

Curriculum Vitae

KRISTEN M. ALLISON, Ph.D., CCC-SLP

Assistant Professor

Department of Communication Sciences and Disorders

Bouvé College of Health Sciences

Northeastern University

360 Huntington Ave., FR 228B

Phone: (617) 373-3697, Email: k.allison@northeastern.edu

Lab website: <https://web.northeastern.edu/smilespeechlab/>

EDUCATION

- 2015-2017 Postdoctoral Research Fellow, Massachusetts General Hospital- Institute of Health Professions, Speech and Feeding Disorders Laboratory (PI: Jordan Green, Ph.D.)
- 2011- 2015 University of Wisconsin- Madison
Ph.D., Communication Sciences & Disorders
(Dissertation: *Classification of pediatric dysarthria in cerebral palsy*.
Advisor: Katherine Hustad, Ph.D.)
- 2003-2005 University of Texas at Austin
M.A., Communication Sciences and Disorders (May 2005)
(Master's thesis: *Effect of typicality on lexical processing of feature-based and perceptually-based categories: a paradigm for isolating semantic feature processing*. Advisor: Swathi Kiran, Ph.D.)
- 1998-2002 Northwestern University
B.S., Communication Sciences and Disorders (June 2002)
(Honors Thesis: *Lateral dominance for 'rhyming' in language and music*.
Advisors: James Booth, Ph.D. and Richard Ashley, Ph.D.)

ACADEMIC APPOINTMENTS

- 2018-present Assistant Professor, Northeastern University, Department of Communication Sciences and Disorders

CLINICAL POSITIONS

- 2006-2011 Speech-Language Pathologist, Kennedy Krieger Institute: Specialized Transition Program, Baltimore, MD
- 2005-2006 Speech-Language Pathologist (Clinical Fellowship)
Kennedy Krieger Institute: Inpatient Neurobehavioral Unit/ Outpatient Speech-Language Department/ Specialized Transition Program, Baltimore, MD

RESEARCH & SCHOLARSHIP

Publications

Refereed Journal Publications

- Iuzzini-Seigel, J., **Allison, K.M.***, & Stoekel, R. (submitted). Identifying childhood apraxia of speech and dysarthria in children with complex speech profiles: A tutorial.
- Allison, K.M.**, Nip, I.B. & Rong, P. (submitted). Utility of automated kinematic diadochokinesis analysis for identification of dysarthria in children.
- Allison, K.M.** & Levac, D. (submitted). Impact of the COVID-19 pandemic on therapy service delivery and functioning for school-aged children with disabilities in the United States.
- Allison, K.M.**, Russell, M.*, Hustad, K.C. (2021). Reliability of perceptual judgments of phonetic accuracy and hypernasality among speech language pathologists for children with dysarthria. *American Journal of Speech-Language Pathology*, 30(3S), 1558-1571.
- Rong, P., Usler, E., Rowe, L. M., **Allison, K.M.**, Woo, J., El Fakhri, G., & Green, J. R. (2021). Speech intelligibility loss due to amyotrophic lateral sclerosis: the effect of tongue movement reduction on vowel and consonant acoustic features. *Clinical Linguistics & Phonetics*, epub ahead of print.
- Allison, K.M.**, Cordella, C., Iuzzini-Seigel, J., Green, J.R. (2020). Differential diagnosis of apraxia of speech in children and adults: A scoping review. *Journal of Speech-Language and Hearing Research*, 63(9), 2952-2994.
- Allison, K. M.** (2020). Measuring Speech Intelligibility in Children With Motor Speech Disorders. *Perspectives of the ASHA Special Interest Groups*, 1-12.
- Allison, K.M.**, Salehi, S., & Green, J.R. (2020). Effect of prosodic manipulation on articulatory kinematics and second formant trajectories in children. *Journal of the Acoustical Society of America*, 147(2), 769-776.
- Allison, K.M.**, Yunusova, Y. & Green, J.R. (2019). Shorter sentence length maximizes intelligibility and speech motor performance in persons with dysarthria due to ALS. *American Journal of Speech-Language Pathology*, 28(1), 96-107.
- Green, J.R., **Allison, K.M.**, Cordella, C., Richburg, B.D., Pattee, G.L., Berry, J.D., Macklin, E.A., Pioro, E.P., & Smith, R.A. (2018). Additional evidence for a therapeutic effect of dextromethorphan/quinidine on bulbar motor function in persons with ALS: A quantitative speech analysis. *British Journal of Clinical Pharmacology*. 84(12), 2849-2856.
- Allison, K. M.**, & Hustad, K. C. (2018). Data-Driven Classification of Dysarthria Profiles in Children with Cerebral Palsy. *Journal of Speech, Language, and Hearing Research*, 61(12), 2837-2853.
- Allison, K. M.**, & Hustad, K. C. (2018). Acoustic Predictors of Pediatric Dysarthria in Cerebral Palsy. *Journal of Speech, Language, and Hearing Research*, 61(3), 462-478. *Note: Winner of 2018 Editor's Award*
- Allison, K.M.**, Yunusova, Y., Campbell, T., Wang, J., Berry, J. & Green, J.R. (2017). The diagnostic utility of patient-report and speech-language pathologists' ratings for

