

Adrianna Elizabeth Crossing, PhD

(pronouns: she/they)

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EMPLOYMENT

2022 Present **Assistant Professor, Tenure Track**
Northeastern University, Bouvé College of Health Sciences Boston, MA
Departments of Applied Psychology and Health Sciences

EDUCATION

2016 2022 **Michigan State University** East Lansing, MI
Doctor of Philosophy, School Psychology
Dissertation Title: Parental factor influences on racial socialization competency and child behavior in Black families: A structural equation modeling inquiry

2016 2017 **Michigan State University** East Lansing, MI
Master of Arts, School Psychology

2014 2015 **Harvard Extension School, Harvard University** Cambridge, MA
Independent Graduate & Post-Baccalaureate Coursework

2010 2014 **Honors College, Auburn University** Auburn, AL
Bachelor of Arts, Psychology
Cum Laude, University Honors Scholar

RESEARCH EXPERIENCE

2022 Present **Co-Principal Investigator**
Mental Health Pipeline Project (working title), Northeastern University Boston, MA
Principal Investigator: Rob Volpe, PhD

2019 2022 **Co-Principal Investigator**
Critical School Psychology Scholarship Collaborative (CSPSC)—Multi-site
Consulting Faculty: Drs. Celeste Malone, Sherrie Proctor & Dave Shriberg

2019 2022 **Research Assistant & Project Lead**
EMBRace Lab, University of Michigan School of Public Health—Ann Arbor, MI
Principal Investigator: Riana Anderson, PhD, LP

2019 2021 **Lead Research Assistant**
Truth, Racial Healing, and Transformation of Metro Lansing—East Lansing, MI
Co-Principal Investigators: Miles McNall, PhD & Jessica Barnes Najor, PhD

2016 2018

Project Director

Parent Support Partner Statewide Evaluation Project—Lansing, MI

Principal Investigator: John S. Carlson, PhD, NCSP, LP

ACADEMIC WRITING

Articles

- Crossing, A. E.,** Gumudavelly, D., Watkins, N., Logue, C., & Anderson, R. E. (2022). A critical theory of psychology as praxis: Utilizing principles of PsyCrit to analyze familial factors in racial socialization. *Journal of Adolescent Research*.
- Larez, N. A., Yohannan, J., **Crossing, A. E.,** Diaz, Y. (2022). Understanding and responding to intergenerational trauma. *National Association of School Psychologists Communiqué, January 2022*.
- Crossing, A. E.,** Mariage, T., & Carlson, J. S. (*R&R, Pending Review*). An analysis of the impact of a novel curriculum on preservice teachers' trauma knowledge. *Journal of Education for Teaching*.
- Parris, L., Proctor, S. L., Panebianco, A., & **Crossing, A. E.** (2019). Using intersectionality as a tool for social justice with low income and economically marginalized children and youth. *National Association of School Psychologists Communiqué, 48, 1-4*.

Book Chapters

- Yohannan, J., **Crossing, A. E.,** Aguilar, L. N., & Proctor, S. L. (2021). Use of critical race theory to understand exclusion of Indigenous students from gifted education. In S. Proctor (Ed.) *Critical theories for school-based practice: A foundation for equity and inclusion in practice and supervision*. Routledge.
- Carlson, J. S., & **Crossing, A. E.** (2019). Arguments for and against the use of psychotropic medications within school-aged populations. In M. Burns (Ed.) *Introduction to school psychology: Controversies and current practices.*, pp. 390-412. Oxford University Press.
- Crossing, A. E.** (2019). Clinical case studies: Failing to respond to psychosocial treatments (Bipolar Disorder). In J. S. Carlson & J. A. Barterian (Eds.), *School psychopharmacology: Translating research into practice*. Springer International Publishing AG.
- Crossing, A. E.** (2019). Clinical case studies: Evaluating medication outcomes in schools (Bipolar Disorder). In J. S. Carlson & J. A. Barterian (Eds.), *School psychopharmacology: Translating research into practice*. Springer International Publishing AG.

