

Amy M. Briesch, Ph.D.
Northeastern University
Department of Counseling and Applied Educational Psychology
404 International Village
Boston, MA 02115
(617) 373-8291
Email: a.briesch@neu.edu

EDUCATION

Ph.D. **University of Connecticut**
May 2009 *Department of Educational Psychology*
Specialization: School Psychology
Advisor: Sandra Chafouleas, Ph.D.
Dissertation: *Generalizability and dependability of behavioral assessment methods: A comparison of Direct Behavior Ratings and systematic direct observation*

M.A. **University of Connecticut**
May 2005 *Department of Educational Psychology*
Major: Education

B.A. **Dartmouth College**
June 2001 Majors: Psychological and Brain Sciences / English and Creative Writing

AWARDS AND HONORS

2016 Honorable Mention, *School Psychology Review* Article of the Year

2015 Northeastern University Excellence in Teaching Award

2015 Bouvè College Distinguished Graduate Educator Award

2015 Invited Catalyst Scholar, School Psychology Research Collaboration Conference

2014 Lightner Witmer Award, American Psychological Association, Division 16

2013 Editorial Appreciation Award, *School Psychology Review*

2011 Honorable Mention, *School Psychology Review* Article of the Year

2011 Early Career Scholar, School Psychology Research Collaboration Conference

2010 Invited Participant, School Psychology Research Summit

2009 Outstanding Doctoral Student Research Award, Neag School of
Education, University of Connecticut

EMPLOYMENT

July 2015- **Associate Professor (with tenure)**
Present School Psychology Program
Department of Applied Psychology
Northeastern University

Sept 2009- **Assistant Professor**
June 2015 School Psychology Program
Department of Counseling and Applied Educational Psychology
Northeastern University

Aug 2008- **School Psychologist**
June 2009 Heartland Area Education Agency 11 (IA)
Audubon, Coon Rapids-Bayard, Glidden-Ralston school districts

Provided consultative services to school districts related to both academic and social-emotional assessment and intervention. Duties included consultation with teachers and administrators, curriculum-based evaluation, design and implementation of individual and systems-level interventions for students in grades K-12.

Aug 2006- **Research Assistant**
July 2008 Project VIABLE

Conducted literature searches, managed research databases, and conducted statistical analyses using SPSS for an IES-funded grant project investigating the use of teacher-completed ratings in the formative assessment of student behavior. Assisted in the design of research projects, and contributed to the development of manuscripts based on VIABLE studies.

Aug 2004- **Research Assistant**
May 2006 Department of Educational Psychology

Assisted in the development and implementation of research projects, conducted literature searches, and managed research databases.

TEACHING EXPERIENCE

- Jan 2008- **Instructor of Record**
May 2008 University of Connecticut, Storrs, CT, Department of Educational Psychology,
Integrated Bachelors and Masters Program
- Responsible for co-teaching an undergraduate course in educational assessment and program planning for students pursuing certification in Special Education.
- Jan 2008- **Teaching Assistant**
May 2008 University of Connecticut, Storrs, CT, Department of Educational Psychology,
School Psychology Program
- Responsible for teaching students in school psychology about available educational assessment measures through lecture and demonstration activities.
- Summer 2007 **Adjunct Instructor**
St. Joseph College, School of Education, Department of Special Education
- Responsible for teaching an intensive graduate-level course in educational assessment for students pursuing certification in Special Education.

PUBLICATIONS

*Note: Student co-authors marked with **

Publications in Refereed Journals (n = 50)

- Briesch, A. M.**, Casale, G., Grosche, M., Volpe, R. J., & Hennemann, T. (in press). Initial validation of the Usage Rating Profile-Assessment for use within German language schools. *Learning Disabilities: A Contemporary Journal*.
- Briesch DuBois, J. M.*, **Briesch, A. M.**, Hoffman, J. A., Struzziero, J., & Toback, R. (in press). Implementing self-management within a group counseling context: Effects on academic enabling behaviors. *Psychology in the Schools*.
- Briesch, A. M.**, Ferguson, T. D.*, Daniels, B., Volpe, R. J., & Feinberg, A. (accepted pending minor revisions). Examining the influence of interval length on the dependability of observational estimates. *School Psychology Review*.
- Daniels, B., Volpe, R. J., **Briesch, A. M.**, & Gadow, K. D. (in press). Dependability and treatment sensitivity of multi-item direct behavior rating scales for interpersonal peer conflict. *Assessment for Effective Intervention*.
- Johnson, A. H., Chafouleas, S. M., & **Briesch, A. M.** (in press). Reliability of data derived from time sampling methods with multiple observation targets. *School Psychology Quarterly*.

