

Ann C. Golub-Victor, PT, MPH, DPT

Department of Physical Therapy, Movement and Rehabilitation Sciences
School of Clinical and Rehabilitation Sciences
Bouvé College of Health Sciences
Northeastern University

EDUCATION

Doctorate in Physical Therapy
Northeastern University, Institute for Healthcare Leadership and Professional Development,
Boston, MA
Transitional Doctor of Physical Therapy

Fellow, Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program
University of Massachusetts Medical School/Shriver Center, Waltham, MA

Master's in Public Health
Boston University School of Public Health, Boston, MA
Public Health, Health-Law concentration

Bachelor's of Science, and Certificate of Physical Therapy
Simmons College, Boston, MA
Physical Therapy

Licensure Information/Registration Number:

Massachusetts Board of Registration of Allied Health Professionals License # 4841

Certification:

Board Certified Specialist in Pediatric Physical Therapy 1996 – 2006

EMPLOYMENT AND POSITIONS HELD

Academic Positions:

Clinical Professor

Non-tenure Track
Northeastern University, Boston, MA
Bouvé College of Health Sciences
Department of Physical Therapy, Movement and Rehabilitation Sciences, 2016 – present
Administrative appointment: Interim Associate Chair 2016 - 2019

Associate Clinical Professor

Non-tenure
Northeastern University, Boston, MA
Bouvé College of Health Sciences
Department of Physical Therapy, Movement and Rehabilitation Sciences, 2007- 2016

Associate Clinical Specialist

Non-tenure
Northeastern University, Boston, MA
Bouvé College of Health Sciences

Department of Physical Therapy, 2001 to 2007

Assistant Clinical Specialist

Non-tenure

Northeastern University, Boston, MA

Bouvé College of Health Sciences

Department of Physical Therapy, 1995-2001

Adjunct Faculty

College of Professional Studies

Northeastern University

Transitional DPT program, 2012 to 2016

Adjunct Faculty

University of Massachusetts Medical School/Shriver Center, Waltham, MA

Online Course development: Pediatric Spasticity Management, Fall 2007 – Spring 2008

Adjunct Faculty

Lesley College, Cambridge, MA

Department of Special Education

Multiple Disabilities Seminar, Spring 1992

Teaching Assistant

Simmons College, Boston, MA

Physical Therapy Program

Gross Human Anatomy, Summer 1986

Clinical Positions:

Physical Therapist

Private Practice - home care and pro bono, 1998 to present

Physical Therapist

University of Massachusetts Memorial Hospital, Early Intervention and Family Program,

Worcester, MA, 2008 to 2010

Physical Therapist

Children's Therapy Associates, Natick, MA, 1999 to 2008

Physical Therapist

Enable Early Intervention, Norwood, MA, 1997-1998

Physical Therapist

Franciscan Hospital for Children, Brighton, MA, 1986-1999

Clinical Supervisor, Kennedy Day School, 1986-1995

Center Coordinator for Clinical Education, 1990-1995

Per Diem Physical Therapist, 1995-1999

Physical Therapist

The ISEC School, Boston, MA, 1983-1986

Physical Therapist

The Shore Collaborative, Everett, MA, February – May 1983

PUBLICATIONS

*Indicates student

Peer Reviewed Publications

1. Hayward L., *Addison I., *Bhattra M., Cheerman H., **Golub-Victor A.**, Kiami S., *Miroshnik E., *Wang S. Student-pedagogical Consultants: A strategy for increasing diversity, equity, and a sense of belonging in curricular approaches in physical therapist education. *The Journal of Physical Therapy Education*. (in press)
2. Donlan P., **Golub-Victor A.**, Service-learning in a virtual environment: An exploration into how students make meaning of a novel learning experience. *Journal of Community Engagement and Higher Education*. 2022; 14(3)
3. **Golub-Victor A.**, Peterson* B, Calderón* J, Lopes, A, Fitzpatrick D, Student confidence in providing healthcare to adults with intellectual disabilities: implications for health profession curricula. *Intellectual and Developmental Disabilities*. 2022; 60(6), 477–483. <https://doi.org/10.1352/1934-9556-60.5.477>.
4. Dumas H, **Golub-Victor A.** An experiential learning activity using an online judgement-based pediatric functional measure during hybrid instruction with DPT students. *Journal of Physical Therapy Education*. 2022; 36(1) 87-93.
5. Colebourn J, **Golub-Victor A.**, Paez, A. Developing overhand throwing skills for a child with autism: a collaborative approach in school-based therapy. *Pediatric Physical Therapy*. 2017; 29(3):262-269.
6. Dumas H, **Golub-Victor A.** Commentary on: Reliability and Validity of "Timed Floor to Stand Test - Natural" in School Aged Children. *Pediatric Physical Therapy*. 2015; 27(2): 118.
7. **Golub-Victor A.**, Dumas H. Influence of a higher education early intervention training program on physical therapist employment and practice. *Pediatric Physical Therapy*. 2015; 27(2): 152-159.
8. Douglas B, Fitzpatrick D, **Golub-Victor A.**, Lowe SM. Should my patient use a mechanical lift? Algorithm and case presentation. *Home Healthcare Nurse* 2014; 32(3):172-180.
9. Lowe SM, Douglas B, Fitzpatrick D, **Golub-Victor A.** Should my patient use a mechanical lift? A review of the literature. *Home Healthcare Nurse* 2013; 31(8): 427-432.
10. Fitzpatrick D, **Golub-Victor A.**, Lowe S, Freeman E. Partnership perspectives: Changing the image of physical therapy in urban neighborhoods through community service learning. *Journal of Physical Therapy Education*. 2006; 20(3):33-39.
11. Bridgeman M, **Golub-Victor A.** Expectations: Adolescence in Expectations Through Life's Passages. In *Developmental Disabilities Leadership Forum: Leadership Perspectives in Developmental Disabilities*, An Online Journal for Consumers, Professionals, Families and Friends. 2003; 3(1).

