

Therese M. O'Neil-Pirozzi, Sc.D., CCC-SLP
Associate Professor
Northeastern University
Bouvé College of Health Sciences
Department of Communication Sciences and Disorders
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EDUCATION

Bachelor of Science, Communication Disorders

Worcester State College, Worcester, MA
Summa Cum Laude

Master of Education, Speech Pathology

Northeastern University, Boston, MA
Phi Kappa Phi

Certificate of Clinical Competence in Speech-Language Pathology

American Speech-Language-Hearing Association

Doctor of Science, Speech Pathology

Boston University, Boston, MA
Areas of Focus: Instrumentation (acoustic & physiologic), Management,
Neuropsychology, & Psycholinguistics.
Doctoral Dissertation: "Control of Tracheoesophageal Voice Production"

AWARDS

Partners In Excellence Award

Partners Healthcare System, 1996

Certificate of Appreciation

Massachusetts Brain Injury Association, March 2002

University Excellence In Teaching Award

Northeastern University, June 2003 (also nominated in 2008, 2009, 2011,
2013, 2015, and 2020)

Training in Grantsmanship for Rehabilitation Research (TIGRR)

University of North Carolina, January 2013

Rotary International Paul Harris Fellow (in honor of my research and service with families who are homeless)

Rotary International, July 2013

American Speech-Language-Hearing Association Award for Continuing Education (ACE)

Most current: November 2018 → November 2021

PROFESSIONAL EMPLOYMENT

October 1988-September 1997

Assistant Director of Speech-Language Pathology and Audiology,
Spaulding Rehabilitation Hospital

- inpatient and outpatient stroke/head injury/ pediatric/ videofluoroscopy/tracheostomy and ventilator dependency program development
- staff supervision and training
- quality assurance
- research design/implementation/dissemination
- conference presentations
- adult and pediatric patient care
- department development
- grant writing

March 1990-June 1997

Adjunct Assistant Professor, Northeastern University, Bouvé College,
Speech-Language Pathology and Audiology Department

- taught graduate courses “Clinical Management of Stuttering,” “Dysphagia,” “Neuropathologies,” and “Research Design”

June 1993-August 1993

Adjunct Clinical Supervisor, Northeastern University, Bouvé College,
Speech-Language Pathology and Audiology Department

- graduate student supervision of diagnostic evaluations and treatment

September 1997-present

Clinical Research Speech-Language Pathologist (part-time), Spaulding
Rehabilitation Hospital, Boston, MA

- evaluation, treatment, and research with individuals following traumatic brain injury of all ages primarily through Spaulding’s Traumatic Brain Injury Model System
- evaluation and treatment of individuals of all ages with swallowing disorders
- clinical- and research-based supervision of Northeastern University SLPA Department graduate students

September 1997-present

Assistant/Associate Professor, Northeastern University Bouvé College of

Health Sciences, Speech-Language Pathology and Audiology Department (SLPA) (promoted to Associate Professor July 2003)

- graduate and undergraduate academic teaching
- graduate and undergraduate student clinical supervision
- graduate and undergraduate student advising (e.g., for Case Conference presentations, Comprehensive Examinations, and course registration)
- research and scholarship (in multiple areas including family homelessness, swallowing, and traumatic brain injury, with accompanying research and presentation experiences extended to graduate and undergraduate SLPA students)
- community service (e.g., creation and implementation of a weekly language stimulation storytelling group for children at local homeless shelters, with ongoing training and supervision provided to SLPA graduate and undergraduate student group facilitators; professional committee work)

July 2002-present

Faculty Scholar/Affiliated Faculty, Northeastern University Institute on Urban Health Research, Dr. Hortensia Amaro, Director

April 2005-March 2010

Invited Member, American Speech-Language-Hearing Association Communication Sciences and Disorders Clinical Trials Research Group: Communication and Brain Injury Consortium

October 2006-June 2015

Program Director of Speech-Language Pathology, Northeastern University, Bouvé College, Speech-Language Pathology and Audiology Department

January 2012-September 2012

Interim Speech-Language Pathology and Audiology Department Chair, Northeastern University, Bouvé College, Speech-Language Pathology and Audiology Department

August 2016-July 2017

Acting Associate Dean for Faculty Affairs, Northeastern University, Bouvé College

SCHOLARSHIP AND RESEARCH

Publications (My 1/2/20 Scopus h-index = '19' based on 47 documents, 861 citations by 755 documents)

Refereed Articles

Davis GA, O'Neil-Pirozzi TM, Coon M. Referential cohesion and logical coherence of narration after right hemisphere stroke. *Brain and Language*, 56(2):183-210, 1997.

