, Nashville, TN
 20. **Kirwin JL, **DiVall MV**, Greenwood K, Brown T, Matta T, Rico J, Nalliah R. **Interprofessional** Curbside Consults (ICC) to Improve Student Achievement of Learning Outcomes. Presented at 2017 AACP Annual Meeting, Nashville, TN
 21. Kirwin JL, Krevat A*, Lukasik A*, DiVall M. JCPP Pharmacists' Patient Care Process (JCPP-PPCP): Should We Reinvent the Wheel? Presented at 2017 AACP Annual Meeting, Nashville, TN
 22. Napolitano F*, Gonyeau M, **DiVall M**. Do faculty and residents grade differently? Evaluation of grades in a therapeutics seminar course series. Presented at the 2016 ACCP Annual Meeting, Hollywood, FL
 23. **DiVall MV**. If you build it – they won't come: student utilization of personalized learning analytics data. Presented at the 2016 AACP Annual Meeting, Anaheim, CA
 24. Lebovitz L, Shuford VP, **DiVall MV**, Daugherty KK, Rudolph M. Creating an Arms Race?

- Examining School Costs and Motivations for Providing NAPLEX and PCOA Preparation. Presented at the 2016 AACP Annual Meeting, Anaheim, CA
25. Miller D, Kirwin J, **DiVall MV**. Evaluation of a systematic curriculum review (SCR) process and impact on the pharmacy curriculum. Presented at the 2016 AACP Annual Meeting, Anaheim, CA
 26. **DiVall MV**, West L*, Gonyeau M, Van Amburgh J. Preparing future health care leaders and advocates: elective course design and evaluation. Presented at 2015 ASHP Midyear Clinical Meeting, New Orleans, LA
 27. **Kirwin JL, **DiVall MV**. **Interprofessional** curbside consults to improve student drug information skills and achievement of learning outcomes. Presented at 2015 ASHP Midyear Clinical Meeting, New Orleans, LA
 28. **Bhushan A*, Carlson A, Weinstein A, **DiVall MV**. Implementing the Team STEPPS primary care curriculum for didactic education at an **interprofessional** student practice at Beth Israel Deaconess Medical Center (BIDMC-CCC). Presented at 2015 Annual Center for Primary Care Innovations Conference. Center for Primary Care, Harvard Medical School, Boston, MA.
 29. **DiVall MV**, Atherton A*, Fairhurst A*, Magdy D*. Are digital natives using technology to learn? Presented at 2015 AACP Annual Meeting, Washington, DC
 30. Kirwin J, **DiVall MV**. Using ExamSoft Rubrics to Improve a Pharmacy Skills Laboratory Course. Presented at 2015 AACP Annual Meeting, Washington, DC
 31. Gauthier T, Bradberg J, Loi J, **DiVall MV**. Educational Instagram® Content Cross-posted to Facebook® and Twitter® to Complement Infectious Diseases Pharmacotherapy Coursework. Presented at 2015 AACP Annual Meeting, Washington, DC.
 32. Gonyeau M, DiVall MV, Kirwin J, Copeland DA, Carlson A, Booth R. Development of a co-curricular e-portfolio to promote student self-awareness, professional development and encourage leadership. Presented at 2015 AACP Annual Meeting, Washington, DC.
 33. **DiVall MV**, Amirana S*. Impact of a 4-months introductory pharmacy practice experience (IPPE) on pharmacy student interprofessional beliefs, attitudes, and behaviors. Presented at 2014 ASHP Clinical Midyear Meeting, Anaheim, CA.
 34. **DiVall MV**, Danielson J, Albano C, Baugh G, Besinque K, Henrikson B, Hincapie AL, Rice L, Sturpe D, Warholak T. Improving collaboration among AACP members: Recommendations from the Council of Faculties Consortia and Collaborations Taskforce. Presented at 2014 AACP Annual Meeting, Grapevine, TX
 35. **DiVall MV**, Amirana S*. Impact of Advanced Pharmacy Practice Experiences (APPEs) on Student's interprofessional beliefs, attitudes, and behaviors. Presented at 2014 AACP Annual Meeting, Grapevine, TX
 36. Parikh R*, Koster ML*, Dolce M, Carlson A, **DiVall MV**, Weinstein AR. A Student-Led Interprofessional Integration Pilot in the Beth Israel Deaconess Crimson Care Collaborative Practice. Presented at 2013 Innovations Conference. Center for Primary Care, Harvard Medical School, Boston, MA, October 2013; Presented at 2014 Society of Student Run Free Clinics Annual Conference, Nashville, TN, Feb 2014.
 37. **DiVall MV**, Zgarrick D. Getting the most out of iPad technology in pharmacy education. Presented at 2013 EDULEARN – International Conference on Education and New Learning Technologies, Barcelona, Spain
 38. Gonyeau M, Kirwin J, Edwards E, Matthews M, **DiVall MV**, Zgarrick D. A Reflective Teaching Challenge to Motivate Educational Innovation and Improve Teaching and Learning. Presented at 2013 AACP Annual Meeting, Chicago, IL
 39. Reid D, **DiVall MV**, Tang F*, Vasavada A*, Bungay K. Paperless Assessment of Drug Information Papers: Using iPads and Other Technologies to go Green. Presented at 2013 AACP