Non-peer reviewed publications:

1. **Golub-Victor A.**, Currier B, Hutchinson J, Chasey Brisbin T. Guidance Document: COVID-19 Perspectives for School-Based Physical Therapists in MA, APTAMA Web publication April 30, 2020.

2. Fostyni H, **Golub-Victor A**, Therapeutic horsemanship for symptom control of attention deficit hyperactivity disorder (ADHD): a review of the evidence. *Strides Magazine*. 2015; 21(4).
3. **Golub-Victor A**, Fitzpatrick, D. (Invited Commentary) “Schools Add Service to Physical Therapy Mix.” *Physical Therapy Advance Magazine*. Fall 2010.

Abstracts:

1. Colebourn J, Paez A, **Golub-Victor A**. Developing Overhand Throwing Skills for a Child with Autism: A Collaborative Interdisciplinary Approach in School-based Therapy. *Archives of Physical Medicine and Rehabilitation*. 2016; 97(10) e31.
DOI: <http://dx.doi.org/10.1016/j.apmr.2016.08.089>
2. Bliner-Rosenberg Y, **Golub-Victor A**. Current evidence for school based physical therapists’ screening and examination of children with a history of otitis media with effusion: A literature review. *Pediatric Physical Therapy*. 2015; 27(1): E9–E59.
doi: 10.1097/PEP.000000000000124
3. **Golub-Victor A**, Larrieux, S, Sterner*, N, Interprofessional education in early intervention: assessing the effectiveness of a multimedia educational module on infant motor development. *Pediatric Physical Therapy*. 2012; 24(4):376-377. doi: 10.1097/PEP.0b013e318268d908

Invited Manuscript Reviews:

1. Invited book review: Handbook of Pediatric Physical Therapy, 3rd edition, 2017.
2. Invited article review: Physiotherapy Theory and Practice. Case report, 2008.
3. Invited book review: Connolly, BH and Montgomery, PC, “Therapeutic Exercise in Developmental Disabilities, 3rd edition, Slack, Inc. 2005.
4. Invited book review for Slack Inc. Pediatric textbook proposal. 2005.

PRESENTATIONS

Peer Reviewed Scientific and Professional Presentations and Poster Sessions:

*Indicates student

International:

1. Fitzpatrick D., Bloom* A., Keeffe* M., **Golub-Victor A**. “Assessing fall risk in community-dwelling adults with intellectual disabilities: a scoping review” World Confederation for Physical Therapy (WCPT) Conference, virtual, April 2021
2. **Golub-Victor A**, Fitzpatrick D., Lowe S., Douglas B. “Should my patient use a mechanical lift at home? An algorithm for home healthcare workers.” Fourth International Conference on Health, Wellness and Society, Vancouver, Canada, March 2014.
3. Fostyni H, **Golub-Victor A**, Bibi K, Wilmarth MA. “Exercise and symptoms of Attention Deficit Hyperactivity Disorder: a systematic review.” Region 1 Conference of PATH International (Professional Association of Therapeutic Horsemanship International), Nashua, NH April 2014.
4. Fitzpatrick D, **Golub-Victor A**, Lowe S, Freeman E. “Partnership perspectives: Changing the image of physical therapy in urban neighborhoods through community service learning.” World Confederation for Physical Therapy (WCPT) Conference, Vancouver, BC June 2007.

National:

5. Hayward L., Cheerman H., **Golub-Victor A.**, Kiami S., "Student Pedagogical Consultants: A Strategy for Increasing DEI-B in Physical Therapist Education" APTA Combined Sections Meeting (CSM) 2024
6. **Golub-Victor A.**, Donlan P. "*How an Innovative virtual service-learning module impacts cognitive development in physical therapy students.*" APTA Education Leadership Conference (ELC), Milwaukee, WI October 2022.
7. Fitzpatrick D, Dennie M*, **Golub-Victor A.** "*A novel workshop enhancing DPT student confidence in the care of adults with intellectual disabilities.*" APTA Combined Sections Meeting February 2022/Virtual March 2022.
8. Brantley* T, Pesacreta* E, Yao* J, **Golub-Victor A.**, "*Physical therapy interventions to promote both motor development and cognition in children aged 0-3: A rapid review*" Academy of Pediatric Physical Therapy Annual Conference (Virtual) November 2021.
9. **Golub-Victor A.** Capobianco* A., Chan* A., Jaworska* A., Jung* CH., Lee* DJ., Maciaga* C., Nieves* S., Ruane* C., Fitzpatrick D., "*Novel assessment of physical therapy student confidence in care of adults with Intellectual Disabilities.*" Combined Sections Meeting, APTA (Virtual) February 2021. Awarded a Social Responsibility Ribbon by the Global Health Special Interest Group of the Health Policy Administration section of the APTA.
10. **Golub-Victor A.**, Fitzpatrick, D., Dodman*, M., Mazzone*, L., Ross*, B. "*Special Olympics Healthy Athletes ® and fall risk in people with ID: an innovative community-campus partnership*" Combined Sections Meeting, APTA New Orleans, LA February 2018.
11. **Golub-Victor A.**, Allen*, E., Duffy*, K., McEvoy*, C., Philbrick*, K., Greenwood, K. "*Impact of simulation on student confidence in an interprofessional training program*", Combined Sections Meeting, APTA New Orleans, LA, February 2018.
12. Fitzpatrick D, **Golub-Victor A.**, "*Liability and Learning in Community Based Partnerships.*" American Physical Therapy Association (APTA) NEXT Conference and Exposition, Nashville, Tennessee, June, 2016.
13. **Golub-Victor A.**, Boyce* B, Brown* J, LaMarca*A, Oates* J, Wong* H, "*DPT student learning outcomes of a community-campus partnership to develop and implement a health promotion curriculum for urban youth.*" Combined Section Meeting, APTA Anaheim, CA February 2016.
14. *Bliner-Rosenberg Y, **Golub-Victor A.** "*Current evidence for school based physical therapists' screening and examination of children with a history of otitis media with effusion: A literature review.*" Combined Section Meeting, APTA, Indianapolis, IN February 2015.
15. **Golub-Victor A.**, Larrieux S, Sterner* N. "*Interprofessional education in early intervention: assessing the effectiveness of a multimedia educational module on infant motor development.*" APTA Section on Pediatrics Annual Conference, Orlando, FL, September 2012.
16. **Golub-Victor A.**, Obey* T, Quinn* S, Stephan* A, Webber* A. "*Anticipatory guidance on health and wellness in the birth to three population.*" Combined Section Meeting, APTA, Chicago, IL February 2012.
17. Soule* A, Fitzpatrick D, **Golub-Victor A.** "*Risk Management and Evidence Based Practice with Patient Handling.*" Combined Section Meeting, APTA, San Diego, CA February 2010.
18. Hayward L, **Golub-Victor A.**, Larrieux S, Lowe S. "*A 360-degree assessment model for fostering the development of professional behaviors and communication skills in physical therapist students*" The Association of Schools of Allied Health Professions Annual Conference, Baltimore, MD October 2008.
19. **Golub-Victor A.**, Lowe S, Fitzpatrick D "*Service learning teaching assistants: taking the headache out of service learning.*" IMPACT Conference, Boston, MA. March 2008.

