

William Sanchez, Ph.D.
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Curriculum Vitae

Education

B.A. in Psychology, The City College of The City University of New York (CCNY), 1974
M.A. in Psychology, Boston University, 1976
Ph.D. in Clinical Psychology, Boston University, 1978

Certification

Licensed Psychologist, The Commonwealth of Massachusetts, License Number: 2473,
July 1, 1980
National Register of Health Service Providers in Psychology, April 1986, No.: 34082
Health Service Provider Certification, June 15, 1993

Applied Experience and Training

Predoctoral Intern in Clinical Psychology, Developmental Evaluation Clinic and
Department of Child Psychiatry, Children's Hospital - Boston, Massachusetts,
1976 - 1977. Included seminars, clinical case conferences; psychodiagnostic
evaluations; psychological testing; individual child, family, and parent therapy.
Supervision provided for all modalities. APA approved internship (Division of
Psychology, Department of Psychiatry).

Staff Psychologist, The Language and Cognitive Development Center, Jamaica Plain,
Massachusetts, 1977 - 1978.

Staff Psychologist, Children's Ambulatory Services, Dr. Solomon Carter Fuller
Community Mental Health Center, Boston, Massachusetts, 1978 - 1979. This year also
served as post doctoral year for licensing examination requirements of Massachusetts.
Received supervision in psychodiagnostic evaluations; psychological testing; individual,
family, and group psychotherapy.

Consulting Psychologist, Developmental Evaluation Clinic, Children's Hospital -
Boston, Massachusetts, 1978 - 1979.

Private Practice (Part time). 1980 to present.

Part Time Lecturer, Boston College School of Education, Chestnut Hill, Massachusetts, 1980 - 1981. Taught intelligence testing to graduate students in education and counseling programs.

Clinical Consultant, Child Psychotherapy and Case Presentations, Dorchester Counseling Center, Dorchester, Massachusetts 1992 to 1994

Instructor in Psychology, Department of Psychiatry, Harvard Medical School, Boston, Massachusetts 1979 - 1994.

Psychologist, Senior Associate and Director of the Hispanic Psychiatry Team, Department of Psychiatry and Developmental Evaluation Clinic, Children's Hospital , Boston, Massachusetts, 1979 - 1994.

Consultant, Institute for Community Inclusion (UAP), Children's Hospital, Boston, Massachusetts, 1/3/94 to 9/1/95.

Psychologist, Senior Associate and Director of the Hispanic Psychiatry Team, Department of Psychiatry and Developmental Evaluation Clinic, Children's Hospital , Boston, Massachusetts, 1979 - 1994.

Assistant Professor of Counseling Psychology, Rehabilitation and Special Education, Bouve College of Health Sciences, Northeastern University, Boston, Massachusetts, 1/3/94 to 2000. Full time faculty member of Graduate department with principal duties of teaching and advising within the school psychology, counseling and CAGS programs. This also includes teaching courses that are part of other graduate programs within the department. Member of doctoral training faculty in APA approved combined School/Counseling Psychology Doctoral program. Duties have included advising and supervising doctoral dissertations. Courses taught: *Cross Cultural Counseling, Community Psychology, Psychological Testing, Intelligence Testing, Advanced Fieldwork, and Applied Research Projects for School Psychology.*

Associate Professor of Counseling and Applied Educational Psychology. Bouve College of Health Sciences, Northeastern University, Boston, Massachusetts, July, 2000 to present. Full time, tenured faculty member of Graduate department with principal duties of teaching and advising within the school psychology, counseling and CAGS and doctoral programs.

Associate Chair, Department of Counseling and Applied Educational Psychology. Bouve College of Health Sciences, Northeastern University, Boston, Massachusetts, September, 2002 to December, 2003. Assist chair with administrative duties with major emphasis on development of course schedules for department.

Acting Chair, Department of Counseling and Applied Educational Psychology. January, 2004 – June, 2004

Interim Chair, Department of Counseling and Applied Educational Psychology.

