Alfred Yeung, PharmD

*Alma Mater:* University at Buffalo School of Pharmacy and Pharmaceutical Sciences  
*Primary Site:* Harbor Health Services, Inc. – Community Health Centers

**Why this residency:**
I was drawn to this residency program initially because of the various ambulatory care practice sites, clinical and teaching experiences it provides me. Specifically, I work as part of a well-established clinical pharmacy team within community health centers and each day I feel highly valued as a member of an interdisciplinary team to help manage chronic disease states in a racially diverse and underserved patient population. In addition, the heavy emphasis on teaching experiences aligns with my career goal of being a clinical pharmacist in an outpatient setting while also serving as a faculty member.

**Experiences thus far:**
- Serve as a community pharmacist in onsite 340B pharmacies at community health centers
- Various teaching experiences: co-precepting APPE students, facilitating ambulatory care rounds for APPE students in collaboration with co-residents, presenting updates in hepatitis C and HIV at a continuing education program, assist in facilitating a chronic disease management skills laboratory, attending monthly teaching seminars with pharmacy residents in the Boston area
- Collaborate with interdisciplinary teams to optimize patients’ chronic disease state management
- Attend monthly clinic P&T meetings and monthly clinical pharmacy service meetings

**Resident Research Project:** Prevalence of Concomitant Adjunctive Therapy Use with Opioid Regimens for the Management of Chronic Pain in an Ambulatory Care Setting

*Contact:* a.yeung@northeastern.edu

Jacqueline Dunning, PharmD

*Alma Mater:* Philadelphia College of Pharmacy  
*Primary Site:* The Dimock Center

**Why this residency:**
I was attracted to this program primarily because of the ambulatory care experiences it offered. I wanted the opportunity to manage chronic disease states in an outpatient setting, while serving a diverse patient population. I loved the idea of working solely in outpatient clinics, without having to fulfill requirements in an associated hospital. Also, the extensive amount of teaching opportunities this program offered was exactly what I was looking for in a residency. My practice site has allowed me to make an impact on many patient’s health conditions, as well as develop many positive relationships. This residency has helped prepare me for my ultimate career goal of becoming a clinical faculty member, where I also work in an outpatient ambulatory care clinic.

**Experiences thus far:**
- Serve as a community pharmacist in an onsite 340B pharmacy
- Facilitate ambulatory care rounds for APPE students in collaboration with my co-residents
- Serve as a co-preceptor for APPE students
- Optimize patient care and manage chronic disease states
- Work in an interdisciplinary setting to manage patient visits and clinic operations

**Residency Research Project:** Prevalence of Concomitant Adjunctive Therapy Use with Opioid Regimens for the Management of Chronic Pain in an Ambulatory Care Setting

*Contact:* j.dunning@northeastern.edu
Themio Papadapoulos, PharmD

Alma Mater: Northeastern University School of Pharmacy
Primary Site: Harbor Health Services, Inc – Elder Service Plan

Why this residency:
I took a non-traditional approach to my residency search for a PGY-1 program. I did not apply for residency until phase II. After completing my geriatric APPE (at Elder Service Plan) and then ambulatory care rotations (at the HHSI community health centers), I realized that completing a residency was most appropriate for my long term career goals. I am passionate about the geriatric population and truly believe elderly patients benefit significantly, if not the most out of any population, from having a pharmacist engaged in their health care. This residency puts a large emphasis on providing evidence-based care to the elderly population we serve, all while providing empathetic care to such a receptive and grateful group of patients. Also, this program in particular puts a significant emphasis on academia as well as community pharmacy, making it an extremely well-rounded program. After completing this residency, I know I can pursue a multitude of different career paths. I have a long history with most of the preceptors affiliated with the program, since I went to the school they are affiliated with and I do not have a single negative word to say about them. I sincerely do not think their support and advice could be replicated in another program. Their awareness of our strengths and their ability to consciously push us to become seasoned practitioners is inexpressible. I am truly happy I changed my mind and decided to do a residency and am grateful that I matched with this one.

