

Curriculum Vitae

**Dami Ko, PhD, RN**  
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**EDUCATION:**

- 2017 PhD in Nursing  
University of Wisconsin-Madison, School of Nursing, Madison, WI
- 2012 MS in Nursing  
Seoul National University, College of Nursing, South Korea
- 2007 BS in Nursing  
Chonnam National University, School of Nursing, South Korea

**POSTGRADUATE TRAINING:**

- 2017-2019 Postdoctoral Fellow, [institutional award](#)  
Vanderbilt University, School of Nursing, Nashville, TN

**PROFESSIONAL LICENSURE:**

- 2019 Registered Nurse, Massachusetts Board of Nursing (License number RN2332914)
- 2017 Registered Nurse, Tennessee Board of Nursing (License number 0000226265)
- 2014 Registered Nurse, Wisconsin Board of Nursing (License number 219707-30, Inactive)
- 2007 Registered Nurse, South Korea

**SUPPLEMENTAL EDUCATION:**

- 2018 Instrumentation: Development, Testing and Revision. July 30 – August 3, 2018. Center for Lifelong Learning, University of North Carolina at Chapel Hill School of Nursing, Chapel Hill, NC.

**EMPLOYMENT:**

**Academic Appointments**

- 2020-present Faculty Scholar  
Institute for Health Equity and Social Justice Research, Northeastern University, Boston, MA
- 2019-present Assistant Professor Tenure Track  
Northeastern University, Bouvé College of Health Science, School of Nursing, Boston, MA
- 2017 Teaching Assistant  
University of Wisconsin-Madison, School of Nursing, Madison, WI
- 2016-2017 Instructional Designer for DNP Online Courses  
University of Wisconsin-Madison, School of Nursing, Madison, WI
- 2016-2017 Student Assistant for Virtual Simulation lab  
University of Wisconsin-Madison, School of Nursing, Madison, WI
- 2013-2016 Research Assistant  
University of Wisconsin-Madison, School of Nursing, Madison, WI

**Clinical Positions**

- 2007-2013 Registered Nurse  
Seoul National University Hospital, South Korea

**HONORS and AWARDS:**

- 2020-present Faculty Nurse Scientist  
Yvonne L. Munn Center for Nursing Research, Massachusetts General Hospital, Boston, MA
- 2017-2019 Postdoctoral Research Fellow Annual Allocation  
Vanderbilt University School of Nursing
- 2015 Cooper Writing Award  
University of Wisconsin-Madison School of Nursing
- 2015 Best Abstract Award  
International Transplant Nurses Society, Summer Symposium

**PUBLICATIONS** (All peer-reviewed manuscripts. \*Indicates data-based, senior author(s) underlined, ‡invited paper):

**Reviewed articles**

1. \*Ko, D., Dietrick M., Gifford, K., & Ridner, S. (Currently under review 2021). Subjective Cognition Reported by Caregivers Is Correlated with Objective Cognition in Liver Transplant Recipients~~Subjective Cognition is Correlated with Objective Cognition in Liver Transplant Recipients~~. *Liver Transplantation*.
2. \*Ko, D., & Bratzke, L. C. (2020). Cognitive Function in Liver Transplant Recipients Who Survived More Than 6 Months. *Progress in Transplantation*. 30(4), 335-341.
3. \*Ko, D., Myung, E., Moon, T., & Shah, D. (2019). Physical Activity in Persons with Diabetes: Its Relationship with Media Use for Health Information, Socioeconomic Status, and Age. *Health Education Research*, 34(3), 257-267.
4. \*Ko, D., Bratzke, L. C., Muehrer, R.J., & Brown, R. (2019). Self-management in liver transplant recipients. *Applied Nursing Research*, 45, 30-38.
5. Ko, D., Muehrer, R. J., & Bratzke, L. C. (2018). A Narrative Review of Self-management in Liver Transplant Recipients. *Progress in Transplantation*, 28(2), 100-115.
6. Ko, D., Bratzke, L. C., & Roberts, T. (2018). Self-management assessment in multiple chronic conditions: A narrative review of literature. *International Journal of Nursing Studies*, 83, 83-90.
7. \*Ko, D., Lee, I., & Muehrer, R. J. (2016). Informational needs of liver transplant recipients during a two-year posttransplant period. *Chronic Illness*, 12(1), 29–40.
8. \*Martell, J., Rice, E., Crooks, N., Ko, D., & Muehrer, R. J. (2015). What are patients saying about sex after a kidney or simultaneous kidney/pancreas transplant? *Progress in Transplantation*, 25(3), 251–256.

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**Abstracts**

1. \*Ko, D., Dietrich, M., Gifford, K., & Ridner, S. (2021). Subjective Cognition Among Liver Transplant Recipients [abstract]. *American Journal of Transplantation*, 21 (suppl 3).
- 4-2. \*Ko, D., Dietrich, M., Gifford, K., & Ridner, S. (2020). Subjective Cognitive Impairment in Liver Transplant Recipients. *Innovation in Aging*, 4(Suppl 1), 158–159.