- Chaffee, R.*, **Briesch, A. M.**, Johnson, A. J., & Volpe, R. J. (2017). A meta-analysis of class-wide interventions for supporting student behavior. *School Psychology Review, 46*, 149-164.
- Briesch, A. M.**, Briesch, J. M.* (2016). A meta-analysis of behavioral self-management interventions in single-case research. *School Psychology Review, 45*, 3-18.
- Briesch, A. M.**, Chafouleas, S. M., & Johnson, A. (2016). Use of generalizability theory within K-12 school-based assessment: A critical review and analysis of the empirical literature. *Applied Measurement in Education, 29*:2, 83-107.
- Daniels, B.*, Volpe, R. J., Fabiano, G. A., & **Briesch, A. M.** (2016). Classification accuracy and acceptability of the Integrated Screening and Intervention System Teacher Rating Form. *School Psychology Quarterly (online)*.
- Dart, E. H., Radley, K. C., **Briesch, A. M.**, Furlow, C. M., & Cavell, H. J. (2016). Comparing the accuracy of group observation methods: Two analyses utilizing simulated data. *Behavioral Disorders, 41*(3), 148 – 160.
- Neugebauer, S., Chafouleas, S. M., Coyne, M., McCoach, D. B., & **Briesch, A. M.** (2016). Exploring an ecological model of perceived usability within a multi-tiered vocabulary intervention. *Assessment for Effective Intervention*. DOI: 10.1177/1534508415619732
- Volpe, R. J., & **Briesch, A. M.** (2016). Dependability of two scaling approaches to Direct Behavior Rating Multi-Item Scales assessing disruptive classroom behavior. *School Psychology Review, 35*, 39-52.
- Briesch, A. M.**, Briesch, J. M.*, & Chafouleas, S. M. (2015). Investigating the usability of classroom management strategies among elementary school teachers. *Journal of Positive Behavior Interventions, 17*, 5-14. doi: 10.1177/1098300714531827
- Briesch, A. M.**, Hemphill, E. M.*, Volpe, R. J., & Daniels, B.* (2015). An evaluation of observational methods for measuring response to class-wide intervention. *School Psychology Quarterly, 30*, 37-49.
- Casale, G., Hennemann, T., Volpe, R. J., **Briesch, A. M.**, & Grosche, M. (2015). Generalisierbarkeit und zuverlässigkeit von Direkten Verhaltensbeurteilungen des lernund arbeitsverhaltens in einer inklusiven grundschulklasse. *Empirische Sonderpädagogik, 3*, 258-268.
- Methe, S., **Briesch, A. M.**, & Hulac, D. (2015). Evaluating procedures for reducing measurement error in math curriculum-based measurement probes. *Assessment for Effective Intervention, 40*, 99-113. doi: 10.1177/1534508414553295

- Volpe, R. J., & **Briesch, A. M.** (2015). Multi-item Direct Behavior Ratings: Dependability of two levels of assessment specificity. *School Psychology Quarterly*.
<http://dx.doi.org/10.1037/spq0000115>
- Briesch, A. M.**, Briesch, J. M.*, & Mahoney, C.* (2014). Reported use and acceptability of self-management interventions to target behavioral outcomes. *Contemporary School Psychology*, 18, 222-231. doi: 10.1007/s40688-014-0016-8
- Briesch, A. M.**, Swaminathan, H., Welsh, M., & Chafouleas, S. M. (2014). Generalizability theory: A practical guide to study design, implementation, and interpretation. *Journal of School Psychology*, 52, 13-35. <http://dx.doi.org/10.1016/j.jsp.2013.11.008>
- Daniels, B.*, Volpe, R. J., **Briesch, A. M.**, & Fabiano, G. A. (2014). Development of a problem-focused behavioral screener linked to evidence-based intervention. *School Psychology Quarterly*, 29, 438-451. doi: 10.1037/spq0000100.
- Maggin, D. M., **Briesch, A. M.**, Chafouleas, S. M., Ferguson, T. D.*, & Clark, C. (2014). A comparison of rubrics for identifying empirically supported practices with single-case research. *Journal of Behavioral Education*, 23, 287-311. doi:10.1007/s10864-013-9187-z
- Briesch, A. M.**, Volpe, R. J., & Ferguson, T. D.* (2013). The influence of student characteristics on the dependability of behavioral observation data. *School Psychology Quarterly*, 29, 171-181. doi:10.1037/spq0000042
- Briesch, A. M.**, Chafouleas, S. M., Neugebauer, S. R., & Riley-Tillman, T. C. (2013). Assessing influences on intervention implementation: Revision of the Usage Rating Profile-Intervention. *Journal of School Psychology*, 51, 81-96.
<http://dx.doi.org/10.1016/j.jsp.2012.08.006>
- Briesch, A. M.**, & Daniels, B.* (2013). Using self-management interventions to address general education behavioral needs: Assessment of effectiveness and feasibility. *Psychology in the Schools*, 50, 366-381. doi:10.1002/pits.21679
- Briesch, A. M.**, Ferguson, T. D.*, Volpe, R. J., & Briesch, J. M.* (2013). Examining teachers' perceptions of social-emotional and behavioral referral concerns. *Remedial and Special Education*, 34, 249-256. doi:10.1177/0741932512464579
- Briesch, A. M.**, Hemphill, E. M.*, & Daniels, B.* (2013). Check your SLANT: Adapting self-management for use as a class-wide intervention. *School Psychology Forum*, 7(2), 29-39.
- Briesch, A. M.**, Kilgus, S. P., Chafouleas, S. M., Riley-Tillman, T. C., & Christ, T. J., (2013). The influence of alternative scale formats on the generalizability of data obtained from Direct Behavior Rating Single-Item Scales (DBR-SIS). *Assessment for Effective Intervention*, 38, 127-133. doi:10.1177/1534508412441966