Experiences thus far:
- Serve as a community pharmacist in onsite 340B pharmacies at community health centers
- Various teaching experiences: co-precepting APPE students, facilitating ambulatory care rounds for APPE students in collaboration with co-residents, presenting updates in new medications and FDA safety alerts at a continuing education program, assist in facilitating a chronic disease management skills laboratory, enrolled in a teaching certificate seminar
- Collaborate with interdisciplinary teams to optimize patients’ chronic disease state management
- Attend monthly clinic P&T meetings and monthly clinical pharmacy service meetings

Residency Research Project: Prevalence of Concomitant Adjunctive Therapy Use with Opioid Regimens for the Management of Chronic Pain in an Ambulatory Care Setting

Contact: t.papadapoulos@northeastern.edu
Caitlin J. Huffman, PharmD  
*Alma Mater:* The Ohio State University  
*Primary Site:* Harbor Health Services, Inc – Community Health Centers

**Transferable Learning Experiences:**
- Didactic and experiential teaching of pharmacy students in an adjunct faculty role
- Developing culturally appropriate plans in treating chronic conditions with active patient participation in management of chronic diseases
- Collaboration within an interdisciplinary team to improve patient care by promoting safe and effective use of medications
- Staffing experience afforded within community pharmacies (340B)
- Development / revision of pharmacy related policies / procedures / metrics

**Residency Research Project:** Impact of a pharmacist on REducing use of PROton pump inHIBITors (RE-PROHIBIT) in high risk elderly populations in an ambulatory care setting

**Post Residency Employment:** Clinical Pharmacist Specialist at Adena Health System (Chillicothe, OH)

Safiya S. Naidjate, PharmD  
*Alma Mater:* Northeastern University – School of Pharmacy  
*Primary Site:* The Dimock Center

**Transferable Learning Experiences:**
- Chronic disease and therapy management through collaboration with interdisciplinary team
- Active participation in quality improvement committees to enhance patient care and clinic operations
- Significant, diverse experiential and classroom teaching opportunities in both small and large group settings to students at various stages of their pharmacy education as well as pharmacists through continuing education
- Leadership and ability to work independently and confidently through preceptorship and patient care visits
- Experience working in a 340B pharmacy and serving as a liaison between clinic and on-site dispensing pharmacy

**Residency Research Project:** Impact of a pharmacist on REducing use of PROton pump inHIBITors (RE-PROHIBIT) in high risk elderly populations in an ambulatory care setting

**Post Residency Employment:** PGY-2 Ambulatory Care at Rhode Island Hospital (Providence, RI)

Jazmin M. Turner, PharmD  
*Alma Mater:* Rutgers University – Ernest Mario School of Pharmacy  
*Primary Site:* Harbor Health Services, Inc. – Elder Service Plan

**Transferable Learning Experiences:**
- Managed an anticoagulation clinic for patients within a PACE program
- Collaborated with an interdisciplinary team to optimize medication and disease state management
- Served as a community pharmacist for a 340B pharmacy
- Extensive experiential teaching opportunities through co-precepting APPE students
- Various didactic teaching opportunities through skills lab, comprehensive disease state management seminar, CE presentations, pre-pharmacy lectures, and interdisciplinary presentations

**Residency Research Project:** Impact of a pharmacist on REducing use of PROton pump inHIBITors (RE-PROHIBIT) in high risk elderly populations in an ambulatory care setting

**Post Residency Employment:** PGY-2 in Geriatrics at the University of Maryland School of Pharmacy (Baltimore, MD)
Josephine P. Aranda, PharmD

Alma Mater: Midwestern University  
Primary Site: The Dimock Center

Transferable Learning Experiences:
- Chronic disease state management through interdisciplinary collaboration and provision of medication therapy management
- Active participation with clinic P&T and quality improvement committees
- Substantial experiential teaching opportunities through precepting APPE students and facilitating ambulatory care rounds
- Rich variety of teaching experiences including a CE program, pre-pharmacy course lecture, facilitation of pharmaceutical care skills lab, comprehensive disease management seminar, and a team-based learning self-care elective course
- Weekly pharmacist staffing in an onsite clinic 340-B pharmacy

Residency Research Project: Best interventions in lipid-lowering (BILL) study: an observational study on pharmacist-driven recommendations to optimize dyslipidemia therapy

Post Residency Employment: Assistant Professor, Western University of Health Sciences – College of Pharmacy (Pomona, CA)

Amy (Wujastyk) Thein, PharmD

Alma Mater: Wegmans School of Pharmacy, St. John Fisher College  
Primary Site: Harbor Health Services, Inc – Elder Service Plan