Chapman EH, Weintraub RJ, Milburn MA, **O'Neil-Pirozzi TM**, Woo E. Homeopathic treatment of mild traumatic brain injury: A randomized, double-blind, placebo-controlled clinical trial. *Journal of Head Trauma Rehabilitation*, 14(6):521-42, 1999.

Glenn MB, **O'Neil-Pirozzi TM**, Goldstein R, Burke D, Jacob L. Depression amongst outpatients with traumatic brain injury. *Brain Injury*, 15(9):811-8, 2001.

O'Neil-Pirozzi TM. Please respect patient confidentiality. *Contemporary Issues in Communication Sciences and Disorders*, 28, 48-51, 2001.

Glenn MB, Burke DT, **O'Neil-Pirozzi T**, Goldstein R, Jacob L, Kettell J. Cutoff score on the apathy evaluation scale in subjects with traumatic brain injury. *Brain Injury*, 16(6):509-516, 2002.

O'Neil-Pirozzi TM, Lisiecki DJ, Momose KJ, Connors JJ, Milliner MP. Simultaneous modified barium swallow and blue dye tests: A determination of the accuracy of blue dye test aspiration findings. *Dysphagia*, 18(1):32-38, 2003.

O'Neil-Pirozzi TM. Language functioning of residents in family homeless shelters. *American Journal of Speech-Language Pathology*, 12(2):229-242, 2003.

O'Neil-Pirozzi TM, Momose KJ, Mello J, Lepak P, McCabe M, Connors JJ, Lisiecki DJ. Feasibility of swallowing interventions for tracheostomized individuals with severely disordered consciousness following traumatic brain injury. *Brain Injury*, 17(5):389-399, 2003.

Hart T, **O'Neil-Pirozzi TM**, Morita C. Clinician expectations for portable electronic devices as cognitive-behavioural orthotics in traumatic brain injury rehabilitation. *Brain Injury*, 17(5):401-411, 2003.

O'Neil-Pirozzi TM, Kendrick H, Goldstein R, Glenn M. Clinician influences on use of portable electronic memory devices in traumatic brain injury rehabilitation. *Brain Injury*, 18(2):179-189, 2004.

Glenn M, Strangman G, **O'Neil-Pirozzi T**, Cristina D, Goldstein R, Rauch S, Burke D, Savage C. Cerebral Activation During Use of an Organizational Learning Strategy in People with Traumatic Brain Injury. *Neurorehabilitation and Neural Repair*, 19(4):362, 2005.

O'Neil-Pirozzi TM, Goldstein, R. Test-Retest Reliability of the Virtual Planning Test. *Brain Injury*, 19(14):1191-1196, 2005.

Strangman G, **O'Neil-Pirozzi TM**, Burke D, Cristina D, Goldstein R, Rauch SL, Savage CR, Glenn MB. Functional neuroimaging and cognitive rehabilitation for people with

traumatic brain injury. *American Journal of Physical Medicine and Rehabilitation*, 84(1):62-75, 2005.

Blom-Hoffman J, **O'Neil-Pirozzi TM**, Cutting J. Read together, talk together: The acceptability of teaching parents to use dialogic reading strategies via videotaped instruction. *Psychology in the Schools*, 43(1):71-78, 2006.

Blom-Hoffman J, **O'Neil-Pirozzi TM**, Volpe R, Cutting J, Bissinger E. Instructing parents to use dialogic reading strategies with preschool children: Impact of a video-based training program on caregiver reading behaviors. *Journal of Applied School Psychology*, 23(1): 117-131, 2006.

O'Neil-Pirozzi TM. Comparisons of context-based interaction patterns of mothers who are homeless with their preschool children. *American Journal of Speech-Language Pathology*, 15(3):278-288, 2006.