- Annual Meeting, Chicago, IL
40. **DiVall MV**, Elizabeth Haftel*, Carol Poskay*, Zgarrick D. We all have iPads – now what? Presented at 2013 AACP Annual Meeting, Chicago, IL
 41. ****DiVal MV**, Kolbig L*, Carney M, Kirwin J, Letzeiser C, Mohammed S. Are first year students ready for interprofessional education? Presented at 2013 ASHP Midyear Clinical Meeting, Orlando, FL; Presented at 2013 AACP Annual Meeting, Chicago, IL; Presented at 2013 Northeastern University Research Innovations Scholarship Expo; Presented at 2013 Bouvé College of Health Sciences **Interprofessional** Symposium, Boston, MA
 42. Douglass MA, Casale J*, Skirvin JA, **DiVall MV**. Impact of a virtual patient pilot program on student pharmacist s’ learning outcomes. Presented at 2012 ACCP Clinical Meeting, Hollywood, FL; Presented at 2013 Northeastern University Research Innovations Scholarship Expo; Presented at 2013 Bouvé College of Health Sciences Interprofessional Symposium, Boston, MA
 43. Woolley AB, Edwards RA, Berds CA*, **DiVall MV**. Patient care impact and potential cost avoidance generated by student pharmacists during Advanced Pharmacy Practice Experiences. Presented at 2012 ACCP Clinical Meeting, Hollywood, FL; Presented at 2013 Bouvé College of Health Sciences Interprofessional Symposium, Boston, MA
 44. **DiVall MV**, Van Amburgh JA, Derderian C*, Gingras D*, Barr J, Chou CH, Douglass M, Edwards R, Kirwin J, Rickles N, Skirvin JA, Zgarrick D. An inventory of interprofessional activities and collaborations at Northeastern University School of Pharmacy. Presented at the School Poster Session at 2012 AACP Annual Meeting, Orlando, FL
 45. **DiVall MV**, Gonyeau MJ, Kirwin JL, Zgarrick DP. Using the iPad tablet for didactic and experiential teaching: faculty experiences and perceptions. Presented at the 2012 AACP Annual Meeting, Orlando, FL
 46. **DiVall MV**, Guerra C*. Are pharmacy students embracing tablet technology? Prevalence of use and student perceptions. Presented at the 2012 AACP Annual Meeting, Orlando, FL
 47. Leonard S, Murphy K*, Zaeem M*, **DiVall MV**. The impact of hybrid learning introductory module on learning outcomes in an anti-infectives therapeutics course. Presented at the 2012 AACP Annual Meeting, Orlando, FL
 48. Kirwn JL, **DiVall MV**, Guerra C*, Brown T. Evaluation of simulated hospital pharmacy module using an EMR in a pharmacy skills laboratory. Presented at the 2012 AACP Annual Meeting, Orlando, FL; Presented at the 2013 MSHP Annual Meeting, Newton, MA; Presented at 2013 Bouvé College of Health Sciences Interprofessional Symposium, Boston, MA
 49. Raju A*, **DiVall MV**, Gonyeau J, Van Amburgh JA. Pharmacy Leadership Student Retreat Survey. Presented at 2011 ASHP Clinical Midyear Meeting, New Orleans, LO
 50. Lancaster J, **DiVall MV**, Douglass M, Gonyeau M, Woolley A, Wong A*. Perception of Advanced Pharmacy Practice Experience students on inpatient internal medicine rotations: a healthcare provider perspective. Presented at the 2011 ACCP Annual Meeting in Pittsburgh, PA
 51. Douglass M, Lancaster J, **DiVall MV**, Gonyeau M, Woolley A. Impact of a web-based learning module and faculty preceptor on experiential pharmacy students' pain management confidence and competence. Presented at the 2011 ACCP Annual Meeting in Pittsburgh, PA
 52. Kirwin J, **DiVall MV**, Douglass M, Gonyeau M, Jacobs M, McQueeney M, Skirvin A, Van Amburgh J, Watanabe M, Zgarrick D. Curricular revisions incorporating pathophysiology, pharmaceutical care skills, self-care and therapeutics to enhance content delivery. Presented at 2011 AACP Annual Meeting, San Antonio, TX
 53. **DiVall MV**, Barr JT, Gonyeau MJ, Matthew SJ, Van Amburgh JA, Qualters D. Excellence in Assessment Award Poster: Faculty Attitudes, Experiences, and Outcomes Pre/Post Implementation of a Formalized Peer Observation and Evaluation Program. Presented at 2011 AACP Annual Meeting, San Antonio, Texas
 54. **DiVall MV**, Edwards R, Stevens C*, Zilberman E*, Watanabe M, Kirwin J. Teaching pharmacy students to develop an evidence-based public health program toward a vulnerable population. Presented at 2011 AACP Annual Meeting, San Antonio, TX
 55. **DiVall MV**, Kirwin J. Using Facebook to connect students and faculty outside of class: student

- perceptions and utilization data. Presented at 2011 AACP Annual Meeting, San Antonio, TX
56. **DiVall MV**, Hinderleider E*, Blaser R, Yorra M, Copeland D. Bridging the classroom and practice: creating and documenting connections between a didactic curriculum and introductory pharmacy practice experiences. Presented at 2011 AACP Annual Meeting, San Antonio, TX.
 57. Douglass MA, **DiVall MV**, Lancaster JW, Gonyeau M, Woolley A. Pharmacy students' pain management confidence versus competence. Presented at 2010 ACCP Annual Meeting, Austin, Texas. *Pharmacotherapy*. 2010. Volume 30, Number 10. 384e. Abstract 67.
 58. **DiVall MV**, Barr JT, Gonyeau MJ, Matthew SJ, Van Amburgh JA, Qualters D. Faculty Attitudes, Experiences, and Outcomes Pre/Post Implementation of a Formalized Peer Observation and Evaluation Program. Presented at 2010 AACP Annual Meeting, Seattle, WA
 59. Copeland DA, Armelin A, Blaser R, White C, **DiVall MV**. Utilization of IPPE Assessments to Improve Student, Preceptor and Programmatic Outcomes. Presented at 2010 AACP Annual Meeting, Seattle, WA
 60. Barr JT, Gonyeau MJ, Kirwin J, **DiVall MV**, Skirvin A, Copeland DA. Authentic Learning in an University-based Advanced Pharmacy Practice Educational Experiences. Presented at 2010 AACP Annual Meeting, Seattle, WA
 61. Barr JT, Bird S*, Pepe S*, Wanat M*, Copeland DA, **DiVall MV**, Kirwin J, McIntosh J, Rickles NM, Van Amburgh JA, Reynolds JR. An Inventory of the Scholarship of Assessment, Learning, and Teaching at Northeastern University. Presented at 2010 AACP Annual Meeting, Seattle, WA
 62. Gonyeau MJ, **DiVall MV**, Rickles N, Kirwin JL. Developing a Systematic Curricular Review Process. Presented at 2009 AACP Annual Meeting, Boston, MA.
 63. **DiVall MV**, Barr J. Converting progressive, reflective, career development portfolio to an e-version and incorporating self-assessment of ability-based outcomes. Presented at 2009 AACP Annual Meeting, Boston, MA.
 64. Gonyeau MJ, Skirvin JA, **DiVall MV**. Establishing Validity of an Oral Presentation Evaluation Rubric. Presented at 2009 AACP Annual Meeting, Boston, MA.
 65. **DiVall MV**, Douglass M, Skirvin A. The Impact on Lecture Podcast Availability on Student Examination Scores. Presented at 2008 AACP Annual Meeting, Chicago, IL; 2008 ASHP Midyear Clinical Meeting, Orlando, FL
 66. Young A, Copeland D, **DiVall MV**. Early introduction to Continuous Professional Development (CPD) as part of a Therapeutics Course. Presented at 2007 AACP Annual Meeting, Orlando, FL
 67. **DiVall MV**, Barr JT, Douglass MA, Gonyeau MJ, Kirwin JL, Matthews SJ, Pomfret TC, Van Amburgh JA, Mason E, Qualters DM, Trujillo J. Development of a Peer Observation and Evaluation Tool (POET) for large classroom teaching. Presented at 2007 AACP Annual Meeting, Orlando, FL
 68. **DiVall MV**, Horwedel T*. Student experience and attitudes about Class Recordings as MP3s (CRaM) pilot program. Presented at 2007 AACP Annual Meeting, Orlando, FL and at 2007 ASHP Midyear Clinical Meeting. Las Vegas, NV
 69. Youssef A*, McCoy C, **DiVall MV**, Cunningham K, Feinbloom D, Afonso K. Impact of a Customized cPOE Model for Enoxaparin Ordering in an Urban Medical Center. Presented at 2007 ACCP Spring Practice and Research Forum, Memphis, TN
 70. Matthews S, Gonyeau M, Barr J, Douglass M, Kirwin J, Pomfret T, Qualters D, Trujillo J, Van Amburgh J, **DiVall MV**. Development of a Peer Teaching Evaluation System in a Department of Pharmacy Practice. Presented at 2006 AACP Annual Meeting, San Diego, CA
 71. **DiVall MV**, Copeland D, Gonyeau M. Evaluation of a pharmacy school-wide web-based clinical intervention system. Presented at 2006 AACP Annual Meeting, San Diego, CA
 72. **DiVall MV**, Devlin J, Douglass M, Gonyeau M, Pomfret T, Trujillo J. Enhancing students' ability to identify and manage drug related problems throughout a therapeutics course series. Presented at 2006 AACP Annual Meeting, San Diego, CA
 73. Trujillo J, Gonyeau M, **DiVall MV**, Kirwin J, Van Amburgh J. Evaluation of students' learning