- Maggin, D. M., **Briesch, A. M.**, & Chafouleas, S. M. (2013). An application of the What Works Clearinghouse Standards for Evaluating Single-Subject Research: Synthesis of the self-management literature base. *Remedial and Special Education, 34*, 44-58. doi:10.1177/0741932511435176
- Ferguson, T. D.*, **Briesch, A. M.**, Volpe, R. J., & Daniels, B.* (2012). The influence of observation length on the dependability of data. *School Psychology Quarterly, 27*, 187-197. doi:10.1037/spq0000005
- Volpe, R. J., & **Briesch, A. M.** (2012). Generalizability and dependability of single-item and multiple-item Direct Behavior Rating scales for engagement and disruptive behavior. *School Psychology Review, 41*, 246-261.
- Riley-Tillman, T. C., Christ, T. J., Chafouleas, S. M., Boice-Mallach, C. H. & **Briesch, A. M.** (2011). The impact of observation duration on the accuracy of data obtained from Direct Behavior Rating (DBR). *Journal of Positive Behavior Interventions, 13*, 119-128. doi:10.1177/10983007110361954
- Volpe, R. J., Mulé, C. M.*, **Briesch, A. M.**, Joseph, L. M., & Burns, M. K. (2011). A comparison of two flashcard drill methods targeting word recognition. *Journal of Behavioral Education, 20*, 217-237. doi:10.1007/s10864-011-9124-y
- Volpe, R. J., **Briesch, A. M.**, & Gadow, K. D. (2011). The efficiency of behavior rating scales to assess inattentive-overactive and oppositional-defiant behaviors: Applying generalizability theory to streamline assessment. *Journal of School Psychology, 49*, 131-155. doi:10.1016/j.jsp.2010.09.005
- Briesch, A. M.**, Chafouleas, S. M., & Riley-Tillman, T. C. (2010). Generalizability and dependability of behavioral assessment methods to estimate academic engagement: A comparison of systematic direct observation and Direct Behavior Rating. *School Psychology Review, 3*, 408-421.
- Briesch, A. M.**, Sanetti, L. H., & Briesch, J. M.* (2010). Reducing the prevalence of anxiety in children and adolescents: An evaluation of the evidence base for the FRIENDS for Life program. *School Mental Health, 2*, 155-165. doi:10.1007/s12310-010-9042-5
- Chafouleas, S. M., **Briesch, A. M.**, Riley-Tillman, T. C., Christ, T. J., Black, A., & Kilgus, S. P. (2010). An investigation of the generalizability and dependability of Direct Behavior Rating Single Item Scales (DBR-SIS) to measure academic engagement and disruptive behavior of middle school students. *Journal of School Psychology, 48*, 219-246. doi:10.1016/j.jsp.2010.02.001
- LeBel, T. J., Kilgus, S. P., **Briesch, A. M.**, & Chafouleas, S. M. (2010). The impact of training on the accuracy of teacher-completed Direct Behavior Ratings (DBRs). *Journal of Positive Behavior Interventions, 12*, 55-63. doi:10.1177/1098300708325265

- Volpe, R. J., **Briesch, A. M.**, & Chafouleas, S. M. (2010). Linking screening for emotional and behavioral problems to problem-solving efforts: An adaptive model of behavioral assessment. *Assessment for Effective Intervention, 35*, 240-244. doi:10.1177/1534508410377194
- Briesch, A. M.**, & Chafouleas, S. M. (2009). Exploring student buy-in: Initial development of an instrument to measure likelihood of children's intervention usage. *Journal of Educational and Psychological Consultation, 19*, 321-336. doi:10.1080/10474410903408885
- Briesch, A. M.**, & Chafouleas, S. M. (2009). Review and analysis of literature on self-management interventions to promote appropriate classroom behaviors (1988-2008). *School Psychology Quarterly, 24*, 106-118. doi:10.1037/a0016159
- Chafouleas, S. M., **Briesch, A. M.**, Riley-Tillman, T. C., & McCoach, D. B. (2009). Moving beyond assessment of treatment acceptability: An examination of the factor structure of the Usage Rating Profile – Intervention (URP-I). *School Psychology Quarterly, 24*, 36-47. doi:10.1037/a0015146
- Riley-Tillman, T. C., Chafouleas, S. M., Christ, T. C., **Briesch, A. M.**, & LeBel, T. J. (2009). The impact of item wording and behavioral specificity on the accuracy of Direct Behavior Ratings (DBRs). *School Psychology Quarterly, 24*, 1-12. doi:10.1037/a0015248
- Schlientz, M. D., Riley-Tillman, T. C., **Briesch, A. M.**, Walcott, C., & Chafouleas, S. M. (2009). The impact of training on the accuracy of Direct Behavior Ratings (DBR). *School Psychology Quarterly, 24*, 73-83. doi:10.1037/a0016255
- Briesch, A. M.**, Chafouleas, S. M., Lebel, T. J., & Blom-Hoffman, J. A. (2008). Impact of videotaped instruction in dialogic reading strategies: An investigation of caregiver implementation integrity. *Psychology in the Schools, 45*, 978-993. doi:10.1002/pits.20346
- Chafouleas, S. M., Riley-Tillman, T. C., **Briesch, A. M.**, & Chanese, J. A. (2008). Generating usable knowledge: Initial development and validation of the Usage Rating Profile for Interventions (URP-I). *Canadian Journal of School Psychology, 23*, 175-189. doi:10.1177/0829573508323989
- Riley-Tillman, T. C., Chafouleas, S. M., **Briesch, A. M.**, & Eckert, T. (2008). Daily Behavior Report Cards and systematic direct observation: An investigation of the acceptability, reported training and use, and decision reliability among school psychologists. *Journal of Behavioral Education, 17*, 313-327. doi:10.1007/s10864-008-9070-5
- Simonsen, B., Fairbanks, S., **Briesch, A. M.**, Myers, D., & Sugai, G. (2008). Evidence-based practices in classroom management: Considerations for research to practice. *Education and Treatment of Children, 31*, 351-380. doi:10.1353/etc.0.0007
- Briesch, A. M.**, & Volpe, R. J. (2007). Important considerations in the selection of progress monitoring measures for classroom behaviors. *School Psychology Forum, 1*, 59-74.

