

Kimberly Marie Ho, PhD, CCC-SLP RBT

Visiting Assistant Clinical Professor

Northeastern University | Department of Communication Sciences & Disorders

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EDUCATION

Purdue University, West Lafayette, IN

PhD; Speech-Language, & Hearing Sciences

Major Professor: Lyle L. Lloyd

Dissertation Topic: Examining the Effectiveness of Two Teaching Strategies on the Learning of Graphic Symbols by AAC Users

Purdue University, West Lafayette, IN

MS; Speech-Language, & Hearing Sciences

Boston College, Chestnut Hill, MA

BA; Psychology

RESEARCH INTERESTS

- Language representation methods in Augmentative and Alternative Communication (AAC)
 - Effectiveness of AAC interventions for learners with autism
 - Collaboration between board certified behavior analysts (BCBAs) and speech language pathologists (SLPs)
 - Family/professional relationships in counseling families struggling with acceptance of a utism other severe developmental disabilities
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TEACHING INTERESTS

- Autism
- Counseling in Speech Language Pathology
- AAC Assessment
- AAC Intervention

 EMPLOYMENT HISTORY

Department of Communication Sciences and Disorders, Northeastern University, Boston, MA

Visiting Assistant Clinical Professor 9/202 - Present

- Clinical Supervisor of 18 graduate student clinicians at Northeastern University Speech Language and Hearing Center
- Supervision of second year MS students SLP students for first year MS SLP screenings Fall 2021
- Supervised hearing screenings (12 hours) Fall 2021
- Served on Admissions Committee: reviewed applicant letters of recommendation
- Developed clinical documentation for graduate students including report templates and samples
- Solicited donations of AAC apps for use in evaluations and to train graduate student clinicians

Confidence Connection, Needham, MA

Director of Speech, Language, and AAC Services at Confidence Connection 4/2016 - 8/2021

- Supervised 5 Clinical Fellows
- Supervised 2 speech language pathology assistants
- Provided interdisciplinary training to speech language pathologists, occupational therapists, registered behavior technicians, board certified behavior therapists in AAC
- Consulted for Dedham Public Schools
- Conducted AAC assessments

Augmentative and Alternative Communication Services, Sudbury, MA

Speech Language Pathologist, AAC Specialist 1/2000 - 3/2016

- Sole proprietor of private practice
- Contracted with public school systems

University Supervisor of graduate student clinicians, Purdue University 8/1998 - 12/1999

Agency Supervisor of graduate student clinicians, Greater Lafayette Area Special Services, IN 8/1997 - 5/1998

 SCHOLARSHIP/RESEARCH/CREATIVE ACTIVITY

PUBLICATIONS – REFEREED ARTICLES

Ho, K. M., Weiss, S., Garrett, K., & Lloyd, L. (2005). The effect of remnant and pictographic communication books on the communicative interaction of individuals with global aphasia.

Augmentative and Alternative Communication, 21, 218-232.

Ho, K. M., & Keiley, M. K. (2003). Dealing with denial: a system's approach for family professionals working with parents of individuals with multiple disabilities. *The Family Journal*, *11*, 239-247.

Blischak, D. M., & **Ho, K. M.** (2000). School-based augmentative and alternative communication evaluation reports. *Contemporary Issues in Communication Science and Disorders*, *27*, 70-81.

PUBLICATIONS – OTHER

Ho, K. M. (2020, November 19). How I Do It: Video Read-Alouds with Aided Language Input. Retrieved from <https://praacticalaac.org/praactical/how-i-do-it-video-read-alouds-with-aided-language-input/>.

Ho, K. M. (2016, November 3). AAC and ASD: Beyond Scripting. Retrieved from <http://praacticalaac.org/praactical/aac-and-asd-beyond-scripting/>.

Ho, K. M. (2014, April 3). AACtual Therapy: Supporting the Development of Early Grammar with Kimberly Ho. Retrieved from <http://praacticalaac.org/praactical/aactual-therapy-supporting-the-development-of-early-grammar-with-kimberly-ho/>.

