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# SARAH YOUNG-HONG, MA, CCC-SLP

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Northeastern University  
Department of Communication Sciences & Disorders  
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## EDUCATION

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**2000 – 2002**                    **University of Pittsburgh, Pittsburgh, PA**  
*Masters of Arts in Communication Science and Disorders*

**1996 – 2000**                    **Case Western Reserve University, Cleveland, OH**  
*Bachelors of Arts in Communication Disorders*

## LICENSURE & CERTIFICATIONS

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**4/2021 – Present**            Wilson® Dyslexia Practitioner (W.D.P.)

**6/2018 – Present**            RAVE-O Certification  
Lee Silverman Voice Therapy (LSVT) Certification  
Accent Modification Specialist  
VitalStim Certification

**8/2003 - Present**            Commonwealth of Massachusetts Speech-Language Pathology Licensure (#6199)

**8/2002 - Present**            American Speech-Language and Hearing Association (ASHA) Membership (#12061811)

## PROFESSIONAL EXPERIENCE

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### ACADEMIC APPOINTMENTS

**Northeastern University, Department of Communication Sciences and Disorders, Boston, MA**

7/2022 – present            ***Undergraduate & Graduate Program Director***

7/2018 – present            ***Assistant Clinical Professor***

10/2007 – 6/2022            ***Clinic Director, Speech-Language and Hearing Center:*** oversaw all clinical operations, staff supervision, and student clinical education, including scheduling of 40-60+ weekly clients, development and implementation of specialty clinical programs, and MA DPH/HIPAA compliance

5/2019-6/2022            ***Undergraduate Program Director:*** assisted with reactivation of SLPA major, coordinated curriculum plans, student enrollment in major and minor programs, and recruitment

5/2018 – 4/2019            ***Undergraduate Minor Program Coordinator:*** oversaw recruitment, course enrollment, advising, and marketing for two minor programs

1/2007 – 5/2007            ***Adjunct Lecturer:*** provided graduate level instruction in the area of Speech Science

# SARAH YOUNG-HONG, MA, CCC-SLP

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## CLINICAL APPOINTMENTS

### **Riverside Early Intervention, Needham, MA**

5/2015 – 8/2020 **Per diem Speech-Language Pathologist:** provided individual speech and language therapy for a variety of disorders types (e.g. hearing impairment, ASD, global developmental delays, apraxia, articulation, speech-language delay, cleftpalate), in children ages birth to three, in the home and clinic settings

### **Easter Seals of Massachusetts, Worcester, MA**

7/2005 – 10/2007 **Clinical Director:** supervised and mentored a 30+ multidisciplinary team of Boston-based therapists, providing both administrative and clinical supports in the pediatric and adult/geriatric settings; developed networking programs to enhance employees' critical thinking, clinical skills, and ensure client-centered implementation and consideration of evidence-based practice; provided CFY supervision and oversaw CFY supervision provided by SLP staff; co-author of 2006-2008 budgets & fiscal management to maximize financial outcomes; initiated contract negotiations, organized clinical placements, and ensured building and maintenance of client/contract relationships for continued business

### **Easter Seals of Massachusetts, Worcester, MA**

8/2003 – 7/2005 **Speech-Language Pathologist:** evaluated and provided school speech/language intervention to children, grades K-12; delivered in-home oral motor, speech, and language services via augmentative modalities to elementary school children with multiple medical complications/diagnoses; performed speech, language, cognition, pragmatic, and swallowing interventions for the geriatric population in skilled nursing facilities and adults in Dayhab programs; implemented group and individual speech, language and feeding therapy to children ages 5-22 with significant medical and physical involvement in the hospital day-school setting

### **Riverside Early Intervention, Dedham, MA**

12/2003 – 2/2005 **Speech-Language Pathologist:** provided individual speech and language therapy for a variety of disorders types (e.g. hearing impairment, autism, global developmental delays, apraxia, articulation), in children ages birth to three, in the home and/or clinic setting

