

Comprehensive Curriculum Vitae
NICOLE M. DAVIS, PhD, BCBA, LABA

Northeastern University
Bouvé College of Health Sciences
Department of Applied Psychology

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EDUCATION

Bachelor of Science	Kutztown University of Pennsylvania Special Education Specialization: Speech–Language Pathology	2004
Master of Science	Simmons College Applied Behavior Analysis	2009
Doctor of Philosophy	Simmons College Behavior Analysis Dissertation: <i>An Evaluation of the Warning Stimulus in Discriminated Avoidance: Implications for Two-Factor Theories of Avoidance</i>	2016
Master of Education	Northeastern University- College of Professional Studies eLearning and Instructional Design	Present

PROFESSIONAL LICENSURE AND CERTIFICATION

Board Certified Behavior Analyst Behavior Analyst Certification Board	2009–present
Licensed Applied Behavior Analyst Commonwealth of Massachusetts	2018–present

ACADEMIC APPOINTMENTS

Program Mentor	Simmons College School of Social Work Department of Applied Behavior Analysis	2010–2012 2015–2016
Adjunct Instructor	Simmons College School of Social Work Department of Applied Behavior Analysis	2011–2012 2015–2016
Lecturer	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	2015–2016

Assistant Clinical Instructor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	2016
Assistant Clinical Professor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology	2017–present

EMPLOYMENT HISTORY

Internal Verbal Behavior Coach/ Speech-Language Clinician	Delaware County Intermediate Unit	2005-2007
Behavioral Consultant	Independent	2009-2012
Director	Milagre Kids School	2012-2014
District BCBA	Public Schools of Brookline	2010-2011 2015-2016
Program Consultant	South Shore Autism Center	2016-2017
Module Developer/Reviewer	Behavior Development Solutions	2018, 2019

SCHOLARSHIP/RESEARCH/CREATIVE ACTIVITY

PUBLICATIONS

Book Chapter

1. **Davis, N. M.**, & Maguire, R. W. (2014). The interrelationship between behavioral medicine and behavior analysis. In D. I. Mostofsky (Ed.), *The handbook of behavioral medicine* (pp. 447–461). Wiley-Blackwell.

Instructional Material

1. Laprime, A. P., Beddick, D., & **Davis, N. M.** (2015). *Behavioral science: Tales of innovation, discovery, and service* [Supplemental teaching materials]. Cambridge Center for Behavioral Studies.
2. **Davis, N. M.** (2018). *B-15 & G-12 learning modules in CBA learning modules* (Vol. 9). Behavior Development Solutions.
3. **Davis, N. M.** (2020). Chapters 3, 4, 5, 6, 9, 19, & 21. In Cooper, Heron, & Heward (Ed.), *Instructional materials with test items to accompany applied behavior analysis* (3rd ed.). Pearson.

PRESENTATIONS

Paper Presentations & Panel Discussions

1. **Davis, N. M.**, Wenzel, C., & Cuce, P. (2012, May). *Using time wisely: Reducing interfering behaviors of adolescents with autism* [Paper presentation]. Association for Behavior Analysis 38th Annual International Convention, Seattle, WA, United States.
2. **Davis, N. M.**, & Allen, R. F. (2012, October). *A review of the role of the warning stimulus in the conditioning of discriminative avoidance behaviors* [Paper presentation]. Berkshire Association for Behavior Analysis and Therapy 33rd Meeting, Amherst, MA, United States.
3. **Davis, N. M.**, Dittrich, G. A., Allen, R. F., & Maguire, R. W. (2015, May). *Evaluating the function of the warning stimulus in the avoidance behavior of humans* [Paper presentation]. Association for Behavior Analysis 41st Annual International Convention, San Antonio, TX, United States.
4. Markowitz, R. A., Dudley, L., **Davis, N. M.**, & Martcooccio, N. (2016, October). *Addressing the challenges of online instruction: Coursework, supervision, and the ethics code* [Panel discussion]. Berkshire Association for Behavior Analysis and Therapy 33rd Meeting, Amherst, MA, United States.
5. **Davis, N. M.**, & Dudley, L. (2017, May). *Using synchronous video discussion in an asynchronous online course* [Paper presentation]. Advancing Evidence-Based Teaching 3rd Annual Conference, Boston, MA, United States.
6. **Davis, N. M.**, & Dudley, L. (2017, May). *Assessing the effects of incorporating optional synchronous video discussions into an asynchronous online graduate course* [Paper presentation]. Association for Behavior Analysis 43rd Annual International Convention, Denver, CO, United States.
7. **Davis, N. M.**, & Dudley, L. (2017, August). *Beyond autism: Using ABA to promote healthy school-wide behaviors* [Paper presentation]. Northeastern University's School Health Summer Academy, Brewster, MA, United States.
8. Allen, R. F., Maguire, R. W., **Davis, N. M.**, Breault, M., & Joyce, H. (2017, October). *Preparing and overseeing early career BCBA's* [Panel discussion]. Berkshire Association for Behavior Analysis and Therapy 34th Meeting, Amherst, MA, United States.
9. **Davis, N. M.**, Laprime, A. P., Breault, M., & Joyce, H. (2018, April). *Preparing and overseeing early career BCBA's* [Panel discussion]. Berkshire Association for Behavior Analysis & Therapy Association for Professional Behavior Analysts 34th Convention, St. Louis, MO, United States.
10. Dudley, L., **Davis, N. M.**, & Rue, H. (2018). *A framework for incorporating student preference in online courses* [Symposium] Association for Applied Behavior Analysis International 44th Annual Convention, San Diego, CA, United States.

