

# Kaitlyn S. Alvarez Noli

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School of Public Policy and Urban Affairs and Department of Health Sciences  
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## Current Appointments

- 2021 - present      **Northeastern University**  
Assistant Professor of Public Policy and Health Sciences
- Joint Appointment: School of Public Policy and Urban Affairs and Department of Health Sciences
  - Affiliated Faculty, Social Science Environmental Health Research Institute
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## Education

- 2020      **University of California, Irvine**  
PhD in Urban and Environmental Planning and Policy
- Dissertation: Producing Environmental Injustice: Legitimation Struggles Facing Pesticide Intensive Agriculture in Ventura County
  - Dissertation committee co-chairs: Maria Rendon and Martha Feldman; committee members: David Feldman and Nicholas Marantz
  - GPA: 4.0
- 2013      **University of California, Santa Barbara**  
Master's Degree in Global Studies
- Thesis: "The Role of Political Empowerment in Challenging Environmental Injustice: A Case Study in Oxnard, CA" (Committee co-chairs: Alison Brysk and Hilal Elver; committee member: Raymond Cl  men  on)
  - Examined the role of political empowerment in mitigating environmental injustice and sought to identify how civic engagement can be promoted in immigrant communities.
- 2011      **California Lutheran University**  
Bachelor of Arts in International Studies (*summa cum laude*)
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## Research and Teaching Interests

Environmental justice; environmental health disparities; policy decision-making; social equity; farmworker health and labor conditions; pesticide law and regulation; multi-stakeholder collaboration; wicked problems

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## Publications

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### Peer-Reviewed Publications

- 2019      **Alvarez Noli, K.** (2019). The Advocacy Campaign to Ban Chlorpyrifos: Pesticide Reform Under the Trump Administration. *Environmental Justice*.
- 2013      Hoang, H., Hanrahan, G. & **Noli, K.** (2013). Promoting Environmental Justice through University-Community Research Collaborations. *International Journal of Science in Society*.

- 2013 Hoang, H., Vargas, M. & **Noli, K.** (2013). Enhancing the Civic Capacity of Environmental Justice Communities: The Case Study of Farmworkers in Oxnard, California. *Journal of Business and Economics*.

### Working Papers

“Coproducing a ‘Miracle’: Possibilities and Limitations of Working Together to Resolve Local Environmental Justice Disputes.” (Target Journal: *Journal of Public Administration Research and Theory*).

“Rhetorical Strategies Employed in Disguising Environmental Injustice in Farmworker Communities.” (Target Journal: *Policy Studies Journal*).

“Making Sense of Pesticide Use in Agriculture: Legitimacy Struggles among Agricultural Health Stakeholders in Ventura County.” (Target Journal: *Environment and Planning E*).

### Grants and Fellowships

- 2019                   ▪ **Newkirk Community-based Research Initiative Dissertation Fellowship**, Newkirk Center for Science and Society (\$11,000)  
University of California, Irvine
- 2019                   ▪ **Graduate Dean’s Dissertation Fellowship**, Graduate Division (\$11,796)  
University of California, Irvine
- 2018                   ▪ **Social Ecology Dean’s Dissertation Writing Fellowship**, School of Social Ecology (\$12,662)  
University of California, Irvine
- 2017                   ▪ **Haynes Lindley Doctoral Dissertation Fellowship** (\$20,000)  
Haynes Foundation  
This competitive fellowship supports one year of dissertation work. Up to eight (8) fellowships are awarded annually to support dissertation research on economic, social, policy, or political issues that impact the Los Angeles region.
- 2017                   ▪ **Dissertation Data Collection Stipend**, School of Social Ecology  
University of California, Irvine
- 2013                   ▪ **Social Ecology Fee Fellowship**  
University of California Irvine
- 2012                   ▪ **Graduate Fellowship**  
University of California Santa Barbara
- 2012                   ▪ **Orfalea Gift Fellowship**  
University of California Santa Barbara

- 2012                   ▪ **Foster Fellowship**  
California Lutheran University
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## Conference Presentations

