BSN, MSN, DNP Aggregate Expected Program Outcomes with Curriculum Organizing Pillar/Concepts and AACN Essentials (2021)

AACN Essential Domains (2021)	Curriculum Organizing Pillars/Concepts	Student Learning Outcome BSN	Student Learning Outcome MSN	Student Learning Outcome DNP
Personal, Professional and Leadership Development **Professionalism**	**Leadership**	1.Apply leadership concepts and skills in the provision of patient centered care while promoting social justice, health, and wellness	1.Lead change to advance healthcare for individuals and communities while promoting and advocating for human rights, equity, and self-care	1.Leads the design, implementation, evaluation, and dissemination of evidence-based practice improvement initiatives while promoting policies that advance health, social justice, and equity.
Knowledge for Nursing Practice	**Scientific Inquiry**	2.Demonstrates clinical judgment based on the best evidence in achieving high quality patient outcomes.	2.Uses expert clinical reasoning to assess, intervene, and evaluate the outcomes of interventions with patients, families, communities, and systems of care.	2.Critically analyzes complex clinical situations and practice environments to catalyze change in health care system.
Scholarship for Nursing Discipline	**Practice** **Excellence**	3.Integrate best evidence, clinical expertise, and patient values and preference in the implementation of patient centered care and health promotion and wellness	3.Implements and evaluates, translates best available evidence into clinical practice for the promotion of health and wellness	3.Translate evidence to develop new models for nursing practice that will transform health care and promote health and wellness

Person-Centered Care **Quality and Safety**	**Quality Care**	4.Provide high quality, patient centered care through application of practice improvements to create a safe environment for care delivery.	4.Evaluate patient-centered care systems and clinical outcomes in order to implement strategies to reduce risk and improve the quality of care.	4. Direct the development and implementation of social, economic, political and health policy to ensure quality and safety of health care delivery.
Population Health	**Diversity, Equity, and Inclusion**	5.Deliver culturally appropriate (or culturally competent) patient centered care for equity and inclusion to all populations.	5.Create environments that promote culturally competent care for equity and inclusion to all populations while promoting and advocating for human rights and equity.	5.Establish and evaluate cultural competency initiatives to promote equity and inclusion in healthcare and health outcomes.
Interprofessional Partnerships	**Interdisciplinary Collaboration**	6.Collaborate effectively with individuals, families, interdisciplinary teams in delivery of quality patient care.	6.Partners with colleagues across multiple professions to meet healthcare needs of patients, families, communities, and systems of care.	6.Lead and diffuse interdisciplinary care coordination teams and collaborative efforts. (IOM, 2003)
Informatics and Healthcare Technology	**Innovation**	7.Use patient care technology, information systems, and communication devices to provide patient centered care.	7.Maximize use of health information technology to communicate among providers, consumers, government agencies and insurers.	7.Evaluate and analyze the impact of health information technology implementation on organizations and nursing practice.
Systems Based Practice	**Practice Excellence**	8. Identifies institutional /community system resources to provide safe, effective and equitable health care to individuals and diverse populations	8. Participates in s institutional/community system wide initiatives that improve clinical or educational outcomes and promotes equity and inclusion of individuals and diverse populations.	8.Leads and coordinates resources within an institutional/community system to promote patient centered, safe and effective, and equitable care to diverse populations