Bouve College of Health Sciences, Northeastern University, Boston, Massachusetts.
July, 2004 – June, 2005.

Chair, Department of Counseling and Applied Educational Psychology.

Bouve College of Health Sciences, Northeastern University, Boston, Massachusetts.
July, 2005 to July, 2008.

Co-Director, Master of Science and CAGS Program in Counseling Psychology (with
Professor Mary Ballou); Spring 2009 to Present.

Professional Memberships

Member, American Psychological Association, Washington, D.C., 1979 to present.

Member, Board of Directors, Massachusetts Psychological Association, July 1991 to
June 1994. Elected to board by MPA membership for three year term. Served on
various professional subcommittees seeking to enhance professional services to
clients and advocate for the profession of psychology, particularly in the clinical
fields.

Member, Advocacy Steering Committee, Massachusetts Psychological
Association, 1991 to 1994. Specific subcommittee dealing with advocacy issues
on a state and national level.

Federal Advocacy Coordinator, Massachusetts Psychological Association and
American Psychological Association, 1992 - 1993.

Editor, Massachusetts Psychological Association Quarterly, In the Public
Interest Section, 1991 to 1994.

Member, Committee on Children, Youth and Families, Public Interest Directorate,
American Psychological Association, 1993 to 1996. Selected from a national
pool of psychologists interested in children's issues to serve on this committee
which sought to develop and influence national policy on clinical issues related
to children, youth and families. While serving on this nationally recognized
committee, I was instrumental in advocating for APA to recognize the importance
of school drop-out prevention through a series of resolutions presented to the APA
board of directors.

Member, American Psychological Association Committee on Educational Reform, 1995 -
1996.

Member, Massachusetts Board of Registration of Psychologists, July, 2009 – present

Secretary, Massachusetts Board of Registration of Psychologists, September, 2010 –
August, 2011.

Chair, Massachusetts Board of Registration of Psychologists, September, 2011 – August 2012

Co-Chair, Massachusetts Board of Registration of Psychologists, September 2012 to present.

Chair, Massachusetts Board of Registration of Psychologists, September, 2013 – August 2014.

Chair, Massachusetts Board of Registration of Psychologists, September, 2014 – August, 2015

Member, Massachusetts Board of Registration of Psychologists, September, 2015 – July 2017.

Publications

Refereed Articles

Sanchez, W., & Garriga, O. (1995). Reality Therapy, Control Theory and Latino Activism: Towards Empowerment and Social Change. Journal of Reality Therapy, 15 (1), 3 - 14.

Sanchez, W., & Garriga, O. (1995). The Helping Professions, Training, and Puerto Ricans: The Colonialist Syndrome Revisited. Latino Studies Journal, 6 (3), 63 - 97.

Sanchez, W. (1996). Special Education Advocacy and Latino Clients: Empowerment and Becoming a Good Consumer. Special Services in the Schools, 12 (1/2), 87 - 107

Sanchez, W., & Garriga, O. (1996). Control theory, reality therapy and cultural fatalism: Towards an integration. Journal of Reality Therapy, 15 (2), 30 - 38.

Sanchez, W., & Garriga, O. (1996). Psychotherapy, Puerto Ricans and Colonialism: The Issue of Awareness. Latino Studies Journal, 7 (2), 29 - 50.

Tharinger, D. J., Lambert, N.W., Bricklin, P. M., Feshback, N., Johnson, N.F., Oakland, T.D., Paster, V.S., & Sanchez, W. (1996). Educational Reform: Challenges for Psychology and Psychologists. Professional Psychology: Research and Practice, 27 (1), 24 - 33.