Chafouleas, S. M., Christ, T., Riley-Tillman, T. C., **Briesch, A. M.**, & Chanese, J. A. (2007). Generalizability and dependability of Direct Behavior Ratings to assess social behavior of preschoolers. *School Psychology Review*, 36, 63-79.

Riley-Tillman, T. C., Chafouleas, S. M., & **Briesch, A. M.** (2007). A school practitioner's guide to using Daily Behavior Report Cards to monitor student behavior. *Psychology in the Schools*, 44, 77-89. doi:10.1002/pits.20207

Books (n = 3)

Briesch, A. M., Volpe, R. J., & Floyd, R. G. (under review). *A practical guide to school-based observation*. New York, NY: Guilford Press.

Hulac, D., & **Briesch, A. M.** (in press). *Effective classroom management: An evidence-based approach*. New York, NY: Guilford Press.

Briesch, A. M., Chafouleas, S. M., & Riley-Tillman, T. C. (2016). *Direct Behavior Rating (DBR): Linking assessment, communication, and intervention*. New York, NY: Guilford Press.

Book Chapters (n = 2)

Briesch, A. M., & Briesch, J. M.* (2015). Self-management interventions to reduce disruptive classroom behavior. In Cleary, T.J. (Ed.). *Self-Regulated Learning Interventions with At-Risk Populations: Academic, Mental Health, and Contextual Considerations*.

Briesch, A. M., & Daniels, B.* (2013). Incorporating self-monitoring within the DRC intervention to promote maintenance and generalization. In Volpe, R. J., & Fabiano, G. *Daily Behavior Report Cards: An Evidence-Based System of Assessment and Intervention*. New York: Guilford.

Invited/Non-Refereed Publications (n = 4)

Briesch, A. M., & Chafouleas, S. M. (2015). Disruptive behavior. In Scarlett, W. G. (Ed.), *Classroom Management: An A to Z Guide*. SAGE

Briesch, A. M., & Chafouleas, S. M. (2015). Self-management interventions. In W. G. Scarlett (Ed.), *Classroom Management: An A to Z Guide*. SAGE

Briesch, A. M., & Chafouleas, S. M. (2010). Self-Management Interventions: Guide for Educators. In Canter, A. S., Paige, L., & Straw, S. (Eds.). *Helping children at home and school: Handouts from your school psychologist (3rd Ed.)*, Bethesda, MD: NASP.

Riley-Tillman, T. C., Walcott, C., **Briesch, A. M.**, & Chafouleas, S. M. (2010). Behavior Assessment and Monitoring Using Naturally Occurring Data. In Canter, A. S., Paige, L.,

& Straw, S. (Eds.). *Helping children at home and school: Handouts from your school psychologist (3rd Ed.)*, Bethesda, MD: NASP.

PRESENTATIONS

*Note: Student co-authors marked with **

National (n = 56)

Grosche, M., Volpe, R.J., **Briesch, A.**, Daniels, B., Casale, C., & Hennemann, T. (2017, February). Intercultural Adaptation of a Universal Screener in English and German. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.

Briesch, A. M. (2016, August). Establishing research practices for early career faculty. In B. Harris (Chair), Straight Talk about Faculty Careers: Perspectives from Early Career Trainers. Symposium presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Briesch, A. M. (2016, August). Developing research goals. In J. Brown (Chair), Developing a Research Agenda-Strategies for the Early Career Professional. Symposium presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Chafouleas, S. M., & **Briesch, A. M.** (2016, August). State-level priorities in school-based policies and initiatives in assessment of behavior. In J. Splett (Chair), Accessing behavioral health services: School-based examples of research, policy, and implementation. Symposium presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Volpe, R. J., **Briesch, A. M.**, & Daniels, B. (2016, August). Initial development of Direct Behavior Rating multi-item scales for school-based progress monitoring. Poster presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Chafouleas, S. M., & **Briesch, A. M.** (2016, April). National exploration of state-level priorities in school-based behavior policies and initiatives. Paper presented at the Annual Meeting of the Council of Exceptional Children, St. Louis, MO.