PRESENTATIONS

Ho, K. & Rothschild-Shea, B. (2021, November) Social Skills Groups for Moderately to Severely Autistic Children and Complex Communication Needs. Paper presented at the meeting of the American Speech-Language-Hearing Association Conference, Washington, DC.

Ho, K. (2020, November). Building Social Skills Through Social Dyads for Children with Severe ASD. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (cancelled due to COVID-19).

Ho, K. (2020, August). Building Social Skills for Children with Severe ASD who use AAC Through Social Dyads. Proposal accepted at the biannual meeting of the International Society of Augmentative and Alternative Communication, Cancun, Mexico (postponed due to COVID-19).

Ho, K. & Rothschild-Shea, B. (2020, July) Minspeak to Teach Generative Language to a Preschooler with ASD. Proposal accepted at the International Minspeak Conference, Pittsburgh, PA (cancelled due to COVID-19).

Ho, K. (2019, March) AAC for ASD: Tools for Communication, Language and Social Skills. Invited pre-conference Short Course at the meeting of the Speech-Language-Hearing Association of Virginia conference, Richmond VA.

Ho, K. (2018, November) Modeling versus Prompting: A Comparison of Two Intervention Strategies for Access to Aided Language for Students with Autism Spectrum Disorder." Paper presented at the meeting of the American Speech-Language-Hearing Association Conference, Boston, MA, November 2018.

- Ho, K.,** Hickey, A., Vredenburgh, D., McCarthy, K. & McDaniel, L. (2018, November). Social Dyads for Children with Severe ASD to Build Social Skills." Poster presented at the meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
- Ho, K.** (2016, August) Using Visual Supports to Enhance Participation and Decrease Challenging Behavior in Individuals with Autism and CCN. Paper presented at the biannual meeting of the International Society of Augmentative and Alternative Communication, Toronto, Canada.
- Ho, K.** (2016, April) Using Augmentative and Alternative Communication to Build Language in Children. Invited presentation for Sudbury Special Education Parent Advisory Council, Sudbury, MA.
- Ho, K. & Witkowski, D.** (2015, January) How to Teach Grammar to People Who Use AAC. Paper presented at the meeting of the Assistive Technology Industry Association (ATIA). Orlando, FL
- Ho, K.** (2014, November) Augmentative and Alternative Communication and Autism. Invited lecture delivered at Emerson College, Boston, MA.
- Ho, K.** (2014, August) Moderator for the paper: Levelt's Model of Word Production Applied to Augmentative Communication. Research Symposium for International Society of Augmentative and Alternative Communication, Lisbon, Portugal.
- Ho, K.** (2014, February) Intervention issues around core vocabulary, pragmatics and syntax in AAC. The Speech and Language Network, Waltham, MA.
- Ho, K. & Halloran, C.** (2014, January). A Child with Autism Who Taught herself Minspeak: A Case Study. Poster presented at the meeting of the Assistive Technology Industry Association (ATIA). Orlando, FL.
- Ho, K.** (2013, June). How to Peddle Core Vocabulary and Minspeak, a Televised presentation made for the Pittsburgh AAC Language Seminar Series, Pittsburgh, PA, June 2013.
- Ho, K. & Rosenbaum, C.** (2012, August) Minspeak for an Adult with Severe Intellectual Disability and Low Vision: A Case Study. Paper presented at the biannual meeting of the International Society of Augmentative and Alternative Communication, Pittsburgh, PA.
- Ho, K., Rosenbaum, C, & Rosenbaum, H.** (2011, November) Come Talk to Me," ATAP Assistive Technology Conference Techaccess of RI.
- Ho., K.** (2010, March). AAC Assessment for an Individual with Severe Intellectual Disability and Visual Impairment. University of Rhode Island, Kingston, Rhode Island.
- Ho., K.** (2004, April). AAC Assessment and Intervention for Individuals with Aphasia. Purdue University, West Lafayette, IN.
- Ho., K.** (2004, May). Introduction to Augmentative and Alternative Communication." Purdue University, West Lafayette, IN.
- Ho., K.** (2004, March) TBI: AAC for Early Stages of Recovery. Purdue University, West Lafayette, IN.
- Ho., K.** (2004, March) TBI: AAC for Middle and Late Stages of Recovery. Purdue University, West Lafayette, IN.