- Sanchez, W., & Fried, J. (1997). Giving voice to students' narratives: Cultural criticism in undergraduate and graduate education in the helping professions. College Teaching, 45 (1), 26 - 31.
- Sanchez, W., & Thomas, D. (1997). Disability and health care in the Cape Verdean community: Some preliminary findings from service providers. Cimboa: A Journal of Letters, Arts and Studies, 2 (4), 43 - 47.
- Sanchez, W. (1998). Quality world and culture. International Journal of Reality Therapy, 17 (2), 12 - 16.
- Sanchez, W. (1998). Love, hope and the creation of possibility: A comment on Lima's "Ethics in Education. Cimboa: A Journal of Letter, Arts and Studies, 3 (1), 12 - 16.
- Sanchez, W. (1998). A critique of Cape Verdeans in cyberspace. Cimboa: A Journal of Letters, Arts and Studies, Summer, 27 - 30.
- Sanchez, W., Perez-Prado, E.M., & Cadavid, M. (1998). A Puerto Rican quality world. International Journal of Reality Therapy , 17 (2), 17 - 23.
- Sanchez, W., & Thomas, D. (1998). Quality world and the Americans with Disabilities Act: Towards the enhancement of basic needs. International Journal of Reality Therapy, 18 (1), 12 - 17.
- Thomas, D., & Sanchez, W. (1998). Disability and health care in the Cape Verdean community: Some preliminary findings from families. Cimboa: A Journal of Letters, Arts and Studies, 3 (1), 35 - 39.
- Sanchez, W. (1999). What Capeverdeans have taught me: Views from a Puerto Rican nationalist. Cimboa: A Journal of Letters, Arts and Studies, Spring, 30 - 35.
- Sanchez, W., & Welch, L. (1999). Ethnic Identity: Social activism as the forgotten link. Latino Studies Journal, 10 (2), 40 - 55.
- Thomas, D., & Sanchez, W. (1999). Community connections: Individuals with Disabilities in Cape Verde and the United States. Cimboa: A Journal of Letters, Arts and Studies, Spring, 10 - 13.
- Sanchez, W. (2000). Puerto Rico, Cape Verde and 100 years of colonialism: Locations of hope for a Puerto Rican independista. Latino Studies Journal, 11 (1), 3 - 24.
- Sanchez, W., & Thomas, D. (2000). Quality world and Capeverdeans: Viewing basic Needs through a cultural/historical lens. International Journal of Reality Therapy, 20 (1), 17 - 21.

- Gold, J.M.W., & Sanchez, W. (2000). Girls and Massachusetts gangs: The voices of Puerto Rican Girls. Latino Studies Journal, 11 (2), 37 - 66.
- Azoulay, B., & Sanchez, W. (2000). Israeli families, immigration and intercultural issues: Challenges to mental health counselors. Journal of Cultural Diversity, 7 (4), 89 – 98.
- Beyene, T., Anglin, M., Sanchez, W., & Ballou, M. (2002). Mentoring and relational Mutuality: Proteges' perspectives. Journal of Humanistic Education and Development, 41 (1), 87 – 102.
- Sanchez, W., Thomas, D., & Lima, A. (2002). Capeverdean children and special services: Establishing culturally relevant connections. Special Services in The Schools, 18 (1/2), 23 – 42.
- Christensen, M., Boisse, N., Sanchez, W., & Friedmann, P. (2004). Enhancing vocational Rehabilitation counselors' substance abuse screening and brief intervention practices. Journal of Vocational Rehabilitation, 21, 157 – 163.
- Christensen, M., Boisse, N., Sanchez, W., & Friedmann, P. (2005). Teaching substance screening, assessment, and brief intervention to vocational rehabilitation counselors. Substance Abuse, 26, (3/4), 59 – 62.
- Pearrow, P., & Sanchez, W. (2008). Personal epistemology of urban elementary school teachers. Education and Urban Society, 40 (2), 226 – 242.
- Thomas, D.M., Sanchez, W., Maniche, M.J. (2010). Providing culturally relevant vocational rehabilitation services to Cape Verdeans with disabilities. Journal of Applied Rehabilitation Counseling, 41 (4), 11 – 20.
- Ballou, M., & Sanchez, W. (2014). Feminist therapy. Encyclopedia of Critical Psychology, DOI 10.1007/978-1-4614-5583-7, T.Teo (Ed.), Springer Science +Buisness Media, New York.