SELECT PROGRAM EVALUATION REPORTS

- Crossing, A. E., Saucedo, J. S., McNall, M., & Barnes-Najor, J. V. (2020).** Truth, Racial Healing, and Transformation of Metro Lansing (TRHT-ML) final evaluation report (year 4). *Michigan State University Office of Outreach and Engagement*. Prepared for the Council of Michigan Foundations.
- Crossing, A. E., Saucedo, J. S., McNall, M., & Barnes-Najor, J. V. (2020).** Truth, Racial Healing, and Transformation of Metro Lansing (TRHT-ML) annual evaluation report (year 3). *Michigan State University Office of Outreach and Engagement*. Prepared for the W.K. Kellogg Foundation.
- Crossing, A. E., McNall, M., & Edara, R. (2019).** Civic engagement and white allyship data report: 2019. *Truth, Racial Health, and Transformation of Metro Lansing / Michigan State University Community Evaluation and Research Collective (CERC)*. Prepared for One Love Global, LLC.
- Crossing, A. E., Kowalski, Z., Ashton, A. S., & Rich Kaplowitz, D. K. (2019).** MSU Dialogues evaluation report: Semester 3. *MSU Dialogues Program*. Prepared for the Office of Inclusion and Intercultural Initiatives (I3) at Michigan State University.
- Crossing, A. E., & Carlson, J. S. (2018).** Michigan Parent Support Partner (PSP) evaluation: 2-year executive report. *Michigan State University, Michigan Department of Health and Human Services*. Prepared for the Michigan Department of Health and Human Services.

TEACHING EXPERIENCE

Courses Taught

2022 **CAEP 6401: Counseling Children and Adolescents in Schools**
Department of Applied Psychology
Northeastern University Boston, MA

Trainings

2020 **Trainer**
Tools for Interrupting Oppression
Michigan State University College of Education East Lansing, MI

2019 **Trainer**
DEI Facilitator Training
Michigan State University Office of the President East Lansing, MI

2019 **Co-lead Trainer & Facilitator**
MSU Dialogues Facilitator Training
Michigan State University Office of the President East Lansing, MI

Invited Lectures

- 2019 **Guest Lecturer**
“Educational Design Process: Critical and Anti-oppressive Pedagogies”
New Teaching Assistant Training (Graduate Level)
Michigan State University Graduate School East Lansing, MI
- 2019 **Guest Lecturer**
“Utilizing Dialogic Education Principles and Strategies in Higher Education”
Radical Love Teach-in: Pedagogies of Love in a Context of Hate (Graduate Level)
Michigan State University College of Education East Lansing, MI

SELECT CLINICAL EXPERIENCES

- 2021 2022 **Clinical Fellow in Psychology (pre-doctoral internship)**
Division of Child and Adolescent Psychiatry / Department of Psychiatry
Harvard Medical School/Massachusetts General Hospital Boston, MA
- 2020 2021 **Advanced Practicum Student**
Center for Neuropsychology, Learning, & Development—Ann Arbor, MI
- 2018 2019 **Third Year School Psychology Intern**
Okemos Public Schools—Okemos, MI
- 2016 2019 **Behavior Interventionist/Camp Counselor**
Confident Kids Camp (5-day Selective Mutism (SM) therapy intensive)—Brighton, MI
- 2018 **Co-lead Therapist, Group Therapy**
Head Start Feeling & Healing Group—Lansing, MI
- 2017 2018 **School Psychology Practicum Student**
Durand Middle School & Shiawassee Regional Ed. Services District—Durand, MI

CONSULTING EXPERIENCE

- 2021 **Consultant, Writer**
Topic: Cultural Considerations for Identification of ASDs in Early Childhood
Client: Dr. Gabriela Martorell for *Experience Human Development, 14th Ed*
- 2021 **Speaker, Panelist (Virtual due to COVID-19 Pandemic)**
Topic: Communicating with Children and Youth about LGBTQ+ Issues
Client: Johnson Controls International (Johnson Controls for Equity Taskforce)
- 2019 **Consultant**
Topic: Anti-oppressive Pedagogy and Training in Education and Teaching
Client: Michigan State University Graduate School, “New TA Training”

ACADEMIC SERVICE

National Service

- 2021 Present **Co-Chair**, Social Justice Committee
National Association of School Psychologists
- 2021 2022 **Co-Chair**, Ad Hoc Subcommittee on Mentoring for Women, Non-binary, &
BIPOC Trainees
Women in Neuropsychology Committee
Society for Clinical Neuropsychology (SCN, Division 40, APA)
- 2021 **Reviewer**, Best Practices in School Psychology, Seventh Edition
National Association of School Psychologists
- 2018 2021 **Member**, Social Justice Committee
National Association of School Psychologists