Ho, K. (2001, October) The Use of Augmentative and Alternative Communication (AAC) as a Tool for Individuals After Traumatic Brain Injury – A Well Kept Secret.” Televised presentation made for PSI IOTA SI Sorority Interactive Television Series Lecture. Purdue University, West Lafayette, IN.

Ho, K., & Lloyd, L. (2000, November) Paired-associate Instruction Versus Modeling for Teaching Symbols to AAC users. Poster presented at the meeting of the American Speech-Language-Hearing Association Conference, Washington, D. C.

Ho., K. (2000, February) Motor Issues, and Cerebral Palsy. Purdue University, West Lafayette, IN, February 2000.

Ho., K. (1998, October) Literacy Intervention for AAC. Purdue University, West Lafayette, IN.

Ho., K. (1998, September) Manual Sign Language.” Purdue University, West Lafayette, IN.

INVITED PRESENTATIONS

Ho, K. (2022, January). Team Collaboration to Support Individuals with Autism who use AAC. Semantic Compaction® Systems, Inc. <https://minspeak.com/webinars/>

Ho, K. (2021, July). Using Visual Supports and AAC. Webinar presented to the Circle of Vietnamese Parents Who Have Special Needs Children, Waltham, MA.

Ho, K. (2021, June 16). Coming Together with ABA to Support Learners with ASD and CCN [Webinar]. Semantic Compaction® Systems, Inc. <https://minspeak.com/webinars/>

Ho, K. (2019, March). AAC for ASD: Tools for Communication, Language and Social Skills. Pre-conference Short Course presented at the meeting of the Virginia American Speech-Language-Hearing Association Conference, Richmond, VA.

Ho, K. (2018, November). Collaborating with ABA To increase Language Skills for Children with ASD. (Webinar). Semantic Compaction® Systems, Inc. <https://minspeak.com/webinars/>

TEACHING AND ADVISING

COURSES AT OTHER UNIVERSITIES

Autism Spectrum Disorders April 2015 – April 2019
 Graduate level
 Nova Southeastern University, Davie, FL

Autism Spectrum Disorders Fall 2017
 Graduate level
 Boston University, Boston, MA

Augmentative and Alternative Communication Spring 2015
 Graduate level
 University of Rhode Island

Augmentative and Alternative Communication Graduate level Nova Southeastern University, Davie	Spring 2014
Augmentative and Alternative Communication Graduate level Northeastern University	Spring 2005
Traumatic Brain Injury Graduate level Purdue University	Spring 2018 – Spring 2019
Augmentative and Alternative Communication and Adult Issues Graduate level Purdue University	Summer 2018
Introduction to Communication Disorders Undergraduate level Purdue University	Spring 2018
Medical Aspects of Disabilities Undergraduate level Purdue University	Spring 2018
Medical Aspects of Disabilities Graduate level Purdue University	Fall 2017

GRADUATE STUDENT MENTORED RESEARCH

Briggs, A.: Master's Thesis, Fall 2021-Present, The secret to success: Primary caregivers of children who use AAC define successful implementation as well as describe facilitators and barriers to implementation. (Committee Member).

Singleton, R.: Doctoral Dissertation, Fall 2021, Identifying Barriers to Successful Implementation of Augmentative and Alternative Communication (AAC) in a Southern Metropolitan School District (Dissertation Chair).

Boguslavskaya, M.: Doctoral Dissertation, Summer 2019, Improving Social and Pragmatic Skills in Adolescents Diagnosed with ASD (Dissertation Chair).

Angermeier, K. Master's Thesis. Graduated August 2006, "Iconicity and Symbol Learning with the Picture Exchange Communication System" (Committee Member).

SERVICE AND PROFESSIONAL DEVELOPMENT

SERVICE TO THE INSTITUTION

Department Service

CSD Graduate SLP Admissions Committee – Member Fall 2021 – Present
 CSD Curriculum Committee – Member Fall 2021 – Present

SERVICE TO PROFESSION AND COMMUNITY

Member of Bilingual AAC Professional Learning Committee Fall 2021 – Present

Member of AAC Topic Committee for ASHA Conference Spring 2020

Reviewer for article, Holyfield, Christine & Kathryn, Drager. (2021). Fall 2020 – Spring 2021
 Alternative Communication Intervention for Adults with Down syndrome:
 Descriptive Exploration. Assistive Technology.