- styles over time and their correlation to academic performance. Presented at 2006 AACP Annual Meeting, San Diego, CA
74. Gonyeau M, Devlin J, Trujillo J, **DiVall MV**, Douglass M, Pomfret T. Current Practices and Beliefs Regarding the Use of Capstone Experiences in U.S. Schools of Pharmacy. Presented at 2006 AACP Annual Meeting, San Diego, CA
 75. ****Gonyeau M, Trujillo J, DiVall MV**. Allergy misclassification in three urban academic medical centers. Presented at the 2006 AACP Spring Practice and Research Forum, Monterey, CA
 76. ****Robinson D, DiVall MV, Lowe S**. Creating an academic culture for **interdisciplinary** competence. Presented at AACP Annual Meeting and Seminars, Cincinnati, OH, 2005
 77. Gonyeau MJ, Trujillo J, **DiVall MV**. Development of progressive oral presentation in a therapeutics seminar series. Presented at AACP Annual Meeting and Seminars, Cincinnati, OH, 2005
 78. Trujillo J, Gonyeau MJ, **DiVall MV**, VanAmburgh J, Kirwin J. Students' perceptions of the value of determining their learning style. Presented at AACP Annual Meeting and Seminars, Salt Lake City, UT, 2004
 79. Gonyeau MJ, **DiVall MV**. Evaluation of Student Therapeutic Debates during Advanced Pharmacy Practice Experiences. Presented at ACCP/ESCP International Pharmacy Conference, Paris, FR
 80. Gonyeau MJ, **DiVall MV**. Impact of Clinical Pharmacy on Appropriate Metformin Utilization and Adherence to Contraindications. Presented at ASHP Midyear Clinical Meeting. 39(Dec): P-510E, 2004; ACCP/ESCP International Pharmacy Conference, Paris, FR, 2004
 81. ****Harris DM*, DiVall MV**. Impact of Computerized Provider Order Entry linked ID approval process on antimicrobial delivery time. Presented at 2003 ACCP Annual Meeting, Atlanta, Georgia, Nov 2003
 82. Gonyeau M, **DiVall MV**. Evolution of Doctor of Pharmacy students' clinical interventions during APPE. Presented at 2003 AACP Annual Meeting and Seminars, Minneapolis, Minnesota, July 2003; Presented at the ACCP/ESCP International Pharmacy Conference, Paris, FR., 2004; NU Scholarship of Teaching and Learning 2004, NU Scholarship and Technology Expo 2004.
 83. ****Youssef A*, DiVall MV**. Development and implementation of guidelines for the use of enoxaparin in an urban medical center. Presented at the 37th Annual Midyear Clinical Meeting, Atlanta, Georgia: December 2002; Rho Chi Spring Research Poster Session, Northeastern University, May 2003; Northeastern University Scholarship and Technology Expo, May 2003
 84. **Desyatnik MV**. Documentation of clinical and economic impact of a clinical faculty member and pharmacy students using a hand-held device. Abstract of meeting presentation, p P-298D. Presented at the 36th Annual Midyear Clinical Meeting, New Orleans, Louisiana, December 2001; Rho Chi Spring Research Poster Session, Northeastern University, May 2002
 85. Kirwin JL, **Desyatnik MV**. Using internet based technology to improve access to information about post-graduate training options. Abstract of meeting presentation, p P-311D. Presented at the ASHP 36th Annual Midyear Clinical Meeting, New Orleans, Louisiana: December 2001; Rho Chi Spring Research Poster Session, Northeastern University, May 2002
 86. ****Sickels J, Gonyeau M, Desyatnik MV, Alexander S**. Underuse of spironolactone in patients with severe heart failure. ACCP 2001 Annual Meeting Abstracts. Pharmacotherapy 2001;21(10):1262. Presented at the ACCP Annual Meeting, Tampa, Florida: October 2001; at the Northeastern University Scholarship and Technology Expo, May 2002
 87. **Desyatnik MV**, Trujillo T, Baaj A. Industry rotation experience in the setting of a pharmacy practice residency. Abstract of meeting presentation. P P-561D. Presented at the ASHP 35th Annual Midyear Clinical Meeting, Las Vegas, Nevada: December 2000
 88. **Desyatnik MV**, Trujillo T. Clinical and economic impact of pharmacy practice resident: a cost-

- benefit analysis. ACCP 2000 Annual Meeting Abstracts. *Pharmacotherapy* 2000;20(10):1277. Presented at the ACCP Annual Meeting, Los Angeles, CA: November 2000
89. **Fisher A, **Desyatnik MV**, Baaj A. The prevalence of hypogonadism in HIV infected patients receiving HAART. Presented at the 13th World AIDS Conference, Durban, South Africa: July 2000
 90. ****Desyatnik MV**, Baaj A, Fisher A. Prevalence of HCV and HIV co-infection in a patient population with low IV drug use. Presented at the 13th World AIDS Conference, Durban, South Africa: July 2000
 91. ****Desyatnik MV**, Baaj A. Cost-effectiveness analysis comparing Serostim and Oxandrin in the treatment of AIDS wasting syndrome. Presented at the 13th World AIDS Conference, Durban, South Africa: July 2000
 92. ****Desyatnik MV**, Baaj A. Cost-effectiveness analysis comparing Serostim and Megace in the treatment of AIDS wasting syndrome. Presented at the 13th World AIDS Conference, Durban, South Africa: July 2000
 93. **Desyatnik MV**, Balch N. Cost-Effectiveness and Cost-Utility Analyses of Nabumetone vs. Naproxen in Patients with Arthritis. Presented at the 33rd ASHP Midyear Clinical Meeting, Las Vegas, Nevada: December 1998