- detecting the early onset of bulbar symptoms due to ALS. *Amyotrophic Lateral Sclerosis and Frontotemporal Degeneration*, 18(5-6), 358-366.
- Allison, K. M.**, Annear, L., Policicchio, M., & Hustad, K. C. (2017). Range and Precision of Formant Movement in Pediatric Dysarthria. *Journal of Speech, Language, and Hearing Research*, 60(7), 1864-1876.
- Allison, K.M.**, Reidy, T.G., Boyle, M., Naber, E., Carney, J. & Pidcock, F.S. (2017). Speech production gains following constraint-induced movement therapy in children. *Journal of Pediatric Rehabilitation Medicine*, 10, 3-9.
- Hustad, K.C., **Allison, K.M.**, Sakash, A., McFadd, E., Broman, A.T., Rathouz, P.J. (2016). Longitudinal development of communication in children with cerebral palsy between 24 and 53 months: Predicting speech outcomes. *Developmental Neurorehabilitation*, 20(6), 323-330.
- Hustad, K.C., Oakes, A., McFadd, E., & **Allison, K.M.** (2015) Alignment of classification paradigms for communication in children with cerebral palsy. *Developmental Medicine and Child Neurology*. 58(6), 597-604.
- Hustad, K.C., Oakes, A., & **Allison, K.M.** (2015). Variability, stability, and diagnostic accuracy of speech intelligibility scores in children. *Journal of Speech Language and Hearing Research*, 58(6), 1695-1707.
- Allison, K.M.** & Hustad, K.C. (2014). Impact of sentence length and phonetic complexity on intelligibility of 5-year-old children with cerebral palsy. *International Journal of Speech-Language Pathology*, 16(4), 396-407.
- Hustad, K.C., **Allison, K.M.**, McFadd, E., & Riehle, K. (2013). Speech and Language Development in 2 Year Old Children with Cerebral Palsy. *Developmental Neurorehabilitation*, 17(3), 167-175.
- Reidy, T., Naber, E., Viguers, E., **Allison, K.**, Brady, K., Carney, J., Salorio, C., & Pidcock, F. (2012). Outcomes of a Clinic Based Pediatric Constraint Induced Movement Therapy. *Physical & Occupational Therapy In Pediatrics*. 32(4), 355-367.

*student co-author

Non-refereed Publications

- Allison, K.** & Turkstra, L.S. (2012). Navigating medical speech-language pathology reports for children with TBI. *Perspectives on School-Based Issues*, 13, 63-69.
- Allison, K.** (2008). Pediatric TBI: Subtle deficits are important. *Advance for Speech Language Pathologists and Audiologists*, 18(45), 5.

