# CURRICULUM VITAE MAEVE G. (MEANY) DONNELLY, PH.D., BCBA-D, LABA

#### **OFFICE ADDRESS**

Northeastern University 360 Huntington Ave., 404 INV

Bouvé College of Health Sciences Boston, MA 02115

Department of Applied Psychology ma.donnelly@northeastern.edu

## **EDUCATION**

Doctor of Western New England University 9/2010 - 9/2014

Philosophy Major: Behavior Analysis

(Ph.D.) Dissertation: *Effects of low-integrity teaching on* 

acquisition and durability of self-care skills

Dissertation Chair: Amanda M. Karsten, Ph.D., BCBA-D

Master of Northeastern University 9/2002 - 5/2005

Science (M.S.) Major: Applied Behavior Analysis

Thesis: A comparison of momentary time-sampling and

partial interval recording

Thesis Chair: Eileen M. Roscoe, Ph.D., BCBA-D

Bachelor of Arts Boston College 9/1997 - 5/2001

(B.A.) Lynch School of Education Honors Program

Majors: Human Development, Sociology

Minors: History, Irish Studies

Graduated Cum Laude

Study Abroad: National University of Ireland, Galway 9/1999-5/2000

## PROFESSIONAL LICENSES AND CERTIFICATIONS

Massachusetts Department of Elementary and Secondary Education Special Education Administrator Licensure, All Levels, 2017-2022 (Initial); 2022-present (Professional) Sheltered English Immersion Endorsement, Massachusetts Department of Elementary and Secondary Education, 2017

Licensed Applied Behavior Analyst, Commonwealth of Massachusetts, License Number 650 Board-Certified Behavior Analyst – Doctorate, Certification Number 1-05-2526, 2015-present Qualified Board-Certified Behavior Analyst Supervisor, 2014-present Board-Certified Behavior Analyst, Certification Number 1-05-2526, 2005-2015

# **EMPLOYMENT HISTORY**

# ACADEMIC APPOINTMENTS

| Assistant Clinical<br>Professor           | Northeastern University Bouvé College of Health Sciences School of Community Health and Behavioral Sciences Department of Applied Psychology | 9/2020 - Present |
|---|--|------------------|
| Adjunct Faculty and Subject Matter Expert | Regis College<br>School of Health Sciences<br>Department of Applied Behavior Analysis  | 1/2017 - 8/2020  |
| Adjunct Faculty                           | Simmons University College of Social Sciences, Policy, and Practice Department of Education  | 9/2015 – 12/2020 |
| Adjunct Faculty                           | Bay Path University<br>School of Education, Human, and Health Sciences<br>Department of Graduate Education                                   | 10/2016 - 9/2018 |
| Part-time Faculty                         | Northeastern University College of Science Department of Psychology  | 7/2017 - 8/2017  |
| Part-time Faculty                         | Northeastern University Bouvé College of Health Sciences Department of Counseling and Applied Educational Psychology                         | 1/2006 – 8/2010  |
| CLINICAL /CLIDEDY/I                       | CODY DOCITIONS   |                  |

# **CLINICAL/SUPERVISORY POSITIONS**

| Evaluation Team<br>Supervisor          | Lexington Public Schools        | 2016 - present              |
|--|---------------------------------|-----------------------------|
| Program Specialist                     | New England Center for Children | 2010 – 2016,<br>2005 – 2009 |
| Professional Development<br>Specialist | New England Center for Children | 2009-2010                   |
| Day Coordinator                        | New England Center for Children | 2004 - 2005                 |
| Teacher                                | New England Center for Children | 2001 - 2004                 |