Glenn M, Strangman G, Goldstein R, Kelkar K, **O'Neil-Pirozzi, T**. Rauch S, Savage C. Relationship between volume of cortical structures and scores on memory testing in people with traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 87(10):e21, 2006.

Hart, T, **O'Neil-Pirozzi TM**, Williams KD, Rapport, L, Hammond F, Kreutzer J. Racial differences in caregiving patterns, caregiver emotional function and sources of emotional support following traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 22(2), 122-131, 2007.

Marquez de la Plata C, Hart T, Hammond FM, Frol A, Hudak A, Harper C, **O'Neil-Pirozzi TM**, Whyte J, Diaz-Arrastia R. Impact of age on long-term recovery from traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 89(5):896-903, 2008.

Arango JC, Ketchum JM, Kreutzer JS, Wehman P, Williams K, Marquez C., **O'Neil-Pirozzi T**, Jha A. Racial differences in employment outcomes after traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 89(5):988-985, 2008.

Strangman, G.E., **O'Neil-Pirozzi, T.M.**, Goldstein, R., Kelkar, K., Katz, D.I., Burke, D., Rauch, S.L., Savage, C.R., Glenn, M.B. Prediction of memory rehabilitation outcomes in traumatic brain injury by using functional magnetic resonance imaging. *Archives of Physical Medicine and Rehabilitation*, 89(5), 974-981, 2008.

Howard EP, Rickles N, Nannini A, Harvey R, **O'Neil-Pirozzi TM**, Kirwin J, Lowe S. Establishing an interdisciplinary geriatric center. *Journal of Allied Health*, 38:e125-e129, 2009.

Arango-Lasprilla JC, Ketchum JK, Gary KW, Kreutzer JS, **O'Neil-Pirozzi TM**, Wehman P, Marquez C, Jha A. The influence of minority status on job stability after traumatic brain injury. *Physical Medicine and Rehabilitation*, 1(1):41-49, 2009.

Strangman GE, Goldstein R, **O'Neil-Pirozzi TM**, Kelkar K, Supelana C, Burke D, Katz DI, Rauch SL, Savage CR, Glenn MB. Neurophysiological alterations during strategy-based verbal learning in traumatic brain injury. *Rehabilitation and Neural Repair*, 23(3):226-36, 2009.

O'Neil-Pirozzi TM. Feasibility and Benefit of Parent Participation in a Program Emphasizing Preschool Child Language Development While Homeless. *American Journal of Speech-Language Pathology*, 18(3):252-263, 2009.

O'Neil-Pirozzi TM, Strangman GE, Goldstein R, Katz DI, Savage CR, Kelkar K, Supelana C, Burke D, Rauch SL, Glenn MB. A controlled treatment study of internal memory strategies (I-MEMS) following traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 25(1):43-51, 2010.

O'Neil-Pirozzi TM, Goldstein R, Strangman GE, Katz DI, Glenn MB. Test-re-test reliability of the virtual planning test in individuals with traumatic brain injury. *Brain Injury*, 24(3), 509-516, 2010.

Cherney LR, Gardner P, Logemann JA, Newman LA, **O'Neil-Pirozzi T**, Roth CR, Solomon NP. The role of speech-language pathology and audiology in the optimal management of the service member returning from Iraq or Afghanistan with a blast-related head injury: Position of the communication sciences and disorders clinical trials research group. *Journal of Head Trauma Rehabilitation*, 25(3):219-224, 2010.

Strangman GE, **O'Neil-Pirozzi TM**, Supelana C, Goldstein R, Katz DI, Glenn MB. Regional brain morphometry predicts memory rehabilitation outcome after traumatic brain injury. *Frontiers in Human Neuroscience*, 4:1-11, 2010.

Dowds MM, Lee PH, Sheer JB, **O'Neil-Pirozzi TM**, Xenopoulos-Oddsson A, Goldstein R, Zainea KL, Glenn MB. Electronic reminding technology following traumatic brain injury: Effects on timely task completion. *Journal of Head Trauma Rehabilitation*, 26:339-347, 2011.

