

# Nicole Laffan

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## EDUCATION

### **A.T. Still University, AZ**

Doctorate Degree in Audiology, July 2018

### **Northeastern University, Boston, MA**

Dual Master's Degree in Speech-Language Pathology, June 1999, and Audiology, June 2000

### **Boston University, Boston, MA**

Bachelor of Science Degree in Communication Disorders, May 1997

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## EXPERIENCE

### **Northeastern University, Boston, MA**

*Assistant Clinical Professor, August 2019 - present*

Conduct audiological evaluations, dispense amplification and custom hearing protection, facilitate aural rehabilitation trainings, supervise speech pathology graduate students, and teach the courses: Introductory Audiology- SLPA 1203, Language Disorders Across the Lifespan- SLPA 5110, Aural Rehabilitation- SLPA 6219, and Language Disorders in School Aged Children- SLPA 6341.

*Part-time Audiology Clinic Director, January 2019 - June 2019*

Supervised audiology doctorate students, developed workshops, and recruited presenters.

*Part-time Audiology Clinical Teaching Faculty, July 2013 – August 2019*

Supervised audiology doctorate students conducting evaluations and dispensing amplification.

*Part-time Speech-Language Pathology Clinical Teaching Faculty, February 2008 – June 2009*

Supervised graduate speech pathology students conducting evaluations and providing therapy.

*Adjunct Teaching Faculty, January 2003 - December 2004*

Taught a graduate course on Language Acquisition and Disorders for three semesters.

### **Commonwealth of Massachusetts, Division of Professional Licensure, Boston, MA**

*Speech-Language Pathology & Audiology Professional Licensure Board*

*Board Member, October 2013 – present; Board Chair, October 2016 - present*

Review legal cases, determine sanctions, create and revise regulations.

### **Emerson College, Boston, MA**

*Adjunct Teaching Faculty, April 26, 2013 – December 2019*

Taught the undergraduate course Introduction to Audiology- CD 467 and the graduate course Audiology for Speech-Language Pathologists- CD 689.

### **Stoneham Public Schools, Stoneham, MA**

*Speech-Language Pathologist and Educational Audiologist, May 2013 – August 2019*

Conducted speech-language evaluations and provided therapeutic services as part of an interdisciplinary team for preschool, middle school, and high school aged students who

presented with speech and language, hearing, and/or neurological impairments. Conducted staff trainings, presented evaluation results, determined student eligibility, provided individual and group therapy, and supervised staff and clinical fellows.

**HearUsa, Somerville, MA**

*Clinical Audiologist, August 2010 – May 2013*

Conducted diagnostic evaluations, dispensed amplification, and taught aural rehabilitation classes for patients and their families.

**Bedford Public School System, Bedford, MA**

*Speech-Language Pathologist and Educational Audiologist, March 2009 – July 2011*

Participated on an interdisciplinary team conducting evaluations, providing speech-language services to students ranging from 2-5 years of age, and educating families. Provided speech and aural habilitation therapy to a deaf elementary student with bilateral cochlear implants. Trained staff on teaching strategies, classroom modification, and the utilization of amplification devices.

**LABBB Preschool, Burlington, MA**

*Speech-Language Pathologist, January 2007- June 2007*

Conducted evaluations and provided speech-language services to preschool aged students.

**Perkins School for the Blind, Deafblind Program, Watertown, MA**

*Speech-Language Pathologist and Educational Audiologist, Feb 2002 - June 2005*

*Speech-Language Pathology Clinical Fellow, April 2001 - February 2002*

Provided speech, language, feeding, and aural rehabilitation services and evaluations to students ranging from 3-22 years of age who presented with visual, hearing, physical, and neurological impairments. Managed students' equipment including hearing aids, cochlear implants, and FM systems. Participated in behavior modification programs. Supervised graduate students. Designed and presented lectures for staff, family members, and other educators.

**Massachusetts Eye & Ear Infirmary, Boston, MA**

*Audiologist, May 2002 - February 2005*

*Audiology Clinical Fellow, July 2000 - April 2001*

Conducted audiological evaluations, dispensed hearing aids, and conducted cochlear implant consultations and infant hearing screenings.