### **Baldwin Health Center, Pittsburgh, PA**

10/2002 – 6/2003 **Speech-Language Pathologist, Clinical Fellowship:** functioned as a dynamic interdisciplinary therapist for a 200-bed skilled nursing facility specializing in rehabilitation services; evaluated and provided services for a progressive caseload of residents in need of swallowing, speech and cognitive therapy while executing documentation and billing procedures in compliance with Medicare and HMO regulations

# SARAH YOUNG-HONG, MA, CCC-SLP

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## **MEDIA**

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Northeastern University “In the News:”

- [No ‘Summer Melt,’ Only Days Filled with Reading and Fun for Kids in Dynamic Northeastern Program](#) (July, 2022)
- [Word Detectives Crack the Case of Child Literacy](#) (July, 2021)
- [How Word Detectives Solved the Mystery of Teaching Reading from Afar](#) (August, 2020)
- [These Schoolchildren Wanted to Improve Their Reading Skills. So they Became Detectives.](#) (July, 2019)
- [These Schoolchildren Dreaded Reading. Then they found the Buried Treasure.](#) (August, 2018)

## **PRESENTATIONS**

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### Local/Regional

Massachusetts Early Intervention Consortium (MEIC) Conference Presentation:

- “Here, There, and Everywhere Learning: Enhancing Communication” (Fine, Book, & Young-Hong, 2020)—conference canceled due to COVID-19 pandemic

### National

American Speech-Language and Hearing Association (ASHA) Convention Poster Presentations:

1. *Serious Word Play: Results from a Remedial Language Intervention Designed to Boost Literacy Skills* (Young-Hong, Reilly, Orkin, & Brand, 2018);
2. *Professionalism: Toward Meeting the Challenge in Teaching & Evaluating SLP Graduate Students* (Young-Hong, Book, Hutt, Reilly, Francisco, Guerra, Reppucci, & Cheron, 2018)
3. *Psychosocial Outcomes from an Accent Modification Program for International Students* (Bruno, Young-Hong, & Book, 2013);

## **GRANTS**

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Northeastern University, Office of the Provost, Full-Time Faculty Professional Development Fund (FFPDF), 7/1/2018-6/30/2019, Grant Total \$2,000

## **TEACHING & ADVISING**

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Didactic teaching:

- SLPA 6415: Advanced Clinical Practicum 1 (Fall 2022, 27 students)
- SLPA 1000: Introduction to College (Fall 2022, 5 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Spring 2022, 44 students)
- SLPA 1000: Introduction to College (Spring 2022, 3 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Fall 2021, 45 students)
- SLPA 1000: Introduction to College (Fall 2021, 8 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Spring 2021, 18 students)
- SLPA 1000: Introduction to College (Spring 2021, 3 students)

## **SARAH YOUNG-HONG, MA, CCC-SLP**

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- SLPA 6415: Advanced Clinical Practicum 1 (Fall 2020, 18 students)
- SLPA 1000: Introduction to College (Fall 2020, 5 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Spring 2020, 25 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Fall 2019, 30 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Spring 2019, 17 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Fall 2018, 17 students)
- SLPA 6415: Advanced Clinical Practicum 1 (Spring 2018, 25 students)
- Invited lecture: “Neurologic Speech, Language, and Swallowing Disorders;” presented to Physical Therapy students in Neurological Management II in Bouve College of Health Sciences (annually in spring: 2018, 2019)

### Clinical teaching/supervision:

- Supervised 6-12 graduate student clinicians during the Word Detectives Summer Reading Program (2018-present)—3 course equivalents, annually
- Supervised 5 clients & 2 students during a May – June summer clinic (2019)—1 course equivalent

### Advising:

- MS-SLP program (2022, 13 students)
- MS-SLP program (2021, 13 students)
- MS-SLP program (2020, 10 students)
- MS-SLP program (2019, 10 students)
- MS-SLP program (2018, 15 students)
  