Dart, E., Radley, K., & **Briesch, A. M.** (2016, February). Comparing the accuracy of group observation methods. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Kruger, L., **Briesch, A. M.**, & Struzziero, J. (2016, February). Speaking truth to power: Finding your voice as a psychologist. Mini-skills Workshop presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Snyder, J. C., Kaye, A., Brodsky, L. M., Broadhead, S. R., **Briesch, A. M.**, Volpe, R. J., & Pearrow, M. (2016, February). Stepping stones to bridging the research-to-practice gap.

Symposium presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Snyder, J. C., Kaye, A., Pearrow, M., & **Briesch, A. M.** (2016, February). Comprehensive Behavioral Health Model: Outcomes at year four. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Johnson, A. H., Chaffee, R., Chafouleas, S. M., **Briesch, A. M.**, Dineen, J., & McCoach, D. B. (2015, August). Review of national trends in school mental health policy. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Kruger, L., **Briesch, A. M.**, Briesch, J. M.*, & Struzziero, J. (2015, February). *Neither Pushy nor Passive: Developing Assertiveness Skills for School Psychologists*. Mini-Skills Workshop presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Skaar, N., & **Briesch, A. M.** (2015, February). *Exploring the link between rating confidence and accuracy in DBR*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Volpe, R. J., **Briesch, A. M.**, Coles, E., & DuPaul, G. (2015, February). *Measuring student social-emotional behavior in problem-solving models: Recent developments*. Symposium presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Chafouleas, S. M., Miller, F. G., & Briesch, A. M. (2014, September). *Direct Behavior Rating: Use in targeted screening and progress monitoring of core school-based behavioral competencies*. Advanced Practice Skills Workshop presented at the Annual Conference on Advancing School Mental Health, Pittsburgh, PA.

Miller, F. G., Chafouleas, S. M., & **Briesch, A. M.** (2014, February). *Toward sustainable evidence-based practice: Considering social validity in the context of school mental health*. Paper presented at the Annual Conference on Advancing School Mental Health, Pittsburgh, PA.

Briesch, A. M., & Briesch, J. M.* (2014, August). *Meta-analysis of self-management interventions targeting student behavior*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Briesch, A. M., Briesch, J. M.*, & Chafouleas, S. M. (2014, February). *Investigating the usability of classroom management strategies among K-6 teachers*. Poster presented at the National Association of School Psychologists Annual Convention, Washington DC.

- Briesch, J. M.*, & **Briesch, A. M.**, & Struzziero, J. (2014, February). *Bringing self-management to the masses by improving intervention feasibility*. Paper presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Daniels, B.*, Volpe, R. J., & **Briesch, A. M.** (2014, February). *Universal screening for social emotional and behavioral problems*. Paper presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Hulac, D., & **Briesch, A. M.**, & Chaffee, R.* (2014, February). *An overview of Tier 1 behavioral interventions*. Mini-skills presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Sullivan, A. L., **Briesch, A. M.**, & Volpe, R. J. (2014, February). Making mentoring work for you: Advising and collaborating with students. Paper presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Briesch, A. M.**, Hemphill, E. M.*, & Daniels, B.* (2013, February). *Promoting Classwide Engagement: Considerations for Tier 1 Intervention and Assessment*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Ferguson, T. D.*, **Briesch, A. M.**, & Volpe, R. J. (2013, February). *The Effect of Observation Length on the Dependability of Data*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Hulac, D., Methe, S., & **Briesch, A. M.** (2013, February). *Using generalizability and decision analyses to develop and evaluate mathematics computation probes*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Briesch, A. M.**, Hemphill, E. M.*, & Daniels, B.* (2012, August). *Check your SLANT: Use of self-management as a classwide intervention*. Poster presented at the Annual Meeting of the American Psychological Association, Orlando, FL.
- Neugebauer, S., **Briesch, A. M.**, & Chafouleas, S. M. (2012, August). *Exploring multiple influences on intervention usage: Revision of the Usage Rating Profile-Intervention*. Poster presented at the Annual Meeting of the American Psychological Association, Orlando, FL.
- Volpe, R. J., Cook, C., **Briesch, A. M.**, Riley-Tillman, T. C., & Gresham, F. (2012, August). *Formative Assessment of Social Behavior---Current Status and Future Directions*. Symposium presented at the Annual Meeting of the American Psychological Association, Orlando, FL.
- Briesch, A. M.**, Briesch, J. M.*, & Daniels, B.* (2012, February). *Investigating the critical components of self-management interventions*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

