

Curriculum Vitae

Lorraine Adair Book

Assistant Clinical Professor

Northeastern University
Department of Speech-Language Pathology & Audiology
505L Behrakis Health Sciences Center
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E D U C A T I O N

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| Florida State University, Tallahassee, FL Ph.D. Communication Disorders Major Professor: Amy M. Wetherby Dissertation Topic: Early Red Flags for Autism Spectrum Disorders in Toddlers in the Home Environment | Summer, 2009 |
| Emerson College, Boston, MA M.S. Communication Sciences and Disorders | 1993 |
| Wittenberg University, Springfield, OH B.A. Speech-English | 1987 |
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R E S E A R C H I N T E R E S T S

- Early diagnostic markers of autism spectrum disorders
 - Early language interventions for children with autism spectrum disorders
 - Family/professional relationships in diagnosis and treatment of autism spectrum disorders and other developmental disabilities
 - Normal and disordered language development
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T E A C H I N G I N T E R E S T S

- Autism Spectrum Disorders
- Normal Language Acquisition
- Language Disorders
- Early Intervention
- Family Centered Practice

R E S E A R C H / A C A D E M I C E X P E R I E N C E

Assistant Clinical Professor September 2010 – Present

Department of Speech-Language Pathology & Audiology, Northeastern University, Boston, MA

- Teach undergraduate and graduate level courses
- Supervise graduate student clinicians
- Early Intervention Certificate Program Liaison for Department
- Advisor to graduate students

Visiting Assistant Professor August 2009 – September 2010

School of Communication Science and Disorders, Florida State University, Tallahassee, FL

- Taught undergraduate and graduate/doctoral level courses
- Supervised graduate teaching assistant
- Supervised graduate student clinicians on diagnostic and treatment teams
- Mentored graduate student research
- Conducted research

Doctoral Fellowship: *Interdisciplinary Preparation of Leadership Personnel* 2004 – 2009

to Serve Children and Youths with Autism: A Leadership Training Partnership to Prepare Personnel in Communication Disorders, Grant funded by the U.S. Department of Education,

Amy M. Wetherby, Principal Investigator

School of Communication Science and Disorders, Florida State University, Tallahassee, FL

- Participated in the design and implementation of a research project in which the coding of archival videotaped Communication and Symbolic Behavior Scale (CSBS; Wetherby & Prizant, 2002) samples was used to investigate early developmental markers of children with autism spectrum disorders
- Collaborated with team to create an on-line training module on autism spectrum disorders for parents and professionals in connection with the Center for Autism and Related Disabilities (CARD) at Florida State University
- Provided developmental evaluations for 4 and 5-year-old children as a part of a prospective longitudinal investigation of the FIRST WORDS® Project
- Participated in ASHA Sub-Committee on Autism Spectrum Disorders to create four position papers
- Managed a team of undergraduate research coders, including their interviewing, hiring, ongoing training, and inter-rater reliability
- Coded samples of young children with autism spectrum disorder, developmental delay, and typical development for eye gaze using Noldus Observer Pro® software
- Coded fidelity of clinician implemented intervention as part of the Early Social Interaction Project (ESI), a model demonstration and research project funded by the U.S. DOE
- Participated in biweekly seminars on topics related to research in autism spectrum disorders

Survey Investigation, *Diagnosis in Autism: Parents' experience with the diagnostic process* 2006 - 2008

School of Communication Science and Disorders, Florida State University, Tallahassee, FL

- Designed and mailed a survey to 374 parents to investigate their experience in obtaining a diagnosis of autism spectrum disorder for their child
- Prepared coding manual
- Recorded, analyzed, and interpreted all data related to questions posed by the investigation
- Prepared manuscript based on the findings and presented findings at the national level

Descriptive Investigation, Visual Attention in Young Children with Autism Spectrum Disorders 2006 - 2008

School of Communication Science and Disorders, Florida State University, Tallahassee, FL

- Assumed secondary responsibility for a descriptive study investigating group differences in the visual attention abilities of 18-24 month old children with autism spectrum disorders, developmental delay, and typical development
- Developed coding definitions and manual
- Coded reliability samples for visual attention and gaze shifts using Noldus Observer Pro® software
- Assisted in pulling, analyzing, and interpreting data related to specific research questions
- Developed poster presentation: findings presented at the international level
- Assisted in writing manuscript based on findings

T E A C H I N G E X P E R I E N C E

Early Intervention: Assessment and Intervention Spring 2012 & 2013

Undergraduate/Graduate Level

Assistant Clinical Professor, Northeastern University, Boston, MA

Clinical Procedures Fall 2010, 2011 & 2012

Graduate Level

Assistant Clinical Professor, Northeastern University, Boston, MA

Speech and Language Disorders in Children Fall 2011

Graduate Level

Assistant Clinical Professor, Northeastern University, Boston, MA

Language Development Spring 2011

Undergraduate Level

Assistant Clinical Professor, Northeastern University, Boston, MA

Directed Observation Fall 2010 & 2011

Undergraduate Level

Assistant Clinical Professor, Northeastern University, Boston, MA

Autism and Severe Communication Disabilities Fall 2010

Graduate/Doctoral Level

Spring 2010

Visiting Assistant Professor, Florida State University, Tallahassee, FL

Introduction to Speech, Language, and Hearing Fall 2009

Undergraduate Level

Visiting Assistant Professor, Florida State University, Tallahassee, FL

Foundations of Developmental Communication Disorders Fall 2006

Graduate Level

Teaching Assistant, Florida State University, Tallahassee, FL

Normal Language Development

Fall 2005

Undergraduate Level

Supervised Teaching, Florida State University, Tallahassee, FL

**Clinical Phonetics/Assessment and Management/
Language Acquisition**

1996 - 2003

Undergraduate Level

Adjunct Lecturer, State University of New York at Geneseo, Geneseo, NY

N A T I O N A L P R E S E N T A T I O N S

Book, L. & Wetherby, A.M. (2010, November). *Early red flags for autism spectrum disorder in toddlers in the home environment*. Technical session presented at the American Speech-Language-Hearing Convention, Philadelphia, PA.

