

**CURRICULUM VITAE**  
**LAURA L. DUDLEY, PHD, BCBA-D, LABA**

**OFFICE ADDRESS**

Northeastern University  
Bouvé College of Health Sciences  
Department of Applied Psychology  
360 Huntington Ave., 431 INV  
Boston, MA 02115

Phone: 617.373.5150  
Fax: 617.373.8892  
Email: l.dudley@northeastern.edu

**EDUCATION**

Bachelor of Science (B.S.)	Bowdoin College Major: French and History Graduated Cum Laude	9/90 – 6/94
Master of Science (M.S.)	Northeastern University Major: Applied Behavior Analysis Thesis Title: <i>Effects of environmental variables on social interactions of students with developmental disabilities</i> Thesis Chair: D. Daniel Gould, PhD	9/94 – 9/97
Doctor of Philosophy (Ph.D.)	Simmons College Major: Applied Behavior Analysis Dissertation Title: <i>Establishing praise as a conditioned reinforcer: Pairing with one versus multiple reinforcers</i> Dissertation Chair: Ron Allen, PhD	9/10 – 8/15

**PROFESSIONAL LICENSURES AND CERTIFICATIONS**

Board Certified Behavior Analyst-Doctoral (BCBA-D) Behavior Analyst Certification Board (BACB)	12/00 – Present
Licensed Applied Behavior Analyst (LABA) Commonwealth of Massachusetts	8/15 – Present

**ACADEMIC APPOINTMENTS**

Assistant Clinical Professor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	9/15 - Present
Clinical Instructor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	9/14 – 9/15
Adjunct Instructor	Simons College School of Social Work	9/12-9/14

	Department of Applied Behavior Analysis	
Adjunct Instructor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	10/08 – 6/12
Adjunct Instructor	Hamilton College Psychology Department	9/01-6/04

### **EMPLOYMENT HISTORY**

ABA Coordinator	Lexington Public Schools	2008-2014
Data Specialist	Lexington Public Schools	2008-2014
Behavior Specialist	Westwood Public Schools	2004-2008
Curriculum Specialist	New England Center for Children	2002-2004
Program Specialist	New England Center for Children	1997-2002
Day Coordinator	New England Center for Children	1996-1997
Teacher	New England Center for Children	1994-1996

### **SCHOLARSHIP/RESEARCH/CREATIVE ACTIVITY**

#### **PUBLICATIONS**

##### **Refereed Articles**

1. **Dudley, L.L.**, Johnson, C., & Barnes, S. (2002). Decreasing rumination using a starch satiation procedure. *Behavioral Interventions, 17*, 21-28.

##### **Refereed Articles Currently Under Review**

1. **Dudley, L.**, Axe, J., & Allen, R. (2018). Establishing praise as a conditioned reinforcer: Pairing with one versus multiple reinforcers. (Manuscript submitted for publication).

##### **Presentations and Posters (\* indicates student co-author)**

1. **Dudley, L.**, Davis, N., & Rue, H. (2018). *A framework for incorporating student preference in online courses*. Symposium conducted at the Association for Applied Behavior Analysis International, San Diego, CA.
2. Cameron, A.\*, Mason, E., Lifter, K., & **Dudley, L.** (2018). *An analysis of parent-child interactions in children with autism, children with Down syndrome, and typically developing children*. Poster presented at the Association for Applied Behavior Analysis International, San Diego, CA.
3. Davis, N. & **Dudley, L.** (2017). *Beyond autism: Using ABA to promote healthy school-wide behaviors*. Presentation delivered at Northeastern University's School Health Summer Academy, Brewster, MA.