Non-Refereed Articles

- Sanchez, W. (1994). La gente del pueblo and co-opted leaders. Critica: A Journal of Puerto Rican Policy & Politics, September (4), p. 8.
- Sanchez, W. (1994). War on the poor: Reform welfare, blame the victim. Massachusetts Psychological Quarterly, July, 30 (2), pp. 1 & 15.

- Murphy, B.C., Rodriguez-Nogues, L., Ballou, M., Dunne, E., Iasenza, S., James, S., Jones, L., Nuttall, E.V., Reynolds, G.R., and Sanchez, W. (1995). Lesbian and gay parenting: A resource for psychologists. Washington, D.C.: American Psychological Association.
- Sanchez, W., & Nuttall, E.V. (1995). A Commentary on Daniel's "Exclusion and Emphasis Reframed as a Matter of Ethics": Its About Time! Ethics & Behavior, 5 (4), 355 - 357.
- Sanchez, W. (1997). The critical link between disability and culture. Connections, 4 (6), 7 & 11.
- Sanchez, W. (1998). The critical link between disability and culture: The political. Connections, 4 (7), 7 & 11.
- Freedman, R., & Sanchez, W. (1998). Teaching disability awareness to kids. Connections, 5 (2), 3 & 6.
- Freedman, R., & Sanchez, W. (1998). Stressing importance of disability issues to next generation. Connections, 5 (3), 3 & 10.
- Sanchez, W. (1999). Radical ideas that challenge our traditional beliefs: A review of *Beyond Ramps: Disability at the end of the social contract*, Marta Russell, Monroe, ME: Common Courage Press, 1998. Connections, 5 (6), 7 & 10.

Book Chapters

- Sanchez, W., Li, C., & Nuttall, E. V. (1995). Working with diverse learners and school staff in a multicultural society. In R.C. Talley & R.J. Short (Eds.), Creating a new vision of school psychology: Emerging models of psychological practice in school (pp. 7 - 10). NC: ERIC/CASS Publications.
- Nuttall, E.V., Sanchez, W., Borrás, L., Nuttall, R., & Varvogli, L. (1996). Assessment of the culturally and linguistically different child with emotional problems. In M. J. Breen & C. R. Fiedler (Eds.) Behavioral approaches to assessment of youth with emotional/behavioral disorders (pp. 451 - 501). Austin Texas: Pro-Ed.
- Nuttall, E. V., Sanchez, W., & Webber, J. J. (1996). Multicultural counseling theory: Implications for Training. In D.W. Sue, A.E. Ivey, and P.B. Pedersen (Eds.), A theory of multicultural counseling and therapy (pp. 123 - 138). Pacific Grove, CA: Brooks/Cole.
- Sanchez, W., & Van Gelder, M. (1997). Career planning within the context of diverse, multicultural settings. In T.F. Harrington (ed.). Handbook of career planning for students with special needs (2nd. Ed.), (pp. 119 - 139).

Austin, TX: Pro-Ed.

- Sanchez, W. (1999). Reality therapy, choice theory, multiculturalism and special needs students: Practical guidelines. In L. Litwack & R. Renna (Eds.), Special Education and Quality Inclusion: A Choice Theory Approach (pp. 145 - 156). Denton, TX: RonJon Publishing, Inc.
- Vasquez-Nuttall, E., Li, C., Sanchez, W., Nuttall, R. L., & Mathison, L. J. (2003). Assessing the culturally and linguistically different child with emotional and behavioral problems. In Breen, M. J., & Fiedler, C. R. (Eds.) Behavioral Approaches to the Assessment of Youth with Emotional-Behavioral Disorders: A Handbook for School Based Practitioners. (2nd ed.) (pp. 463 – 496). Austin, Texas: Proed.
- Sanchez, W., & Thomas, D. (2004). Establishing Culturally Relevant Connections in the Career Planning Process. In T.F. Harrington (ed.). Handbook of career planning for students with special needs (3rd. Ed.) Austin, TX: Pro-Ed.