- Briesch, A. M.,** Ferguson, T. D.,* Volpe, R. J., Briesch, J. M.*, Singer, L.*, & Mulé, C.* (2012, February). *Examining teachers' perceptions of social-emotional and behavioral referral concerns*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Chafouleas, S. M., **Briesch, A. M.,** Maggin, D., Johnson, A., & Reddy, L. (2012, February). *Review of meta-analyses for three common behavior support strategies*. Symposium presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Hemphill, E. M.*, **Briesch, A. M.,** & Daniels, B.* (2012, February). *Effectiveness and efficiency of a classwide middle school self-management program*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Mulé, C.*, Volpe, R., **Briesch, A. M.,** Leslie, L., Martin, R.*, & McPherson, C.* (2012, February). *Effects of ADHD behaviors on response to sight word intervention*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Mulé, C.*, Volpe, R., **Briesch, A. M.,** McPherson, C.*, & Martin, R.* (2012, February). *Comparison of sight word interventions: Do opportunities to respond matter?* Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Volpe, R. J., **Briesch, A. M.,** DuPaul, G., & Daniels, B.* (2012, February). *Use of peer comparison data in classroom observations*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Briesch, A. M.,** & Chafouleas, S. M. (2011, August). *Promoting practical understanding of generalizability theory within school-based research*. Poster presented at the Annual Meeting of the American Psychological Association, Washington DC.
- Briesch, A. M.,** Briesch, J. M.*, & Mahoney, C.* (2011, February). *Facilitating common understanding of "self-management" interventions*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Briesch, J. M.*, **Briesch, A. M.,** & Sanetti, L. H. (2011, February). *Reducing the prevalence of anxiety in children and adolescents: An evaluation of the evidence base for the FRIENDS for Life program*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Mahoney, C.*, Briesch, J. M.*, & **Briesch, A. M.** (2011, February). *Examining the varied roles and responsibilities of school psychology practitioners*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Briesch, A.M., Volpe, R. J., & Romer, N.* (2010, August). *Comparing behavior assessment methods: Molar vs. molecular assessment of ADHD*. Poster presented at the Annual Meeting of the American Psychological Association, San Diego, CA.

Volpe, R. J., **Briesch, A. M.,** & Gadow, K. D. (2010, August). *Applying generalizability theory to streamline behavioral assessment*. Poster presented at the Annual Meeting of the American Psychological Association, San Diego, CA.

Maggin, D. M., **Briesch, A. M.,** & Chafouleas, S. M. (2010, June). *A Comparison of fixed and random effects models for the meta-analysis of single-case research*. Poster presentation at the Institute of Education Sciences Annual Research Conference, National Harbor, MD.

Briesch, A.M., Chafouleas, S. M., & Riley-Tillman, T. C. (2010, March) *Comparing the psychometric properties of behavioral assessment methods: SDO/DBR*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Chafouleas, S. M., **Briesch, A. M.,** & Riley-Tillman, T. C. (2010, March). *Response to Intervention for behavior: Considerations when selecting assessment tools*. Mini-skills session presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Jaffery, R., Ongsoco, A, **Briesch, A.M.,** & Christ, T.M. (2010, March) *Direct Behavior Rating: Evaluating behaviors with positive and negative definitions*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Briesch, A. M., & Chafouleas, S. M. (2009, August). *Defining behavioral self-management: Review and analysis of the literature (1988-2008)*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Chafouleas, S. M., **Briesch, A. M.,** Riley-Tillman, T. C., Volpe, R. J., Christ, T. C., & Gresham, F. (2009, August). *Review of methods for formative assessment of child social behavior*. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Briesch, A. M., Kilgus, S. P., Chafouleas, S. M., & Riley-Tillman, T. C. (2008, February). *Continued validation of the Usage Rating Profile for Interventions (URP-I)*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Lebel, T. J., Kilgus, S. P., **Briesch, A. M.,** & Chafouleas, S. M. (2008, February). *The impact of training on the accuracy of teacher-completed Direct Behavior Ratings (DBRs)*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Riley-Tillman, T. C., Chafouleas, S. M., Christ, T. J., Volpe, R. J., **Briesch, A. M.**, Boice, C., LeBel, T. J., & Schlientz, M. (2008, February). *Technical characteristics of Direct Behavior Ratings as a Social Behavior Assessment Method*. Symposium presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Briesch, A.M., LeBel, T.J., Chafouleas, S.M., & Blom-Hoffman, J.A. (2007, March). *Impact of videotaped instruction in dialogic reading strategies on implementation integrity*. Poster presentation at the National Association of School Psychologists Annual Convention, New York, NY.

Chafouleas, S.M., Riley-Tillman, T.C., **Briesch, A.M.**, & Chanese, J.A. (2007, March). *Generalizability and dependability of Daily Behavior Report Cards*. Poster presentation at the National Association of School Psychologists Annual Convention, New York, NY.

Riley-Tillman, T.C., Chafouleas, S.M., Christ, T.J., LeBel, T., Ivey, A., & **Briesch, A.M.** (2007, March). Project VIABLE: The decision reliability of Direct Behavior Ratings. Poster presentation at the National Association of School Psychologists Annual Convention, New York, NY.

Simonsen, B., Fairbanks, S., & **Briesch, A.M.** (2007, March). *Evidence-based practices in classroom management*. Mini-skills session presented at the National Association of School Psychologists Annual Convention, New York, NY.

Riley-Tillman, T.C., **Briesch, A.M.**, & Chanese, J.A. (2006, March). *Decision Reliability of Daily Behavior Report Cards*. Paper presentation at the National Association of School Psychologists Annual Convention, Anaheim, California.