Book Chapters

- Allison, K.M.** (submitted). Measuring speech intelligibility in children with motor speech disorders. In C. Bowen (Ed.), *Children's Speech Sound Disorders*, 3rd ed. Wiley.
- Allison, K.M.**, Byom, L.J., & Turkstra, L.S. (2017). Traumatic brain injury in children and adolescents. In A.F. Johnson & B.H. Jacobsen (Eds.), *Medical Speech-Language Pathology: A practitioner's guide* (Third ed.) New York: Thieme.

Byom, L.J., **Allison, K.M.**, & Turkstra, L.S. (2013). Issues in the assessment and treatment of cognitive-communication disorders in children with TBI. In McDonald, Togher, and Code (Eds.), *Communication Disorders Following Traumatic Brain Injury*. Psychology Press.

Presentations

National Conference Presentations

- Chalem, I.*, Ho, L.*, Levac, D., **Allison, K.M.** (2021, November). Parent Perspectives on Speech-Language Teletherapy during the COVID-19 Pandemic. Poster session. American Speech-Language Hearing Association National Convention. Washington, D.C.
- Doherty, K.* & **Allison, K.M.** (2021, November). The impact of communication breakdowns on social participation in children with cerebral palsy. Poster session. American Speech-Language Hearing Association National Convention. Washington, D.C.
- Allison, K.M.** & Doherty, K.* (2021, October). Communication breakdowns in children with cerebral palsy (CP): Frequency and impact on participation. Poster session. American Academy of Developmental Medicine and Child Neurology. Online.
- Allison, K.M.** & Levac, D. (2021, October). Impact of the COVID-19 pandemic on school-aged children with disabilities: Changes in therapy service delivery and functioning. Poster session. American Academy of Developmental Medicine and Child Neurology. Online.
- McGrattan, K. & **Allison, K.M.** (2021, June). *Evidence and Theory Guiding Rehabilitation of Speech and Swallowing in Older Children and Adults with Spinal Muscular Atrophy*. Oral presentation. CureSMA conference. Virtual.
- Doherty, K.* & **Allison, K.M.** (2020, November). *The impact of communication breakdowns on social participation in children with cerebral palsy*. Poster session. American Speech-Language Hearing Association National Convention. San Diego, CA. (conference cancelled).
- Allison, K.M.**, Russell, M.* & Hustad, K.C. (2020, February). *Reliability of phonetic transcription for children with dysarthria*. Poster session. Conference on Motor Speech. Santa Barbara, CA.
- Allison, K.M.**, Nip, I., Darling-White, M., Connaghan, K. (2019, November). *Assessing dysarthria in children: Translating research to practice*. Invited oral seminar. American Speech-Language-Hearing Association Annual Convention. Orlando, FL.**
- Allison, K.M.**, Russell, M. & Hustad, K.C. (2019, November). *Reliability of phonetic transcription for children with dysarthria*. Poster session. American Speech-Language-Hearing Association Annual Convention. Orlando, FL.
- Bren, J.* & **Allison, K.M.** (2019, November). *Effects of automaticity and melody on speaking rate in preschoolers*. Poster session. American Speech-Language-Hearing Association Annual Convention. Orlando, FL. Recipient of SIG 2 Golden ticket.
- Allison, K.M.**, Nip, I., Rong, P., Green, J.R. (2019, November). *Utility of automated DDK analysis for detection of pediatric speech motor impairment*. Poster session. American Speech-Language-Hearing Association Annual Convention. Orlando, FL.