Transferable Learning Experiences:
- Optimize drug therapy and chronic disease management as an integral member of an interdisciplinary team in a diverse geriatric population in a PACE setting
- Experiential teaching through co-precepting PGY-1 pharmacy residents
- Provide anticoagulation management services to PACE patients

Residency Research Project: Best interventions in lipid-lowering (BILL) study: an observational study on pharmacist-driven recommendations to optimize dyslipidemia therapy

Post Residency Employment: Clinical Pharmacy Specialist in Geriatrics – Providence ElderPlace (Portland, OR)

Lisa M. Cillessen, PharmD

Alma Mater: The Ohio State University  
Primary Site: Harbor Health Services, Inc – Community Health Centers

Transferable Learning Experiences:
- Experiential teaching through precepting APPE students.
- Didactic teaching through assisting in skills lab, large lectures, therapeutic seminars, and development of a self-care elective course.
- Collaborative practice with an interdisciplinary team to optimize drug therapy and chronic disease management.
- Development / revisions of pharmacy related policies and procedures.

Residency Research Project: Best interventions in lipid-lowering (BILL) study: an observational study on pharmacist-driven recommendations to optimize dyslipidemia therapy

Post Residency Employment: Clinical Assistant Professor at UMKC School of Pharmacy at MSU and Clinical Pharmacist at Jordan Valley Community Health Center (Springfield, MO)
Karric E. Juengel, PharmD
Alma Mater: Ferris State University
Primary Site: Harbor Health Services, Inc – Elder Service Plan
Transferable Learning Experiences:
- Serve as a community pharmacist in the HHSI’s community pharmacies
- Manage anticoagulation and immunization programs for PACE patients
- Collaborate with interdisciplinary team members to optimize medication and chronic disease management in a geriatric population
- Precept and facilitate ambulatory care rounds and topic discussions with APPE students; facilitate small group teaching (seminar / lab and elective course)
Residency Research Project: Pharmacist Intervention to Increase Hepatitis B Vaccination Rates in Adults with Diabetes in a Patient-Centered Medical Home
Post Residency Employment: Assistant Clinical Professor at University of Charleston – School of Pharmacy; Geriatrics Fellow at Massachusetts College of Pharmacy and Health Sciences (Worcester, MA)

Clara C. Ofodile, PharmD
Alma Mater: University of New England
Primary Site: The Dimock Center
Transferable Learning Experiences:
- Collaborative practice with providers to optimize chronic disease outcomes
- Wide adjunct faculty experiences including co-precepting students at APPE sites, facilitating classroom discussion and leading CE programs
- Management and operations of a 340-B clinic pharmacy
- Provide billable pharmacy services through Outcomes MTM Platform
Residency Research Project: Pharmacist Intervention to Increase Hepatitis B Vaccination Rates in Adults with Diabetes in a Patient-Centered Medical Home
Post Residency Employment: Staff Pharmacist at PharMerica (Grand Prairie, TX)

Tayla (Thompson) Rose, PharmD
Alma Mater: University of Connecticut
Primary Site: Harbor Health Services, Inc – Community Health Centers
Transferable Learning Experiences:
- Optimizing drug therapy and chronic disease management as a member of an interdisciplinary team
- Design and develop a self-care elective course
- Precept and facilitate ambulatory care rounds and topic discussions with APPE students; facilitate small group teaching
- Practice as a community pharmacist in HHSI’s two community pharmacies
- Anticoagulation management and zoster vaccine services (how to develop / set up)
Residency Research Project: Pharmacist Intervention to Increase Hepatitis B Vaccination Rates in Adults with Diabetes in a Patient-Centered Medical Home
Post Residency Employment: Assistant Clinical Professor & Clinical Pharmacist at Northeastern University School of Pharmacy / Lynn Community Health Center (Lynn, MA)
Jacqueline M. Kraft, PharmD  
*Alma Mater:* Northeastern University  
*Primary Site:* Harbor Health Services, Inc – Elder Service Plan  

**Transferable Learning Experiences:**  
- Develop advanced problem-solving techniques to answer drug information questions and provide education for both providers and patients  
- Work with a large interdisciplinary team to care holistically for complex geriatric patients  
- Managed an anticoagulation clinic for patients in a PACE program  
- Precept pharmacy students both on site and in the classroom  