O'Neil-Pirozzi TM. Evidence supports metacognitive strategy instruction for particular executive functions in young to middle-aged adults with chronic traumatic brain injury. *Evidence-Based Communication Assessment and Intervention*, 5:85-88, 2011.

O'Neil-Pirozzi TM, Heydt M. Benefit of Parent Participation in a Program Emphasizing Asthma Health Literacy. *Journal of Medical Speech-Language Pathology*, 20(1):35-46, 2012.

O'Neil-Pirozzi TM, Goldstein R, Strangman GE, Glenn MB. Test-retest reliability of the Hopkins Verbal Learning Test-Revised in individuals with traumatic brain injury. *Brain Injury*, 26(12):1425-1430, 2012.

Strangman GE, **O'Neil-Pirozzi TM**, Christina Supelana, Goldstein R, Douglas I. Katz, Glenn MB. Fractional anisotropy helps predict memory rehabilitation outcome after traumatic brain injury. *NeuroRehabilitation*, 31:295-310, 2012.

O'Neil-Pirozzi, TM, Kennedy MRT, Sohlberg MM. Evidence-based practice for the use of internal strategies as a memory compensation technique after brain injury: A systematic review. *Journal of Head Trauma Rehabilitation*, 15:32-42, 2015.

O'Neil-Pirozzi TM, Doruk D, Thomson JM, Fregni F. Immediate memory and electrophysiologic effects of prefrontal cortex transcranial direct current stimulation on a chronic traumatic brain injury survivor: A case report. *International Journal of Physical Medicine and Rehabilitation*, 3(3):1-6, 2015.

Lequerica A, Kirch D, Lengsfelder J, Chiaravalloti N, Arango-Lasprilla JC, Hammond FM, **O'Neil-Pirozzi TM**, Perrin PB, Sander AM. Comparison of FIM™ Communication Ratings For English Versus Non-English Speakers with Traumatic Brain Injury (TBI) in the TBI Model Systems (TBIMS) National Database. *Brain Injury*, 29(12):1445-1451, 2015.

Cuthbert J, Pretz C, Bushnik T, Fraser RT, Hart T, Kolakowsky-Hayner SA, Malec JF, **O'Neil-Pirozzi TM**, Sherer M. Ten-Year Employment Patterns of Working Age Individuals After Moderate to Severe Traumatic Brain Injury: A National Institute on Disability and Rehabilitation Research Traumatic Brain Injury Model Systems Study. *Archives of Physical Medicine and Rehabilitation*, 96(12):2128-2136, 2015.

Juengst SB, Adams L, Arenth P, Bergquist T, Bogner J, Bombardier C, Dijkers M, Dreer L, Hart T, **O'Neil-Pirozzi TM**, Wagner AK. Trajectories of life satisfaction after TBI: Influence of life roles, age, cognitive disability, and depressive symptoms. *Rehabilitation Psychology*, 60(4):353-364, 2015.

O'Neil-Pirozzi TM, Lorenz L, Demore-Taber M, Samayoa S. Ther'll be some changes made: A survivor perspective on post-acquired brain injury residential transition. *Brain Injury*, 29(13-14):1547-1553, 2015.

O'Neil-Pirozzi TM, Doruk D, Thomson JM, Fregni F. Immediate memory and electrophysiologic effects of prefrontal cortex transcranial direct current stimulation on a chronic traumatic brain injury survivor: A case report. *International Journal of Physical Medicine and Rehabilitation*, 3:278-284, 2015.

Charrette A, Lorenz L, Fong J, **O'Neil-Pirozzi TM**, Demore-Taber M, Lamson K, Ross. Pilot study of intensive exercise on endurance, advanced mobility, and gait speed in adults with chronic severe acquired brain injury. *Brain Injury*, 30(10):1213-1219, 2016.

Philippus A, Mellick D, **O'Neil-Pirozzi TM**, Bergquist T, Bodien YG, Sander AM, Dreer LE, Giacino J, Novack T. Impact of religious attendance on psychosocial outcomes for individuals with traumatic brain injury: A NIDILRR funded TBI Model Systems study. *Brain Injury*, 30(13-14): 1605-1611, 2016.