20. Fitzpatrick D, **Golub-Victor A**, Lowe S, Freeman E. “*Partnership perspectives: Changing the image of physical therapy in urban neighborhoods through community service learning.*” Combined Sections Meeting, APTA, Boston, MA February 2007.
21. Fitzpatrick D, **Golub-Victor A**. “*Health Care Advocacy: A Strategy for Cultivating Student Physical Therapist Advocates.*” Combined Sections Meeting, APTA, New Orleans, LA, February 2005.
22. **Golub-Victor A**, Shoelermann* S, Nowak* J, Ward* J, “*Community Service Learning: Meeting the Adapted Physical Education Needs of Children with Intensive Medical and Educational Needs.*” Combined Sections Meeting, APTA, Nashville, TN, February 2004.
23. **Golub-Victor A**, Clark K. “*Seating Intervention for one Adolescent with Cerebral Palsy.*” Combined Sections Meeting, APTA, Boston, MA, February 1998.

Regional:

24. Thompson* C., Smith* R., **Golub-Victor A.**, “*Caregiver Coaching in EI: What is Best Practice?*” APTAMA Annual Conference, Norwood, MA. November 2023 Platform Presentation
25. Fiery*, S., Grierson*, K, Starr*, K, **Golub-Victor, A.**, “*A Rapid Review of Outcomes of Telemedicine-Based Early Intervention (EI) Services*” APTAMA Annual Conference, Norwood, MA, November, 2022. Platform Presentation
26. Colón*, C., Gnaido*, E, Ray*, Q., Romanowicz*, R., Fitzpatrick, D., **Golub-Victor, A.**, “*Describing curricular models which educate healthcare students on effective care practices for adults with intellectual disabilities: a scoping review.*” APTAMA Annual Conference, Norwood, MA, November, 2022 Poster Presentation
27. **Golub-Victor, A.**, Fitzpatrick, D., Louis*, S., Pardo*, J., Willcut*, H. “*Fostering Health Promotion for Adults with Intellectual Disability: An Innovative Community-Campus Partnership to Address Provider Competency*” APTAMA Annual Conference, Norwood, MA October 2019.
28. **Golub-Victor, A.**, Book, L. (Workshop Session) “*The Use of Simulation in Early Intervention Staff Development*” MEIC Annual Conference, Massachusetts Early Intervention Consortium, Marlboro, MA May 2019.
29. Fitzpatrick, D. **Golub-Victor, A.** “*People with Intellectual Disabilities (ID) and Future Health Care Professionals*” New England Faculty Development Consortium Fall Conference, Worcester, MA November 2018.
30. **Golub-Victor A**, Curry Greenwood K, Allen* E, Duffy* K, McEvoy* C, Philbrick* K, *The Impact of Simulation on Student Confidence in an Interprofessional Training Program.* Center for Advancing Evidence-Based Teaching Annual Conference, Northeastern University, Boston, MA May 2017.
31. Fitzpatrick D, **Golub-Victor A**, “*Liability and Learning in Community Based Partnerships.*” New England Faculty Development Conference, Worcester, MA November 2016.
32. (Invited Panelist) Berkey B, Roe L, Begley G. “*Undergraduates as Innovation Partners in Teaching and Learning; Lessons from the Service-Learning Teaching Assistant Program.*” Center for Advancing Evidence-Based Teaching, First Annual Conference, Northeastern University, Boston, MA May 2015.
33. Cobb* A, Ritter* B, **Golub-Victor A**, Iversen M, “*Play as a Treatment Strategy.*” Massachusetts Chapter, APTA Annual Conference November 2010.
34. **Golub-Victor A**, Dee* K, Dupont* K “*A Guide for Physical Therapists Treating Brachial Plexus Palsy in Infants.*” Massachusetts Chapter, APTA Annual Conference November 2010.