4. Moore, J., Peterson, S., **Dudley, L.**, & Dorsey, M. (2017). *Issues regarding graduate training in behavior analysis: Curriculum content*. Panel discussion at the Association for Applied Behavior Analysis International, Denver, CO.
5. Davis, N. & **Dudley, L.** (2017). *Assessing the effects of incorporating optional synchronous video discussions into an asynchronous online graduate course*. Symposium conducted at the Association for Applied Behavior Analysis International, Denver, CO.
6. Davis, N. & **Dudley, L.** (2017). *Assessing the effects of optional asynchronous discussions in an asynchronous course*. Presentation delivered at Northeastern University's Conference for Advancing Evidence-Based Teaching, Boston, MA.
7. Markovitz, R., **Dudley, L.**, Davis, N., & Martocchio, N. (2016). *Addressing the challenges of online instruction: Coursework, supervision, and the ethics code*. Panel discussion at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
8. **Dudley, L.** (2016) *School administrators' responsibilities relative to restraint and time-out: Updated DESE requirements*. Workshop delivered to the Saugus Public Schools, Saugus, MA.
9. **Dudley, L.** (2016). *Establishing praise as a reinforcer for the behavior of children with autism: Recent advancements and findings*. Colloquium delivered as part of the William James Lecture Series, Northeastern University, Boston, MA.
10. **Dudley, L.L.**, Axe, J., Allen, R.F., & Sweeney-Kerwin, E. (2016). *Establishing praise as a conditioned reinforcer: The effects of pairing with one versus multiple reinforcers*. Symposium conducted at the Association for Applied Behavior Analysis International, Chicago, IL.
11. **Dudley, L.L.**, Axe, J., Allen, R.F., & Sweeney-Kerwin, E. (2015). *Identifying and establishing reinforcers for individuals with autism*. Symposium conducted at the Berkshire Association for Behavior Analysis, Amherst, MA.
12. **Dudley, L.L.**, Axe, J., Allen, R.F., & Sweeney-Kerwin, E. (2015). *Establishing praise as a conditioned reinforcer: The effects of pairing with one versus multiple reinforcers*. Poster presented at the Massachusetts Applied Behavior Analysis Annual Conference, Marlborough, MA.
13. **Dudley, L.** (2015). *Experimental functional analysis in a public school setting*. Colloquium delivered to the Department of Counseling and Applied Educational Psychology, Northeastern University.
14. Mahon, K.L., Keller, T., Welch, M.J., & **Dudley, L.L.** (2013). *The dissemination of behavior analysis through social media: Tips, tricks, and goals*. Panel Discussion at the Association for Applied Behavior Analysis International, Minneapolis, MN.
15. Parenteau, R.\* , **Dudley, L.** (2011). *Comparison of rates of acquisition in conditional discrimination of discrete trial presentation: Tabletop versus scan-board*. Poster presented at the Association for Behavior Analysis International, Denver, CO.
16. **Dudley, L.** (2010). *Parenting: Joys and challenges*. Workshop presented at the Foundation for Westwood Education Parent Education Series, Westwood, MA.

17. Gardenier, N.C., Ciccone, F.J., Cooke, E., **Dudley, L.L.**, & Molteni, J. (2008). *Applied behavior analysis in public schools: Applications, challenges, and solutions*. Panel discussion at the Association for Applied Behavior Analysis International, Chicago, IL.
18. Mansfield, R.C. & **Dudley, L.L.** (2004). *Curriculum strategies for children with autism (Estrategias curriculares para crincas com autismo)*. Symposium presented at the Second International Conference, Brazil.
19. Johnson, C. & **Dudley, L.L.** (2001). *State mandated alternate assessments: Overview and potential role of the behavior analyst*. Workshop presented at the Berkshire Association for Behavior Analysis, Amherst, MA.
20. **Dudley, L.L.**, Johnson, C., & Barnes, S. (2000). *Four years post-treatment maintenance of near-zero rates of rumination*. Poster presented at the Association for Applied Behavior Analysis International, Washington, D.C.
21. **Dudley, L.L.**, Johnson, C., & Barnes, S. (1998). *Effects of two environmental variables on social interactions of students with developmental disabilities*. Poster presented at the Association for Applied Behavior Analysis International, Orlando, FL.
22. **Dudley, L.L.** & Gould, D.D. (1997). *Peer initiations: Skill deficit versus performance deficit*. Poster presented at the Association for Applied Behavior Analysis International, Chicago, IL.
23. **Dudley, L.L.**, Johnson, C., & Barnes, S. *Decreasing rumination using a starch satiation procedure*. Poster presented at the Association for Applied Behavior Analysis International, Chicago, IL.