University Service

- 2019 2020 **Department Liaison**, MSU Graduate Employees Union
Department of Counseling, Educational Psychology, and Special Education
- 2019 2020 **Founding Member**, Committee for DEI in School Psychology
School Psychology Program, Michigan State University
- 2019 2020 **Fourth Year Representative**, Student Advisory Group
School Psychology Program, Michigan State University
- 2019 **Panelist**, Student Leadership Panel: Making Student Activism Work for You
Advance to Adventure (ATA) Conference, Michigan State University
- 2016 2019 **Founding Co-Chair**, Multicultural Affairs Committee
Student Affiliates in School Psychology, Michigan State University
- 2017 2018 **Secretary**, Executive Board
Student Affiliates in School Psychology, Michigan State University
- 2016 2017 **Chair**, Community Service Committee
Student Affiliates in School Psychology, Michigan State University

ORGANIZATION MEMBERSHIP

2020	Present	American Psychological Association, Division 40 <i>Society for Clinical Neuropsychology</i>
2020	Present	American Psychological Association, Division 16 <i>Division of School Psychology</i>
2020	Present	American Psychological Association, Division 45 <i>Society for the Psychological Study of Culture, Ethnicity, and Race</i>
2018	Present	American Psychological Association
2016	Present	National Association of School Psychologists
2021	2022	MGH Department of Psychiatry Center for Diversity
2016	2020	Student Affiliates in School Psychology (SASP)

PEER-REVIEWED PRESENTATIONS

- Tanaka, M., Crossing, A., Barton, D. O., Holter, O. G., Kulkarni, Y., & Williams, S. A. S. (2022, February 15-18). *Demystifying critical race theory in school psychology*. The National Association of School Psychologists 2022 Annual Convention. Boston, Ma.
- Barton, D. O., Holter, O. G., Tanaka, M. L., Kulkarni, T., Crossing, A., & Williams, S. A. S. (2021, March 19-26). *Dismantling oppression through critical race theory in school psychology* [Live Panel Presentation]. Trainers of School Psychologists Annual Conference (Virtual): “Connecting for Action: Social Justice & Advocacy for the Profession.”
- Crossing, A. E. [discussant/organizer], Yohannan, J., Malone, C. M., Radliff, K., Kendrick-Dunn, T., Shriberg, D., & Sabnis, S. (2021, February). *Anti-racism in action: Voices from leaders in school psychology* [Symposium]. The National Association of School Psychologists 2021 Annual Convention, Virtual.
- Crossing, A. E., Campbell, S. M., Truong, D. M., & Malone, C. M. (2020, August 6-9). *Elevating low-income and first-generation graduate student voices in health service psychology programs* [Interdivisional collaborative symposium]. American Psychological Association 2020 Virtual Convention. <https://www.youtube.com/watch?v=mZfvDyJZ5m8>
- Campbell, S. M., Truong, D. M., & Crossing, A. E. (2020, August 6-9). *School psychologists’ need for culturally sustaining responses to corporal punishment* [Poster presentation]. American Psychological Association 2020 Virtual Convention. Poster presentation was cancelled due to COVID-19 Pandemic.
- Shriberg, D., Proctor, S. L., Crossing, A. E., Gultfaraz, S., Gumbier, L., Hormann, K. L., Silver, M., & Prosper, G. (2020, February 18-21). *Graduate students speak on social justice* [Symposium]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Parris, L., & Crossing, A. E. (2020, February 18-21). *Trauma-informed services for populations experiencing poverty: A systematic literature review* [Paper presentation]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.

Crossing, A. E. (2019, June 6-9). *Adapting critical race psychology as a theoretical framework for research on racism*. [Poster presentation]. 25th Annual Black Graduate Conference in Psychology, Ann Arbor, MI, United States.

Yohannan, J., **Crossing, A. E.**, Mathes, N. E., & Siroky, A. S. (2019, February 26-March 1). *Allyship 101: Bridging the gap between ideas and practice* [Skills workshop]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.