- BS-SLPA program & SLPA/CSD minors (2022, 43 major & 19 minor students)
- BS-SLPA program & SLPA/CSD minors (2021, 14 major & 36 minor students)
- BS-SLPA program & SLPA/CSD minors (2020, 8 major & 33 minor students)
- BS-SLPA program & SLPA/CSD minors (2019, 6 major & 30 minor students)
- BS-SLPA program & SLPA/CSD minors (2018, 1 major & 35 minor students)

## ***SERVICE TO THE INSTITUTION***

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### *Communication Sciences & Disorders (CSD) Department Service:*

- Assistant Program Director, Charlotte, Search Committee Chair (2022-present)
- Chair Search Committee member (2017; 2019; 2022-present)
- Merit Task Force member (2022)
- Full-time SLP Clinical Supervisor Search Committee, Chair (2022)
- Clinical Audiologist Search Committee, Chair (2022)
- Clinic Director Search Committee, Chair (2022)
- Part-time Clinical SLP Supervisor Search Committee, Chair (2022)
- Impact Engine Search Committee member (2022)
- Off-campus Clinical Coordinator Search Committee member (2022)
- Clinical Operations Manager Search Committee, Chair (2021)
- SLP Clinical Supervisor Search Committee, Chair (2019; 2021)
- Program Manager Search Committee member (2021)

## **SARAH YOUNG-HONG, MA, CCC-SLP**

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- Administrative Assistant Search Committee member (2021)
- Visiting Clinical Assistant Professor Search Committee member (2021)
- Merit Committee member (2009-2021);
- Curriculum Committee member (2008-present; Chair: 2015-present);
- Admissions Committee member (2011-2021);
- Academic Standing Committee member (2020)
- Faculty Search Committee member (2019-2020)
- Administrative Coordinator Search Committee member (2018)
- Continuing Education Committee member (2011-2013);
- Workload Policy Task Force member (2017-2019)
- Faculty Search Committee member (2016-2017);
- Clinical Faculty Search Committee member (2010; 2017)

### *School of Clinical Rehabilitation Sciences (SoCRS)/Bouve College of Health Sciences Service:*

- Bouve Allied Health Professions Task Force member (2022-present);
- SoCRS Task Force: Innovation & Strategic Growth member (2021-2022)
- Bouve Budget Manager Search member (2020);
- Bouve Diversity Committee member (2020)
- Bouve Undergraduate Curriculum Committee member (2018-present);
- Bouve Diversity Task Force & Workload Policy Task Force member (AY2017-2020);
- Bouve Interprofessional Research Education & Practice (iPREP) (member, 2013-2020; Chair, AY2017-2020);
- Bouve Clinical Coordinators member (2010-2022);
- Ad Hoc Merit Review Committee (2019-2022);
- Clinical Faculty Development Committee (2013);
- Ad Hoc Clinical Faculty Development Committee (2013-2014);
- Interdisciplinary Committee (2009-2012)

### *University Service:*

- Classroom Advisory Committee member (2019-2020)
- Faculty Marshal for graduate student graduation ceremony (2015-2021)

## **SERVICE TO THE DISCIPLINE/PROFESSION**

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- Massachusetts Board of Registration for Speech-Language Pathology and Audiology member (2020-present)
- Massachusetts Early Intervention SAC Workgroup member (2019)
- Massachusetts Speech-Language-Hearing Association (MSHA) member (2018-present)

## **PROFESSIONAL DEVELOPMENT**

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### **2022:**

- *ASHA Convention [0.9] (ASHA Professional Development, 11/20)*
  - *A Framework for Conducting Authentic Scenario-Based Graduate Student Instruction*

