

Northeastern University PA Program Goals Outcomes:

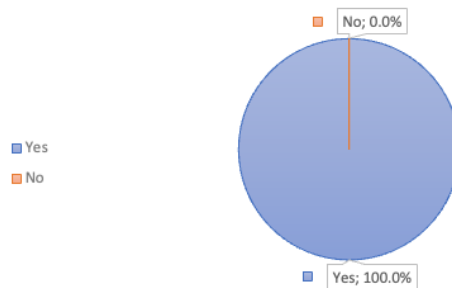
- **Goal 1: Prepare students to become effective members of an interprofessional healthcare team.**

Measurement: On every clinical rotation, we collect data on students' ability to demonstrate competence as effective members of an interprofessional healthcare team.

Benchmark: Our programmatic benchmark for success in this goal is greater than or equal to 98% of student evaluations demonstrating competence.

Outcome: Northeastern University PA Students successfully demonstrated competence as effective members of an interprofessional healthcare team. 100% of student evaluations demonstrated competence during supervised clinical practice experiences (SCPE)/clinical rotations.

Student demonstrated competence as an effective member of an interprofessional healthcare team.



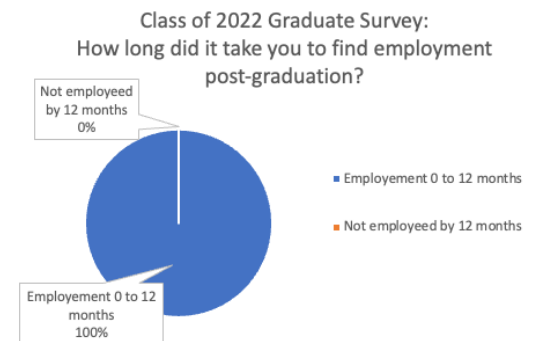
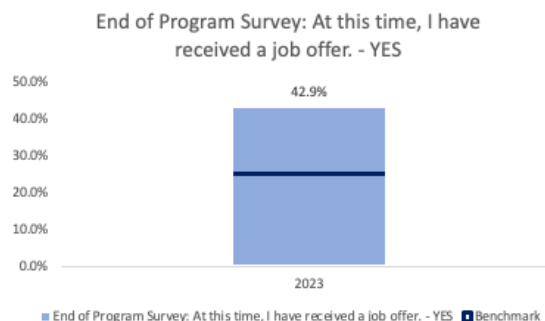
- **Goal 2: Graduate competent medical practitioners who are in high demand by employers.**

Measurement: We collect data from each graduating class in an *End-of-Program Survey* before graduation and a *Graduate Survey* at least a year after graduation. In the *End-of-Program Survey*, students are asked if they have a job offer at the time of the survey, and in the *Graduate Survey*, students are asked how long it took them to find a job.

Benchmark: Our programmatic benchmark for the success of this goal is to have 25% or more students with a job offer prior to graduation and 95% of graduates employed* by one year after graduation.

*Excludes graduates who choose not to seek employment for personal reasons.

Outcome: Northeastern University PA graduates are highly sought after by employers. In the Class of 2023 *End of Program Survey*, 42.9% of respondents had a job offer before graduation. In the Class of 2022 *Graduate Survey*, 100% of respondents reported employment by 1 year with a response rate of 27/48.



- **Goal 3: The program’s didactic education will prepare students to provide care for diverse patient populations with consideration for disability status, special healthcare needs, ethnicity, race, gender identity, religion/spirituality, sexual orientation, and social determinants of health.**

Measurement: We collect data from each graduating class in an end-of-program survey before graduation. Students are asked if their didactic education prepared them to care for patients with consideration for disability status, special healthcare needs, ethnicity, race, gender identity, religion/spirituality, sexual orientation, and social determinants of health.

Benchmark: Our programmatic benchmark for the success of this goal is to achieve a mean score of 3.5 or higher out of 5 across all areas, including disability status, special healthcare needs, ethnicity/race, gender identity, religion/spirituality, sexual orientation, and social determinants of health.

Outcome: Northeastern University PA students’ didactic education prepared them to care for diverse patient populations with consideration for disability status, special healthcare needs, ethnicity, race, gender identity, religion/spirituality, sexual orientation, and social determinants of health. In the *End of Program Survey*, the mean score for each area is above the program benchmark of 3.5/5.0.

My PA didactic education prepared me to provide medical care to patients with consideration for -	Mean Score out of 5	Benchmark \geq 3.5. Program Strength \geq 4.5.
disability status or special health care needs	4.31	Meets benchmark
ethnicity and race	4.51	Program strength
gender identity	4.63	Program strength
religion/spirituality	4.47	Meets benchmark
sexual orientation	4.63	Program strength
social determinants of health	4.39	Meets benchmark

- **Goal 4: Prepare students who demonstrate cultural humility (competence) during interactions with patients, families, and the healthcare team.**

Measurement: On every clinical rotation, we collect data on students’ ability to demonstrate cultural competency during interactions with patients, families, and the healthcare team.

Benchmark: Our programmatic benchmark for success in this goal is greater than or equal to 98% of student evaluations demonstrating competence.

Outcome: Northeastern University PA Students successfully demonstrated cultural competence during interactions with patients, families, and the healthcare team. 100% of student evaluations demonstrated competence during supervised clinical practice experiences (SCPE)/clinical rotations.

Student demonstrated cultural humility (competence) during interactions with patients, families, and the healthcare team.