## Outreach

1. **Dudley, L.** (2018, September 27). *Brett Kavanaugh's body language at the Ford hearing exposes his unmistakable anger, experts say*. (M. Sathish, interviewer). Retrieved from <https://www.bustle.com/p/brett-kavanaughs-body-language-at-the-ford-hearing-exposes-his-unmistakable-anger-experts-say-12077440>
2. **Dudley, L.** (2018, September 27). *A body language expert breaks down the Kavanaugh hearing*. (M. Callahan, interviewer). Retrieved from <https://news.northeastern.edu/2018/09/27/a-body-language-expert-breaks-down-kavanaughs-supreme-court-confirmation-hearing/>
3. **Dudley, L.** (2018, July 12). *'Autistic person' or 'person with autism': Is there a right way to identify people?* (M. Callahan, interviewer). Retrieved from <https://news.northeastern.edu/2018/07/12/unpacking-the-debate-over-person-first-vs-identity-first-language-in-the-autism-community/>
4. **Dudley, L.** (2018, February 1). *Did we learn anything from Trump's body language at SOTU?* (J. Kornwicz, interviewer). Retrieved from <https://news.northeastern.edu/2018/02/01/did-we-learn-anything-from-trumps-body-language-at-sotu/>
5. **Dudley, L.** (2017, October 11). *How to tell if you're mansplaining*. (T. Donnelly, interviewer). Retrieved from <https://lifelife.com/how-to-tell-if-youre-mansplaining-1819282045>
6. **Dudley, L.** (2017, June 9). *Professor: Comey's body language reinforces 'his message of being nonpartisan'*. (D. Hajjar, interviewer). Retrieved from

<https://news.northeastern.edu/2017/06/09/professor-comes-body-language-reinforces-his-message-of-being-nonpartisan/>

7. **Dudley, L.** (2017, February 14). *What's love got to do with it?* (M. Callahan, interviewer). Retrieved from <https://news.northeastern.edu/2017/02/14/whats-love-got-to-do-with-it/>
8. **Dudley, L.** (2016, December 22). *How to make resolutions you'll actually achieve.* (M. Callahan, interviewer). Retrieved from <http://news.northeastern.edu/2016/12/22/how-to-make-resolutions-youll-actually-achieve/>

## **GRANTS**

### **INTERNAL**

#### **Games for Informing and Understanding Healthy Food Choices**

Northeastern University Tier 1 Grant

Amount: \$50,000

Role: Co-PI

Status: Unfunded

## **PATENTS**

Mansfield, Renee, **Dudley, Laura**, DeGregory, Karen, & Foster, Katherine. (2011). Autism Curriculum Encyclopedia. U.S. Patent 7,974,569, filed November 17, 2004, and issued July 5, 2011.

## **TEACHING AND ADVISING**

### **COURSES AT NORTHEASTERN UNIVERSITY**

Course #	Course Name	Semester/Year	Total # of Students
CAEP 6327	Behavior Assessment	Fall 2014	22
		Spring 2015	15
		Fall 2015	17
		Spring 2016	15
		Fall 2016	19
		Spring 2017	19
		Fall 2017 (01)	19
		Fall 2017 (03)	19
		Spring 2018	18
CAEP 6206	Learning Principles	Fall 2014	10
		Fall 2015	23
		Fall 2016	21
		Fall 2017	16
CAEP 6336	Systematic Inquiry in Applied Research 1*	Summer 2015	20
		Summer 2016	15
		Summer 2017	12
		Summer 2018	16

CAEP 6334	Applied Programming 1	Spring 2018	17
-----------	-----------------------	-------------	----

\*Denotes overload/summer course

### CLINICAL SUPERVISION COURSES AT NORTHEASTERN UNIVERSITY

Course #	Course Name	Semester/Year	Total # of Students
CAEP 8417	Intensive Practicum 1**	Fall 2014	1
		Fall 2015	5
		Fall 2016	4
CAEP 8418	Intensive Practicum 2**	Spring 2015	1
		Spring 2016	4
		Spring 2017	5

\*\* Denotes new course development

### COURSES AT OTHER UNIVERSITIES

#### Simmons College (2012-2014)

*BEHV 437 Data Collection (3 credits)*

*BEHV 415 Intro to Behavior Assessment (3 credits)*

*SPED 445 Advanced Seminar (3 credits)*

#### Hamilton College (2001-2004)

*Topics in Clinical Practice (2 credits)*

### UNDERGRADUATE STUDENT MENTORED RESEARCH

Morgan Krush, "Creating a framework of best practice for inclusion of disabled adolescents in the *You're With Us!* organization"

Capstone advisor, Northeastern University, Completed May, 2017.

### MASTER'S STUDENT MENTORED RESEARCH

Deborah Edelman, "The effects of varying response requirements on reinforcer potency"

Master's Thesis Committee Member, Northeastern University, Defended May, 2013.

Laura Woods, "Comparison of data collection methods in discrete-trial training programs"

Master's Thesis Committee Chair, Northeastern University, Defended April, 2013.