35. Soule* A, Fitzpatrick D, **Golub-Victor A.** “*Risk Management and Evidence Based Practice with Patient Handling.*” Massachusetts Chapter, APTA Annual Conference November 2009.
36. Fitzpatrick D, **Golub-Victor A,** Lowe S, Freeman E. “*Partnership perspectives: Changing the image of physical therapy in urban neighborhoods through community service learning.*” MA Chapter, APTA Conference, Norwood, MA October 2007.
37. **Golub-Victor A,** Fitzpatrick D, Lowe S “*Service Learning and Higher Education: Implementation of Service Learning into a Physical Therapy Curriculum.*” Massachusetts Conference on Service and Volunteerism, November 2005.
38. Fitzpatrick D, **Golub-Victor A.** “*Health Care Advocacy: A Strategy for Cultivating Student Physical Therapist Advocates.*” Scholarship of Teaching-Revisited Conference, Northeastern University, Boston, MA, November 2004.
39. Lowe S, Fitzpatrick D, **Golub-Victor A.** “*Implementing a service learning component into a PT curriculum.*” New England Campus Conference on Service Learning, Worcester, MA, April 2003.
40. Shain D, **Golub-Victor, A** “*Critique: a.k.a. Professional Assessment Tools.*” Lilly Conference on College and University Teaching, Boston, MA, October 1999.
41. **Golub-Victor A,** Zigo J, Parkin, M “*Two Boys Go To Kindergarten: A Private/Public Collaborative Effort Toward Inclusion.*” Massachusetts Association for Approved Private Schools (MAAPS) Annual Conference, Marlborough, MA, May 1994.

Non-Peer-reviewed Presentations:

1. “Fitness” Special Olympics of Massachusetts, March 2021.
2. (Invited) **Golub-Victor A,** “*Pediatric Physical Therapy Education in the United States*” HESAV, Lausanne, Switzerland March 2020
3. Fitzpatrick D, **Golub-Victor A,** Parisot C, Sords M. “*Benefits of Exercise in Older Adults.*” Symphony Plaza Apartments, Boston, MA March 17, 2016.
4. Fitzpatrick D, **Golub-Victor A,** Choi S., Colton J. “*Benefits of Exercise in Older Adults.*” Kenmore Abby Community Center, Boston, MA April 4, 2015.
5. **Golub-Victor A.** (Invited Speaker) “*Pediatric Physical Therapy and Adapted Equipment.*” College of Engineering, Enable Engineering, February 26, 2015.
6. Fitzpatrick D, **Golub-Victor A,** Bartolomeo C, Lopes V, Tarsi L. “*Hypertension and Exercise.*” Kenmore Abby Community Center, Boston, MA March 25, 2014.
7. Fitzpatrick D, **Golub-Victor A,** Bartolomeo C, Lopes V, Tarsi, L. “*Osteoporosis and Exercise.*” Kenmore Abby Community Center, Boston, MA March 18, 2014.
8. **Golub-Victor A.** (Invited Speaker) “*What is Physical Therapy?*” National Youth Leadership Forum in Medicine, Framingham, MA, May and July 2009.
9. **Golub-Victor A** (Invited Speaker) “*Childhood Development: You Make a Difference.*” Horizons for Homeless Children, Jamaica Plain, MA: March 2008.
10. Ventura S, **Golub-Victor A** (Invited Speakers) “*Documentation.*”, Boston Public Schools, Physical Therapy Department, March 2000.
11. **Golub-Victor A,** Shain D. “*Pediatric Physical Therapy, A Review Course.*” Northeastern University, Boston, MA March 2000.
12. **Golub-Victor A** (Invited speaker) “*Muscle tone: An Update.*” Perkins School for the Blind, Watertown, MA, January 2000.
13. **Golub-Victor A** (Invited speaker) “*Wheelchair Prescription: Back to Basics.*” Boston Public Schools, Physical Therapy Department, December 1999.
14. **Golub-Victor A** (Invited speaker), “*Motor Learning and Motor Control*” Children’s Therapy Associates, Natick, MA, November 1999.

15. **Golub-Victor A** (Invited panelist) “*Team Teaching: Angst or Oasis*” Kennedy Day School, Brighton, MA, October 1999.
16. **Golub-Victor A** (Invited Speaker) “*Adaptive Equipment*” Pediatric Special Interest Group, Milford, MA, March 1999.
17. **Golub-Victor A** (Invited Speaker) “*Physical Therapy and Music Therapy: Interdisciplinary Collaboration for Children with Special Educational Needs.*” Berklee College of Music, Boston, MA Music Therapy Program June 1997.
18. **Golub-Victor, A** (Invited Speaker) “*Physical Therapy in the Classroom.*” Simmons College/New England Center for Autism, Master of Special Education Program, March 1995.
19. **Golub-Victor** (Invited panelist) “*Two Boys Go To Kindergarten: A Private/Public Collaborative Effort Toward Inclusion.*” Franciscan Children’s Hospital and Rehabilitation Center’s 10th Annual Pediatric Rehabilitation Conference, Needham, MA, March 1994.
20. **Golub-Victor, A** (Invited Speaker) “*Normal and Abnormal Gross Motor Development.*” Northeastern University, Department of Physical Therapy, Boston, MA, May 1989.
21. **Golub-Victor A** (Invited Speaker) “*Physical Therapy in the Classroom.*” Fitchburg State College, Fitchburg, MA Special Education Program, Spring 1985.