## SCHOLARSHIP/RESEARCH/CREATIVE ACTIVITY

#### **PUBLICATIONS**

#### **Refereed Articles**

- 1. **Donnelly, M. G.,** & Karsten, A. (2024). Resolving barriers to continence for children with disabilities: Steps toward evidence-based practice. *Behavior Analysis in Practice, 17*, 157-175. doi:10.1007/s40617-023-00891-0
- 2. **Donnelly, M. G.**, & Karsten, A. M. (2017). Effects of programmed teaching errors on acquisition and durability of self-care skills. *Journal of Applied Behavior Analysis*, *50*, 511-528. https://doi.org/10.1002/jaba.390
- 3. Karsten, A. M., Andrade, M., Cividini-Motta, C., Conde, K. A., **Donnelly, M. G.,** McConnell, K., Moore, K., Peters, L., Roberts, K., Stocco, C., Sveinbjornsdottir, B., & Vanselow, N. (2012). A review of "Behavioral Foundations of Effective Autism Treatment." *Behavior Analysis in Practice*, *5*, 47-51. https://doi.org/10.1007/BF03391817
- 4. **Meany, M.G.,** Roscoe, E.M., Bourret, J.C., & Ahearn, W.H. (2007). A comparison of momentary time sampling and partial interval recording for evaluating functional relations. *Journal of Applied Behavior Analysis*, 40, 501-514. https://doi.org/10.1901/jaba.2007.40-501

#### **Refereed Abstracts**

1. Ho, K.\* & **Donnelly, M. G.** (2023). Applied behavior analysis and speech language pathology interprofessional practice to support autistic children with complex communication needs. *World Academy of Science, Engineering, and Technology: International Journal of Cognitive and Language Sciences, 17:4.* 

#### **Non-Referred Articles**

1. **Donnelly, M. G.** (2023). Raising public awareness of behavior analytic approaches in pediatric primary care settings. *Inside Behavior Analysis*, *15:3*, 15. https://iba.abainternational.org/category/past-issues/issue-15-3/page/2/

# PRESENTATIONS, DISCUSSIONS, WORKSHOPS, AND POSTERS

#### **Refereed Conference Presentations and Posters**

#### International

- 1. **Donnelly, M.G.** (May, 2023). Let's get this potty started: A review of the behavioral bowel training literature. Oral paper presentation at Association for Behavior Analysis International: Denver, CO.
- 2. Ho, K.\* & **Donnelly, M.G.** (April, 2023). Applied behavior analysis and speech language pathology interprofessional practice to support autistic children with complex communication needs. Oral paper presentation at International Conference on Linguistics, Language Teaching, and Learning: Boston, MA (virtual). *NB: Winner, Best Presentation Award*.
- 3. **Donnelly, M. G.** (May, 2022). Delivering applied behavior analysis services in a special education model: Suggested guidelines for ethical and effective practice. Oral paper presentation at Association for Behavior Analysis International: Boston, MA.

- 4. Dudley, L. L., **Donnelly, M. G.,** Davis, N. M., Wang, H., Li, X., Waldron, F., Dolman, A., & Jimison, H. (May, 2022). A behaviorist on Mars: Lessons learned from an interdisciplinary study on stress measurement. Oral paper presentation at Association for Behavior Analysis International: Boston, MA.
- 5. **Donnelly, M. G.,** Parry-Cruwys, D., MacDonald, J., & Wilson, J. (May, 2021). The new technology of teaching: What we can all learn from B. F. Skinner. Oral paper presentation at Association for Behavior Analysis International; San Francisco, CA (virtual).
- 6. **Donnelly, M. G., &** Karsten, A. M. (May, 2016). Effects of treatment integrity errors on acquisition and durability of behavior chains. Oral paper presentation at Association for Behavior Analysis International; Chicago, IL.
- 7. **Donnelly, M. G.** & Karsten, A. M. (May, 2014). Strategies for resolving barriers to toilet training: A review. Poster at Association for Behavior Analysis International; Chicago, IL.
- 8. **Donnelly, M. G.** & Karsten, A. M. (May, 2013). Prevalence and effects of teaching errors on acquisition of self-care chains. Oral paper presentation at Association for Behavior Analysis International, Minneapolis, MN.
- 9. **Donnelly, M. G.** & Karsten, A. M. (May, 2012). Accuracy and social validity of urine alarms. Poster at Association for Behavior Analysis International; Seattle, WA.
- 10. **Meany, M.G.** & Karsina, A.J. (May, 2010). Reducing physical restraint through behavioral programming and medication. Oral paper presentation at Association for Behavior Analysis International; San Antonio, TX.