11. Dudley, L., **Davis, N. M.**, & Rue, H. (2019, May). *Strategies for promoting professional and ethical behavior during remote supervision and instruction* [Workshop]. Association for Applied Behavior Analysis International 45th Annual Convention, Chicago, IL, United States.
12. **Davis, N. M.**, & Dudley, L. (2019, October). *Approaches to online teaching and learning: Behavior analysis and beyond* [Symposium]. Berkshire Association for Behavior Analysis and Therapy 40th Annual Conference, Worcester, MA, United States.
13. **Davis, N. M.** (2020, April). *Self-paced online instruction: Building a course resilient to life's unpredictable circumstances* [Virtual presentation]. William James Lecture Series.
14. **Davis, N. M.**, & Dudley, L. (2020, April). *Mastering the skills at your own pace: Incorporation of pseudo-personalized system of instruction in an online course*. [Cancelled presentation]. Advancing Evidence-Based Teaching 6th Annual Conference, Boston, MA, United States.
15. Mudgal, D., Dudley, L., Howard, V., & **Davis, N. M.** (2020, May). *High-contact, high-quality teaching strategies for distance learning in applied behavior analysis* [Virtual panel discussion]. Association for Applied Behavior Analysis International 46th Annual Convention.
16. **Davis, N. M.**, Harrison, A., Hugh-Pennie, A., & Kelly, A.N. (2020, May). *May we offer another perspective? Ethics and cultural considerations* [Canceled panel discussion due to COVID-19]. Association for Applied Behavior Analysis International 46th Annual Convention.
17. **Davis, N. M.**, & Dudley, L. (2021, May). *Mastering the skills at your own pace: Incorporation of pseudo-personalized system of instruction in an online course*. [Paper presentation]. Advancing Evidence-Based Teaching 7th Annual Conference, Boston, MA, United States.

Poster Presentations

1. **Davis, N. M.**, Wenzel, C., & Cuce, P. (2012, January). *Increasing instructional time through decreasing interfering behaviors of adolescents with autism*. Poster presentation]. Association for Behavior Analysis 6th Annual International Autism Conference, Philadelphia, PA, United States.
2. **Davis, N. M.**, Markovits, R. A., & Kelly, A. N. (2012, May). *Tapping the natural environment to promote graphing skills* [Poster presentation]. Association for Behavior Analysis 38th Annual International Convention, Seattle, WA, United States.
3. **Davis, N. M.**, Dittrich, G. A., Allen, R. F., & Maguire, R. W. (2015, May). *Evaluation of the warning stimulus in discriminated avoidance* [Poster presentation] Association for Behavior Analysis 41st Annual International Convention, San Antonio, TX, United States.

Invited Address

1. **Davis, N. M., & Dudley, L.** (2019, November). *The interrelationship between behavior analysis and instructional design: Toward a behavioral approach to improve synchronous and asynchronous college and university instructional outcomes* [Invited webinar]. Cambridge Center for Behavioral Studies.
2. **Davis, N. M.,** (2021, August). *Invisibly disabled: How the unseen can extend our overall vision* [Invited address]. BABAT 2021 Enrichment & Education Series: Diversity & Inclusion.