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~~2-3.~~ \*Ko D., Bratzke L., Muehrer R. (2017). Cognition and Self-Management in Liver Transplant Recipients. *American Journal of Transplantation*. 17 (suppl 3).

**PRESENTATIONS** (Presenting author underlined, \*Research abstract/paper presentation at professional meeting, ‡Invited presentations):

#### Podium Presentations

1. \*Ko, D. (~~Accepted, October~~ September 2021~~19~~). Cognitive Function in Liver Transplant Recipients. 2020 International Transplant Nurses Society Annual Meeting.
2. \*Ko, D. & Bratzke, L. C. (March 2020). Global and Domain-Specific Cognitive Function in Liver Transplant Recipients. 32<sup>nd</sup> Eastern Nursing Research Society, Boston, MA.
3. \*Ko, D. & Bratzke, L. C. (June 2019). Global and Domain Specific Cognition in Liver Transplant Recipients. 2019 American Transplant Congress, Boston, MA.
4. ~~‡~~Ko, D., Muehrer, R. J., Bratzke, L. C. (September 2018). Self-management in liver transplant recipients. 2018 International Transplant Nurses Society Summer Symposium, Chicago, IL.
5. \*Ko, D., Bratzke, L. C., Muehrer, R. J. (June 2018). Cognition and Self-management in liver transplant recipients. 2018 American Transplant Congress, Seattle, WA.
6. \*Ko, D., Muehrer, R. J., Bratzke, L. C. (April 2018). Self-management in liver transplant recipients. Oral presentation at 2018 Midwest Nursing Research Society, Cleveland, OH.
7. ~~‡~~Ko, D., Muehrer, R. J., Bratzke, L. C. (April 2017). Self-management in liver transplant recipients. 2017 Beta Eta Annual Scholarship Event, Madison, WI.
8. \*Ko, D., Lee, I., & Muehrer, R. J. (June 2015). Informational needs of liver transplant recipients during a two-year posttransplant period. 2015 International Transplant Nurses Society Summer Symposium, Chicago, IL.

#### Poster Presentations

1. \*Ko, D. (June 2021). Subjective Cognition Among Liver Transplant Recipients. 2021 American Transplant Congress.

~~4-2.~~ \*Ko, D. (November 2020). Subjective Cognitive Impairment in Liver Transplant

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Recipients. Gerontological Society of America 2020 Annual Scientific Meeting.

~~2-3.~~ **\*Ko, D.** & Bratzke, L. C. (October 2020). Global and Domain-Specific Cognitive Function in Liver Transplant Recipients. MGH Nursing Research Day.

~~3-4.~~ **\*Ko, D.**, Muehrer, R. J., Bratzke, L. C. (Accepted, June 2018). Self-management in liver transplant recipients. Poster presentation at 2018 European Transplant Nursing Symposium, Berlin, Germany.

~~4-5.~~ **\*Ko, D.**, Muehrer, R. J., Bratzke, L. C. (March 2017). Self-management in liver transplant recipients: Preliminary findings. Poster presentation at 2017 Midwest Nursing Research Society, Minneapolis, MN.

**GRANTS:**

**1. External**

**a. Funded:**

2016-2017 **Ko, D. (PI).** Self-management of Liver Transplant Recipients. \$2,424. 2016 Research Grant. International Transplant Nurses Society.

2016-2017 **Ko, D. (PI).** Self-management of Liver Transplant Recipients. \$1,000. Beta Eta Scholarship Award. Sigma Theta Tau Beta Eta-at-Large Chapter.

**b. Not funded:**

2020 **Ko, D. (PI).** Physical Frailty Complicated with Cognitive Impairment in Older Liver Transplant Recipients. \$50,000. U.S. National Academy of Medicine Catalyst Award Competition. American Federation for Aging Research.

**2. Internal**

**a. Funded:**

Fall 2021-2022 Dierker, J. (student) & Ko, D. (Faculty Mentor). Mixed-Method Telehealth Research. \$500. PEAK Experience Base Camp Award. Northeastern University.

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- 6/1/2020 – 5/31/2024 **Ko, D. (PI).** Socioeconomic Inequities in Health among Urban Liver Transplant Recipients. \$4,960. Advancing Health Equity Pilot Project Awards. Institute for Health Equity and Social Justice Research. Northeastern University.
- 5/5/May 2020 **Ko, D. (PI).** Telehealth Services to Solid Organ Transplant Recipients in Response to COVID-19. \$15,000. COVID-19 Crisis Seed Funding. Northeastern University.
- 7/1/2020 – 9/30/2021 **Ko, D. (PI).** Mentored Award: Physical Frailty Complicated with Cognitive Impairment in Liver Transplant Recipients. \$45,650. TIER 1: Seed Grant/Proof of Concept Program. Northeastern University.
- 2019 **Ko, D. (PI).** Associations of objective and subjective cognitive function with symptom experience, healthcare utilization, and work productivity in liver transplant recipients. \$2,000. Vanderbilt Institute for Clinical and Translational Research Pilot Funding. Vanderbilt University.
- 2016-2017 **Ko, D. (PI).** Self-management of Liver Transplant Recipients. \$2,800. 2016 Eckburg Fund Research Award. University of Wisconsin-Madison.