#### **National**

- 11. **Meany, M.G.,** & Gould, K. (May, 2008). Teaching graduate students conversational proficiency with behavioral concepts. Oral paper presentation at Association for Behavior Analysis, Chicago, IL.
- 12. **Meany, M.G.,** & Gould, K. (May, 2007). Establishing verbal fluency with basic principles of behavior. Oral paper presentation at Association for Behavior Analysis, San Diego, CA.
- 13. **Meany, M.G.,** Roscoe, E.M., Ahearn, W.H., & Bourret, J.C. (May, 2006). A comparison of momentary time sampling and partial interval recording measurement methods. Oral paper presentation at Association for Behavior Analysis, Atlanta, GA.

#### Regional

- 14. **Donnelly, M. G.** (October, 2022). Let's get this potty started: A review of the behavioral bowel training literature. Oral paper presentation at BABAT: Massachusetts Professionals in Behavior Analysis: Worcester, MA.
- 15. Proschek, M.\*, Biazzola, F.\*, & **Donnelly, M. G.** (October, 2016). Parametric analysis of the effects of treatment integrity errors on self-care skill acquisition. Poster at Berkshire Association for Behavior Analysis and Therapy; Amherst, MA.
- 16. **Donnelly, M. G.,** & Karsten, A. M. (October, 2015). Effects of low-integrity teaching on self-care skills. Oral paper presentation at Berkshire Association for Behavior Analysis and Therapy; Amherst, MA.
- 17. Dino, E.\*, **Donnelly, M. G.,** & Karsten, A. M. (October, 2014). Treatment integrity effects on self-help skills. Poster at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- 18. **Donnelly, M. G.** (March, 2013). Errors associated with teaching self-care chains. Oral paper presentation at Massachusetts Association for Applied Behavior Analysis, Waltham, MA.

- 19. **Donnelly, M. G.** & Karsten, A. M. (October, 2012). Accuracy and staff preferences associated with three different models of urine alarms. Oral paper presentation at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- 20. **Meany, M.G.** & Karsina, A.J. (October, 2010). Reducing physical restraint through behavioral programming and medication. Oral paper presentation at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- 21. Horvath, T.J.\*, **Meany, M.G.**, & Langer, S.N. (October, 2009). Using a differential negative reinforcement of other behavior procedure to decrease inappropriate verbal behavior. Poster at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- 22. **Meany, M.G.,** Roscoe, E.M., & Ahearn, W.H. (October, 2005). A comparison of momentary time sampling and partial interval recording measurement methods. Oral paper presentation at Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

\*denotes student or supervisee authors

## Nonrefereed (Invited) Presentations and Workshops

- 1. **Donnelly, M. G.** (March, 2024). Fading support to foster independence: Accommodations for inclusion in public schools. Invited continuing education workshop at Wachusett Regional School District, Holden, MA.
- 2. **Donnelly, M. G.** (January, 2024). Flush with success: Evidence-based and practical strategies for toilet training children with disabilities. Invited continuing education webinar at Key Autism Services, online.
- 3. **Donnelly, M. G.** (February, 2023). Next gen supervision: Graduate students and newly certified BCBAs: Part two. Invited continuing education event at Lexington Public Schools, online.
- 4. **Donnelly, M. G.** (January, 2023). May the reinforcer be with you. Invited continuing education event at the William James Lecture Series, Department of Applied Psychology, Bouvé College of Health Sciences, Northeastern University, online.
- 5. **Donnelly, M. G.** (January, 2023). Next gen supervision: Graduate students and newly certified BCBAs: Part one. Invited continuing education event at Lexington Public Schools, online.
- 6. **Donnelly, M. G.** (December, 2022). Supervising graduate students and mentoring newly certified BCBAs. Invited continuing education webinar at LSGurdin Consulting and LABBB Educational Collaborative, online.
- 7. **Donnelly, M. G.** (November, 2022). Clinical case conceptualization: Probing and toilet training concerns. Invited case consultation webinar at LEARN Behavioral, online.
- 8. **Donnelly, M. G.** (October, 2022). Let's get this potty started: A review of the behavioral bowel training literature. Invited continuing education webinar at LEARN Behavioral, online
- 9. **Donnelly, M. G.** (January, 2022). Evidence-based and practical strategies for toilet training children with disabilities. Invited continuing education webinar at LEARN Behavioral, online.
- 10. **Donnelly, M. G.,** & Parry-Cruwys, H. (November, 2020). You mean ABA isn't just a treatment for autism? Invited address at Lexington Public Schools, online.
- 11. **Donnelly, M. G.** (November, 2018). Functional analysis: An introduction and brief overview. Invited continuing education event at Lexington Public Schools, Lexington, MA.