Chafouleas, S.M., Riley-Tillman, T.C., **Briesch, A.M.**, & Chanese, J.A. (2006, March). *Development of the Usage Rating Profile-Intervention (URP-I)*. Poster presentation at the National Association of School Psychologists Annual Convention, Anaheim, CA.

Regional (n = 4)

Chafouleas, S.M., **Briesch, A.M.**, & LeBel, T.J. (2007, August). *Evidence-based practices in urban classroom management*. Invited workshop at Southern Connecticut State University Urban Institute, New Haven, CT.

Fairbanks, S., **Briesch, A.M.**, Myers, D., & Simonsen, B. (2007, May). *Evidence-based practices in classroom management*. Paper presentation at the Closing the Achievement Gap Conference, Storrs, CT.

Briesch, A.M., & Chafouleas, S.M. (2007, May). *The Daily Behavior Report Card (DBRC) as an Evidence-Based Tool in Intervention and Assessment with At-Risk Students*. Paper presentation at the Closing the Achievement Gap Conference, Storrs, CT.

Chafouleas, S.M., & **Briesch, A.M.** (2006, September). *Daily Behavior Report Cards in secondary-level assessment and intervention*. Paper presentation at the New England Positive Behavior Supports Forum, Norwood, MA.

Invited (n = 7)

Briesch, A. M. (2016, November). *State-level priorities in school-based screening policies and initiatives*. Colloquium presented for the Applied Psychology Department, Northeastern University.

Briesch, A. M. (2013, June). *Diagnostic assessment: Functional Behavior Assessment*. Training for the National Center on Intensive Intervention at Bristol/Warren School District, RI.

Briesch, A. M. (2013, March). *Monitoring student progress to behavioral interventions*. Training for the National Center on Intensive Intervention at South Kingstown School District, RI.

Briesch, A. M., & Volpe, R. J. (2011, October). *Tier 2 and 3 interventions*. In-service training at Josiah Quincy Elementary School, Boston, MA.

Volpe, R. J., & **Briesch, A. M.** (2011, February). *Using generalizability theory to identify sources of error and increase the efficiency of assessment*. Invited Special Session presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Briesch, A. M. (2010, November). *Living in a curriculum-based world*. Guest lecture presented at University of Rhode Island in Curriculum-Based Assessment.

Briesch, A. M. (2010, September). *School-wide positive behavior supports 101*. In-service training at Josiah Quincy Elementary School, Boston, MA.

GRANTS

External Funded

Co-Principal Investigator. *Development and Validation of a Web-based System for Monitoring Social Behavior*. Funding Source: Institute of Education Sciences. Duration of funding: 8/1/15-7/31/19. Total budget: \$1,598,866.

Co-Principal Investigator. *Exploring the status and impact of school-based behavior screening practices in a national sample: Implications for systems, policy, and research*. Funding Source: Institute of Education Sciences, Department of Education. Duration of funding: 7/1/14-6/30/17. Total budget: \$1,599,990. Subcontract to Northeastern: \$234,051.

Principal Investigator. *Extending student involvement in self-managed interventions*. Funding Source: Society for the Study of School Psychology. Duration of funding: 7/1/10-6/30/12. Total budget: \$11,655.

TEACHING AND ADVISING

Courses Taught

Title	Semester	# Students
Personality Assessment, Section 2	Fall '09	6
Personality Assessment, Section 3	Fall '09	9
Introduction to Cognitive Assessment	Spring '10	13
Personality Assessment, Section 2	Fall '10	12
Personality Assessment, Section 3	Fall '10	8
Introduction to Cognitive Assessment	Spring '11	12
Personality Assessment, Section 1	Fall '11	10
Personality Assessment, Section 2	Fall '11	7
Personality Assessment, Section 1	Fall '12	13
Personality Assessment, Section 2	Fall '12	5
Consultation and Program Evaluation	Spring '13	9
Social-Emotional Assessment, Section 1	Fall '13	11
Social-Emotional Assessment, Section 2	Fall '13	9
Consultation and Program Evaluation	Spring '14	10
Seminar in Health Psychology (co-taught)	Spring '14	9
Social-Emotional Assessment, Section 1	Fall '14	14
Social-Emotional Assessment, Section 2	Fall '14	7
Consultation and Program Evaluation	Spring '15	10
History and Systems of Psychology (co-taught)	Fall '15	16
Social-Emotional Assessment, Section 1	Fall '16	13

Supervision of Graduate Students

Master's/CAGS advisees since 2009= 18

Doctoral student advisees since 2009 = 6

Dissertation and Master's Thesis Committees:

1. Sarah Johnson (dissertation committee member). *Teen Digital Dating Abuse: Preliminary Development and Validation of a self-report measure*. **Proposed December 2016.**
2. Ruth Chaffee (master's thesis chair). *A Meta-Analysis of Class-wide Behavioral Interventions*. **Completed March 2015.**
3. Jacquelyn Briesch (dissertation committee chair). *Implementing self-management within a group counseling context: effects on academic enabling behaviors*. **Defended March 2015.**