- Allison, K.M., Salehi, S., Green, J.R.** (2018, November) *Effect of prosodic manipulation on vowel distinctiveness in children*, Poster session. American Speech-Language-Hearing Association Annual Convention. Boston, MA.
- Allison, K.M., Yunusova, Y., Green, J.R.** (2018) *Effect of sentence length on intelligibility and speech motor performance in ALS*, Poster session. Conference on Motor Speech. Savannah, GA.
- Allison, K.M., Yunusova, Y., Green, J.R.** (2017) *Effect of sentence length on intelligibility and speech motor performance in ALS*, Poster session. 28th International Symposium on ALS/MND. Boston, MA. Finalist for poster prize.
- Yunusova, Y., **Allison, K.M., Rong, P., Green, J.R.** (2017) *Quantitative speech motor markers of bulbar involvement in ALS*, Invited oral seminar. American Speech-Language-Hearing Association Annual Convention. Los Angeles, CA.**
- Allison, K.M., Cordella, C., Iuzzini-Seigel, J., Green, J.R.** (2017) *Diagnosing apraxia: A systematic review of recent literature on differential diagnosis of AOS and CAS*, Oral seminar. American Speech-Language-Hearing Association Annual Convention. Los Angeles, CA.
- Allison, K.M., Yunusova, Y., Wang, J., & Green, J.R.** (2016) *Perceptual, instrumental, and self-detection of early bulbar changes in ALS*, Poster session. American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.
- Green, J.R., **Allison, K.M., Pioro, E., Pattee, G., & Smith, R.** (2016). *The effects of Nuedexta on speech pause time*. Northeast Amyotrophic Lateral Sclerosis Consortium Annual Meeting. Clearwater Beach, FL.
- Allison, K.M. & Hustad, K.C.** (2016) *Classification of pediatric dysarthria in cerebral palsy*. Poster session. Motor Speech Conference. Newport Beach, CA.
- Hustad, K.C., **Allison, K.M., Oakes, A. & McFadd, E.** (2015) *Children with cerebral palsy: Studies of classification and patterns of change in speech and language*. Seminar. American Speech-Language-Hearing Association Annual Convention. Denver, CO.
- Hustad, K.C. & **Allison, K.M.** (2015) *Trajectories of change in speech & language among children with cerebral palsy*. Poster session. American Speech-Language-Hearing Association Annual Convention. Denver, CO.
- Hustad, K.C., Oakes, A. & **Allison, K.M.** (2015) *Variability, stability, and diagnostic accuracy of speech intelligibility scores in children*. Poster session. American Speech-Language-Hearing Association Annual Convention. Denver, CO.
- Allison, K.M. & Hustad, K.C.** (2015) *Acoustic predictors of dysarthria in children with cerebral palsy*. Poster session. American Speech-Language-Hearing Association Annual Convention. Denver, CO.
- Allison, K.M., Policicchio, M., Annear, L., & Hustad, K.C.** (2014). *Formant movement in pediatric dysarthria: Reduction or imprecision?* Poster session. American Speech-Language-Hearing Association Annual Convention. Orlando, FL.
- Allison, K.M. & Hustad, K.C.** (2014). *Relationship of Sentence Characteristics to Intelligibility for Children with Dysarthria*. Poster presentation. Motor Speech Conference. Sarasota, FL.

- Allison, K.M.**, McFadd, E., & Hustad, K.C. (2013). *Predictors of speech intelligibility in children with cerebral palsy*. Poster session. American Speech-Language-Hearing Association Annual Convention. Chicago, IL.
- McFadd, E., **Allison, K.M.**, Smith, A., & Hustad, K.C. (2013). *Speech and language development in young children with cerebral palsy*. Breakfast session. American Academy of Cerebral Palsy and Developmental Medicine Annual Conference. Milwaukee, WI.
- Allison, K.** & Hustad, K.C. (2012) *Children with cerebral palsy: Developmental speech-language change from 2-4 years*. Technical session. American Speech-Language-Hearing Association Annual Convention. Atlanta, GA.
- Allison, K.** & Hustad, K.C. (2012) *Pediatric dysarthria: Evidence & best practices for assessment & treatment*. Seminar. American Speech-Language-Hearing Association Annual Convention. Atlanta, GA.
- Allison, K.**, Hustad, K.C., McFadd, E., & Natzke, P. (2012) *Communication development in two-year-old children with cerebral palsy*. Technical session. American Speech-Language-Hearing Association Annual Convention. Atlanta, GA.
- McFadd E., Sterling, A., **Allison, K.**, & Hustad, K.C. (2012) *Fostering interactions: early communication development in children with developmental disabilities*. Seminar. American Speech-Language-Hearing Association Annual Convention. Atlanta, GA.
- Reidy, T., **Allison, K.**, Naber, E., & Boyle, M. (2011). *Comparing Changes in bimanual skills with speech production gains following CIMT in children*. Poster presentation. American Academy of Cerebral Palsy and Developmental Medicine 65th Annual Meeting, Las Vegas, NV. (Abstract published in *Developmental Medicine and Child Neurology*, Vol. 53 Supplement 5, p.69-70).
- Allison, K.**, Boyle, M., Brady, K. & Garcia, T. (2010). *Speech production gains following constraint-induced movement therapy in children*. Poster presentation. American Speech-Language and Hearing Association Annual Convention. Philadelphia, PA.