- 12. **Donnelly, M. G.** (March 2017). Considerations for teaching self-care skills to children with autism spectrum disorder. Invited workshop at New England Center for Children, Southborough, MA.
- 13. **Donnelly, M. G.** (August, 2016). Applying research to practice: Practical methods for teaching self-care skills to children with autism spectrum disorder. Invited workshop at New England Center for Children, Southborough, MA.
- 14. **Donnelly, M. G.** (June, 2016). Steps toward independence: Teaching self-care skills to children with autism spectrum disorder. Colloquium at Bouvé College of Health Sciences, Northeastern University.
- 15. **Donnelly, M. G.** (April, 2016). Teaching self-care skills to children with ASD. Webinar for BACB continuing education credit at New England Center for Children, Southborough, MA.
- 16. Karsten, A. M. & **Donnelly, M. G.** (March, 2016). Toilet training for students with disabilities: Common barriers and research-informed solutions. Invited address at Regis College, Weston, MA.
- 17. **Donnelly, M. G.** (February, 2013). Autism spectrum disorder: An overview of key features and characteristics from a clinical perspective. Invited address at Bridgewater State University, Bridgewater, MA.
- 18. **Donnelly, M. G.** (January, 2013). Accuracy and staff preferences associated with three different models of urine alarms. Invited address at New England Center for Children, Southborough, MA.

#### **GRANTS**

# Department of Education (Office of Special Education Programs): Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel

Project INTEGRATE: Scholars Providing Integrated Academic and Behavior Supports to Students

Agency: United States Department of Education: Office of Special Education Programs

Type: Preparation of Special Education, Early Intervention, and Related Services Leadership

Personnel

Submitted: June 22, 2021

Revised and resubmitted: April 15, 2022 and June 28, 2023

Role: Project Co-Director

Amount and period: \$1,218,450; five years

Status: Funded

## Society for the Advancement of Behavior Analysis: Public Awareness Grant

Raising Public Awareness of Behavior Analytic Approaches in Pediatric Primary Care Settings Agency: Society for the Advancement of Behavior Analysis, Association for Behavior Analysis International

Type: Public Awareness Grant Submitted: February 6, 2023 Role: Primary Investigator

Amount and Period: \$5000 (+\$5931 in matching funds from Northeastern University); ongoing

Status: Funded

# TEACHING AND ADVISING

## COURSES TAUGHT AT NORTHEASTERN UNIVERSITY

| Course #  | Course Name                      | Semester/Year             | Total # of |
|-----------|----------------------------------|---------------------------|------------|
|           |                                  |                           | Students   |
| CAEP 6327 | Behavior Assessment <sup>1</sup> | Spring 2024**             | 4          |
| CAEP 6328 | Single Case Research Design      | Spring 2024 (2 sections)* | 20         |
| CAEP 6328 | Single Case Research Design      | Spring 2024*              | 16         |
| CAEP 6201 | Learning Principles              | Fall 2023***              | 20         |
| CAEP 6329 | Service Administration           | Fall 2023*                | 17         |
| CAEP 6328 | Single Case Research Design      | Spring 2023 (2 sections)* | 12         |
| CAEP 6328 | Single Case Research Design      | Spring 2023*              | 10         |
| CAEP 6329 | Service Administration           | Fall 2022*                | 12         |
| CAEP 6206 | Learning Principles              | Fall 2022***              | 24         |
| CAEP 6328 | Research and Design Methods      | Spring 2022 (2 sections)* | 16         |
| CAEP 6328 | Research and Design Methods      | Spring 2022*              | 14         |
| CAEP 6206 | Learning Principles              | Fall 2021***              | 23         |
| CAEP 6327 | Behavior Assessment <sup>2</sup> | Summer 2021*              | 16         |
| CAEP 6328 | Research and Design Methods      | Spring 2021*              | 15         |
| CAEP 6347 | Behavior Management              | Spring 2021**             | 16         |
| CAEP 6329 | Service Administration           | Fall 2020*                | 16         |
| PSYC 3358 | Behavior Therapies               | Summer B 2017***          | 3          |