Non-peer reviewed posters:

1. Thompson* C., Smith* R., **Golub-Victor A.**, “*Caregiver Coaching in EI: What is Best Practice?*” Northeastern University RISE (Research and Scholarship Expo) 2023
2. Fiery, S., Grierson, K, Starr, K “*A Rapid Review of Outcomes of Telemedicine-Based Early Intervention (EI) Services*” Northeastern University Research and Scholarship Expo 2022
3. Colón*, C., Gnaido*, E, Ray*, Q., Romanowicz*, R., Fitzpatrick, D., **Golub-Victor, A.**, “*Describing curricular models which educate healthcare students on effective care practices for adults with intellectual disabilities: a scoping review.*” Northeastern University Research and Scholarship Expo 2022
4. Peterson, B, Calderon, J, **Golub-Victor, A.** “*Student Confidence in Providing Healthcare to Adults with Intellectual Disabilities: Implications for Health Profession Curricula*” Northeastern University Research and Scholarship Expo 2021 (virtual).
5. Capobianco A, Chan A, Jaworska A, Jung CH, Lee DL, Maciaga C, Nieves S, Ruane C, **Golub-Victor A**, *Healthcare and Health Promotion for Adults with Intellectual Disabilities (ID): Student Perspectives*” Northeastern University Research and Scholarship Expo 2020, April 2020.
6. Louis S, Pardo J, Willcut, **Golub-Victor A**, Fitzpatrick D, “*Implementing a Falls Prevention Program for Community-Dwelling Adults with Intellectual Disabilities*” Northeastern University Research and Scholarship Expo 2019, April 2019.
7. Haggerty L, Sylvester A, Venuti B, Fitzpatrick D, **Golub-Victor A**, “*Assessing Fall Risk in People with Intellectual Disability: A Community-Based Case Series*” Northeastern University Research and Scholarship Expo 2018, April 2018.
8. Dodman M, Mazzone L, Ross B, **Golub-Victor A**, Fitzpatrick D, “*Assessing Fall Risk in People with Intellectual Disability: A Community-Based Pilot Study*” Northeastern University Research and Scholarship Expo 2017, April 2017.
9. Allen E, Duffy K, McEvoy C, Philbrick K, **Golub-Victor A**, Greenwood K. “*Exploratory Study: Potential Impact of Simulation on Student Learning in an Interprofessional Early Intervention Training Program*” Northeastern University Research and Scholarship Expo 2017, April 2017.

10. Fothergill M, Maloney M, Moccia K, Priest B, **Golub-Victor A**, Larrieux S. *“The Science of Exercise: Implementation of a Health and Wellness Program for Seventh Grade Students.”* Northeastern University Research and Scholarship Expo 2016, April 2016.
11. Elcock M, Gerardi E., Perry K, **Golub-Victor A** *“Interprofessional Training of Early Intervention Providers: is Simulation Feasible?”* Northeastern University Research and Scholarship Expo 2016, April 2016.
12. Parisot C, Sords M, Fitzpatrick D, **Golub-Victor A** *“Exercise Program for Culturally-Diverse Community Dwelling Older Adults.”* Northeastern University Research and Scholarship Expo 2016, April 2016.
13. LaMarca L, Boyce B, Brown J, Oates J, Wong H, **Golub-Victor A**. *“Implementation of a Health Education Curriculum for Middle School Students.”* Northeastern University Research and Scholarship Expo 2015, April 2015.
14. Chasey T, Jones J, Keller A, O’Reilly B, Pratt A, **Golub-Victor A**. *“An International Comparison of the Care and Education of Children with Special Needs in the United States and Switzerland.”* Northeastern University Research and Scholarship Expo 2015, April 2015.
15. Choi S, Colton J, Fitzpatrick D, **Golub-Victor A**. *“Cultural Influences and exercise parameters for community-dwelling aging adults.”* Northeastern University Research and Scholarship Expo 2015, April 2015.
16. Caffrey K, Graff J, Moore K, Tashjian L, **Golub-Victor A**. *“Creation of a fitness curriculum for middle school students.”* Northeastern University Research and Scholarship Expo 2014, March 2014.
17. Bartolomeo C, Lopes V, Tarsi L, Fitzpatrick D, **Golub-Victor A**. *“Cultural influences and exercise parameters for community dwelling aging adults: A literature review”* Northeastern University Research and Scholarship Expo 2014, March 2014.
18. Moyer M, Field E, **Golub-Victor A**, Dumas H. *“Role and training of physical therapists for practice in Early Intervention (EI): A review of the literature”* Northeastern University Research and Scholarship Expo 2013, March 2013.
19. Larrieux S, Bruno K, Pflug J, Power S, **Golub-Victor A**. *“Normal Motor Development: An Essential Component of Interprofessional Education In Early Intervention”* Northeastern University Research and Scholarship Expo 2013, March 2013.
20. **Golub-Victor, A**, Larrieux, S. Hess J, Trometer B Wilson C, Young K. *“Human skill development: a video educational project.”* Northeastern University Research and Scholarship Expo 2011, March 2011.
21. **Golub-Victor A**, Obey T, Quinn S, Stephan A, Webber A. *“Anticipatory guidance on health and wellness in the birth to three population.”* Northeastern University Research and Scholarship Expo 2011, March 2011.
22. Fitzpatrick D, **Golub-Victor A**, Lowe S, Freeman E. *“Partnership perspectives: Changing the image of physical therapy in urban neighborhoods through community service learning.”* Northeastern University Research and Scholarship Expo 2007 March 2007.
23. **Golub-Victor A**, Shain D. (Invited presentation) *“Best Practice and Advocacy: The Role of the Public School Physical Therapist and the Child with Multiple Disabilities.”* Education Resources, Annual Therapies in the Schools Conference, Milford, MA, December 2007.
24. **Golub-Victor A**, Fitzpatrick D, Lowe S. *“A literature review: Public perception of the physical therapy profession and its impact on achieving Vision 2020.”* Northeastern University Research and Scholarship Expo 2006, March 2006.
25. Johnson M, Holt E, **Golub-Victor A**, Larrieux S, Harris M, *“Fit Kids Club.”* Northeastern University Research and Scholarship Expo 2006, March 2006.

26. **Golub-Victor A**, Shoelermann S, Nowak J, Ward J, “*Community Service Learning: Meeting the Adapted Physical Education Needs of Children with Intensive Medical and Educational Needs.*” Northeastern University Research Expo, March 2004.