- 2019                   **Alvarez Noli, K** (2019). Practices and Perspectives of Agricultural Health Stakeholders in Ventura County. Paper accepted for presentation at the *Association of Environmental Studies and Sciences*, Orlando, Florida.
- 2019                   **Alvarez Noli, K.** (2019). Producing Environmental Injustice: Legitimation Struggles Facing Pesticide-Intensive Agriculture in Ventura County. Poster presented at the *Association for Public Policy Analysis and Management Regional Student Conference*, University of California, Irvine.
- 2018                   **Alvarez Noli, K.** (2018). Towards Environmental Justice: Collaboration Among Agricultural Health Stakeholders in Ventura County. Paper presented at the *Public Administration Committee Annual Conference*, Newcastle upon Tyne, United Kingdom.
- 2013                   Hoang, H., **Noli, K.**, & Vargas, M. (2013). Enhancing the Civic Capacity of Environmental Justice Communities: The Case Study of Farmworkers in Oxnard, California. Paper presented at the *Urban Affairs Association 43<sup>rd</sup> Annual Conference*, San Francisco, California.
- 2013                   Hoang, H., Vargas, M., & **Noli, K.** (2013). Science, Civic Engagement and Environmental Justice. Paper presented at the *International Symposium on Interdisciplinary Studies: The Next 25 Years*, Pasadena, California.
- 2012                   Hoang, H., Hanrahan, G. & **Noli, K.** (2012). Promoting Environmental Justice in Oxnard, California: Integrating Science into Civic Engagement. Paper presented at the *International Making Cities Livable Conference*, Portland, Oregon.
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## Research Experience

- 2017-2019           **Graduate Student Researcher**  
Urban Planning and Public Policy Department at UC Irvine
- Supervisor: Prof. Martha Feldman
  - Assembled a sample of textual data articulating the use of coding in the methods sections of empirical articles published in top management journals. Categorized the textual data into patterns, focusing on the authors' discussion of their coding practice and the relationship between coding and theorizing.
- Associated Project: **"Towards a Dynamic Conception of Coding and Theorizing"**  
Team members: Karen Golden-Biddle, Boston University; Martha Feldman, University of California Irvine; and Karen Locke, College of William and Mary
- 2016 - 2018           **Dissertation Fieldwork**  
Ventura County, CA  
Funded by the Haynes Foundation (1 year)
- 2014                   **Graduate Student Researcher**  
Urban Planning and Public Policy Department at UC Irvine
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- Supervisor: Dr. Maria Rendon
- Reviewed qualitative interview transcripts; created case reports for study participants; and edited and provided feedback on the case reports of fellow graduate and undergraduate student researchers. Case reports presented a general overview of each study participant's family composition, residential history, neighborhood exposure, educational/work trajectories, school context, outlook on higher education, social support, and identity.

Associated Project: **“Taking on the Dream: The Latino Second Generation Come of Age”**

2011-2014

### **Graduate Student Researcher**

California Lutheran University

- Investigated the issues of civic engagement and environmental justice in Oxnard, CA using qualitative and quantitative research. Distributed annual surveys, analyzed and coded data, conducted media content analysis, trained student fellows in canvassing, and assisted in community-academic collaborations.

Associated Project: **“Promoting Environmental Justice in Oxnard, CA: Integrating Science into Civic Engagement”**

- Team members: Prof. Haco Hoang, Associate Professor of Political Science; Prof. Grady Hanrahan, John Stauffer Endowed Professor of Analytical Chemistry; Justina Cooney, undergraduate Political Science student; Ivy Nguyen, undergraduate Chemistry student.
- This is a three-year project that was funded by the California Wellness Foundation. The project used quantitative and qualitative research methods to examine the issue of environmental justice in Ventura County. The farm worker, immigrant community of Oxnard, CA served as the field site for this faculty-student research project. Students were provided the opportunity to learn valuable research skills in the field such as canvassing; qualitative coding and analysis; soil, air, and urine analysis; media content analysis; and archival research.

## **Teaching Experience**

2014-Present

### **Guest Instructor**

University of California, Irvine

- Invited guest lecturer and instructor in:
  - “Pesticide Risks in Farmworker Communities,” Cities and Food (August 2018)
  - “Peri-Urban Interface and Pesticide Use Near Schools: Agricultural Health in Ventura County,” Urban Sociology (May 2018)
  - “Examining Environmental Justice from the Ground Up: An Example of Grounded Theory,” Naturalistic Field Research (January 2018)
  - “Addressing Environmental Injustice in Farmworker Communities: Bureaucratic Discretion and Practice in Ventura County,” Research Design (October 2017).
  - “Introduction to Environmental Justice,” Urban Inequality (May 2017).
  - “Promoting Environmental Justice: The Role of Political Empowerment,” Research Design (March 2014).