PLATFORM PRESENTATIONS (PEER REVIEWED) - NATIONAL FORUMS

** Indicates interprofessional work or audience

1. Morbitzer KA, **DiVall MV**, Mills BN, McLaughlin J. Peer Evaluation 2.0: Making Your Peer Feedback or Coaching Program Work for YOU. Accepted for presentation to 2021 AACP Annual Meeting, Long Beach, CA
2. **Greenwood K, **DiVall M**, Kirwin J, Cohen-Osher M, Hickey M, Miselis J, Reffel S, White A. Going beyond the boundaries of the university to increase students' **interprofessional** competence. Presented at 2021 American Physical Therapy Association Meeting (virtual)
3. Chen AM, **DiVall MV**, Gonyeau MJ, Kiersma ME, Conway JM, O'Sullivan TA, Zavod, RM 'All for one and one for all' The PPCP Musketeers. Accepted for presentation to 2020 AACP Annual Meeting (virtual)
4. **DiVall MV**, Philip A, Leonard S. Using psychometric data to improve item and test development. Presented at 2019 AACP Annual Meeting, Chicago, IL.
5. **DiVall MV**. Closing the Assessment Loop: Leveraging the Results of Exam and Performance-Based Assessments to Improve Curriculum and Student Learning. Presented at 2019 ExamSoft Assessment Conference, Montreal, Canada
6. **DiVall MV**, Daugherty KK, Lebovitz L, Ray ME, Sweet B. PCOA Opportunities and Challenges: Two Sides of the Same Coin. Presented at 2018 AACP Annual Meeting, Boston, MA
7. **DiVall MV**, Philip AE, Sharma R, VanLangen K. Ready or Not? Assessment of Student Readiness to Enter Advanced Pharmacy Practice Experiences (APPE). Presented at 2018 AACP Annual Meeting, Boston, MA
8. Cor MK, **DiVall MV**, Fulford M, Leclerc G. Assessing Affective Competencies: Can We Agree On What It Means To Be Practice-Ready? Presented at 2018 AACP Annual Meeting, Boston, MA
9. Gonyeau M, Carlson A, **DiVall MV**. Longitudinal e-portfolio for professional development and programmatic outcomes assessment. Presented at 2016 IUPUI Assessment Institute, Indianapolis, Indiana

10. **Kirwin J, **DiVall MV**. Systematic Curriculum Review: Establishing a Process That's Worth the Time. Presented at 2016 Drexel Assessment Conference, Philadelphia, PA
11. **DiVall MV**, Daugherty K, Rudolph M. Preparation for NAPLEX and PCOA Exams: Results of a National Study. Presented at 2016 AACP Annual Meeting, Anaheim, CA
12. Gonyeau M, Lancaster J, **DiVall MV**. Curricular Integration and Evaluation of the Joint Commission of Pharmacy Practitioners (JCPP) Patient Care Process. Presented at 2016 AACP Annual Meeting, Anaheim, CA
13. Kirwin J, **DiVall MV**. Evaluation of a Systematic Curriculum Review Process and Impact on the Pharmacy Curriculum. Award for Excellence in Assessment Special Session. Presented at 2016 AACP Annual Meeting, Anaheim, CA
14. Kirwin J, **DiVall MV**. Using Electronic Rubrics to Produce Actionable Assessment Data in a Skills-based Course. Accepted for presentation at IUPUI Assessment Institute, Indianapolis, IN, October 2015.
15. **DiVall MV**. Development and evaluation of a peer observation and evaluation program. Presented at IUPUI Assessment Institute, Indianapolis, IN, Oct 30th 2012
16. Edwards RA, **DiVall MV**, Stevens C, Zilberman E, Kirwin J, Watanabe M. Teaching pharmacy students to develop an evidence-based public health program directed toward a vulnerable population. Presented at 2011 American Public Health Association Annual Meeting, Washington, DC
17. **DiVall MV**, Hayney M, Marsh W, O'Barr S, Sheets E, Calhoun L. Perceptions and attitudes of students, faculty & administrators on the appropriate level & use of technology in the classroom. Academic Leadership Fellows Program Special Session. Presented at 2011 AACP Annual Meeting, San Antonio, Texas
18. **DiVall MV**, Barr JT, Gonyeau MJ, Van Amburgh JA. Excellence in Assessment Award Presentation: Faculty Attitudes, Experiences, and Outcomes Pre/Post Implementation of a Formalized Peer Observation and Evaluation Program. Presented at 2011 AACP Annual Meeting, San Antonio, Texas
19. **DiVall MV**. Quality Assurance Strategies to Assess and Improve Introductory and Advanced Pharmacy Practice Experience Programs” Presented at Special Session at the 2010 AACP Annual Meeting, Seattle WA
20. Barr J, **DiVall MV**. Converting a paper-based, progressive, reflective, longitudinal career development student portfolio to an e-version and incorporating self-assessment of ability-based outcomes. Presented at Special Session at the 2009 AACP Annual Meeting. Boston, Massachusetts.
21. **DiVall MV**, Talluto B, Nemire B, Copeland D. Intervention databases: A tool for documenting student learning and clinical value. Presented at the Special Session at 2009 AACP Annual Meeting. Boston, Massachusetts. July 2009
22. **DiVall MV**, Trujillo J, Qualters D, Barr J (moderator). Special Session: Peer Assessment of Classroom Teaching: Developing a Comprehensive Program and Conducting Effective Peer Review. 2008 AACP Annual Meeting
23. **DiVall MV**, Gonyeau MJ, Copeland D. Evaluation of a pharmacy school-wide web-based clinical intervention system. Presented at the 2006 Annual ACCP Meeting, St.Louis, MO
24. Gonyeau MJ, **DiVall MV**. Evolution of Doctor of Pharmacy students' clinical interventions during APPE. Presented at the ACCP/ESCP International Pharmacy Conference, Paris, FR, 2004
25. Harris DM, **DiVall MV**, Cunningham K. Impact of Computerized Provider Order Entry linked ID approval process on antimicrobial delivery time. Presented at ASHP Eastern States Residency Conference, Baltimore, Maryland, 2004
26. Youssef A, **DiVall MV**. Development and implementation of guidelines for the use of

- enoxaparin in an urban medical center. Presented at the ASHP Eastern States Conference, Baltimore, Maryland, 2003
27. **Desyatnik MV**, Trujillo T. Clinical and economic impact of pharmacy practice resident: a cost-benefit analysis. Presented at the ASHP Eastern States Conference, Baltimore, Maryland, 2000