**Residency Research Project:** Implementation of a Protocol to Improve Care Transitions for Patients Recently Discharged to the Community from the Hospital  

**Post Residency Employment:** Clinical Pharmacist at Harvard Vanguard Medical Associates of Atrius Health (Boston, MA)

Ngoc Diem Nguyen, PharmD  
*Alma Mater:* Northeastern University  
*Primary Site:* The Dimock Center  

**Transferable Learning Experiences:**  
- Incorporated pharmacists into an existing anticoagulation clinic  
- Developed evidence based protocols within community health centers  
- Provided diabetic classes and support groups for newly diagnosed patients  
- Collaborated with other providers to optimize chronic disease state management  

**Residency Research Project:** Implementation of a Protocol to Improve Care Transitions for Patients Recently Discharged to the Community from the Hospital  

**Post Residency Employment:** Anticoagulation Clinical Pharmacist, Hallmark Health (Stoneham, MA)

Phillipa Scheele, PharmD  
*Alma Mater:* Pacific University Oregon  
*Primary Site:* Harbor Health Services, Inc – Neponset Health Center  

**Transferable Learning Experiences:**  
- Optimization of medication therapy management in collaboration with other providers  
- Monitor and improve outcomes associated with chronic disease states  
- Implementation of a Transitions of Care clinic  
- Teach and precept APPE students  

**Residency Research Project:** Implementation of a Protocol to Improve Care Transitions for Patients Recently Discharged to the Community from the Hospital  

**Post Residency Employment:** Legacy Health Systems Mt Hood Medical Center Ambulatory Care/Transitions of Care Pharmacist (Portland, OR)
Christine (Chim) Wang, PharmD, BCACP

Alma Mater: St. John’s University  
Primary Site: Harbor Health Services, Inc – Elder Service Plan

Transferable Learning Experiences:
- Provide drug information and education consults to both patients and providers  
- Collaborate with interdisciplinary team members to optimize medication and disease management  
- Management an anticoagulation service within a PACE program  
- Develop and coordinate a problem-based learning (PBL) course

Residency Research Project: Assessment of guideline concordant care in post-MI patients within a medical home model care setting

Post Residency Employment: Assistant Clinical Professor – St. John’s University – College of Pharmacy (Queens, NY); Adjunct Visiting Professor at NEU—SOP & Lynn Community Health Center (Lynn, MA)

Joseph P. Falinski, PharmD, BCACP

Alma Mater: Northeastern University  
Primary Site: Harbor Health Services, Inc – Neponset Health Center

Transferable Learning Experiences:
- Develop and implement billable pharmacy services at each of the health centers  
- Provide educational in-services to providers and staff  
- Precept and manage APPE students for ambulatory care rotations  
- Practice collaboratively with providers to improve chronic care disease outcomes

Residency Research Project: Assessment of guideline concordant care in post-MI patients within a medical home model care setting

Post Residency Employment: Clinical Pharmacist at Cambridge Health Alliance Ambulatory Care (Cambridge, MA)

Michael P. Conley, PharmD

Alma Mater: Northeastern University  
Primary Site: Harbor Health Services, Inc – Neponset Health Center

Transferable Learning Experiences:
- Provide and support HIV/AIDS services within community health center  
- Present large classroom didactic lectures and facilitate large-group seminars  
- Develop shared medical appointments within community health centers  
- Practice collaboratively with providers to ensure the most effective therapies for patients

Residency Research Project: Hypertension Management in Type 2 Diabetes at an Urban Community Health Center: Patient and System Factors

Post Residency Employment: Assistant Clinical Professor at NEU—SOP & Harbor Health Services, Inc. (Dorchester, MA)
2009-10

Nga T. Pham, PharmD  *Alma Mater:* Temple University
*Primary Site:* Harbor Health Services, Inc – Neponset Health Center

**Transferable Learning Experiences:**
- Provide and support mental health pharmacy services within community health centers
- Develop and implement methods of motivational interviewing and correcting medication non-adherence
- Provide patient-centered drug information consults and publish population-based drug information responses
- Present large classroom didactic lectures and facilitate small and large-group seminars

**Residency Research Project:** Investigating Pharmacy “No-Show” Rates at an Urban Community Health Center: A Retrospective Database Review