<sup>&</sup>lt;sup>1</sup>Course taught on the Charlotte, NC campus of Northeastern University <sup>2</sup>Summer course taught for extra compensation

# CLINICAL SUPERVISION COURSES TAUGHT AT NORTHEASTERN UNIVERSITY

| Course #  | Course Name                  | Semester/Year | Total # of |
|-----------|------------------------------|---------------|------------|
|           |                              |               | Students   |
| CAEP 8421 | Intensive Practicum in ABA 4 | Spring 2022*  | 3          |
| CAEP 8419 | Intensive Practicum in ABA 3 | Fall 2021*    | 2          |
| CAEP 8418 | Intensive Practicum in ABA 2 | Spring 2021*  | 4          |
| CAEP 8417 | Intensive Practicum in ABA 1 | Fall 2020*    | 3          |

# **COURSES TAUGHT AT OTHER UNIVERSITIES**

**Regis College** 

| Course # | Course Name         | Semester/Year |
|----------|---------------------|---------------|
| ABA 660  | Radical Behaviorism | Summer 2020*  |
| ABA 652  | Behavior Assessment | Summer 2020*  |
|          |                     | Summer 2019*  |
| ABA 664  | Capstone 1          | Summer 2020*  |

| ABA 646 | ABA Practicum 1                   | Summer 2020*   |
|---------|-----------------------------------|----------------|
|         |                                   | Summer 2019*   |
| ABA 648 | ABA Practicum 2                   | Fall 2019*     |
| ABA 650 | ABA Practicum 3                   | Spring 2020*   |
| ABA 606 | Behavioral Assessment             | Spring 2017*** |
| ABA 602 | Concepts and Principles II: The   | Spring 2017*** |
|         | Experimental Analysis of Behavior |                |
| ABA 626 | Thesis I/III                      | Spring 2017*** |

**Simmons University** 

| Course # | Course Name                           | Semester/Year           |
|----------|---------------------------------------|-------------------------|
| SPND 462 | Evidence-Based Behavior Evaluation in | Summer 2017**           |
|          | Autism and Developmental Disabilities | Summer 2016**           |
|          |                                       | Fall 2015 (2 sections)* |
| SPND 493 | Methods of Behavior Assessment        | Fall 2019**             |
|          |                                       | Fall 2020*              |
| SPND 442 | Co-Instructor, Analysis of Behavior   | 2006-2010***            |
|          |                                       |                         |

**Bay Path University** 

| Course #    | Course Name                           | Semester/Year |
|-------------|---------------------------------------|---------------|
| SPE 501/    | Science of Applied Behavior Analysis: | Fall 2018*    |
| ABA 501/511 | Concepts and Principles               | Summer 2018*  |
|             |                                       | Fall 2017***  |
|             |                                       | Fall 2016***  |
| ABA 603     | Research Methods in Applied Behavior  | Summer 2018*  |
|             | Analysis                              |               |

**Western New England University: Guest Lectures** 

| Course # | Course Name                     | Semester/Year  |
|----------|---------------------------------|----------------|
| PSY 509  | Ethics and Professional Issues  | Spring 2013*** |
| PSY 311  | Child Behavior Management (co-  | Spring 2012*** |
|          | instructor/lecturer)            |                |
| PSY 504  | Autism and Related Disabilities | Fall 2011***   |