*Student co-author, **Invited

Local/Regional Conference Presentations

- Allison, K.M.** (2021, June). *Improving Early Diagnosis of Pediatric Dysarthria*. Invited oral presentation. Boston Speech Motor Control Symposium, Boston, MA (virtual).**
- Chalem, I.*, Ho, L.*, Levac, D., **Allison, K.M.** (2021, April). *Parent Perspectives on Speech-Language Teletherapy During the COVID-19 Pandemic*. Northeastern's Research Innovation and Scholarship Expo, Boston, MA.
- Doherty, K*. & **Allison, K.M.** (2021, April). *Impact of Communication Breakdowns on Social Participation in Children With Cerebral Palsy*. Northeastern's Research Innovation and Scholarship Expo, Boston, MA. Note: Winner of RISE FOCUS award.
- Allison, K.M.** (2021, March). *Speech Sound Disorders*. Invited oral seminar. The Spectrum of Developmental Disabilities Conference, Baltimore, MD. **

- Allison, K.M.**, Nip, I., Rong, P., Green, J.R. (2019, June). *Utility of automated DDK analysis for detection of pediatric speech motor impairment*. Poster session. Boston Speech Motor Control Symposium, Boston, MA.
- Russell, M.*, **Allison, K.M.** & Hustad, K.C. (2019, April). *Reliability of phonetic transcription for children with dysarthria*. Northeastern's Research Innovation and Scholarship Expo, Boston, MA.
- Salehi, S., **Allison, K.M.** & Green, J.G. (2019, April). *Effect of prosodic manipulation on vowel distinctiveness in children*. Northeastern's Research Innovation and Scholarship Expo, Boston, MA.
- Allison, K.** & Sharar, A. (2009). *Speech and language strategies for students with Acquired Brain Injuries*. Continuing education presentation. Association of Baltimore City Speech-Language Pathologists. Baltimore, MD.
- Allison, K.**, & Catalini, J. (2009). *Speech and language strategies for students with Acquired Brain Injuries*. Oral presentation. Brain Injury Association of Maryland Annual Conference. Baltimore, MD.
- Zabel, A., Cole, W. & **Allison, K.** (2007). *Alexia without agraphia in a left-handed adolescent following TBI*. Oral presentation. Brain Injury Association of Maryland Annual Conference. Baltimore, MD.

*Student co-author, **Invited

GRANTS

External Funded

Cerebral Palsy Research Network/ Cerebral Palsy NOW (Allison, PI) 03/2020 – 09/2021
Speech and language predictors of social participation for children with cerebral palsy
Role: PI (\$15,000)

NIH, NIDCD F32 DC016484-01 (Allison, PI) 04/2017- 12/2017
Biomechanics of articulatory imprecision in children with cerebral palsy
Sponsor: J.R. Green

NIH, NIDCD F31 DC013925-01 (Allison, PI) 01/2014 – 01/2015
Classification of pediatric dysarthria in cerebral palsy
Sponsor: K.C. Hustad

Pending

NIH, NIDCD 1R01DC019902-01 (Zimmerman, PI) Submitted Jan 2021
Using Infant Non-Nutritive Suck as a Diagnostic Measure of Future Speech Function
Role: Co-investigator