**Post Residency Employment:** Clinical Pharmacist – Lancaster Health Center (Lancaster, PA); Assistant Clinical Professor at NEU—SOP & Harbor Health Services, Inc. (Dorchester, MA)

2008-09

Stefanie (Nigro) Tejwani, PharmD, BCACP, BC-ADM  
*Alma Mater:* Northeastern University
*Primary Site:* Harbor Health Services, Inc – Neponset Health Center

**Transferable Learning Experiences:**
- Integrate pharmacist expertise among multidisciplinary groups
- Develop/implement clinical policies and procedures across community health centers
- Utilize multiple teaching strategies to appeal to the various learning styles of student pharmacists

**Residency Research Project:** Evaluation of osteoporosis screening and treatment practices of health care providers in high-risk community dwelling

**Post Residency Employment:** Assistant Clinical Professor at Massachusetts College of Pharmacy and Allied Health Sciences and South End Community Health Center (Boston, MA); Assistant Clinical Professor at University of Connecticut – SOP & UCONN Health Center – Center on Aging (Farmington, CT)
2007-08

Rebekah Sherman Rice, PharmD, CDE

Alma Mater: Northeastern University  
Primary Site: Harbor Health Services, Inc – Neponset Health Center

Transferable Learning Experiences:
- Develop and implement a variety of departmental and center-wide policies and procedures (clinical, administrative, etc.)
- Participate actively in the process of applying for accreditation of the residency program
- Present lectures and facilitate seminars for pharmacy students in different professional levels
- Practice collaboratively with providers to ensure the most effective therapies for patients

Residency Research Project: Impact of a clinical pharmacy team on co-morbidities in patients with type 2 diabetes in an urban community health center; Evaluation of a pharmacist-run diabetes clinic in an urban community health center: effects on disease state management

Post Residency Employment: Clinical Pharmacist – Steward Health Care Network (Dedham, MA); Assistant Clinical Professor at NEU – SOP & Dorchester House/ NEU—SOP (Dorchester, MA)

2006-07

Robyn White, PharmD, CDE

Alma Mater: Northeastern University  
Primary Site: Harbor Health Services, Inc – Neponset Health Center

Transferable Learning Experiences:
- Conduct and adapt clinical services for a variety of populations
- Educate patients on proper use of home testing devices
- Develop motivational interviewing techniques and strategies
- Design, conduct, present, and publish studies relating to pharmacy practice in the community health care setting

Residency Research Project: Aspirin / ACE inhibitor use in patients with type 2 diabetes seen by clinical pharmacy in an urban community health center; Evaluation of a pharmacist-run diabetes clinic in an urban community health center: effects on disease state management

Post Residency Employment: Clinical Pharmacist at VAMC (Mountain Home, TN); Assistant Clinical Professor at NEU – SOP & Harbor Health Services, Inc (Dorchester, MA)
Debra Reid, PharmD, BCACP, BC-ADM, CDE  
*Alma Mater:* Northeastern University  
*Primary Site:* Harbor Health Services, Inc – Neponset Health Center  

**Transferable Learning Experiences:**  
- Develop outreach programs designed to meet the need of the patient–example Medicare Part D  
- Participate actively in health care and education committees in various settings  
- Expand pharmacy services in other community health centers (needs assessment, proposal, etc.)  
- Learn and incorporate different and innovative teaching styles into one-on-one and group instruction  

**Residency Research Project:** Evaluation of pharmacist initiated interventions for internal medicine patients in an urban community health center  

**Post Residency Employment:** Assistant Clinical Professor at NEU – SOP & The Dimock Center (Roxbury, MA)  

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Kristyn (Napoli) Anderson, PharmD  
*Alma Mater:* Northeastern University  
*Primary Site:* Harbor Health Services, Inc – Neponset Health Center  

**Transferable Learning Experiences:**  
- Setting up a pharmacy collaborative for pharmacists to dispense emergency contraception  
- Implementing and managing a flu clinic in the community setting  
- Providing medication adherence services including pillbox program and home care  
- Presenting formally and informally to colleagues, students, and members of the community  

**Post Residency Employment:** Clinical Pharmacist at VAMC (Manchester, NH); St. Joseph Hospital (Nashua, NH); JE Pierce Apothecary (Brookline, MA)