## Ability Based Outcomes for the Doctor of Pharmacy Degree†

### Domain 1 – Foundational Knowledge

1. **Learner (Learner)**
   
   Develop, integrate, and apply knowledge from the foundational sciences (i.e., **pharmaceutical**, **social/behavioral/administrative**, and **clinical sciences**) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and **patient-centered care**.

### Domain 2 – Essentials for Practice and Care

2. **Patient-centered care (Caregiver)**
   
   Provide **patient-centered care** as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

3. **Medication use systems management (Manager)**
   
   Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

4. **Health and wellness (Promoter)**
   
   Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

5. **Population-based care (Provider)**
   
   Describe how **population-based care** influences **patient-centered care** and influences the development of practice guidelines and evidence-based best practices.

### Domain 3 – Approach to Practice and Care

6. **Problem Solving (Problem Solver)**
   
   Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

7. **Educator (Educator)**
   
   Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

8. **Patient Advocacy (Advocate)**
   
   Assure that patients’ best interests are represented.

9. **Interprofessional collaboration (Collaborator)**
   
   Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

10. **Cultural sensitivity (Includer)**
    
    Recognize **social determinants of health** to diminish disparities and inequities in access to quality care.

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Approved, 2013
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<thead>
<tr>
<th><strong>3.6. Communication</strong> (Communicator)</th>
<th>Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.</th>
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### Domain 4 – Personal and Professional Development

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<tr>
<th><strong>4.1. Self-awareness</strong> (Self-aware)</th>
<th>Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.</th>
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<tbody>
<tr>
<td><strong>4.2. Leadership</strong> (Leader)</td>
<td>Demonstrate responsibility for creating and achieving shared goals, regardless of position.</td>
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<td><strong>4.3. Innovation and Entrepreneurship</strong> (Innovator)</td>
<td>Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.</td>
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<td><strong>4.4. Professionalism</strong> (Professional)</td>
<td>Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.</td>
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