GRANT ACTIVITY

Funded:

1. Provost Fulltime Faculty Development Fund Grant. \$2000. June 2023.
2. Provost Fulltime Faculty Development Fund Grant. \$2000. November 2018.
3. Co-Primary investigator and Faculty mentor (Fitzpatrick Co-PI). \$600. Assessing Fall Risk in People With Intellectual Disabilities: A Community-Based Pilot Program. Provost Early Research/Creative Endeavor Award. December 2016.
4. Primary investigator. \$550. Pilot Simulation Experience: Interprofessional Education Training for Motor Assessment. Provost Early Research/Creative Endeavor Award. December 2016.
5. Co-Primary investigator and Faculty mentor (Fitzpatrick Co-PI). \$1000. Cultural influences and exercise parameters for community dwelling aging adults. Provost Undergraduate Team Research Award. May 2014.
6. Co-Primary investigator and Faculty mentor (Larrieux Co-PI). \$1000. Interprofessional education in early intervention: assessing the effectiveness of a multimedia educational module on infant motor development. Provost Undergraduate Team Research Award. May 2012.
7. Co-Primary investigator and Faculty mentor (Larrieux Co-PI). Normal Development- a teaching video project. Provost Undergraduate Team Research Award. May 2011.
8. Primary Investigator and Faculty mentor. \$1050. Anticipatory Guidance – an educational module. Provost Undergraduate Team Research Award. May 2011.
9. Co-Primary investigator and Faculty mentor (Fitzpatrick Co-PI). \$750. Evidence Based Practice with Patient Handling. Provost Undergraduate Research Award. January 2009.
10. Participant (Hayward PI). \$3,912. Facilitation of Communication Skills Development Across the Curriculum in Doctorate of Physical Therapist Students: A Standardized Patient Model. Instructional Development Fund. Spring 2008.
11. Participant (Ferrier and Freeman PI). \$39, 250. A Community-Campus Partnership to Address the Complex Health Care Needs of Urban Families. President’s Excellence Fund Award. Fall 2001.
12. Co-Primary investigator (Buchanan, Co-PI). \$3650. Integration of ACE Objectives into the Physical Therapy Master’s Degree Program. A Series of Workshops. Instructional Development Fund. February 1997.

Unfunded:

13. Participant (Beauchesne, Project Director). \$1,055,981.74, total over 3 years \$422,392.70 first year request. “Leadership in Interprofessional Family Centered Care for Urban Children at Risk.” (Multiple Chronic Conditions focus). U.S. Department of Health and Human Services, Advanced Nursing Education Program. February, 2013. Approved, Not Funded.
14. Participant (Beauchesne, PI) \$1,101,567.00 total over 3 years, \$372,071.00 first year requested “Leadership in Interprofessional Family Centered Care for Urban Children at Risk.” (Simulation focus). U.S. Department of Health and Human Services, Advanced Nursing Education Program. May 2012. Approved, not funded

CURRENT/ACTIVE RESEARCH ACTIVITY

1. Interest and Self-Efficacy of Doctor of Physical Therapy Students Before and After Pediatric Curricula, **Golub-Victor A**, Dumas H, Solo L.
 - a. Phase 1 Data Collection and analysis Summer 2023
 - b. Phase 2 Data Collection Summer 2024
 - c. Data analysis and manuscript development Fall 2024
2. Interprofessional Healthcare Provider Training in the Care of Adults with Intellectual and Developmental Disabilities, **Golub-Victor A**
 - a. Fall 2023: curriculum conceptualization, community partnership development
 - b. Academic Year 2024-2025: pilot implementation and learning outcome assessment

Membership in Professional Organizations:

American Physical Therapy Association 1981-present

- APTA of Massachusetts
 - Pediatric Special Interest Group Chair, 2015 – 2022, Secretary, 2013 to 2015
 - Annual Conference Committee, Member 2016 - present
- Academy of Pediatric Physical Therapy (formerly, Section on Pediatrics)
 - Early Intervention Special Interest Group
 - Academic and Clinical Educator Special Interest Group
 - CSM Planning Committee, Reviewer At Large, 2020 to present
 - Jeanne Fischer Mentorship Award Committee Member, 2015 to 2018; Chair 2017-2018
- Academy of Physical Therapy Education

International Organisation of Physical Therapists in Paediatrics, 2007 – present

World Confederation of Physical Therapy 1983-present

Community Campus Partnership 2008-present

Greater Boston Pediatric Special Interest Group 1993-2002

- Coordinator (1997-2002)

Northeast Myelodysplasia Association 1991 – 1999

Consultative and Advisory Positions Held:

Rhode Island Medicaid March 1997

SERVICE

Service to the Community:

1. Healthy Athletes FUNFitness Screening program, Special Olympics of Massachusetts
 - Clinic Director, July 2014 - present
 - Volunteer, 2010 to 2014
2. Volunteer Team Leader, Community Harvest Project, Grafton, MA, 2008-present
3. Board of Directors, Enable, Inc. Canton, MA, 2005-2016
 - President, 2010 to 2013
 - Vice President, 2009-2010
4. Member, Superpark Committee, Town of Grafton, Grafton, MA, 2011-2012
5. Guest trainer Etgar L'Noar: peer mentoring program for Jewish children with disabilities, 2003-2004
6. Judge, Boston Public School Science Fair, 2003

7. Simmons Alumnae Mentor Program, 1992-1993
8. Charter Member, Norwood Handicapped Commission, Town of Norwood, MA 1984-1985