O'Neil-Pirozzi TM, Hsu H. Feasibility and Benefits of Computerized Cognitive Exercise to Adults with Chronic Acquired Brain Injury and Moderate-to-Severe Cognitive Impairments. *Brain Injury*, 30(13-14):1617-1625, 2016.

Kumar RG, Juengst SB, Dams-O'Connor K, Dahdah M, **O'Neil-Pirozzi TM**, Dikmen S, Felix ER, Hammond F, Wagner AK. Relationship between comorbidities and 1-year outcomes among adults 50 years and older with moderate-to-severe TBI. *Arch Phys Med & Rehabil*, 98 (10), e9-10, 2017.

Powell LE, Wild MR, Glang A, Ibarra S, Gau J, Perez A, Albin R, **O'Neil-Pirozzi TM**, Wade SL, Keating T, Saraceno C, Slocumb J. The development and evaluation of a web-based program to support problem-solving skills following brain injury. *Disability and Rehabilitation*, 2017, 1-12. DOI: 10.1080/17483107.2017.1389999.

Stevens LF, Lapis Y, Tang X, Sander AM, Dreer LE, Hammond FM, Kreutzer J, **O'Neil-Pirozzi TM**, Nakase-Richardson R. Relationship Stability After Traumatic Brain Injury Among Veterans and Service Members: A VA TBI Model Systems Study. *Journal of Head Trauma Rehabilitation*, 32:234-244, 2017

O'Neil-Pirozzi TM, Doruk D, Thomson JM, Fregni F. Immediate memory and electrophysiologic effects of prefrontal cortex transcranial direct current stimulation on neurotypical individuals and individuals with chronic traumatic brain injury: A pilot study. *International Journal of Neuroscience*, 127:592-600, 2017.

Caplan B, Bogner J, Brenner L, Malec J, Kumar RG, Juengst SB, Wang Z, Dams-O'Connor K, Dikmen SS, **O'Neil-Pirozzi TM**, Dahdah MN. Epidemiology of comorbid conditions among adults 50 years and older with traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 33:15-24, 2018.

Baker-Sparr C, Hart T, Bergquist T, Bogner J, Dreer L, Juengst S, Mellick D, **O'Neil-Pirozzi TM**, Sander AM, Whiteneck GG. Internet and social media use after traumatic brain injury: A Traumatic Brain Injury Model System study. *Journal of Head Trauma Rehabilitation*, 33:E9-17, 2018.

Erlor, KS, Juengst SB, Smith DL, **O'Neil-Pirozzi TM**, Novack TA, Bogner JA, Kaminski J, Giacino JT, Whiteneck GG. Examining driving and participation 5 years after traumatic brain injury. *Occupational Therapy Journal of Research: Occupation, Participation and Health*, 38:143-150, 2018.

Lorenz LS, Charrette AL, **O'Neil-Pirozzi TM**, Doucett JM, Fong J. Healthy body, healthy mind: A mixed methods study of outcomes, barriers and supports for exercise by

people who have chronic moderate-to-severe acquired brain injury. *Disability and Health Journal*, 11:70-78, 2018.

Dams-O'Connor K, Sy KT, Landau A, Bodien Y, Dikmen S, Felix EF, Giacino JT, Gibbons K, Hammond FM, Hart t, Johnson-Greene D, Lengenfelder J, Lequierica A, Newman J, Noack T, **O'Neil-Pirozzi TM**, Whiteneck G. The feasibility of telephone-administered cognitive testing in individuals 1 and 2 years after inpatient rehabilitation for traumatic brain injury. *Journal of Neurotrauma*, 35:1138-1145, 2018.

O'Neil-Pirozzi TM, Ketchum JM, Hammond FM, Philippus A, Weber E, Dams-O'Connor K. Physical, cognitive, and psychosocial characteristics associated with mortality in chronic TBI survivors: A National Institute on Disability, Independent Living, and Rehabilitation Research Traumatic Brain Injury Model Systems study. *Journal of Head Trauma Rehabilitation*, 33:237-245, 2018.

Coiner B, Pan H, Bennett M, Bodien YG, Iyer S, **O'Neil-Pirozzi TM**, Leung L, Giacino J, Stern E. Functional Neuroanatomy of the Human Eye Movement Network: A Review and Atlas. *Brain Structure and Function*, 224:2603-2617, 2019.