4. Colin Cox (dissertation committee member). *The relationship between Head Start teachers' attitudes about physical activity promotion and their implementation of activities that promote physical activity.* **Defended November 2014.**
5. Brian Daniels (dissertation committee member). *Evaluation of the ISIS Teacher Rating Form: Reliability, validity, and classification accuracy.* **Defended November 2014.**
6. Austin Johnson (University of Connecticut, dissertation committee member). *Reliability of data derived from time sampling methods with multiple observation targets.* **Defended March 2014.**
7. Tyler Ferguson (dissertation committee chair). *Examining the influence of interval and observation length on the dependability of data.* **Defended January 2014.**
8. Corrine Mahoney (dissertation committee chair). *Self-monitoring to enhance the effectiveness of a treatment for anxiety.* **Defended May 2013.**
9. Lindsay Fallon (University of Connecticut, dissertation reader). *Direct training to increase inter-rater agreement between observers' and teachers' self-report ratings of treatment integrity.* **Defended April 2013.**
10. Christina Mulé (dissertation committee member). *A comparison of two sight word interventions: Traditional drill and Worksheets.* **Defended March 2012.**
11. Becca Parrish (dissertation committee member). *Examining changes in appropriate social behaviors during school lunch using the Good Behavior Game.* **Defended July 2012.**
12. Laurie Dickstein-Fisher (dissertation committee member). *Facebook use in relation to gender, introversion-extroversion, and sense of belonging among college students.* **Defended July 2012.**
13. Jacquelyn Briesch (master's thesis chair). *Exploring the effectiveness of varying prompt intervals in a self-monitoring intervention.* **Completed June 2012.**
14. Tyler Ferguson (master's thesis chair). *The influence of observation length on the dependability of data.* **Completed June 2012.**

Supervision of Undergraduate Students

Not Applicable

Advising Activities

- Faculty sponsor of the Student Affiliates in School Psychology (SASP; local graduate student chapter of the school psychology division of the American Psychological Association) 2011-present
- Faculty Supervisor, Student Social-Emotional/Behavioral Interventions Seminar (Spring 2012)
- Co-Leader of Behavior Disorders Research Team/Center for Research in School-Based Prevention (2009-present)
- Faculty Supervisor, Student Intervention Symposium (Spring 2010)

SERVICE AND PROFESSIONAL DEVELOPMENT

Service to the Institution

Department

Fall 2016	Member, Department Workload Committee
Spring 2014-Fall 2015	Member, Undergraduate Initiatives Committee
Spring 2014-Present	Co-chair, Research Promotion Committee
F'12-S'14	Member, Departmental Faculty Search Committee
Fall 2011	Member, Departmental Clinical Faculty Search Committee
2010-2015	Chairperson, Departmental Colloquium Committee
2009-Present	Core member, School Psychology MS/CAGS and PhD Programs
Spring 2011	Member, Ad Hoc Alternative Dissertation Format Committee
Fall 2010	Member, Ad Hoc Merit Policy Revision Committee

College

Fall 2012-Fall 2015	Member, Bouvé College Graduate Curriculum Committee
---------------------	---

University

Spring 2014-Fall 2015	Bouvé College Representative, University Graduate Council
Spring 2013	Reviewer, Northeastern Outstanding Graduate Student Award

Service to the Discipline/Profession

January 2017-Present	Co-Chair, NASP Professional Positions Committee
August 2015-Present	Editorial Board Member, <i>Empirische Sonderpädagogik</i>
January 2015-Present	Vice-President of Membership, Division 16 (APA)
July 2014-Present	Associate Editor, <i>Journal of School Psychology</i>
2013-2016	Member, NASP Child and Profession Committee
2012-Present	Expert Reviewer, Technical Review Committee, National Center on Intensive Intervention
2012-2016	Editorial Board Member, <i>Assessment for Effective Intervention</i>
2012-Present	Ad-hoc Reviewer, <i>Journal of Positive Behavior Interventions</i>
2012-2016	Proposal Reviewer, APA Annual Meeting - Division 16
2011	Proposal Reviewer, NASP Annual Conference
2011-Present	Member, APA Division 16 Globalization of School Psychology Work Group (Assessment Domain)
2011-Present	Ad-hoc Reviewer, <i>Psychology in the Schools</i>
2011-Present	Ad-hoc Reviewer, <i>British Journal of Educational Psychology</i>
2011-Present	Editorial Board Member, <i>School Psychology Review</i>
Fall 2011	Book Proposal Reviewer, <i>Identification and Assessment of Emotionally Disturbed Students</i> (Brookes Publishing)
2010	Proposal Reviewer, NASP Annual Conference
2010-June 2014	Editorial Board Member, <i>Journal of School Psychology</i>
2010-2014	Editorial Board Member, <i>School Psychology Forum</i>
2010-2011	Ad-hoc Reviewer, <i>Assessment for Effective Intervention</i>

2009-2011 Ad-hoc Reviewer, *School Psychology Review*

Service to the Community

2010-2014 Member, Step UP Mental Health Task Force

Professional Development

2011 Invited Participant, Institute of Education Sciences National Center on Special Education Research Summer Research Training Institute in Single-Case Design

Professional Affiliations

2015-Present Council for Exceptional Children

2005-Present American Psychological Association, APA Division 16

2004-Present National Association of School Psychologists

Licenses and Certifications

2013-Present Massachusetts Licensed School Psychologist (#471310)

2010-Present Nationally Certified School Psychologist (#39263)