Benjamin Dawes, "Conditioning a novel token as a generalized conditioned reinforcer"

Master's Thesis Committee Member, Northeastern University, Defended May, 2012.

Julie Johnston, "The effects of simultaneous presentation and fading on consumption of non-preferred foods"

Master's Thesis Committee Chair, Northeastern University, Defended April, 2012.

Ying-Chun Shen, "Effects of varied discriminative stimuli during discrete trial training"

Master's Thesis Committee Member, Northeastern University, Defended April, 2012.

Ashley Weimar, “An analysis of remedial trials on math skill acquisition”  
Master’s Thesis Committee Member, Northeastern University, Defended April 2012.

Dana DeIngenis , “A comparison of functional analysis results when conducted in contrived and home settings”  
Master’s Thesis Committee Member, Northeastern University, Defended May 2011.

Rebecca Parenteau, “Comparing the acquisition rates of stimulus presentation in discrete trials: Table-top vs. scan board”  
Master’s Thesis Committee Member, Northeastern University, Defended April 2011.

Sacha Greenberg, “The effects of procedural integrity on skill acquisition”  
Master’s Thesis Committee Member, Northeastern University, Defended April, 2010.

Jennifer Johnston, “Peer mediated social skills training using pivotal response training”  
Master’s Thesis Committee Member, Northeastern University, Defended August 2002.

### **DOCTORAL STUDENT MENTORED RESEARCH**

Ruth Chaffee, “Effects of a class-wide positive peer reporting intervention on middle school student behavior”  
Dissertation Committee Member, Northeastern University, Defended August, 2018.

Ashley Cameron, “A comparative study of parent-child interactions in children with autism, children with Down Syndrome, and typically-developing children”  
Dissertation Committee Member, Northeastern University, Defended August, 2017.

### **ADVISING**

Year	Total # of MS Advisees	Total # of CAGS Advisees	Total # of Certificate Advisees
2015-2016	76	1	6
2016-2017	91	0	4
2017-2018	72	2	4

### **SERVICE AND PROFESSIONAL DEVELOPMENT**

#### **SERVICE TO THE INSTITUTION**

##### **Department of Applied Psychology Service**

Program Director, Graduate Programs in Applied Behavior Analysis, Fall 2014-Present  
Co-Director, PlusOne Program in Applied Behavior Analysis, Fall 2017-Present  
Core Program Faculty, Graduate Programs in Applied Behavior Analysis, Fall 2014-Present  
Associated Program Faculty, MS/CAGS in School Psychology Program, Fall 2014-Present  
Member, Continuing Education Committee, 2017-Present  
Member, Search Committee, 2017-2018  
Member, Merit Committee, 2016, 2017  
Member, Climate Committee, 2015-2016  
Chair, Search Committee, 2015-2016  
Member, Undergraduate Initiatives Committee, 2015-2017

**Bouvé College of Health Sciences Service**

Member, Non-Tenure Track Research Task Force, 2017-Present  
Marshal, Bouvé College Commencement, 2017

**Northeastern University Service**

Marshal, Northeastern University Graduate Commencement, 2015, 2016

**SERVICE TO THE DISCIPLINE/PROFESSION****Committee Work**

Member, Membership Committee, Berkshire Association for Behavior Analysis and Therapy, 2017-Present

**Professional Memberships**

Association for Applied Behavior Analysis International	1997-Present
Association for Professional Behavior Analysts	2013-Present
Massachusetts Applied Behavior Analysts	2014-Present
Berkshire Association for Behavior Analysis and Therapy	2001-Present

**Service as a Peer Reviewer**

Ad Hoc Reviewer, Journal of Developmental and Physical Disabilities, 2016

**SERVICE TO THE COMMUNITY/PUBLIC**

Member of the Board of Directors, League School of Greater Boston, 2015-Present  
Member of the Board of Advisors, The New England Center for Children, 2011-Present

**PROFESSIONAL DEVELOPMENT**

Continuing education participant, earning at minimum 32 CEs every two years from a variety of professional organizations' annual meetings, including:

Berkshire Association for Behavior Analysis and Therapy  
Association for Behavior Analysis  
Association for Behavior Analysis-International  
Massachusetts Association for Behavior Analysis

**AWARDS AND HONORS**

Nominated for the Bouvé Distinguished Educator Award	2015-2017
Recipient of the NECC Annual Fund Award	2012