Service to the Institution

1. University:
 - a. Service-Learning Advisory Board, 2009 to present
 - b. University Undergraduate Academic Appeals Resolution Committee, 2019
 - c. HERI Survey Faculty Senate Ad Hoc Committee 2015 to 2017
2. College Service:
 - a. Associate Director Bouvé College Interprofessional Early Intervention Graduate Certificate Program, 2009 to present
 - b. Bouvé College Clinical Promotion Committee, Co-Chair 2019 to 2020; Clinical Professor Dossier Review Sub-committee, tertiary reviewer 2018
 - c. Bouvé College Clinical Promotion Committee 2014 to 2016
 - d. Bouvé College Clinical Promotion Ad Hoc Committee 2013, Chair
 - e. Bouvé College Undergraduate Academic Affairs Committee 2008- 2010
 - f. Bouvé College Undergraduate Curriculum Committee 2005-2007, Chair, 2006-2007
 - g. Global Early Intervention Network, working group 1999-2002
 - h. Bouvé College Interdisciplinary Clinic Committee 2000-2002
 - i. Project Collaborative Teams 1999-2002
3. School of Clinical and Rehabilitation Sciences Service:
 - a. Ad hoc Clinical Promotion Committee, Chair 2022-2023
 - b. By-Laws Task Force, Co-Chair 2020 – 2021
 - c. Member, Experiential Education Sub-Committee, 2021-2022
4. Department Service
 - a. Workload Task Force, Chair, July 2023 – September 2023
 - b. PhD Dissertation Committee, Minxin Cheng, August 2021-present
 - c. Director, Pediatric Physical Therapy Concentration, 2020-present
 - d. Academic Affairs/Professional Behaviors Committee, 2019-2020
 - e. Clinical Promotion Committee, Chair 2012-2015 AND 2020 – present
 - f. PB-DPT Graduate Admissions Committee, 2014 - present
 - g. Faculty Performance Review Committee, 2012 – 2014; 2019 - present
 - h. Professional Behaviors Committee, 2015 to 2016
 - i. Coordinator, Clinical Teaching Laboratories 2012 to 2018
 - j. Faculty Search Committee 2001-2002, 2007-2012
 - Chair, 2008 - 2011
 - Co-chair, 2001–2002
 - k. Curriculum Committee, 1995-1999, 2004 – 2012
 - Chair, 1995-1997 and Winter 1998
 - l. Alumni Committee 2003-2012
 - m. Service-Learning Committee, Chair, 2008-2012
 - n. PT Club Faculty Mentor 2005 – 2007
 - o. Class Representative 2007- 2012
 - p. Continuing Education Committee 1997 – 2002
 - Co-chair, 2000-2001

HONORS & AWARDS

1. Fulltime Non-Tenure Track Faculty Professional Development Fellowship, Northeastern University, Fall 2023.
2. Physical Therapy Learning Institute (PTLI) Education Innovator Award for ELC 2022 Poster Presentation, “How an Innovative Virtual Service-Learning Module Impacts Cognitive Development in Physical Therapy Students.” 2022.
3. Special Recognition for Social Responsibility, “A Novel Assessment of Physical Therapy Student Confidence in Care of Adults with Intellectual Disabilities” APTA, CSM 2021.
4. Marguerite Sanderson Award, Northeastern University, Department of Physical Therapy, Movement and Rehabilitation Sciences, 2019.
5. Community Engagement Award, Northeastern University Center for City and Community Affairs, 2017.
6. Jeanne Fischer Distinguished Mentorship Award, American Physical Therapy Association Section on Pediatrics, 2015.
7. Richard Kessler Memorial Award, Massachusetts Chapter, American Physical Therapy Association, 2014.
8. Faculty Excellence in Community Engagement Award, Department of Physical Therapy, Movement and Rehabilitation Sciences, Northeastern University, 2014.
9. Special Recognition of Excellence, “Should My Patient Use a Mechanical Lift? An Algorithm for Home Healthcare Workers.” Poster Presentation. American Physical Therapy Association NEXT conference, 2014.
10. Inaugural Kenerson Faculty Scholarship Award for commitment to improving the health of people in the urban community through interdisciplinary research and teaching activities, Bouvé College of Health Sciences, Northeastern University, 2005-2006.

CONTINUING EDUCATION ATTENDED

1. Conference proceedings: Education Leadership Conference, ACAPT/APTA October, 2023
2. APTA Learning Center: DEI Certificate, September 2023
3. DEI Committee: Accessing and using assistive mobility devices: Experiences of end users, APTA Massachusetts, August 9, 2023.
4. National Academies Sciences Engineering Medicine (NASEM) Innovation in Health Professions Education Forum: Artificial Intelligence in Health Professions Education (webinar), April 26, 2023.
5. Re-imagining Public Health in Boston - Innovators in Health Equity and Racial Justice, Bouvé College, April 5, 2023.
6. Academy of Pediatric Physical Therapy Annual Conference – On Demand (virtual) January 28-February 5, 2023:
 - a. Creating an Equity Toolbox in Pediatric Physical Therapy
 - b. Implementing Evidence-based Motor Assessments of Infants at High Risk for Cerebral Palsy: A Quality Improvement Initiative
 - c. Implementing Evidence-informed Interventions for Young Children with Cerebral Palsy at High Risk to be Non-ambulant
 - d. Leveling the Playing Field for Non-binary and Transgender Young Athletes: Special Considerations When Caring for This Population.
 - e. Teaching Strategies to Promote Diversity, Equity and Inclusion in Pediatric Physical Therapy
7. The Role of Physical Therapy in Pediatric Persistent Postural-Perceptual Dizziness, APTAMA Pediatric Special Interest Group (virtual) January, 2023.