## **TEACHING AND ADVISING:**

### **1. Undergraduate and Graduate Courses**

- 2020 Fall Instructor, NRS 7105: Research Evidence to Practice, Northeastern University, School of Nursing.
- 2020 Spring Co-instructor, NRS 7105: Research Evidence to Practice, Northeastern University, School of Nursing.
- 2019 Spring Co-instructor, NURS 8014: Statistics in Health Sciences, Vanderbilt University School of Nursing.
- 2017 Spring Teaching assistant, N761: Health Program Planning, Evaluation, and Quality Improvement, University of Wisconsin-Madison School of Nursing.
- 2016-2017 Student assistant, Virtual Intravenous Injection Lab, University of Wisconsin-Madison School of Nursing.

### **2. Invited Guest Lecture**

- 2020 Ongoing Journey to Develop Future Interventions: Improving Quality of Life in Transplant Recipients. NRSG 7755. Intervention Research: Development, Implementation, and Evaluation. February 2020.
- 2020 How to Choose the Most Appropriate Statistical Test? NURS 8014. Statistics in Health Sciences. Vanderbilt University School of Nursing. February 2020.
- 2019 Postdoctoral Fellow Experience – Question and Answers. 3<sup>rd</sup> Block/Intensive for PhD Students: Summer Semester 2018-2019. Vanderbilt University School of Nursing. May 2019.
- 2018 Data Collection Methods – Survey. NRSC 8309. Special Topics in Quantitative Methods, Vanderbilt University School of Nursing. November 2018.
- 2018 Transition from PhD Student to Postdoctoral research fellow. NRSC 8303. Advanced Doctoral Seminar II, Vanderbilt University School of Nursing. June 2018.

### 3. Advising Activities

- Fall 2021 [Ashley Phan, Health Equity Intern, Institute for Health Equity and Social Justice Research, Northeastern University](#)
- August 2021- [Alissah Sillah, Research Assistant, Northeastern University](#)
- Spring 2021- [Julia Dierker, Honors Program & Health Equity Intern, Institute for Health Equity and Social Justice Research, Northeastern University](#)
- Spring 2021 [Eliana Schlagman, Health Equity Intern, Institute for Health Equity and Social Justice Research, Northeastern University](#)
- Fall 2020 Tresi Kurian, NRSG 7110, School of Nursing, Bouvé College of Health Sciences. Northeastern University
- Fall 2020 ~~2020~~ Katherine Regis, Health Equity Intern, Institute for Health Equity and Social Justice Research, Northeastern University
- Fall 2020 Catherine Di Gangi, Health Equity Intern, Institute for Health Equity and Social Justice Research, Northeastern University

Summer Chioma Agugoesi, Research Assistant, School of Nursing, Bouvé  
2020-Spring College of Health Sciences. Northeastern University  
2021

2018-2019 Eliza Hawkins. Student Worker. Vanderbilt University School of Nursing

## **SERVICE & PROFESSIONAL DEVELOPMENT:**

### **1. Service to the Institution**

#### **a. School Service**

##### **Northeastern University Committees**

2020- present Chair, Research and Scholarship Committee, School of Nursing,  
Bouvé College of Health Sciences

#### **b. College Service**

##### **Northeastern University Committees**

2019- present Member, Research Council Committee, Bouvé College of Health  
Sciences

##### **Vanderbilt University Committees**

2018-2019 Member, Faculty Search Committee, School of Nursing

### **2. Service to the Discipline/Profession**

#### **a. Journal Review**

2020 International Journal of Environmental Research and Public Health

2019-present Progress in Transplantation

2018-present International Journal of Nursing Studies

2018 Geriatrics

#### **b. Other Scientific Review**

2020 Abstract reviewer, International Transplant Nurses Society 2020  
Transplant Nursing Symposium



2018 Grant reviewer, Beta Eta Scholarship Award, Sigma Theta Tau Beta Eta-at-Large Chapter

**c. Professional Organization**

2020- The Gerontological Society of America (GSA)

2019- Eastern Nursing Research Society (ENRS)

2018-2019 Southern Nursing Research Society (SNRS)

2018-present American Society of Transplantation (AST)

2015-present International Transplant Nurses Society (ITNS)

2015-present Sigma Theta Tau International (STTI)

2014-2019 Midwest Nursing Research Society (MNRS)