OUTREACH

1. **Davis, N. M.** (2014, July). *Special education: Inclusive versus substantially separate educational settings and programming* [Presentation] Moore College of Art and Design, Philadelphia, PA, United States.
2. **Davis, N. M.** (2018, November). *Use of ABA in online instruction* [Amanda N. Kelly intervener]. <https://anchor.fm/behaviorbabe/episodes/Dr--Nicole-Davis-on-Using-ABA-in-Online-Instruction-e340cb>
3. **Davis, N. M.** (2020, July). *Move a class from in-class to online: Build dynamic online courses from the ground up* [Three-part webinar]. ABAC Speaker Series.
4. **Davis, N. M.** (2021, March). *Move a class from in-class to online: Build dynamic online courses from the ground up* [Three-part webinar]. ABAC Speaker Series.
5. **Davis, N. M.** (2021, April). *Shaping supervisee supervision-related behavior: An interactive discussion* [Continuing Education Event]. Gurdin Roundtable Series.

GRANTS

Internal

Games for Informing and Understanding Healthy Food Choices
Northeastern University Tier 1 Grant
Amount: \$50,000
Role: Co-PI
Submitted January 2017
Status: Unfunded

Accident Stoic Techniques and Anxiety and Stress Responses
Northeastern University Tier 1 Grant
Amount: \$50,000
Role: Co-PI
Submitted January 2021
Status: Unfunded

External

Competency of Skill-Based Learning Interprofessional Learning Project Initiative
Josiah F. Macy Jr. Foundation
Amount: \$25,000
Role: Co-PI
Submitted November 2020

Status: Unfunded

Project Integrate: Scholars Providing Integrated Academic and Behavior Supports to Students

Department of Education (Office of Special Education Programs): Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel

Amount: \$1,218,450 for five years

Role: Co-PI

Submitted June, 2021

Status: Unfunded

TEACHING AND ADVISING STUDENTS

Courses at Northeastern University

<u>Course #</u>	<u>Course Name</u>	<u>Semester/Year</u>	<u># of Students</u>
CAEP1290	Personal Behavior Change	Fall 2021	19
CAEP2101	Behavioral Assessment and Treatment of Health Problems in the 21st Century	Spring 2021	18
CAEP6206	Learning Principles	Fall 2019	12
		Fall 2020	14
CAEP6326	Behavioral Concepts and Principles	Summer 2019	9
		Fall 2019	19
		Fall 2019	19
		Spring 2020	12
		Fall 2020	17
		Fall 2020	16
		Spring 2021	17
		Fall 2021	15
		Fall 2021	12
CAEP6327	Behavior Assessment	Fall 2016	18
		Fall 2017	17
		Fall 2018	13
CAEP6331	Advanced Learning Seminar I	Spring 2017	13
		Spring 2017	14
		Spring 2018	16
		Spring 2018	11
		Spring 2019	14
		Spring 2019	9
		Summer 2020	19
		Summer 2021	14

CAEP6332	Advanced Learning Seminar II	Fall 2016	17
		Fall 2017	15
		Fall 2018	18
CAEP6347	Behavior Management	Spring 2020	12

Clinical Supervision Courses at Northeastern University

<u>Course #</u>	<u>Course Name</u>	<u>Semester/ Year</u>	<u># of Students</u>
CAEP8417	Intensive Practicum in Applied Behavior Analysis I	Fall 2015	5
		Fall 2016	5
		Fall 2017	5
		Fall 2018	3
CAEP8418	Intensive Practicum in Applied Behavior Analysis II	Spring 2016	3
		Spring 2016	4
		Spring 2017	4
		Spring 2018	5
		Spring 2019	4
		Spring 2020	3

Non-Credit Learning Experiences at Northeastern University

<u>Role</u>	<u>Project Name</u>	<u>Year</u>
Module Developer	Virtual Care Consortium Bouvé College of Health Sciences	2019–2020
Contributor	COVID-19 How to Stay Safe and Resilient Global Resilience Institute	2020