PRESENTATIONS (INVITED) – NATIONAL FORUMS

1. **DiVall MV**, Burns E. Leveraging Digital Strategies to Engage Prospective Students. Presented at 2019 AACP Interim Meeting, Tampa, FL, February 2019.
2. **DiVall MV**, Marsh W, Schlesselman L. Assessment Related Technologies Webinar. Presented by invitation of the AACP TiPLE SIG, August 15th, 2016
3. ****DiVall MV**, Maize DF. Mapping assessments: using categories in ExamSoft. Presented during ExamSoft Webinar, October 2014
4. Chisholm-Burns M, **DiVall MV**, Marciniak KD. Demonstrating Pharmacy's Contributions towards Achieving Improved Therapeutic, Safety, Humanistic and Economic Outcomes: Successful Examples, Lessons Learned, and Future Directions. Presented during the AACP Leadership Webinar Series, April 10, 2014
5. **DiVall MV**. Assessment 101. Presented during 2013 AACP Institute *Teaching Essentials: Building a Foundation for Student Learning, Constructing Assessments, and Effective Teaching*. May 20-22, 2013 The National Conference Center Leesburg, Virginia
6. **DiVall MV**. Constructing effective assessments. Presented during 2013 AACP Institute *Teaching Essentials: Building a Foundation for Student Learning, Constructing Assessments, and Effective Teaching*. May 20-22, 2013 The National Conference Center Leesburg, Virginia
7. **DiVall MV**. Reflections, Evaluations, and Technology. Presented during 2013 AACP Institute *Teaching Essentials: Building a Foundation for Student Learning, Constructing Assessments, and Effective Teaching*. May 20-22, 2013 The National Conference Center Leesburg, Virginia
8. **DiVall MV**. Assessment Special Interest Group Special Session. The culture of assessment: best practices. *Panel speaker*. Presented at the 2011 AACP Annual Meeting, San Antonio, TX. July 2011
9. **DiVall MV**. Triangulating Teaching Evaluations. *Panel Speaker*. Presented at the American Association of Colleges of Pharmacy (AACP) Teachers Seminar. Chicago, Illinois. July 2008
10. **DiVall MV**, Van Amburgh J. Use of Peer Teaching Evaluation Programs. Presented at the American Association of Colleges of Pharmacy (AACP) Teachers Seminar. Chicago, Illinois. July 2008

PRESENTATIONS (INVITED) – LOCAL AND REGIONAL

* Indicates student ** Indicates interprofessional focus and/or audience

1. DiVall MV (as part of a panel). Institutional Fit. Presented at the 2021 New England Future Faculty Workshop, July 2021
2. **DiVall MV**, Carlson A. The JCPP Pharmacists' Patient Care Process: Time to Reinvent the Wheel? Preceptor Development Webinar. Presented to MSHP members online. July, 2017
3. **DiVall MV**, Gonyeau M, Van Amburgh J. Peer evaluator training. Presented to the Department of Pharmacy and Health System Sciences, Northeastern University School of Pharmacy, Boston, MA. December 2016
4. ****Kirwin J**, DiVall MV, Greenwood K, Brown T, Matta T, Sweeney Rico J, Rickels N, Nalliah R. **Interprofessional** Curbside Consults (ICC) to Improve Student Achievement of Learning Outcomes. Presented at Northeastern University 2016 CATLR Conference, Boston, MA. May 2016
5. ****DiVall MV**, Gonyeau M, Kirwin J, Van Amburgh J, Zgarrick D. Using ExamSoft e-testing and

- assessment software to improve teaching and learning in the Doctor of Pharmacy (PharmD) program. Presented at Northeastern University 2015 CATLR Conference, Boston, MA. May 2015
6. ****Bhushan A***, Griffin C*, Kerkhof D*, Lopez DA*, Dolce M Weinstein A, **DiVall M.** Implementing the Team STEPPs Primary Care Curriculum in the BIDMC Crimson Care Collaborative (CCC) **Interprofessional** Student-Faculty Practice. Presented at Silverman's Symposium, Beth Israel Deaconess Medical Center, Boston, MA. March 2015
 7. **DiVall MV**, LaPoint T, Miller D. CV Development Workshop. Presented during MSHP Early Careerist Networking Event, MCPHS University, Boston, MA, October 2014
 8. **DiVall MV**, Lancaster J. Clinical Faculty Promotion Workshop. Presented to Bouve Clinical Faculty, Northeastern University, Boston, MA, September 2014
 9. **DiVall MV**, Qualters D. Peer evaluator training. Presented to School of Pharmacy Faculty, Northeastern University, November 2013
 10. **DiVall MV.** Tips for successful interviews at residency showcase and beyond. Presented during MSHP Early Careerist Networking Event, Tufts Medical Center, Boston, MA, November 2013
 11. **DiVall MV.** Assessment 101. Presented to School of Pharmacy Faculty. Northeastern University, October 2013
 12. **DiVall MV**, LaPointe T. Preparing for success: CV development and post-graduate training. Presented to student track attendees at the 2013 Massachusetts Society of Hospital Pharmacy Annual Meeting, Newton, MA, April 2013
 13. **DiVall MV**, Gonyeau M. Writing effective exam questions. Presented to School of Pharmacy faculty. Northeastern University, November 2012
 14. ****DiVall MV.** Using iPad 2.0 in the classroom. Presented at Teaching 2.0: Faculty Perspectives and Practices Seminar at Northeastern University EdTech Center, November 17th 2011.
 15. ****DiVall MV.** MD + PharmD=collaboration to improve patient care. Presented to Leadership and Teamwork in Medicine Student Group. Harvard Medical School, November 2011
 16. **DiVall MV**, Sylvia L. Clinical rotation design: creating a win-win experience. Presented to pharmacists at Beth Israel Deaconess Medical Center, January 2011
 17. **DiVall MV.** 2009 HIV Update. Presented to pharmacists at the Vermont Pharmacists Association meeting, May 2009
 18. **DiVall MV.** Helping our Patients understand Treatment of Crohn's Disease. Online. Available at www.rxce.neu.edu November 08
 19. **DiVall MV.** 2008 HIV Update. Presented to pharmacists at the John Saunders Educational Series, Needham, MA, August 2008
 20. **DiVall MV.** Helping our Patients understand Treatment of Crohn's Disease. Presented to pharmacists at NU Continuing Education Seminars: April 2008, May 2008, and September 2008. Greater Boston Area.
 21. **DiVall MV.** Helping our Patients understand Treatment of Crohn's Disease. Presented to pharmacists at Vermont Pharmacy Association Meeting, May 2008, Killington, VT
 22. **DiVall MV.** Clinical Pearls in HIV management. Presented to pharmacists at the John Saunders Educational Series, Needham, MA, August 2007
 23. **DiVall MV.** HIV Update. Online CE program. Available at <http://www.tgmeded.com/online.htm> starting March 2007
 24. **DiVall MV.** Getting to the Heart of HAART. Presented to pharmacists at Professional Development Days, Northeastern University, Boston, MA, December 2006
 25. **DiVall MV.** Getting to the Heart of HAART. Presented to pharmacists at Professional Development Days, Northeastern University, Boston, MA, November 2005; Presented to pharmacists at the HIV Update, Sheraton Hotel, Needham, MA, August 2005; Getting to the Heart of HAART. Presented at the Council of Boston Teaching Hospitals Pharmacy Grand Rounds. May 2005
 26. **DiVall MV.** Pharmacists Supervised Heartburn/GERD Management. Presented to pharmacists during NEU Professional Development Days, October 23rd, 2004, Northeastern University,

Boston.