Developed modeling videos for caregivers and professionals serving Spring 2020-Spring 2021
 children who use AAC
https://www.youtube.com/channel/UCC8lkP_L3ZXpvnDeF8MNchQ

Member of American Speech-Language and Hearing Association 2018, 2021
 Committee to review Augmentative and Alternative Communication Proposals

Assistive Technology and Augmentative and Alternative Communication Summer 2007 -
 Present Specialist at Martha's Vineyard Cerebral Palsy Camp, Camp Jabberwocky,
 Vineyard Haven, MA.

Supervisor to graduate interns from programs including University 2017-2021
 Massachusetts at Amherst, Emerson College, Northeastern
 University, Nova Southeastern University, University of Virginia.

Member of Advisory Board, Primary Home Health Care, MA 2015

Member of the Professional Development Committee for Augmentative and 2014 - 2015
 Alternative Communication, American Speech-Language and Hearing

Reviewer for SPEAKall! AAC application for Oliver Wendt, PhD 2014

Reviewer for WordToob AAC application for John Halloran, MS CCC-SLP 2013

Reviewed for Loncke, F. (2014). Augmentative and alternative communication: 2013
 Models and applications for educators, speech-language pathologists, psychologists,
 caregivers, and users. Plural Publishing.

Coordinator of Host Site for Family Promise Metrowest 2007 - Present

Director of Board for Little Dove Early Childhood Center, Wayland, MA. 2006 - 2010

Reviewer for American Journal on Mental Retardation (AJMR) 2001 - 2002

PROFESSIONAL DEVELOPMENT (2013-2021)

Listening with a clinical ear: Motor speech case studies with Mike Bright! January 2022	
Language Development & AAC: Back to Basics	January 2022
The Language and Literacy Connection: A Beginner's Guide for Pediatric SLPs	January 2022
Engagement, Behavior Management, and Fun in Tele-Practice!	January 2022
Engaging Parents as Partners: An Interview with Dr. Jean Blosser	January 2022
Even More Data Collection: Data Collection Systems and Strategies	January 2022
Probe data, the Good, the Bad, and the Ugly	January 2022
Behavioral Concepts in Applied Behavioral Analysis, 3 credit graduate course at Northeastern University	Fall 2021
Neurodiversity, Ableism, and Collaboration	November 2021
American Speech-Language-Hearing Association Annual Convention	November 2021
Culturally Responsive Practices: Working with Trans/Gender Non-Conforming Patients, Clients and Students Across Settings Effective Practices to Provide Clinical Feedback October 2021	November 2021
Effective Solutions to Ethical Dilemmas in AAC	September 2021
The SETT Framework: An Interview with Dr. Joy Zabala	March 2021
Picture Exchange Communication System Level 1 Training	March 2021
AAC and Inclusion During Remote Learning	February 2021
Bringing it all Together: Aided Language Modeling	February 2021
Collaborating with BCBAs	February 2021
TeleTips from My Side of the Screen	May 2020
AAC and Childhood Apraxia of Speech: Ideas and Resources	May 2020
Practical Training and Funding Ideas for Staff and Parents of AAC Users	May 2020
Introduction to the ALP for AAC: A Structure for Understanding Access Learning	April 2020
Data at a Distance: Using Realize Language to Track and Analyze Vocabulary	April 2020
Diagnosing Autism Spectrum Disorder: The SLP's Role	April 2020
Teletherapy Bootcamp	March 2020

