## **WE PLAY-Autism**

## **Supervisor/Peer Observation Checklist: Unstructured Active Play**

The WE PLAY-Autism professional development training focuses on leading structured active group games and facilitating unstructured active play time. The training program includes practice with observation and feedback from a supervisor or peer. Please use this checklist as part of your observation. This will assist you with your observation and your colleague in attaining their professional development goals. Please observe your colleague leading <u>unstructured active play time</u> with their students, complete this checklist, and provide them with feedback.

*****To be completed by the WE PLAY-Autism user*****	
Name: Da	nte:
<ul><li>Goal: Please write your goals to help your what you are working on.</li><li>1.</li><li>2.</li></ul>	students be more physically active here, so your colleague is aware of
********To be completed by the Observer********	
Name: Position:	
1. Educator uses equipment/toys that promote physical activity.	☐ Yes ☐ No Comments:
2. Educator comments on students' play, narrating their actions as a sportscaster.	☐ Yes ☐ No Comments:
3. Educator moves throughout the playspace.	☐ Yes ☐ No Comments:
4. Educator monitors safety.	☐ Yes ☐ No Comments:
5. Educator joins in play as a collaborator, allowing students to take the lead.	☐ Yes ☐ No Comments:
6. Educator uses strategies to include students with Autism in active play (see manual p. 9).	☐ Yes ☐ No Comments:
7. Educator provides verbal or physical prompts to refocus children throughout play.	☐ Yes ☐ No Comments:
8. Educator provides reinforcement (e.g.,verbal praise) for students' effort and engagement in active play.	☐ Yes ☐ No Comments:
Feedback: We reviewed this checklist together and discussed areas of strength and areas for growth.	

Please use the back for additional comments.  $\Box$  Yes  $\Box$  No