NIH, NIDCD 1R21DC019721-01 (Allison, PI) Submitted Oct 2020, June 2021
Enhancing efficacy of speech modification strategies for pediatric dysarthria
Role: PI

Not funded

NIH, NIDCD R21 DC018346 (Allison, PI) Submitted Feb 2019, Oct 2019
Enhancing efficacy of speech modification strategies for pediatric dysarthria
 Role: PI

Internal**Funded**

COVID-19 crisis seed funding 04/2020

Assessing the impact of changes in therapy service delivery during the COVID-19 shutdown on function, socialization and participation of children with disabilities

Role: co-PI (\$8,284)

Arnold S. Goldstein Interprofessional Simulation Labs 12/2018
 Faculty Development Grant (\$2,500)

HONORS AND AWARDS

2019 2018 Editor's Award, Journal of Speech, Language & Hearing Research
 2019 ASHA's Advancing Academic Research Careers Award
 2017 Selected to participate in ASHA's Lessons for Success program
 2014 Emma Allen Fellowship Award, University of Wisconsin-Madison
 2012 Jeanette Anderson Hoffman Wisconsin Distinguished Graduate Fellowship Award
 2011 Award for Best Scientific Poster, American Academy of Cerebral Palsy and Developmental Medicine (AACPD) 65th annual meeting
 2004 American Speech and Hearing Foundation Graduate Student Scholarship
 2004 Sally Paul Fellowship for clinical and academic achievement, University of Texas at Austin
 2003 University Preemptive Fellowship, University of Texas at Austin
 2001 Undergraduate Research Grant, Northwestern University

TEACHING AND ADVISING**Courses****Northeastern University, Department of Communication Sciences & Disorders**

Fall 2021 SLPA 6305 Articulation & Phonology, 91 students
 Spring 2021 SLPA 6321 Motor Speech Disorders, 55 students
 TRACE Instructor Effectiveness: 5.0 (Department mean:4.4)
 SLPA 1101 Intro to Communication Sciences & Disorders, 19 students
 TRACE Instructor Effectiveness: 5.0 (Department mean:4.4)
 Spring 2020 SLPA 6321 Motor Speech Disorders, 32 students
 TRACE Instructor Effectiveness:4.8 (Department mean:4.7)

- SLPA 1101 Intro to Communication Sciences & Disorders, 9 students
TRACE Instructor Effectiveness: 4.9 (Department mean: 4.7)
- Spring 2019 SLPA 6321 Motor Speech Disorders, 44 students
TRACE Instructor Effectiveness: 5.0 (Department mean: 4.4)
- SLPA 5976 Directed study, one master's student
- Spring 2018 SLPA 6321 Motor Speech Disorders, 48 students
TRACE Instructor Effectiveness: 4.9 (Department mean: 4.6)

MGH Institute of Health Professions, Communication Sciences & Disorders

Summer 2016 CD 833 Neuromotor Speech Disorders (Co-instructor)

University of Wisconsin-Madison, Department of Communication Sciences & Disorders

- Spring 2015 CSD 110 Introduction to Communication Disorders (TA)
- Spring 2013 CSD 705 Augmentative and Alternative Communication & Motor Speech Disorders, (Mentored teaching experience)

University of Texas at Austin, Department of Communication Sciences and Disorders

2004-2005 CSD 368K Acquisition of Communication Abilities in Children (TA)

Guest Lectures

- Spring 2019 Introduction to Motor Speech Disorders, SLPA 1101 Introduction to Communication Disorders, Northeastern University
- Fall 2017 Pediatric Dysarthria in Cerebral Palsy, CD 312 Survey of Speech Disorders, Emerson College
- Augmentative Communication and Motor Speech Disorders in Preschoolers, CD 868 Preschool Language Disorders; Emerson College
- Fall 2016 Pediatric Dysarthria in Cerebral Palsy, CD 312 Survey of Speech Disorders, Emerson College
- Augmentative Communication and Motor Speech Disorders in Preschoolers, CD 868 Preschool Language Disorders; Emerson College

Advising

Supervision of Graduate Students

Master's Thesis Advisor:

- 2020-2021 Kayla Doherty, "The Impact of Communication Breakdowns on Social Participation in Children with Cerebral Palsy (CP)"
- 2019-2020 Jessica Bren, "Effects of automaticity and melody on speaking rate in preschoolers"

Graduate student project advisor:

- 2018-2019 Mackenzie Russell, Project title: "Reliability of phonetic transcription in pediatric dysarthria."