Evidence Based Assessment and Treatment for CAS	October 2019
When Children Won't Eat: Picky Eaters vs. Problem Feeders - The SOS Approach	April 2019
SHAV Conference, Speech-Language-Hearing Association of Virginia	March 2019
Banishing Basic Feeding Myths in the World of Pediatrics	February 2019
Feeding Matters and How It Matters to You Too!	January 2019
American Speech-Language-Hearing Association Annual Convention	November 2018
Learning to Read with AAC: Conventional Literacy	April 2018
Apps to Help Grow Language	April 2018
Best Practices in Clinical Supervision	October 2017
Augmentative and Alternative Communication Journal Club	April 2017
Fostering Language in Profound Expressive Language Disorders in Children with ASD	April 2017
Augmentative and Alternative Communication Journal Club	March 2017
Augmentative and Alternative Communication Journal Club	February 2017
Neurologic Music Therapy with Autism Spectrum Disorders	February 2017
Augmentative and Alternative Communication Journal Club	January 2017
Language Acquisition through Motor Planning (LAMP)	February 2017
Evidence Based Augmentative & Alternative Communication	December 2016
Augmentative and Alternative Communication Journal Club	November 2016
Augmentative and Alternative Communication Journal Club	October 2016
Augmentative and Alternative Communication Journal Club	June 2016
Augmentative and Alternative Communication Journal Club	May 2016
Social Communication Disorder: An Overview	May 2016
Augmentative and Alternative Communication Journal Club	April 2016
Verbal Behavior Approach to Language Assessment	April 2016
Augmentative and Alternative Communication Journal Club	March 2016
Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity	March 2016
Thinking About YOU Thinking About ME	March 2016
Current Trends in Early Literacy Intervention	March 2016

Augmentative and Alternative Communication Journal Club	February 2016
Assessing Children with Complex Communication Needs	February 2016
Augmentative and Alternative Communication Journal Club	January 2016
Science and Pseudoscience: Why We Need to be Skeptics	January 2016
PECS, CORE and More: AAC intervention strategies, treatment and vocabulary	December 2015
Exercises to Improve Swallowing	November 2015
Early Intervention and Play-Based Assessment	October 2015
Intervention for Pediatric Feeding and Swallowing Disorders	September 2015
Effective Interventions for Autism Spectrum Meltdowns	April 2015
Assistive Technology Industry Association Annual Conference	January 2015
United States Society of Augmentative and Alternative Communication Conference	January 2015
AAC Evaluations: Painting a Successful Submission	January 2015
AAC Assessment and Public Schools	January 2015
Traumatic Brain Injury in Adults	December 2014
Conference of the International Society for Augmentative and Alternative Communication	July 2014
United States Society of Augmentative and Alternative Communication Conference	July 2014
Assistive Technology Industry Association Annual Conference	February 2014
United States Society of Augmentative and Alternative Communication Conference	February 2014
LAMP: Language Acquisition through Motor Planning	April 2013

PROFESSIONAL AFFILIATIONS

- American Speech-Language Hearing Association (ASHA)
- ASHA Special Interest Group 12: Augmentative and Alternative Communication
- ASHA Special Interest Group 01: Language, Learning, and Education
- International Society for Augmentative and Alternative Communication
- United States Society for Augmentative and Alternative Communication
- Massachusetts Speech-Language Hearing Association (MSHA)
- Minspeak Learning Community

HONORS AND AWARDS

- Award for Continuing Education (ACE), American Speech-Language Hearing Association, 2015, 2018, 2021
- Outstanding Speech and Language Pathologist Award, Speech and Language Network, 2016
- Purdue Research Fellowship, 2000
- Women in Science and Engineering Travel Grant, 1996
- Inducted into Phi Kappa Phi National Honor Society, 1995
- Summa Cum Laude, Boston College, 1994
- Dean's Scholar, Boston College, 1991 - 1994
- Alpha Sigma Nu National Honor Society, 1991
- Outstanding Junior Award and Scholarship, Golden Key National Honor Society, 1990
- Phi Beta Kappa National Honor Society, 1990
- New Hampshire Charitable Fund Scholarship, 1990
- Sanders Associates, Inc. Scholarship, 1988
- Secretary-Elect of Sachem Chapter National Honor Society, 1987

PROFESSIONAL CERTIFICATION / LICENSURE

- ASHA Certificate of Clinical Competence in Speech-Language Pathology
- License to Practice Speech-Language Pathology, State of Massachusetts
- Registered Behavioral Technician
- Language Acquisition through Motor Planning (LAMP) Certified Professional