2013-2018

### **Teaching Assistant and Section Instructor**

Urban Planning and Public Policy Department at UC Irvine

- Assisted in the instruction of qualitative methods, research design, public policy and environmental law courses. Authored lesson plans and course material; lead discussion sections; graded all students' written assignments and examinations; proctored

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examinations; assisted in developing examinations; and provided individual and group tutorials. Maintained and submitted student grades.

- Courses taught:
  - Urban Sociology (Spring 2018)
  - Naturalistic Field Research (Spring 2014; Fall 2014; Fall 2015; Summer II 2015; Fall 2016; Winter 2018, Winter 2019)
  - Urban Inequality (Spring 2017)
  - Chicano Movement (Winter 2017)
  - Environmental Law (Spring 2016)
  - Urban Public Policy (Spring 2015; Winter 2016)
  - Research Design (Winter 2014; Winter 2015)

2018

### **Workshop Facilitator**

Division of Teaching Excellence and Innovation (DTEI) at UC Irvine

- Facilitator for DTEI's workshop titled, "How to create buy-in and choose active learning techniques" (March 2018)
- This workshop covered strategies for incorporating active learning into instruction. By the end of this workshop, participants were able to identify the benefits of active or interactive learning, incorporate active learning techniques into their lesson plans, and create buy-in from students.

2018

### **Workshop Co-Facilitator**

Division of Teaching Excellence and Innovation at UC Irvine

- Co-facilitator for DTEI's "Course Design Certificate Program" (February 2018)
- This certificate program covered the foundations of successful course design. Participants practiced 'backwards, integrated course design' by establishing goals for student learning and aligning assignments and assessments with these goals. Participants left this program with a certificate in course design, a draft syllabus for a course they may teach in the future, and strategies for teaching that course.

2018

### **Instructor**

Division of Teaching Excellence and Innovation at UC Irvine

- Instructor for DTEI's "Teaching Assistant Professional Development Program" (TAPDP) (January 2018).
- Designed and taught mandatory two-day interactive training for incoming teaching assistants across multiple disciplines at UCI. The training covered community building, TA roles and responsibilities, diversity and inclusive teaching, lesson planning, effective teaching strategies, student-centered learning, grading, campus resources, and online learning management systems.

2017

### **Pedagogical Fellow**

Division of Teaching Excellence and Innovation at UC Irvine

- Participated in advanced training in pedagogical theory and practice.
- Co-designed and co-instructed a two-day professional development training for incoming teaching assistants in the School of Social Ecology.
- Conducted teaching consultations for teaching assistants and instructors to enhance teaching strategies and student learning.
- Served on the search committee for the Pedagogical Fellowship program. Evaluated fellowship applications and facilitated interviews with prospective fellows.

2012-2013

**Teaching Assistant and Section Instructor**

Global and International Studies Department at UC Santa Barbara

- Taught and advised 70+ undergraduate students for courses in Global and International Studies. Authored and presented lesson plans, facilitated classroom discussions, graded all student written assignments, proctored examinations, assisted in developing examinations and provided individual and group tutorials. Maintained and submitted student grades.
- Courses taught:
  - Green Movements and Green Parties (Spring 2013)
  - Global History, Culture and Ideology (Spring 2012; Winter 2013)
  - Global Socioeconomic and Political Processes (Fall 2012)

**Invited Presentations**

- 2018 Panel Presentation, “Public health and chemical pesticides and herbicides,” Session: Use of Chemical Pesticides and Herbicides to Control Invasive Species in Open Spaces, *Workshop on Ecological Management and Research in Orange County, University of California, Irvine*, May 2018.
- 2014 Presentation, “Promoviendo la Justicia Medioambiental en Oxnard, CA: Integrando Ciencias en el Compromiso Cívico,” *Mixteco Indigenous Community Organizing Project community meeting, Oxnard, CA*, March 2014.
- 2012 Presentation, “Salud entre trabajadores de campo,” *Mixteco Indigenous Community Organizing Project community meeting, Oxnard, CA*, February 2012

