

IPPE Institutional Evaluation Form

Student Information:					
Name:	Class of:				
Site:					
Address:	City:	State:			
Preceptor:					
Phone:	Email:				
Grading Scale:					
<p>3 = Requires little or no intervention. Significantly exceeds expectations. Displays ability to work unsupervised. I feel the student is able to perform the listed function with a high degree of competence.</p> <p>2 = Requires targeted interventions. Performs within expectations. Can perform some tasks without supervision. I feel the student is able to perform the listed function with acceptable competence.</p>	<p>1 = Unable to perform tasks or complete assignments. Incomplete understanding of basic concepts. Requires extensive remedial training. Displays inappropriate and/or unethical behavior. I feel the student is unable to perform this educational outcome competently.</p> <p>N/A = Not applicable</p>				
	Institutional Practice Skills	Assessment			
Medication Order Processing	The student was able to review and interpret new prescriber orders for accuracy and completeness.	3	2	1	N/A
	The student was able to effectively participate in the dispensing and distribution of medication orders.	3	2	1	N/A
	The student was able to gather and organize accurate and comprehensive patient specific information.	3	2	1	N/A
	The student was able to perform a basic review of a patient's medication profile to identify potential drug related problems.	3	2	1	N/A
	The student was able to perform accurate pharmaceutical calculations (e.g. infusion rate)	3	2	1	N/A
	The student was able to effectively utilize technology-based systems to manage health information and the dispensing process.	3	2	1	N/A
IV Preparation	The student observed and/or demonstrated the proper technique for IV preparation or compounding a sterile product.	3	2	1	N/A
	The student demonstrated familiarity and basic understanding of USP <797> Standards.	3	2	1	N/A
Communication Skills	The student spoke to the patients and other health providers using appropriate verbal, non-verbal, and written communication at a suitable level.	3	2	1	N/A

	The student was able to properly communicate with the pharmacy staff and interacted appropriately with colleagues at this site.	3	2	1	N/A
Interprofessional Education	The student can describe interprofessional roles and responsibilities and the importance of contributing to a team-based model of patient care.	3	2	1	N/A
	The student engaged in effective interprofessional communication.	3	2	1	N/A
	The student participated in interprofessional healthcare team activities designed to advance interprofessional team effectiveness.	3	2	1	N/A
Professionalism	The student was punctual and communicated delays or absences effectively with the preceptor.	3	2	1	N/A
	The student adhered to the dress code required by the site.	3	2	1	N/A
	The student demonstrated caring, ethical, and professional behavior when interacting with peers, patients, and other health care providers	3	2	1	N/A
	The student demonstrated sensitivity, respect, and empathy for each individual's needs, values, and beliefs, including cultural factors, religious beliefs, language barriers, cognitive abilities, and socioeconomic status.	3	2	1	N/A
	The student was self-directed in undertaking tasks and completing assignments.	3	2	1	N/A
Pharmacy Operations	The student was able to identify and efficiently utilize appropriate drug information resources.	3	2	1	N/A
	The student demonstrated an understanding of inventory management and the formulary system in the institution.	3	2	1	N/A
	The student demonstrated application of both the state and federal laws and regulations pertaining to the practice of pharmacy.	3	2	1	N/A
	The students maintained patient confidentiality and followed HIPAA regulations.	3	2	1	N/A
Final Grade	Student Average Score				
	Enter Grade: Average of 2.0 or Higher = Satisfactory Average of below a 2.0 = Unsatisfactory				
Preceptor Comments					

Preceptor Signature	Date	Student Signature	Date