## SARAH YOUNG-HONG, MA, CCC-SLP

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- on Diversity, Equity, and Inclusion (DEI)*
- *F.L.Ex. Your Clinical Supervision Skills (Supervision credits)*
- *An Innovative Educational Model: Building a Program on Educational Research and Interprofessional Clinical Education Practices*
- *Reframe Your Thinking about Ethics (Ethics credits)*
- *Reframing our Thinking: Multidimensional Strategies and Considerations for Teaching Evidence-Based Practice to Students (Supervision credits)*
- *Re-Envisioning Assignments and Grading for Competency-Based Education*
- *Reframing Classroom and Clinical Learning Through a Competency-Based Lens*
- *Infusing Cultural Responsiveness Training Into Graduate SLP Curriculum Beyond Traditional Coursework*
- *Effects of SPEAK OUT! & The LOUD Crowd on Functional Speech Measures in Parkinson's Disease*
- *Northeast Council of Clinical Educators Conferences (6/2022)*
- *Sharing Experiences in Advocacy and Diversity (Northeastern University, CSD DEI Committee, 4/2022)*

### **2021: (ASHA Award for Continuing Education (ACE) Award earned 4/2021)\***

- *Effective Practices to Provide Clinical Feedback [0.20 CEUs] (Connecticut Speech-Language-Hearing Association, 10/2021)*
- *Northeast Council of Clinical Educators (NCCE) Workshop (6/2021; 10/2021)*
- *Bouve College Diversity, Equity, & Inclusion Retreat (Northeastern University, 5/2021)*
- *Developing Modules and Badges at Northeastern (Northeastern University, 5/2021)*
- *Wilson Reading System (WRS) Intensive Instruction for the Non-Responsive Reader (Steps 1-6) (Wilson Language Training, 4/2021)*
- *2021 CAPCSD Annual Conference [1.85] (Council of Academic Programs in Communication Sciences and Disorders, 4/2021)*
- *The Boston Graduate Programs in Communication Sciences and Disorders (CSDBOS): The Inaugural CSDBOS Lecture on Justice & Equity in Speech-Language Pathology (4/2021)*
- *From Ally to Antiracist: Using Psychological Science and Mindfulness to Cultivate Growth and Action (Northeastern University, 4/2021)*
- *Microaggressions in the CSD classroom, lab, or clinical setting (Northeastern University, CSD DEI Committee, 4/2021)*
- *Interprofessional Education (IPE): Beyond Definitions [0.10] (Council of Academic Programs in Communication Sciences and Disorders, 3/2021)*
- *School of Clinical & Rehabilitation Sciences (SoCRS) Interprofessional Grand Rounds (Bouve College, Northeastern University, 3/2021)*
- *Cultural Competence in CSD: An Open Forum (Northeastern University, CSD DEI Committee, 3/2021)*
- *Mindfulness: The Art & Science of Therapeutic Presence [0.20] (Northeastern University, Department of Communication Sciences and Disorders, 3/2021)*
- *Telehealth and AAC [0.20] (Massachusetts Speech-Language Hearing Association, 2/2021)*
- *Faculty Friday: Paving the Pathway to Diversity, Equity, Inclusion, and Belonging at Northeastern (Northeastern University, 2/2021)*