27. **DiVall MV**. Pharmacological Implications in the treatment of rehabilitation patients. Presented to Physical Therapists, Mount Auburn Hospital, Cambridge, October 7th, 2004 and in Beverly, MA Feb 28th, 2004
28. **DiVall MV**. Pharmacist Supervised Heartburn/GERD Management. Presented to pharmacists at the Continuing Education Weekend Seminar. Sheraton Hotel, Newton, MA. December 2003
29. **DiVall MV**. HIV therapy: Old and New. Presented to pharmacists at the Continuing Education Weekend Seminar. Sheraton Hotel, Newton, MA. November 2003
30. **DiVall MV**. Pharmacological Implications in the treatment of elderly. Presented to physical therapists at the APTA of Massachusetts Annual Conference, Waltham, MA. September 2003
31. **DiVall MV**. Update on the Management of Chronic Systolic Heart Failure: JCAHO implications. Presented to pharmacy staff at Beth Israel Deaconess Medical Center, Boston, MA. February 2003
32. **DiVall MV**. What's New in the Management of Chronic Systolic Heart Failure? Presented to pharmacists at the Continuing Education Weekend Seminar. Sheraton Hotel, Newton, MA. November 2002
33. **Desyatnik MV**. Herbs and Vitamins. Presented to patients and staff at the Cardiac Wellness Center, Beth Israel Deaconess Medical Center, Boston, MA. February and March 2002.
34. **Desyatnik MV**. 2001 Update: New FDA Approved Drugs. Presented to pharmacists at the Continuing Education Weekend Seminar. Westin Hotel, Waltham, MA. November 2001
35. **Desyatnik MV**. Internet Resources for Complementary Alternative Medicine. Presented to pharmacists at the Continuing Education Weekend Seminar. The Sheraton Hotel, Needham, MA. November 2000
36. **Desyatnik MV**. Update in Diabetes: New Insulin Products. Presented to pharmacists at the Continuing Education Weekend Seminar. Northeastern University, Boston, MA. September 2000
37. **Desyatnik MV**. Pharmacokinetics of Phenytoin. Presented to pharmacists and pharmacy students. Beth Israel Deaconess Medical Center, Boston, MA. March 2000
38. **Desyatnik MV**. Pharmacokinetics of Aminoglycosides. Presented to pharmacists and pharmacy students. Beth Israel Deaconess Medical Center, Boston, MA. January 2000

GRANTS – INTERNAL

* Indicates student ** Indicates interprofessional team, work, and/or audience

1. ****DiVall MV**, Kirwin J, Mohammed S, Hughes R, Rosenberg R, Aeropetov L. Future Health Care Leaders. Awarded \$18,400 from the Office of Institutional Diversity, Equity, and Inclusion, April 2023-June 2024
2. ****Sceppa C, DiVall MV**, Richmond D. Bouvé PACT – Pathway to Academic Careers and Training. Awarded \$12,000 from the Office of Institutional Diversity and Inclusion, Feb 2019
3. Chia K*, **DiVall MV**. Elucidating Barriers to Pharmacy Leadership Development. Awarded a \$2,100 undergraduate research grant from Northeastern University. 2016
4. ****Kirwin J, DiVall MV**, Greenwood KC, Rickles NM, Brown T, Matta T, Rico JS, Nalliah R.

- Interprofessional** Consults to Improve Student Achievement of Learning Outcomes. Awarded \$5,000 grant, Provost Office/ Center for Advancing Teaching Learning and Research, Northeastern University, 2015-2016.
5. **DiVall MV**, Gonyeau M, Kirwin J, Van Amburgh J, Zgarrick D. Using ExamSoft assessment software to improve teaching and learning in the Doctor of Pharmacy program. Awarded \$10,000 grant, Provost Office/ Center for Advancing Teaching Learning and Research, Northeastern University, 2014-2015.
 6. ****Kolbig L***, **DiVall MV**. “Are freshman health science students ready for **interprofessional** education?” Awarded a \$1,000 undergraduate research grant from Northeastern University. 2013
 7. **DiVall MV**. Development and utilization of Blackboard Rubrics at the School of Pharmacy. Awarded \$3,120 assessment initiative grant from Northeastern University. 2012-2013
 8. **DiVall MV**. Teaching with iPad 2.0. Awarded iPad 2nd generation teaching with mobile technology grant from Education Technology Center, Northeastern University. 2011
 9. **DiVall MV**, Douglass M, Gonyeau M, Jacobs M, Trujillo J, Watanabe M. “Class Recordings as MP3s (CRaM): student experience and effect on learning outcomes.” Awarded \$4,000 instructional development grant from Northeastern University. 2007-2008
 10. Gonyeau M, Barr J, **DiVall MV**, Douglass M, Kirwin J, Matthews J, Trujillo J, Van Amburgh J. “Development of a Peer Evaluation System in the School of Pharmacy.” Awarded \$4,000 instructional development grant from Northeastern University. 2007-2008
 11. **DiVall MV**, Gonyeau MJ. “Documentation of Clinical and Economic Impact of Pharmacy Faculty and Students during Advanced Pharmacy Practice Experiences.” Awarded \$6,200 instructional development grant from Northeastern University. 2005-2006

TEACHING AND ADVISING

NORTHEASTERN UNIVERSITY, BOUVÉ COLLEGE OF HEALTH SCIENCES, SCHOOL OF PHARMACY

Teaching responsibilities

***Indicates interprofessional focus or open to students from different health professions*

Advanced Pharmacy Practice Experience (APPE) Preceptor – Adult Internal Medicine Core Experience (PMDG6440 – 4SH) - offered during Spring, Summer, and Fall semesters annually
2000-2005: 77 students

2006-2013: 97 students (through Dec 2013)

20014-2017: 15 students

Advanced Pharmacy Practice Experience (APPE) Preceptor – Education Elective Experience (PMDG6470 – 4SH) - offered during Spring and Fall semesters annually

2008-2013: 14 students

2014-2018: 16 students

Pharmacokinetics and Biopharmaceutics (PHSC3430 – 3SH; Spring Semester; 100-150 students)

- Provided lectures on the following topics: Clinical Applications of Pharmacokinetic Principles (2006-2016)

College: Introduction Freshman Seminar (BHS100 – 1SH; Fall quarter/Semester; 19 students)