<sup>\*</sup>fully online; \*\*hybrid; \*\*\*fully in-person teaching

## ADDITIONAL NON-TEACHING UNIVERSITY APPOINTMENTS

| Institution  | Description                               | Semester/Year |
|--------------|---|---------------|
| Northeastern | Course Development:                       |               |
| University   | CAEP 6327 Behavior Assessment (Charlotte) | 2022          |
|              | CAEP 6329 Service Administration          | 2022          |
|              | (Charlotte)                               |               |
|              | CAEP 6324 Programmed Learning (Charlotte) | 2022          |
|              | CAEP 6334 Applied Programming 1           | 2022          |
|              | (Charlotte)                               |               |

|                     | Writing Tutor                                    | 2009-2011     |
|---------------------|--|---------------|
|                     | Tutor: Research Methods and Analyses             | 2009-2010     |
|                     | (CAP G327)                                       |               |
|                     | Guest Lecturer: Research Methods and             | 2007-2008     |
|                     | Analyses (CAP G328)                              |               |
|                     | Reviewer: Masters' Student Research Papers       | 2007-2011     |
|                     | BCBA Fieldwork and Practicum                     | 2007-2008     |
|                     | Experience Supervisor                            |               |
|                     | Master's Thesis Committee Member                 | 2007          |
|                     | Verbal Proficiency Laboratory Coordinator        | 2006-2010     |
| Regis College       | Subject Matter Expert/Course Development:        | 1/2020-6/2020 |
|                     | ABA 660 Radical Behaviorism                      |               |
|                     | Subject Matter Expert/Course Development:        | 1/2019-6/2019 |
|                     | ABA 652 Behavior Assessment                      |               |
|                     | Capstone Committee Member                        | 2018-2019     |
|                     | Master's Thesis Committee Member                 | 2017          |
| Western New England | Research Placement Supervisor                    | 2012          |
| University          | Independent Fieldwork Supervisor                 | 2010 - 2016   |
| Assumption College  | Institute for Social and Rehabilitation Services | 2015          |
|                     | Cooperating Practitioner                         |               |

#### STUDENT MENTORED RESEARCH

Regis College Capstone Committee Member, 2019-2020

Regis College Master's Thesis Committee, 2018

 Amber Stickles, The effects of response interruption and redirection with varying number of demands on stereotypy

Simmons University Advisor, Applied Research, 2014-2016

- Michelle Proschek, Effects of treatment integrity variables on acquisition of self-care skills
- Amanda Ziino, Effects of treatment integrity variables on acquisition of self-care skills
- Filipi Biazzola, Effects of treatment integrity variables on acquisition of self-care skills
- Julia Schelp, Effects of treatment integrity variables on acquisition of self-care skills
- Emily Dino, Treatment integrity effects on self-help skills

Northeastern University Master's Thesis Committee, 2007

• Kacie Burregi, Assessing conditioned reinforcers through preference assessments

#### **ADVISING**

| Academic Year | No. of Masters Students | No. of CAGS Students |
|---------------|-------------------------|----------------------|
| 2023-2024     | 26                      | 0                    |
| 2022-2023     | 39                      | 2                    |
| 2021-2022     | 28                      | 2                    |
| 2020-2021     | 14                      | 0                    |

#### **SERVICE**

#### SERVICE TO THE INSTITUTION

#### **Department of Applied Psychology Service**

## 2023-2024

Core Program Faculty, Applied Behavior Analysis Programs at Northeastern University Associated Program Faculty, MS/CAGS/PhD in School Psychology Programs at Northeastern Director of Supervision, Applied Behavior Analysis Programs

Chair, Merit Committee

Member. Sunshine Committee

#### 2022-2023

Core Program Faculty, Applied Behavior Analysis Programs at Northeastern University Associated Program Faculty, MS/CAGS/PhD in School Psychology Programs at Northeastern Director of Supervision, Applied Behavior Analysis Programs

Chair, Space Committee

Member, Merit Committee

Member, Sunshine Committee

Member, Clinical Faculty Search Committee for Counseling Psychology (Summer, 2023)

Member, Clinical Faculty Search Committee for Applied Behavior Analysis (Summer, 2023)

Presenter, Recruitment marketing for ABA Plus One (Undergraduates; November, 2022)

#### 2021-2022

Core Program Faculty, Applied Behavior Analysis Programs at Northeastern University Associated Program Faculty, MS/CAGS/PhD in School Psychology Programs at Northeastern Director of Supervision, Applied Behavior Analysis Programs

