

IPPE Community Evaluation Form

Rotation Information:		
Student Name:	Class of:	
Site:		
Address:	City:	State:
Preceptor:		
Phone:	Email:	

Grading Scale:

3 = Requires little or no intervention. Significantly exceeds expectations. Displays ability to work unsupervised. I feel the student is able to perform the listed function with a high degree of competence.

2 = Requires targeted interventions. Performs within expectations. Can perform some tasks without supervision. I feel the student is able to perform the listed function with acceptable competence.

1 = Unable to perform tasks or complete assignments. Incomplete understanding of basic concepts. Requires extensive remedial training. **Displays inappropriate and/or unethical behavior.** I feel the student is unable to perform this educational outcome competently.

N/A = Not applicable

	Community Practice Skills	Assessment
Dispensing of Medications	The student was able to gather and organize accurate and comprehensive patient specific information.	3 2 1 N/A
	The student can accurately evaluate and process a new prescription or prescription refill, in a time-sensitive matter in accordance with the law.	3 2 1 N/A
	The student was able to correctly interpret/translate prescription abbreviations.	3 2 1 N/A
	The student was able to select the correct drug product, manufacturer, dose, and dosage form and prepare it for labeling and dispensing.	3 2 1 N/A
	The student was able to correctly adjudicate third party insurance submissions and assist patients with any problems.	3 2 1 N/A
	The student was able to compound non-parenteral drug products using accurate calculations and techniques.	3 2 1 N/A
	The student was able to recall the brand/generic names and indications of the top 200 medications.	3 2 1 N/A
Communication Skills	The student spoke to the patients, caregivers, and other health providers using appropriate verbal, non-verbal, and written communication at a suitable level.	3 2 1 N/A

	The student was able to properly communicate with the pharmacy staff and interacted appropriately with colleagues at this site.	3	2	1	N/A
	The student was able to promote the importance of health and wellness in disease prevention.	3	2	1	N/A
	The student was able to counsel patients on proper self-care and preventative care to an appropriate level.	3	2	1	N/A
	The student was able to provide basic medication counseling to a patient or caregiver receiving a medication to an appropriate level.	3	2	1	N/A
	The student was able to demonstrate and/or describe proper administration techniques for various drug delivery systems (e.g. inhalers, eye drops, etc.).	3	2	1	N/A
Interprofessional Education	The student can describe interprofessional roles and responsibilities and the importance of contributing to a team-based model of patient care.	3	2	1	N/A
	The student engaged in effective interprofessional communication.	3	2	1	N/A
	The student participated in interprofessional healthcare team activities designed to advance interprofessional team effectiveness.	3	2	1	N/A
Professionalism	The student was punctual and communicated delays or absences effectively with the preceptor.	3	2	1	N/A
	The student adhered to the dress code required by the site.	3	2	1	N/A
	The student demonstrated caring, ethical, and professional behavior when interacting with peers, patients, and caregivers.	3	2	1	N/A
	The student demonstrated sensitivity, respect, and empathy for each individual's needs, values, and beliefs, including cultural factors, religious beliefs, language barriers, cognitive abilities, and socioeconomic status.	3	2	1	N/A
	The student was self-directed and demonstrated initiative in undertaking tasks and completing assignments.	3	2	1	N/A
Pharmacy Operations	The student demonstrated an understanding of the principles of inventory management during filling and ordering processes.	3	2	1	N/A
	The student understood the importance of adhering to controlled substance inventory and ordering procedures.	3	2	1	N/A
	The student demonstrated application of both the state and federal laws and regulations pertaining to the practice of pharmacy.	3	2	1	N/A
	The students maintained patient confidentiality and followed HIPAA regulations.	3	2	1	N/A
	The student was able to identify and efficiently utilize appropriate drug information resources.	3	2	1	N/A
Final Grade	Student Average Score				
	Enter Grade: Average of 2.0 or Higher = Satisfactory				

Average of below a 2.0 = Unsatisfactory

Preceptor Comments

Preceptor Signature

Date

Student Signature

Date