8. Updates on Evaluation and Treatment of Adolescent Idiopathic Scoliosis, APTAMA Pediatric Special Interest Group (virtual) November 2022.
9. Conference proceedings, APTA of MA Annual Conference, including Platform presentations, Clinician Panel: Diverse Perspectives on Advocating for Change and Panel: Students perspective of inclusivity in the PT profession, Norwood, MA, November 5, 2022
10. Conference proceedings, Education Leadership Conference, APTA. Milwaukee, WI October 2022
11. Innovators in Health Equity and Racial Justice: Achieving Excellence in Public Health by Promoting Diversity and Inclusion, with Dr. Thea James. Bouvé College, Northeastern University March 2022.
12. Talking Back: The Genius of bell hooks A Symposium Honoring the Life and Legacy of Trailblazing Black Feminist Scholar bell hooks. Northeastern University Africana Studies Program. February 2022.
13. Act Early ECHO: Health Disparities in Developmental Screening and Identification in Young Children. January 2022.
14. Webinar: American Academy of Pediatrics, Acute Flaccid Myelitis. Series. December 2021 – February 2022
15. Conference attendance, Northeast Regional Virtual Annual Conference, November 2021
 - a. Cultural Agile Clinicians: Cultural Humility from the Classroom to Clinical Practice
 - b. AFOs from A to Z: A collaborative approach for optimizing gait and function
16. Conference attendance, Academy of Pediatric Physical Therapy Annual Conference November, 2021.
17. “Strategies and Tools for Teaching Large Classes” CATLR, Northeastern University, October 2021.
18. “Lessons learned from the pandemic, tools for managing ongoing uncertainty of delivery models, and assessment in multimodal environments.” Academic and Clinical Educator Special Interest Group, Academy of Pediatric Physical Therapy, APTA September 2021.
19. “Art at the Crossroads of Health and Racial Justice: Community Panel with Filmmaker André Lee Confirmation” Bouve College, April 2021.
20. “Why social determinants of health matter? Application across lifespan and PT practice settings.” APTA, Combined Sections Meeting February 2021
21. “Looking to Play: using gaze behavior to characterize and ameliorate visual attention”, School of Clinical and Rehabilitation Sciences, Northeastern University. February 2021
22. “Implicit Bias in Early Intervention”, EI on the Fly Mass. Department of Public Health/EI Trainings January 2021.
23. “Faculty Friday: From Accessibility to Inclusion” ADVANCE office, Northeastern University, January 2021.
24. “Internalized Racism and Health: Evidence and Pathways”, Department of Health Sciences, Bouve College, Northeastern University, January 2021.
25. Webinar, “The W sitting Controversy: Evidence and Science”, The Cusick Center August-December, 2020.
26. Conference Attendance: Academy of Pediatric Physical Therapy Annual Conference November-December 2020.
27. Conference Attendance: Regional APTA Virtual Annual Conference, November – December 2020.
28. Self-study program: The W-Sitting Controversy: Evidence and Science. The Cusick Center, August 2020.

29. Best Practices for Patient-Clinician Communication for People with Disabilities in the Era of COVID-19: A Webinar, National Academies: Science, Engineering and Medicine July 2020
30. Social and Behavioral Science Research. Collaborative Institutional Training Initiative (CITI Program) June 2020
31. Anti-Racism and Allyship for Rehab and Movement Professionals, APTA, June 2020
32. COVID-19 Transitioning to Home. Journal Club, APTA Connecticut Chapter, June 2020
33. Peer Observation of Online Teaching, Center for Advancement of Teaching, Learning and Research. February-March, 2020.
34. Health in Translation: Catalyzing Health Innovation, Bouvé College, Northeastern University, January 2020
35. LGBTQ+ Inclusivity Training, Department of Physical Therapy, Movement and Rehabilitation Sciences, Northeastern University, December 2019.
36. Conference Proceedings: WCPT Congress 2019, Geneva Switzerland, May 2019.
37. Conference Proceedings: MEIC Annual Conference, Marlboro, MA May 2019.
38. Diversity Grand Rounds: “Black Maternal Health”, Bouvé College, Northeastern University, February 2019
39. Publicly Engaged Scholar in Residence Workshop: “Unlocking Unconscious Biases”, Center for Community Service, Northeastern University, February 2019.

Courses Taught 2020-2024

Fall 2020

PT5150 Motor Control, Development and Learning, co-primary instructor
 PT5151 Lab for Motor Control, Development and Learning, instructor
 PT6221 Neurological Rehabilitation I, co- primary instructor

Spring 2021

PT5229 PT Project 2, primary instructor
 PT5230 Pediatric/Geriatric Aspects of Lifespan Management, co-primary instructor

Summer 2021

PT5150 Motor Control, Development & Learning, co-primary instructor
 PT5151 Lab for Motor Control, Development & Learning, co-primary instructor
 PT6243/4 Health Education, Promotion and Wellness, co-primary instructor

Fall 2021

PT5150 Motor Control, Development and Learning, co-primary instructor
 PT5151 Lab for Motor Control, Development and Learning, instructor
 PT6221 Neurological Rehabilitation I, co-primary instructor

Spring 2022

PT5229 PT Project 2, primary instructor
 PT5230 Pediatric/Geriatric Aspects of Lifespan Management, co-primary instructor
 PT6245 Health Education and Wellness – Seminar, primary instructor

Summer 2022

PT5150 Motor Control, Development & Learning, co-primary instructor
 PT5151 Lab for Motor Control, Development & Learning, co-primary instructor
 PT6550 Pediatric Physical Therapy, primary instructor
 PT6243/4 Health Education, Promotion and Wellness, co-primary instructor

Fall 2022

PT5209 Neurological Rehabilitation I, co-primary instructor

Spring 2023

PT5230 Pediatric/Geriatric Aspects of Lifespan Management, co-primary instructor

PT6245 Health Education and Wellness – Seminar, primary instructor

Summer 2023

PT5150 Motor Control, Development & Learning, co-primary instructor

PT5151 Lab for Motor Control, Development & Learning, co-primary instructor

PT6550 Pediatric Physical Therapy, primary instructor

Fall 2023

Course Release - Fulltime Non-Tenure Track Faculty Professional Development Fellowship

Spring 2024

On Leave

Summer 2024

PT5150 Motor Control, Development & Learning, co-primary instructor

PT5151 Lab for Motor Control, Development & Learning, co-primary instructor

PT6550 Pediatric Physical Therapy, primary instructor