Chair, Non-Tenure Track Search Committee

Co-Chair, Undergraduate Marketing Committee

Co-Chair, Space Committee

Member, Academic Standing Committee (substitute)

Member, Leadership Transitions Committee

Presenter, Association for Behavior Analysis Expo: Online Graduate Applied Behavior Analysis Programs at Northeastern University (May, 2022; with N. Davis and L. Dudley)

Presenter, Recruitment marketing for ABA Plus One (Undergraduates; March, 2022)

#### 2020-2021

Core Program Faculty, Applied Behavior Analysis Programs at Northeastern University Associated Program Faculty, MS/CAGS/PhD in School Psychology Programs at Northeastern Director of Supervision, Applied Behavior Analysis Programs (summer)

Co-Chair, Undergraduate Marketing Committee

Member, Space Committee

# School of Community Health and Behavioral Sciences Service

#### 2023-2024

Member, School of Community Health and Behavioral Sciences Collaboration Committee

#### 2022-2023

Member, School of Community Health and Behavioral Sciences Collaboration Committee

#### 2021-2022

Member, Tenure-Track Search Committee for Joint Appointment (Applied Psychology and Health Sciences)

# **Bouvé College of Health Sciences Service**

## 2023-2024

Chair, Faculty Development and Recognition Committee Member, College Awards Committee

## 2022-2023

Chair, Faculty Development and Recognition Committee Member, Bouve/Charlotte MS ABA Program Launch Team Member, Commencement Committee Member, Clinical Coordinators Committee

#### 2021-2022

Member, Faculty Development and Recognition Committee
Member, Bouve/Charlotte MS ABA Program Launch Team
Member, Commencement Committee
Member, Clinical Coordinators Committee
Faculty Marshal, 2022 Bouvé College of Health Sciences Graduation Celebration

## 2020-2021

Member, Commencement Committee Member, Clinical Coordinators Committee

## **Northeastern University Service**

#### 2021-2022

Faculty Marshal, 2022 Northeastern University Commencement

#### SERVICE TO THE DISCIPLINE/PROFESSION

#### **Board of Directors**

Director of Volunteer Coordination at BABAT: Massachusetts Professionals in Behavior Analysis; Term: May 2023-April 2026

#### Nonrefereed presentations (Chair, Moderator, and Discussant Roles)

- 1. Discussant, *What's your supervision vision?* (October, 2023). Roundtable discussion at BABAT: Massachusetts Professionals in Behavior Analysis Annual Conference: Worcester, MA.
- 2. Chair, *When number two is your number one concern* (May, 2023). Symposium at Association for Behavior Analysis International: Denver, CO.

- 3. Moderator, BABAT Small Business Summit Afternoon Keynote (December, 2022). Online.
- 4. Moderator, BABAT November Webinar (November, 2022). Online.
- 5. Moderator, BABAT Enrichment and Education Series: Adult Services. (June, 2022). Online.
- 6. Discussant, *Developmental Disabilities* (May, 2022). Poster Session at Association for Behavior Analysis International: Boston, MA.
- 7. Chair/Moderator, BABAT Social Panel Discussion (April, 2022). Natick, MA.
- 8. Moderator, BABAT March Webinar (March, 2022). Online.
- 9. Moderator/Discussant, BABAT December Webinar (December, 2021). Online.
- 10. Moderator, BABAT Enrichment and Education Series: Diversity and Inclusion (August, 2021). Online.
- 11. Moderator, BABAT July Webinar (July, 2021). Online.
- 12. Moderator, BABAT Enrichment and Education Series: Adult Services (June, 2021). Online.
- 13. Chair, *Recent advances in skill acquisition* (March, 2013). Symposium at Massachusetts Association for Applied Behavior Analysis: Waltham, MA.