DiSanto D, Kumar R, Juengst S, Hart T, **O'Neil-Pirozzi TM**, Zasler N, Novack T, Dillahunt-Aspillaga C, Graham K, Cotner B, Rabinowitz A, Dikmen S, Niemeier J, Kesinger M, Wagner A. Employment stability in the first 5 years after moderate to severe traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 100:412-421, 2019.

Hammond FM, Baker-Sparr CA, Dahdah MN, Dams-O'Connor K, Dreer LE, **O'Neil-Pirozzi TM**, Novack TA, Harrison-Felix C. Predictors of 1-year Global Outcomes After Traumatic Brain Injury Among Older Adults: A NIDILRR Traumatic Brain Injury Model Systems Study. *Journal of Aging and Health*, 31:68S-96S, 2019.

Kumar RG, Olsen J, Juengst SB, Dams-O'Connor K, **O'Neil-Pirozzi TM**, Hammond FM, Wagner AK. Comorbid Conditions Among Adults 50 Years and Older with Traumatic Brain Injury: Examining Associations with Demographics, Health Care Utilization, Institutionalization and 1-year Outcomes. *Journal of Head Trauma Rehabilitation*, 34:224-232, 2019.

Sohlberg MM, MacDonald S, Byom L, Iwashita H, Lemoncello R, Meulenbroek P, Ness, B, **O'Neil-Pirozzi TM**. Social Communication following Traumatic Brain Injury Part I: State-of-the-Art Review of Assessment Tools. *International Journal of Speech Language Pathology*, 21:115-127, 2019.

Meulenbroek P, Ness B, Lemoncello R, Byom L, MacDonald S, **O'Neil-Pirozzi TM**, Sohlberg MM. Social Communication following Traumatic Brain Injury Part II: Identifying Effective Treatment Ingredients. *International Journal of Speech Language Pathology*, 21:128-142, 2019.

Hart T, Ketchum J, **O'Neil-Pirozzi TM**, Novack T, Johnson-Greene D, Dams-O'Connor K. Neurocognitive Status and Return to Work after Moderate to Severe Traumatic Brain Injury. *Rehabilitation Psychology*, 64:435-444, 2019.

O'Neil-Pirozzi TM, Musler J, Carney M, Day L, Hamel P, Kirwin J. Impact of Early Implementation of Experiential Education on Development of Interprofessional Education Knowledge and Skill Competencies. *Journal of Allied Health*, 48:53E-59E, 2019.

O'Neil-Pirozzi TM, Marcinczyk KA, Peltier AN, Rodano KM. Survivor-perceived motivational facilitators and barriers to participation in cognitive exercise following chronic brain injury. *Brain Injury*, 33(10):1308-1319, 2019.

Non-refereed Articles (Invited)

O'Neil-Pirozzi TM. Swallowing issues in the acute care setting. *American Physical Therapy Association Neurology Report*, 16(3):23-25, 1992.

Hillman RE, Walsh MJ, Wolf GT, Fisher SG, Hong WK, Gress C, Hargrave J, Newman L, **O'Neil-Pirozzi T**, Sperry E. Functional outcomes following treatment for advanced laryngeal cancer. Part I--Voice preservation in advanced laryngeal cancer. Part II--Laryngectomy rehabilitation: the state of the art in the VA System. Research Speech-Language Pathologists. Department of Veterans Affairs Laryngeal Cancer Study Group. *Annals of Otolaryngology, Rhinology, and Laryngology Supplement*, 172:1-27, 1998.

O'Neil-Pirozzi TM. Northeastern University dysphagia educational program. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 11(3):16-19, 2002.

O'Neil-Pirozzi TM. Language Literacy and Families Who Are Homeless. In H. Amaro & A. Smith (Eds.), Third International Conference on Urban Health Conference Proceedings, *Journal of Urban Health: Bulletin of the New York Academy of Medicine*, 82(2), Supplement 2: ii39, 2005.

Schlosser RW, **O'Neil-Pirozzi TM**. Problem formulation in evidence-based practice and systematic reviews. *Contemporary Issues in Communication Sciences and Disorders*, 33, 5-10, 2006.