Thesis Committee Member:

- 2020-2021 Emily Polonus, (Advisor: Ralf Schlosser), “Focus Group: Effects of COVID-19 on telehealth for children with autism”
- 2020-2021 Elizabeth Dean, (Advisor: Emily Zimmerman), “Exclusive Breastfeeding: Examining the relation between maternal and infant psychosocial and communicative factors”
- 2019-2020 Billi Aspinwall, (Advisor: Emily Zimmerman), “Examining the interaction between early speech-language exposure, the home environment, and infant feeding development”
- 2019-2020 Nicole Hardy, (Advisor: Emily Zimmerman), “Birth Order Effects on Breastfeeding Self-Efficacy and Infant Feeding Abilities”
- 2020-2021 Elizabeth Dean, (Advisor: Emily Zimmerman), “Exclusive Breastfeeding: Examining the relation between maternal and infant psychosocial and communicative factors”

External Committee Member:

- Sept 2020 Jael Bootsma, McMaster University (Supervisor: Jan Willem Gorter), served as doctoral comprehensive exam external committee member

Supervision of Undergraduate Students

- 2020-2021 Advised undergraduate students in completion of study: *Parent Perspectives on Speech-Language Teletherapy During the COVID-19 Pandemic* (Students: Isabel Chalem & Lauren Ho), Northeastern University
- 2013-2014 Doctoral student mentor for undergraduate honors thesis: *Determining the Best Acoustic Correlate of Intelligibility for Children with Cerebral Palsy and Dysarthria* (Mentee: Marisa Policiccio), University of Wisconsin-Madison

SERVICE AND PROFESSIONAL DEVELOPMENT**Service to the Institution, Northeastern University****Departmental Service*****Committees***

- 2021 CSD Department Diversity, Equity & Inclusion Committee (chair)
- 2018-present Curriculum Committee
- 2019 (Spring) Department Chair Search Committee

College Service

Committees

2020-2021 Bouvé Faculty Council

Professional Service

Journal Reviewer

International Journal of Language and Communication Disorders
Folia Phoniatica et Logopaedica
International Journal of Speech-Language Pathology
Journal of Speech, Language, and Hearing Research
Journal of Pediatric Rehabilitation Medicine
Journal of Communication Disorders
American Journal of Speech-Language Pathology
Disability and Rehabilitation
Journal of the Acoustical Society of America Express Letters

Journal Editor

Co-editor: American Journal of Speech-Language Pathology, Special Issue for papers from the 2020 Conference on Motor Speech

ASHA Convention Motor Speech Topic Planning Committee member (2018, 2019, 2021)

ASHFoundation Grant Review and Reviewer Training participant (2019)

Conference on Motor Speech Program Committee member (2019-2020)

Professional Development

ASHA Attn Supervisors: Reframe Your Thinking About Cultural Diversity (Spring 2021)
(SIG 11) (On Demand Webinar)
CAPCSD Ethical Dilemmas in SLP Clinical Education (Spring 2021)
CAPCSD Course #1: Foundations of Clinical Education; Modules 1-5 (Spring 2021)
Parkinson Voice Project SPEAK OUT!® self-study training course (Spring 2020)
Center for Medical Simulation Comprehensive Instructor Training (December 2019)
National Center for Faculty Development and Diversity Bootcamp (Fall 2019)

CERTIFICATIONS AND LICENSURE

2006- present American Speech-Language-Hearing Association (ASHA) Clinical
Certificate of Competence in Speech-Language Pathology
2011- 2016 Wisconsin State License in Speech-Language Pathology
2016- present Massachusetts State License in Speech-Language Pathology