**Service**

- 2017-2019
  - **Member, Ventura County Coalition Advocating for Pesticide Safety**  
Central Coast Alliance United for a Sustainable Economy (CAUSE)  
Californians for Pesticide Reform (CPR)  
Abundant Table  
The Ventura County Coalition Advocating for Pesticide Safety is a group of farmworker representatives, organic growers, community organizers, policy analysts, students, and residents who are collaborating to promote pesticide reform in Ventura County. The goal of this group is to improve the health protectiveness of pesticide regulation and practice.
- 2016-2018
  - **Member, Diverse Educational Community and Doctoral Experience (DECADE) Student Council**  
Department of Urban Planning and Public Policy at UC Irvine  
Member of the DECADE student council for the department of Urban Planning and Public Policy. The mission of DECADE, or the Diverse Educational Community and Doctoral Experience, is to “increase the number of women and underrepresented minorities receiving doctoral degrees at UCI.”
- 2016-2018
  - **Member, Social Ecology Climate Committee**  
School of Social Ecology at UC Irvine

The goal of the Climate Committee is to “monitor the climate for undergraduate and graduate students and faculty, and to enhance the climate for all students and faculty within the School of Social Ecology.”

Role: Represent graduate student concerns around these issues.

Committee members: Ilona Yim, Ph.D (Equity Advisor); Keramet Reiter, Ph.D. (Faculty Chair); Susan Coutin, Ph.D (Associate Dean for Academic Programs); Jennifer Craig Welti, Ed.D. (Director of Graduate Student Services); Irice Castro, Ed.M. (Assistant Director of Graduate Student Services); Sora Han, Ph.D. and Martha Feldman, Ph.D. (DECADE Faculty Mentors); and Kaitlyn Alvarez Noli, Evgenia Nizkorodov, Nicole Froidevaux, and Justin Strong (Student Representatives).

2015-2016

▪ **Student Representative**

Department of Urban Planning and Public Policy at UC Irvine

Co-organized activities, workshops, and events – including the recruitment of the incoming cohort.

## Awards and Honors

- 2019
- **Most Advanced Graduate Research Proposal**, Courageous and Transformative Action for Environmental Justice Writing Award, Community Resilience Projects University of California, Irvine
- 2019
- **Best Poster Award**, “Producing Environmental Injustice: Legitimation Struggles Facing Pesticide-Intensive Agriculture in Ventura County,” Association of Public Policy Analysis and Management Regional Student Conference.
- 2017
- **Pedagogical Fellowship**, Division of Teaching Excellence and Innovation University of California, Irvine  
This competitive fellowship provides fellows with advanced pedagogical, professional, and program development.
- 2016
- **Outstanding Service Award**, Department of Urban and Environmental Planning and Public Policy University of California, Irvine
- 2011
- **Departmental Distinction**, International Studies California Lutheran University
- 2011
- **Summa cum Laude** California Lutheran University
- 2011
- **Pi Sigma Alpha** The National Political Science Honor Society
- 2009-2011
- **Dean’s List** California Lutheran University

## Additional Training

- 2019
- **Ethics in the Modern World, Science in Action**  
UCI Graduate Division  
Participated in a six (6) week program designed to build a foundational knowledge of ethical reasoning, familiarity with contemporary ethical dilemmas, and a personal code of ethics.
- 2019
- **Mentoring Excellence Program**  
UCI Graduate Division  
Participated in a six (6) week certificate program to build mentoring skills and practice techniques that improve mentoring relationships.
- 2019
- **Public Speaking by Activate to Captivate**  
UCI Graduate Division  
Participated in an eight (8) week certificate program to improve communication and public speaking and to create engaging and effective research presentations.
- 2017
- **DPR Environmental Justice Pesticide Enforcement Workshop**  
Department of Pesticide Regulation  
Invited participant and trainee. The California Department of Pesticide Regulation trained about 60 individuals across California to provide effective community outreach around pesticide safety. This two-day workshop covered the state's pesticide regulatory framework, with particular emphasis on pesticide use enforcement.
- 2017
- **CIRTL associate level certification in teaching**  
Center for the Integration of Research, Teaching, and Learning  
Earning an associate level CIRTL certification requires twelve (12) hours of Evidence-Based Teaching training; participation in one (1) quarter of a learning community that meets weekly; three (3) hours of training in Learning through Diversity; and three (3) hours of training in Teaching as Research.
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## Professional Memberships

- Public Management Research Association
  - Association for Public Policy Analysis and Management
  - Association of Collegiate Schools of Planning
  - American Sociological Association
  - American Political Science Association
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## Languages

- English (Native proficiency)
  - Spanish (Bilingual proficiency)
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## Media Appearances

- 2017
- “Studying Pesticide Exposure in Ventura County Farmworker Communities” UCI School of Social Ecology (May 23, 2017) <https://socialecology.uci.edu/news/studying-pesticide-exposure-ventura-county-farmworker-communities>