Crossing, A. E. & Lewandowski, S. X. (2018, April 12-13). *SRSS-IE use in a rural mid-Michigan middle school* [Poster presentation]. 14th annual conference of Michigan's Integrated Behavior and Learning Support Initiative (MiBLISI), Lansing, MI, United States.

Crossing, A. E., & Yohannan, J. (2018, February 13-16). *School psychologists' role in advocating for racial justice in schools* [Paper presentation]. National Association of School Psychologists 2018 Annual Convention, Chicago, IL, United States.

Thomson, R. N., Carlson, J. S., Haggerty, D., & **Crossing, A. E.** (2017, February 21-24). *Universal behavioral screening using the DECA-P2 with Head Start preschoolers* [Poster presentation]. National Association of School Psychologists 2017 Annual Convention, San Antonio, TX, United States.

Rice, T. M., **Crossing, A. E.**, Donley, M. E., Austin, C. Y., & Thomas, K. D. (2013, March). *An assessment of the impact of a minority student support organization: A phenomenological approach* [Paper presentation]. Alabama Association of Higher Education Diversity Officers 2nd Annual Conference, Session III, Auburn, AL, United States.

Crossing, A. E. & Callender, A. A. (2013, March 1-3). *Validating the think-aloud task as a reading measure for children* [Poster presentation]. Eastern Psychological Association 83rd Annual Conference, Cognitive Poster Session, New York, NY, United States.

INVITED PRESENTATIONS

Invited

Crossing, A. E., & Trinh, N. (2022, June). *Addressing racism in the healthcare setting*. MGH Department of Psychiatry Center for Diversity, Anti-racism Workgroup. Virtual.

Crossing, A. E. (2022, April 4). Panelist. Virtual town hall: The need to increase intersectional diversity in school psychology training programs. *Trainers of School Psychologists*.

Parris, L., & **Crossing, A. E.** (2022, February 17). *NASP 2022 Special Session: Advancing Social Justice in School Psychology through Trauma-Informed Services*. The National Association of School Psychologists 2022 Annual Convention. Boston, Ma.

- Lauer, R. L., **Crossing, A. E.**, Carlson, A., & Logan, A. (Upcoming / 2021, January 22). *The impact of stress, anxiety and ADHD on executive functions: Brain-based strategies to improve executive functioning* [Virtual Short Course]. Michigan Association of School Social Workers.
- Venzant Chambers, T. [facilitator], **Crossing, A. E.**, Flores, A., Furman, O., Green, B. (2020, January 15). *Service while learning: Student Activism in Graduate School* [Panel]. Advance to Adventure (BIPOC Student Recruitment) Conference. Michigan State University College of Education.
- Crossing, A. E.** (2020, October 21). *Strategies from intergroup dialogue for facilitating racial justice book clubs in the Black Lives Matter era* [Virtual Oral Presentation]. National Association of School Psychologists Student Leaders, Quarterly Meeting.
- Vasquez, E., **Crossing, A. E.**, Malone, C. M., Arora, P., & Song, S. (2020, August 6-9). *American Psychological Association Division 16 Presidential Hour: How Can School Psychology Support Graduate Students of Color?* [Symposium]. American Psychological Association 2020 Virtual Convention.
- Campbell, S. M., **Crossing, A. E.**, Truong, D. M., Leverett, P., Kelly, K. (2020, February 18-21). *Diversifying the field: Supporting minoritized graduate students* [Panel]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Crossing, A. E.** (2019, September 21). *Leadership in diversity, equity, and inclusion (DEI): A graduate student perspective* [Conference breakout session]. Graduate School Leadership Summit 2019, Michigan State University, East Lansing, MI, United States.
- Truong, D., Ramclam, A., Smoots, K., Christopher, K., & **Crossing, A.** (2018, October 22). *Difficult dialogue on microaggressions: Creating a safe space for diversity and building strength for solidarity* [Workshop]. University of Houston, Houston, TX, United States.
- Crossing, A. E.** (2018, July 12). *The Michigan parent support partner evaluation: Foundation and two years of data* [Oral presentation]. Quarterly Meeting of Administrators of Children's Mental Health Services, Michigan Department of Health and Human Services, Lansing, MI, United States.
- Batsche-McKenzie, K., **Crossing, A. E.**, & Bailey, K. (2017, September 21). *Evaluating parent support partner in Michigan and incorporating family voices* [Conference presentation]. Association for Children's Mental Health Annual Conference, Lansing, MI, United States.

