## Northeastern University Bouvé College of Health Sciences **Speech Language** and Hearing Center

## Word Detectives: Teacher Input Form

|                                                                | Today's Date: |        |  |  |  |  |
|----------------------------------------------------------------|---------------|--------|--|--|--|--|
| Child's Full Name:                                             |               | Age:   |  |  |  |  |
| Name of School:                                                |               | Grade: |  |  |  |  |
| This form has been completed by (name & role):                 |               |        |  |  |  |  |
|                                                                |               |        |  |  |  |  |
| Email address:                                                 | Phone number  |        |  |  |  |  |
| 1. Please characterize this student's current reading ability. |               |        |  |  |  |  |
|                                                                |               |        |  |  |  |  |
|                                                                |               |        |  |  |  |  |
|                                                                |               |        |  |  |  |  |
|                                                                |               |        |  |  |  |  |
|                                                                |               |        |  |  |  |  |

2. What types of approaches have been effective in teaching this student to read thus far?

3. What do you consider to be this child's strengths?

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4. How does this child typically cope with frustration?

5. Which learning environment is most optimal for reading instruction for this child: large group (more than 5 students), small group (5 or fewer students) or individual?

6. What is your recommended reading level for this child?

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7. Consider the developmental domains below, please indicate the extent to which this child needs teacher support in each area.

| Area of<br>Development                                      | Minimal<br>Support | Some<br>Support | Significant<br>Support | Intense<br>Support |
|-------------------------------------------------------------|--------------------|-----------------|------------------------|--------------------|
| Reading                                                     |                    |                 |                        |                    |
| Spelling                                                    |                    |                 |                        |                    |
| Expressive<br>Language                                      |                    |                 |                        |                    |
| Receptive<br>Language                                       |                    |                 |                        |                    |
| Social<br>Interactions<br>with Peers                        |                    |                 |                        |                    |
| Attention<br>Regulation                                     |                    |                 |                        |                    |
| Behavior<br>Regulation<br>(e.g.persistence<br>& engagement) |                    |                 |                        |                    |
| Compliance<br>with Classroom<br>Expectations                |                    |                 |                        |                    |
| Comments:                                                   |                    |                 | <u>.</u>               |                    |