- Course coordinator (2001-2006)

Comprehensive Disease Management Module 1 (PHMD4611 – 6SH; Spring Semester; all P2 students, class size 145)

- Redesigned course sequence with a group of faculty (2009)
- Course coordinator (2013-present)

- Acute Renal Failure (2010-2013), Chronic Renal Disease (2010-2018)

Comprehensive Disease Management Module 2 (PHMD4621 – 6SH; Summer Semester; all P2 students, class size 145)

- Provided lectures on the following topics: Chronic Liver Disease (2011-2015)
- ***Comprehensive Disease Management Module 3 (PHMD4631 – 6SH; Fall Semester; all P3 students, class size 145)***
- Course coordinator (2010-2013)
- Provided lectures on the following topics: Clinical Pharmacokinetics of Aminoglycoside and Vancomycin (2010-2018), Opportunistic infections in patients with HIV/AIDS (2010)
- Developed a new project/assessment focused on Pharmacist Role in Population Health (2010)
- Facilitated seminar for one section (2011- 2018)

Capstone (PHMD5600 – 4SH)

- 2017-present

Directed Study (PHMD4992 – 4SH)

- Spring Semester (full) 2017 – Emily Chen – Designing a Social Media strategy
- Summer Semester (full) 2010 – Nicole Wegrzyn – Rheumatologic disorders focus
- Spring Semester 2013 – Leslie Kolbig – Interprofessional Education focus

***** Interprofessional workshop – introduction to interprofessional practice***

- Collaboration with PT program at Northeastern and MD and PA programs from Boston University
- Required for all students in these program
- 4 hour – interactive workshop based on IPEC Competencies
- Developed and delivered since 2019 with typical enrollment of 400 students

*****Leadership and Advocacy for Health Professionals (PHMD4350 – 3SH; changed to 2SH in 2015; small enrolment (<19 students)***

- Developed elective course using “flipped classroom” approach (first offered Spring 2012); incorporated online hybrid component (2013)
- Course co-coordinator (2012-2022)
- Facilitated discussion on the following topics: Leadership and Change Agents, Emotional and Social Intelligence, Group Dynamics and Conflict Resolution, Managing Organizational Culture, Diversity Equity and Inclusion issues in Health Care

Pathophysiology (PMDU401 – 4SH; Spring Semester; 100-150 students)

- Provided lectures on the following topics: HIV/AIDS (2003-2009), Liver (2003-2005), Upper GI (2003-2009)

*****Pharmacotherapy for Physical Therapy Practitioners (3SH; Spring and Summer quarters; 80-120 students)***

- Course coordinator (2001-2003)
- Provided lectures on the following topics: Angina (2001-2003), Anticoagulants (2001-2003), Antimicrobials (2001-2003),

Self-care therapeutics (PMD U440 - 3SH; Fall Semester, 100-150 students)

- Provided lectures on the following topics: Antacids and Antiemetics (2001-2002)

Therapeutics course series (prior to revision to Comprehensive Disease Management series)

- Coordinated Therapeutics 3 module (4SH - Spring or Fall Semesters 2004-2009; 100-150 students)
- Provided lectures on the following topics: Acute Renal Disease (2009), Alcoholic Liver Disease (2002-2003), Chronic Renal Disease (2009), Endocarditis (2002-2007), GI infections

(2008-2009), HIV/AIDS (2002-2009), Opportunistic infections in patients with HIV/AIDS (2002-2009), PUD/GERD (2002-2008), Clinical Pharmacokinetics of Aminoglycosides and Vancomycin (2001-2003, 2006-2009), Stroke (2001)

- Facilitated seminar (1SH – Spring or Fall Semesters 2000-2009; 14 students)

Advising responsibilities

Honor's Program

- Coordinated Honor's Adjunct (2006)
- Served as an advisor for Honor's Thesis for 6 students (2001-2002)

Northeastern University Student Chapter of American and Massachusetts Societies of Health System Pharmacy

- Founded this professional student organization with the group of founding members in 2003
- Co-advisor and faculty liaison to state and national chapters (2003-2015)

Professional Progression Portfolio advisor

- Serve as an advisor to 3-5 students per class of students; 2001-present
- Oversaw portfolio process from 2007 to 2010
- Initiated and managed TaskStream E-portfolio pilot for the class of 2012

NORTHEASTERN UNIVERSITY, SCHOOL OF PROFESSIONAL STUDIES, BOSTON

*****Nursing Refresher Course (2003-2008)***

- Provided lectures on the following topics: Anticoagulation, Heart Failure, Neurology, Psychopharmacology, Treatment of Arrhythmias, Treatment of Infectious Diseases

*****Pharmacology for Physical Therapists (PTH6130)***

- Developed and delivered online course (2006-present)

BETH ISRAEL DEACONESS MEDICAL CENTER PGY 1 PHARMACY RESIDENCY PROGRAM, BOSTON

Internal Medicine Core Rotation Preceptor

2001-present: 37 residents (through Dec 2013)

2014-2018: 8 residents

MASSACHUSETTS COLLEGE OF PHARMACY AND HEALTH SCIENCES, BOSTON

APPE preceptor, Adult Internal Medicine

1999-2000: 4 students

Non-Traditional Pharm.D. Program Therapeutics Seminar

- Facilitated seminar (1999-2000)

Professional Pharmacy Practice Lab

- Facilitated lab (2000)

Pharmacology for Physician Assistants

- Provided a lecture on the following topic: Treatment of Heart Failure (2000)

PROFESSIONAL AFFILIATIONS

American Association of Colleges of Pharmacy
American Society of Health System Pharmacy
Massachusetts Society of Health System Pharmacy

Phi Lambda Sigma (Pharmacy Leadership Society)
Rho Chi (Pharmacy Honor Society)

SERVICE

*** Indicates interprofessional group*

SERVICE TO NORTHEASTERN UNIVERSITY

Department of Pharmacy Practice

2008 – 2020	Comprehensive Disease Management Series Coordinators Taskforce (Chair 2008, 2012-2015)
2009 – 2014	Portfolio Task Force
2011 – 2014	Departmental Strategic Plan Experiential Education Working Group
2011 – 2012; 2009 – 2010; 2002 - 2003	Recruitment (Search) Committee (Chair 2011-2012)
2005 – 2007	Peer Evaluation Taskforce (Chair 2005-2007)
2003, 2005	Merit Committee

School of Pharmacy

2014 - 2019	Student Professional Development Committee
2013 - 2015	Chair of the Re-accreditation Self-Study
2010 - 2019	Executive Leadership Committee
2007 – 2019	Assessment Committee (Chair 2008-2014)
2008 – 2019	Curriculum Committee
2000 – 2011	Pharmacy Board Review Coordinator
2005 – 2007	Scholarship and Awards Committee
2001 – 2006	Research, Development and Mentoring Committee (Chair 2003-2004)
2000 – 2004	Professional Affairs Committee