Daniels, A., Lundblom, E.G., & **Book, L.** (2010, November). Parent Satisfaction with Implementation of Therapeutic Targets at Home. Poster session presented at the American Speech-Language-Hearing Convention, Philadelphia, PA.

Book, L., McCoy, D., & Wetherby, A.M. (2010, May). *Early red flags for autism spectrum disorder in toddlers in the home environment*. Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.

Swineford, L.B., **Book, L.**, Wetherby, A.M., McCoy, D., Plumb, A.M. (2008, May). *Visual attention in young children with autism spectrum disorders*. Poster session presented at the International Meeting for Autism Research, London.

Book, L., & Wetherby, A.M. (2007, November). *Diagnosis in autism: Parental satisfaction with the diagnostic process*. Technical session presented at the American Speech-Language-Hearing Convention, Boston, MA.

Book, L., Wetherby, A.M., & Plumb, A.M. (2007, May). *Diagnosis in autism: Parental satisfaction with the diagnostic process*. Poster session presented at the International Meeting for Autism Research, Seattle, WA.

Plumb, A.M., Barber, A., Wetherby, A.M., Kahn, S., Shumway, S., **Book, L.**, & McCoy, D. (2007, May). *Vocalizations in autism spectrum disorders between 18 and 24 months*. Poster session presented at the International Meeting for Autism Research, Seattle, WA.

LaPointe, L., Paulk, J., Brenner, J., Ganas, S., Plumb, A.M., Diaz, V., Marturana, E., **Book, L.**, Brown, J., McCoy, D., & Yuhas, K. (2006, November). *Self perception of memory skills: Cross cultural and age differences*. Poster session presented at the American Speech-Language-Hearing Convention, Miami Beach, FL.

Watt, N., Wetherby, A., Barber, A., McCoy, D., & **Book, L.** (2005, May). *Communicative acts of children with autism spectrum disorders between 18 and 24 months of age*. Presented at the International Meeting for Autism Research, Boston, MA.

M A N U S C R I P T S / P U B L I C A T I O N S

Book, L. (2012). Script fading improves verbal initiations in three young children with Autism Spectrum Disorder during play with their parent. *Evidenced-Based Communication Assessment and Intervention*. 5:3, 163-167.

Book, L. (2009). *Early red flags for autism spectrum disorders in toddlers in the home environment*. Dissertation, Florida State University, Tallahassee, FL.

Book, L., Wetherby, A.M., & Woods, J. (2012). *Early red flags for autism spectrum disorders in toddlers in the home environment*. Manuscript in preparation.

P R O F E S S I O N A L E X P E R I E N C E

Livingston-Wyoming Arc/Children's Services 11/00 - 7/04

Geneseo, New York

Speech-Language Pathologist

- Provided assessment and management of communication and feeding/swallowing disorders for children (birth-five).
- Specialized in working with children with autism spectrum disorders and in feeding/swallowing disorders.
- Supervised graduate students completing practicum requirements from local universities.

Livingston County Skilled Nursing Facilities 8/02 - 7/04

Geneseo and Mount Morris, New York

Contract Speech-Language Pathologist

- Provided assessment and management of adults with communication and swallowing disorders on a per-diem basis.

State University of New York at Geneseo 6/96 – 6/03

Geneseo, New York

Adjunct Faculty/Clinical Supervisor

- Instructed and supervised graduate and undergraduate student clinicians providing speech/language intervention for preschool through adult populations in clinic.
- Instruction included clinical assessment, management, professional writing and counseling skills.
- Supervised graduate students in various off-campus settings and undergraduate student teachers.
- **Courses taught:** Assessment and Management, Phonetics and Language Acquisition.

University of Rochester – Strong Memorial Hospital 10/98 – 5/00

Rochester, New York

Staff Speech-Language Pathologist

- Provided assessment and treatment of communication and swallowing disorders for outpatients and inpatients as part of a multidisciplinary team on a part-time basis.

School of the Holy Childhood 4/96 – 7/99

Rochester, New York

Staff Speech-Language Pathologist

- Provided assessment and management of communication and feeding disorders for school-aged children with developmental disabilities as member of interdisciplinary team.

Manor Care Nursing and Rehabilitation Center
Palm Desert, California

9/94 - 7/95

Traveling Speech-Language Pathologist

- Evaluated and treated various communicative and medical diagnoses including CVA, dysphagia, closed head injury and dementia on an inpatient and outpatient basis.

Nova Care, Inc.

9/93 - 9/94

Dedham and Peabody, Massachusetts

Speech-Language Pathologist/Clinical Fellow

- Performed evaluations and designed/implemented treatment programs for the geriatric population with diversified communicative and swallowing disorders.

P R O F E S S I O N A L A F F I L I A T I O N S

- American Speech-Language Hearing Association
- ASHA Division 10: Issues in Higher Education
- International Society for Autism Research
- Society for Research in Child Development

H O N O R S A N D A W A R D S

- Faculty Honor: Excellence in Student Mentoring, Massachusetts Speech-Language Hearing Association, April 2012
- Golden Key International Honour Society
- International Presentation Award, Congress of Graduate Students, Spring 2006

P R O F E S S I O N A L C E R T I F I C A T I O N / L I C E N S U R E

- ASHA Certificate of Clinical Competence in Speech-Language Pathology
- License to Practice Speech-Language Pathology, State of Massachusetts