Courses & Clinical Supervision Courses at Simmons College

<u>Course #</u>	<u>Course Name</u>
BEHV 427	Methodologies for Behavior Change
BEHV 430	Legal and Ethical Issues in Behavior Analysis
BEHV 434	Pedagogy and Systems in Applied Behavior Analysis
BEHV 465A	Seminar in Theoretical and Applied Issues in Behavior Analysis
BEHV 465B	Seminar in Skinner's Analysis of Verbal Behavior
BEHV 461	Supervision in Applied Behavior Analysis I
BEHV 462	Supervision in Applied Behavior Analysis II
BEHV 463	Supervision in Applied Behavior Analysis III

Advising Students

<u>Academic Year</u>	<u># of Masters Students</u>	<u># of CAGS Students</u>	<u># of Certificate Students</u>
2018–2019	23	1	2
2019–2020	31	3	2
2020–2021	35	1	1
2021–2022	34	1	0

SERVICE AND PROFESSIONAL DEVELOPMENT

Service to the Institution

Service to Graduate Programs in Applied Behavior Analysis

Core Program Faculty	2016–present
Director of Supervision	2017–2021
Program Director	2021- Present

Service to the Department

Member: Workload Committee	2016–2017 2018–2019
Cochair: Search Committee (2 Positions)	2017–2018
Member: Marketing Committee	2017–2020
Member: Space Committee	2017–2020
Chair: Voting and Governance Committee	2018–2019
Chair: Department Curriculum Committee	2019–present
Cochair: Search Committee	2020–2020
Strategic Planning Committee	2020–2021

Service to the College

Member: Awards and Recognition Committee	2017–2018
Member: Interprofessional Research, Education, and Practice Committee	2018–2019
Member: Bylaws Committee	2018–2020
Chair: Bylaws Committee	2020–2021
Section Lead Faculty: Pre-College Summer Program	2018–2019
Reviewer: Bouvé Tier 1 Grant Review	2018–2020
Member: Bouvé Undergraduate Curriculum Committee	2019–present
Member: Bouvé Graduate Curriculum Committee	2019–2020
Chair: Bouvé Graduate Curriculum Committee	2021–present
College Lead Faculty: Pre-College Summer Program	2019–present
Member: Bouvé Healthy Together Initiative	2020
Member: Competency of Skill-Beased Learning Group	2020–2021
Chair: Competency of Skill-Beased Learning Group	2021–present
Member: Promotion for Faculty with Clinical and Teaching Appointments Committee	2021–present

Service to the University

Member: University Undergraduate Curriculum Committee 2019–present

Service to the Behavior Analysis Profession

Advisory Board

2021–present

Advisor

Cambridge Center for Behavioral Studies

2017–2019

Board of Directors

Assistant Director of Marketing and Advertising

Berkshire Association for Behavior Analysis and Therapy

2019–present

Director of Volunteers

Berkshire Association for Behavior Analysis and Therapy

Committees

Member: Professional Development Committee

2019–2021

Member: Behavior Analysis in Health, Sports, and Fitness Special Interest Group

Member: Association for Behavior Analysis International

Professional Memberships

Association for Behavior Analysis International

2008–present

Dissemination of Behavior Analysis Special Interest Group

2011–2020

Teaching Behavior Analysis Special Interest Group

2012–present

Behavioral Medicine Special Interest Group

2012–2018

Behavior Analysis in Health, Sport, and Fitness Special Interest Group

2018–2021

Association of Professional Behavior Analysts

2010–2020

Berkshire Association for Behavior Analysis and Therapy

2012–present

Philadelphia Metropolitan Association for Behavior Analysis

2012–2016

PROFESSIONAL DEVELOPMENT

Continuing Education Events—Minimum of 32 hours every 2 years hosted by:

Association for Behavior Analysis International

Association of Professional Behavior Analysts

Berkshire Association for Behavior Analysis and Therapy

Cambridge Center for Behavioral Studies

Behavior Analysis in Health, Sport, and Fitness Special Interest Group

Program Completion

Nontenure Track Faculty Mentoring Circle (Research)

2018–2019

Northeastern University ADVANCE Office of Faculty Development

Faculty Success Program

2019–2020

National Center for Faculty Development and Diversity

AWARDS & HONORS

Nominee

Bouvé Distinguished Graduate Educator

2017, 2018