Bouvé College of Health Sciences

2015-2019	**Bouvé Faculty Council (Chair 2018-2019)
2014-2015	**Bouvé Faculty Appointment, Tenure, and Promotion Committee
2013 – 2018	**Bouvé – Harvard Medical School Crimson Clinic Interprofessional Collaborative
2013	**Information Technology Taskforce
2012 – present	**Bouvé Health Sciences Sim Center Committee
2012	

**Bouvé Health Sciences Freshman Interprofessional Conference Organizing Committee

2002-2006 **Bouvé College Interprofessional Committee

Northeastern University

2021-2022 ** Diversity, Equity, and Inclusion (DEI) Climate Survey Advisory Group

2019-2020 **Senate Administrator Evaluation Oversight Committee

2018-2019 **Classroom Advisory Committee

2017-2018 NEASC Self-Study Team

2017-2018 **Humanics i-Team

SERVICE TO PROFESSIONAL ORGANIZATIONS

American Association of Colleges of Pharmacy

2023-202 ACCP Investment Committee
2021-22; 2023-24 AACP Strategic Planning Committee
2023-2024 AACP Council of Faculties Nominations Committee (Chair)
2023-2024 AACP Council of Faculties Immediate Past Chair
2023 AACP House of Delegates Credentialing Committee (Chair)
2022-2023 AACP Council of Faculties Teacher's Seminar Committee (Chair)
2022-2023 AACP Council of Faculties Chair
2021-2024 AACP Board of Directors
2018-2019 Task Force for Organization and Function of Sections/Special Interest Groups (SIGs)/Communities
2018-2019 Council of Faculties Faculty Affairs Committee (chair)
2018- 2020 AACP Assessment SIG - Chair
2017-2018 AACP COD/COF PCOA Committee
2015-2017 AACP Council of Faculties Secretary
2014-2015 AACP/ ACPE AAMS Revision Advisory Committee
2010-2018 Assessment SIG Executive Committee
2013 – 2014 Academic Affairs Committee
2013 – 2014 Council of Faculty Taskforce on Consortia and Collaborations (Co-Chair)
2012 – 2013 Council of Faculties and Council of Deans Joint Taskforce on Mentorship
2012 Excellence in Assessment Award Reviewer
2012 Annual Meeting Moderator
• Assessment Award Plenary
• Incorporation of High Fidelity Simulation Learning Experiences within a didactic and experiential curriculum.
2009-2012 Institutional Research and Assessment Committee (Chair 2010-11, 2011-2012)
2010-2011 Council of Faculties Quorum Committee (Chair 2010-2011)
2009 Northeastern University School of Pharmacy Delegate

American Council for Pharmaceutical Education

2012-current Site visitor

American Society of Health System Pharmacy

- 2013-2016 Delegate from Massachusetts
- 2000-present Northeastern University School of Pharmacy Faculty Liaison
- Massachusetts Society of Health System Pharmacy**
- 2015-2018 Early Careerist Network Committee
- 2013-2018 Annual Meeting Planning Committee
- 2002-2018 Northeastern University School of Pharmacy Faculty Liaison
- 2003-2018 Northeastern University Student Chapter of MSHP/ASHP advisor
- **New England Network for Faculty Affairs (Medical Schools and Academic Health Centers)**
- 2020-2021 Steering Committee
- New England Regional Assessment Consortium**
- 2014-present Member
- 2016-2017 Chair
- SERVICE TO CLINICAL PRACTICE SITE**
- Beth Israel Deaconess Medical Center, Boston, Massachusetts**
- 2013 – present **Crimson Clinic Collaborative
- 2001 – present Residency Advisory Committee

EDITORIAL BOARDS / PEER REVIEWER

- 2015 – present **BMJ Simulation & Technology Enhanced Learning
- 2015 – present **Health Policy and Technology
- 2013 – 2020 American Journal of Pharmaceutical Education Editorial Board
- 2013 - present American Association of Colleges of Pharmacy Annual Meeting Poster Reviewer
- 2003 – present American Journal of Health Care Pharmacists
- 2005 – present American Journal of Pharmaceutical Education
- 2004 – present Annals of Pharmacotherapy
- 2013 – present **Anatomical Sciences Education
- 2010 – present Currents in Pharmacy Teaching and Learning
- 2013 – present **Diabetes Therapy
- 2004 – present Journal of American Pharmaceutical Association
- 2010 – present Pharmacy Practice (2010-current)

COMMUNITY OUTREACH

2000 – 2015	<i>**Mind Body Institute Cardiac Rehabilitation Program – 2-6 sessions per year</i>
2002 – 2004	<i>**YMCA Community Health Education: 2 days per semester, YMCA Boston, Boston, MA</i>
2003	<i>Medication Safety Day, Lahey Clinic, Burlington, MA</i>
2002 – 2003	<i>Brown Bag Review, Constipation, Osteoporosis Screening, Elder Service Program, Cambridge, MA</i>
2002	<i>**Fall Health Series and Spring into Health, Brookline Health Department</i>

PROFESSIONAL DEVELOPMENT

Licensure and Certification

2016-Current	ExamSoft Power User Certificate
2007-Current	Certified E-Learning Instructor - Northeastern University College of Professional
2001-Current	Studies Board Certified Pharmacotherapy Specialist, BCP3014017
1999-Current	Massachusetts Board of Pharmacy, License #24529

Awards and Recognitions

2024	Recipient of the American Association of Colleges of Pharmacy Collaborative Assessment Scholarship Award
2023	Recipient of the American Association of Colleges of Pharmacy Collaborative Assessment Scholarship Award
2021	National Academies of Practice (Pharmacy) Distinguished Practitioner Fellow
2020	Recipient of the American Association of Colleges of Pharmacy Excellence in Scholarship in Experiential Education Award
	Recipient of the American Association of Colleges of Pharmacy Collaborative Assessment Scholarship Award
2018	Recipient of the American Association of Colleges of Pharmacy Leadership SIG Award for Best Poster (2016-2017)
2018	Recipient of the American Association of Colleges of Pharmacy Leadership SIG Award for Best Manuscript (2016-2017)
2016	Recipient of the American Association of Colleges of Pharmacy Award for Excellence in Assessment
2013	Recipient of the Award for Teaching Excellence, Northeastern University School of Pharmacy
2013	Phi Lambda Sigma Leadership Society Faculty Honoree
2011	Recipient of the American Association of Colleges of Pharmacy Award for Excellence in Assessment
2007	Recipient of the American Association of Colleges of Pharmacy Wal-Mart Annual Conference Scholarship Program
2007	Recipient of the Award for Teaching Excellence, Northeastern University School of Pharmacy

Margarita V. DiVall, PharmD, MEd, BCPS, FNAP