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**PROFESSIONAL PRESENTATIONS**

**New England Consortium on Deafblindness, Watertown, MA** - November 5-6, 2021

Communication Skills in the Workplace during the Transition to Work Conference

**New England Consortium on Deafblindness, Watertown, MA** - October 20, 2021

Amplification Options-Hearing Aids, Implants, and Assistive Listening Devices during the Foundations in DeafBlindness Series

**New England Consortium on Deafblindness, Watertown, MA** - October 13, 2021

Hearing Loss-Types, Cause, and Degrees and the Impact on Speech and Language Development during the Foundations in DeafBlindness Series

**Northeastern University** - October 1, 2021

Hearing Screenings, Guest Lecturer for Professor Martin's Clinical Procedures course

**New England Consortium on Deafblindness, Watertown, MA** - July 27-28, 2021

Communication 101 and Interviewing Skills during the Transition to Work Conference

**Northeastern University** - March, 2021

Audiology Profession and Anatomy and Physiology of the Hearing Mechanism, Guest Lecturer for Dr. Allison's Intro to Communication Sciences and Disorders course

**New England Consortium on Deafblindness, Watertown, MA** - January 29, 2021  
Hearing Loss and Educational Implications during the Virtual Winter Summit Conference

**Northeastern University** - December 1, 2020  
Hearing Screenings, Guest Lecturer for Professor Martin's Clinical Procedures course

**New England Consortium on Deafblindness, Watertown, MA** - October 28, 2020  
Hearing loss and the Impact for School-Aged Children during the Foundations in Deafblindness Virtual Conference

**New England Consortium on Deafblindness, Watertown, MA** - July 22-23, 2020  
Communication Strategies for Teenagers with Visual and Hearing Impairments during the Pre-Employment Transition Services Virtual Conference

**Northeastern University** - March 23, 2020  
Audiology Profession and Anatomy and Physiology of the Hearing Mechanism, Guest Lecturer for Dr. Allison's Intro to Communication Sciences and Disorders course

**Northeastern University** - March 10, 2020  
Amplification 2020, Guest Lecturer for Professor Martin & Professor Fine's Advanced Clinical Seminar course

**Northeastern University** - September 24, 2019  
Hearing Screenings, Guest Lecturer for Professor Martin

**Northeastern University** - July 18, 2019  
Introduction to the Profession of Audiology

**Emerson College, Boston, MA** - April 2013, July 2016, July 2017  
Introduction to the Profession of Audiology and the Auditory System

**Stoneham Public Schools, Stoneham MA** - November 2016  
How to Teach a Student with Hearing Loss

**New England Consortium for Deafblind Projects, Wethersfield, CT** - April 2014  
Introduction to basic Audiology, Amplification, and Assistive Listening Devices

**Decibels Foundation, Concord, MA** - May 2013  
Understanding the Audiogram and Hearing Devices for the 0-3yr Population

**Waltham Public Schools, Waltham, MA** - November 2012  
Introduction to Audiology, Hearing Devices, and Aural Habilitation Therapy

**New England Consortium for Deafblind Projects, Watertown, MA** - December 2011  
Introduction to Amplification and Assistive Listening Devices

**First Connections and Healthy Families Organization, Bedford, MA** - October 2008  
Speech and Language Development

**Northeastern University, Russell J. Call Children's Center, Boston, MA** - May 2008  
How to Elicit Language from Toddlers Whose Primary Language is not English

**Watertown Family Network, Watertown, MA** - February 2008  
Speech and Language Development

**Stowe Area Family Network, Stowe, MA** - February 2008  
Speech and Language Development

**Hanscom Air Force Base, Lexington, MA** - April 2007 and July 2007  
Speech and Language Development  
Why and How to Teach Sign Language to Hearing Children

**First Connections and Healthy Families Organization, Concord, MA** - January 2007  
Speech and Language Development

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## **PUBLICATION**

Laffan, N. (2021). What is the Medically Necessary Part of Hearing Health that is Rarely Provided: Auditory Rehabilitation. *Hearing Health: A Publication of Hearing Health Foundation*.

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## **MEDIA RECOGNITION**

News@Northeastern. (2020). *NU Professor Gives Back as COVID Creates More Barriers for Those with Hearing Loss*. <https://news.northeastern.edu/2020/11/12/shes-helping-the-hearing-impaired-overcome-barriers-during-the-covid-19-pandemic/>.

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## **SPECIAL SKILLS**

### **Certifications:**

American Speech-Language Hearing Association Certified Audiologist

American Speech-Language Hearing Association Certified Speech and Language Pathologist

Massachusetts's Teacher Certified — Professional Level

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## **REFERENCES**

Available upon request