POPULAR PRESS & OTHER MEDIA

- Oyen, K., Cannava, A., Crossing, A. E., & Szarko, J. (2022, March 9). Current education policy threats and challenges: Critical information for school psychology leaders. National Association of School Psychologists. [Live Webinar]. Retrieved March 15, 2022: <https://tinyurl.com/policythreatswebinar>, password available upon request.
- Crossing, A. E., Reyes, A., & Dorsman, K. (2022, February). "When mentoring goes wrong: Personal stories, readings, & tools." Infographic. A product of the Women in Neuropsychology (WIN) Ad Hoc Subcommittee on Mentoring for Women, Non-binary, & BIPOC Trainees (APA Division 40).
- Crossing, A. E. (2021, July 26). Contributor. "Preparing for Interviews and Matching | APPIC Video Series." GradGirlRambles (YouTube). Retrieved August 23, 2021: <https://www.youtube.com/watch?v=kHABO2bfOMA>
- Crossing, A. E. (2021, July 19). Contributor. "Application Timeline and Process | APPIC Video Series." GradGirlRambles (YouTube). Retrieved August 23, 2021, 2021: https://www.youtube.com/watch?v=A_xO8oBDVCU
- Crossing, A. E. (2021, July 12). Contributor. "Standing Out as a School Psychology Applicant | APPIC Video Series." GradGirlRambles (YouTube). Retrieved August 23, 2021: <https://www.youtube.com/watch?v=mSsOZCcrOCw>
- Crossing, A. E. (2021, July 5). Contributor. "Preparing for the APPIC Process | APPIC Video Series." GradGirlRambles (YouTube). Retrieved August 23, 2021: <https://www.youtube.com/watch?v=ikBGXhIm84o>
- Crossing, A. E. (2021, March 23). Tips for fostering dialogue across difference [Video download]. National Association of School Psychologists (NASP) social justice landing page: Related resources. Retrieved March 26, 2021: <https://www.nasponline.org/social-justice>
- Aguilar-Smith, S., & Crossing, A. E. (2021). Allowed in the room, but not at the table: Considerations for shared governance [Exclusive essay]. *Inside Higher Ed*. Retrieved March 18, 2021: <https://www.insidehighered.com/views/2021/03/02/graduate-students-should-have-more-voice-shared-governance-opinion>
- Crossing, A. E. (2020, November 15). Co-Author. Resolution Committing to Antiracism Action. National Association of School Psychologists. <https://www.nasponline.org/about-school-psychology/media-room/press-releases/nasp-adopts-resolution-committing-to-antiracism-action>
- Crossing, A. E. (2020, September 20). Contributor. "Racism, Social Justice, Police Brutality, Violence and Systemic Racism Part 2" [Video Podcast]. School Psyched Podcast. Retrieved March 18, 2021 from: <https://www.youtube.com/watch?v=PmKQasBAGoo>

Campbell, S. M., Barton, A., Cannava, A., **Crossing, A.**, & Leverett, P. (2019, June 1). *National Association of School Psychologists Graduate Student Committee webinar: Cultivating understanding across great divides—Engaging in equity dialogue* [Webinar]. Retrieved February 16, 2020: <https://communities.nasponline.org/viewdocument/webinar-cultivating-understanding?CommunityKey=fa639e70-12a6-419a-a260-db88c779295c&tab=librarydocuments>

HONORS & AWARDS

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| 2022 | NASP Presidential Award: Exceptional Service to Children & School Psychology
<i>for contributions to social justice and anti-racism in the field of school psychology</i> |
| 2021 | Division 16: Outstanding Contributions to Anti-Racism – Student Category
<i>Honorable Mention</i> |
| 2021 | Outstanding Contributions to Social Justice Award – Michigan State University
<i>Awardee</i> |
| 2019 | Graduate School Leadership Development Fellowship
<i>Awardee</i> |
| 2016 | Academic Achievement Graduate Assistantship
<i>Awardee</i> |
| 2016 | Dept. of Counseling, Ed. Psychology, and Special Ed. Research Fellowship
<i>Awardee</i> |