#### **Conference Committee Work and Volunteering**

Member, Events and Conference Committee, BABAT Massachusetts Professionals in Behavior Analysis, 2022-2023

Member, Events Committee, BABAT: Massachusetts Professionals in Behavior Analysis, 2021-2022

Member, Annual Conference Poster Selection Committee, Massachusetts Association for Applied Behavior Analysis, 2015

Volunteer, Association for Behavior Analysis International Annual Convention, 2004

#### Service as a Peer Reviewer

Routledge, Taylor & Francis Books, Textbook Reviewer, 2023 *The Analysis of Verbal Behavior*, Guest Reviewer, 2019, 2021 *Journal of Applied Behavior Analysis*, Guest Reviewer, 2011

# **Professional Memberships**

Association for Behavior Analysis, International (current)

BABAT: Massachusetts Professionals in Behavior Analysis (current)

Association of Professional Behavior Analysts (current)

Massachusetts Association for Applied Behavior Analysis (current)

Connecticut Association for Behavior Analysis (current)

Black Applied Behavior Analysts, Ally Member (current)

American Psychological Association, Division 25 Behavior Analysis, Member (current)

#### SERVICE TO THE COMMUNITY/PUBLIC

Arlington Public Schools, MA: Arlington Public Schools Equity Audit Team, Spring, 2022 Arlington Public Schools, MA: Brackett School STEM Committee; Math Mornings Facilitator/Presenter, Spring, 2021

Lexington Public Schools: Joint Administrative Council, 2016-present

Lexington Public Schools: Leadership Academy, 2016-2017

New England Center for Children: Co-Director, Personal Health and Hygiene Laboratory,

2015-2016

New England Center for Children: Best Instructional Practices Committee, 2014-2016 New England Center for Children: Certified CALM® Physical Trainer, 2009-2016 New England Center for Children: Procedural Integrity Research Group, 2009-2013

New England Center for Children: Auto Safety Committee, 2009-2012

New England Center for Children: Professional Development Working Group, 2009-2010 New England Center for Children: Applied Behavior Analysis Working Group, 2009-2010 New England Center for Children: Program Specialist Manual Review Group, 2009-2010 New England Center for Children: Public School Consultant: Inclusion Training

New England Center for Children: Public School Consultant: Inclusion Training, 2007-2008

New England Center for Children: Parent Training Research Group, 2007-2012 New England Center for Children: Certified CALM® Verbal Trainer, 2006-2016

New England Center for Children: Driver Safety Instructor, 2006-2016 New England Center for Children: Peer Review Committee, 2005-2016

New England Center for Children: Staff-Intensive Unit Research Group, 2003-2005

New England Center for Children: Parent Education in Applied Behavior Analysis, 2005-2012

## **PROFESSIONAL DEVELOPMENT**

Faculty Success Alumni Program, National Center for Faculty Development and Diversity: Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024

Faculty Success Program, National Center for Faculty Development and Diversity: Summer 2022

Continuing education (CE) participant, earning at minimum 32 CE credits every two years from a variety of professional organizations' annual meetings and seminars, including:

Association for Behavior Analysis International

Association for Professional Behavior Analysts

BABAT: Massachusetts Professionals in Behavior Analysis

Massachusetts Association for Behavior Analysis

Connecticut Association for Behavior Analysis

Black Applied Behavior Analysts

## **AWARDS AND HONORS**

Nominee, Bouvé College of Health Sciences Distinguished Educator Award for Graduate Teaching: 2023

Best Presentation Award, ICLLTL 2023: XVII. International Conference on Linguistics, Language Teaching and Learning: April, 2023

Faculty Success Program Award (\$4550.00), National Center for Faculty Development and Diversity, Awarded by Northeastern University ADVANCE and Department of Applied Psychology: Summer, 2022

BABAT: Massachusetts Professionals in Behavior Analysis Volunteer Highlight: April, 2022 Lexington Education Foundation Constellation Award: 2021

Lexington Education Foundation Appreciation and Recognition Award: 2016, 2020

Professional Teaching Status, Lexington Public Schools: 2019

Student Research Award (\$500), Berkshire Association for Behavior Analysis and Therapy and the B.F. Skinner Foundation: 2012

Faculty Award for Excellence, Northeastern University MABA Program: 2005

Employee of the Month, New England Center for Children: 2002

Graduated Cum Laude, Boston College: 2001

Member, Alpha Kappa Delta (International Sociology Honor Society): 1999-2001

Dean's List, Boston College: 1997-2001