## SARAH YOUNG-HONG, MA, CCC-SLP

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### **2020:**

- *Northeastern University Telepractice Bootcamp* [1.0] (Northeastern University, Department of Communication Sciences and Disorders, 10/2020)
- *Neuroplasticity and Cognitive-Communication After Acquired Brain Injury* [0.20] (Northeastern University, Department of Communication Sciences and Disorders, 10/2020)
- *Best Practices for Online Teaching, Part 1 & Part 2* [0.20] (Council of Academic Programs in Communication Sciences and Disorders, 9/2020)
- *Ethical Decision Making in Clinical Education* [0.10] (Council of Academic Programs in Communication Sciences and Disorders, 9/2020)
- *Integrating Assistive Technology into Virtual Instruction for Struggling Readers* (EdWeb, 9/2020)
- *We're All Teaching Reading: Why Does the Instruction Look So Different* (EdWeb, 8/2020)
- *Best Practices in the Development and Use of Standardized Patients in Communication Sciences and Disorders* [0.20] (Council of Academic Programs in Communication Sciences and Disorders, 7/2020)
- *Mental Health During Troubled Times: Evidence-based Strategies for Self-care/Coping* [0.15] (Council of Academic Programs in Communication Sciences and Disorders, 7/2020)
- *Using Telepractice to Address Early Intervention Needs* [0.10] (ASHA Professional Development, 6/2020)
- *Preparing to Offer Quality Services Through Telepractice: An Introduction* [0.10] (ASHA Professional Development, 6/2020)
- *CSD Graduate Student Telepractice Training Programs: Impacts of COVID-19* [0.15] (Council of Academic Programs in Communication Sciences and Disorders, 6/2020)
- *Assessment via Telepractice Office Hours for SLP* (Pearson, 5/2020; 6/2020)
- *Spotlight on Dyslexia Virtual Conference:* (Learning Ally, 6/2020)
  - *What Does the Research Say About Which Technologies Support the Learner with Dyslexia*
  - *The Science of Reading Meets the Science of Learning*
  - *How to Screen for Dyslexia*
  - *Contrasting Approaches to Dyslexia Instruction: What are the Active Ingredients*
  - *Creating and Adapting Therapy Materials for Telepractice*
- *Using WIAT-4 Data to Understand Reading Challenges* (Pearson, 6/2020)
- *CFCC and ASHA Certification Update* [0.10] (Council of Academic Programs in Communication Sciences and Disorders, 5/2020)
- *CAA Accreditation Update* [0.10] (Council of Academic Programs in Communication Sciences and Disorders, 5/2020)
- *Creating and Adapting Therapy Materials for Telepractice* [0.10] (briQht media LLC dba briQht ideas, 5/2020)
- *Warp Speed Download: Essential Info to Jumpstart Your Teletherapy Practice* [0.10] (briQht media LLC dba briQht ideas, 4/2020)
- *How to Know What Works: Evidence for Telepractice and Beyond* [0.10] (briQht media LLC dba briQht ideas, 4/2020)
- *Telepractice: Getting Started!* [0.10] (briQht media LLC dba briQht ideas, 3/2020)

## SARAH YOUNG-HONG, MA, CCC-SLP

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### **2019:**

- *Recruiting a Diverse Faculty* (Northeastern University, 11/2019)
- *The Power of Voice: From Sharing to Preservation* [0.30] (Northeastern University, Department of Communication Sciences and Disorders, 9/2019)
- *Full-Time Non-Tenure Track (FTNTT) Faculty Mentoring Circle: Work/Life Balance* (Northeastern University ADVANCE Office, (11/2019; 2/2020, 3/2020, 4/2020)
- *Workshop: Align Your Time with Your Priorities* (Northeastern University ADVANCE Office, 11/2019)
- *National Center for Faculty Development and Diversity: Mentoring Workshop for FTNTT Faculty* (Northeastern University, ADVANCE Office, 9/2019)
- *Northeast Council of Clinical Educators Conferences* (5/2019; 10/2019)

### **2018: (ASHA Award for Continuing Education (ACE) Award earned 4/2018)\***

- *ASHA Convention* [0.65] (ASHA Professional Development, 11/2018)
- *RAVE-O Program Training* [1.2] (Northeastern University, Dr. Melissa Orkin, 6/2018)
- *Developing Clinical Competency through Simulation-Based Education* [0.30] (SimuCase, LLC., 4/2018)
- *CAPCSD Annual Conference* [1.15] (Council of Academic Programs in Communication Sciences and Disorders, 4/2018)
- *Clinic Director Symposium* [1.60] (Council of Academic Programs in Communication Sciences and Disorders, 4/2018)
- *The Connection Between Speech Sound Disorders and Reading Impairments* [0.30] (Northeastern University, Department of Communication Sciences and Disorders, 4/2018)
- *Standardization of the Videofluoroscopic Swallow Study for Bottle-Fed Infants* [0.10] (Northeastern University, Department of Communication Sciences and Disorders, 1/2018)

\*ASHA ACE Awards are given to professionals who earned 7.0 ASHA Continuing Education Units (CEUs) within a 36-month period