O'Neil-Pirozzi TM. Audiology and speech-language pathology student service learning experience may enhance attitudes of students working with adults with dementia. *Evidence-Based Communication Assessment and Intervention*, 7:1-3, 2012.

Fine S, **O'Neil-Pirozzi T (contributing author)**. *Giraffes CAN Dance*. ASHA Leader, July 1, 2013.

O'Neil-Pirozzi TM. Cautious inference of support for thickening liquids for persons with dementia in residential aged care facilities. *Evidence-Based Communication Assessment and Intervention*, 7:135-138, 2014.

Knutsen, Rebecca, **O'Neil-Pirozzi T** (contributing author) Stroke and SLP: Treating cognitive-communication disorders from right hemisphere strokes. ADVANCE for Speech-Language Pathologists; <http://speech-language-pathology-audiology.advancweb.com/Features/Articles/Stroke-SLP.aspx>, July 2014.

O'Neil-Pirozzi TM, Perrone C. Evidence moderately supports effectiveness of interventions targeting mealtime difficulties in older adults with dementia. *Evidence-Based Communication Assessment and Intervention*, 10:71-73, 2016.

O'Neil-Pirozzi TM, Hilton E. Limited evidence to support effectiveness of interventions directly targeting food and drink intake in individuals with dementia. *Evidence-Based Communication Assessment and Intervention*, 12:77-80, 2018

Student Abstracts Column (Column Editor)

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 7(2):20-21, 1998.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 7(3):15-16, 1998.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 7(4):13-15, 1998.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 8(1):8-9, 1999.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 8(2):16-17, 1999.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 8(3):3-4, 1999.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 9(2):15-18, 2000.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 9(3):17-20, 2000.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 9(4):3-5, 2000.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 10(1):26-28, 2001.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 10(2):33-36, 2001.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 10(3):17-20, 2001.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Special Interest Division 13: Swallowing and Swallowing Disorders (Dysphagia)*, 10(4):14-16, 2001.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 11(1):14-15, 2002. (publication name revised)

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 11(2):23-26, 2002.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 11(3): 28-30, 2002.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 11(4): 23-25, 2002.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 12(1): 27-29, 2003.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 12(2): 27-30, 2003.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 12(3): 21-22, 2003.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 12(4): 34-36, 2003.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 13(1): 23-25, 2004.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 13(2): 31-33, 2004.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 13(4): 2004. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/v13n4Abstracts> (now an on-line publication)

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 14(1): 2005. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/v14n1Abstracts>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 14(2): 27-28, 2005.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 14(3): 29-30, 2005.

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 14(4): 2005. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/abstractsJan06.html>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*,

15(1): 2006. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/stuabMar06.html>
<http://www.asha.org/NR/rdonlyres/915980C2-B853-47FF-B9AF-9C6887734F10/0/Mar06studentabstracts.pdf>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 15(2): 2006. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/default> <http://www.asha.org/NR/rdonlyres/2F387FBC-FE41-4E56-839D-A4BD20B6CD66/0/Jun06studentabstracts.pdf>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 15(3): 2006. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/default> <http://www.asha.org/NR/rdonlyres/886A4051-372F-4899-B6CA-A255EAA199DA/0/oct06studentabstracts.pdf>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 15(4): 23-24, 2006. <http://www.asha.org/NR/rdonlyres/DC56AEF9-088E-4CDB-A6F7-9B589D9DAD0C/0/dec06studentabstracts.pdf>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 16(1): 2007. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/default> <http://www.asha.org/NR/rdonlyres/5AFB4B1B-F82D-44B7-B566-534B0D52F158/0/mar07studentabstracts.pdf>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 16(2): 2007. Retrieved from <http://www.asha.org/about/membership-certification/divs/div13member/default> <http://www.asha.org/NR/rdonlyres/7EEA4AFA-32FF-4B04-B435-3B42B7EE0261/0/Jun07studentabstracts.pdf>

O'Neil-Pirozzi T. Student Abstracts. *American Speech-Language-Hearing Association Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, 16(3): 25-26, 2007.

Internet Article (Invited)

O'Neil-Pirozzi T.M., Corrigan J., & Hammond, F. (2004) Studying employment following traumatic brain injury. *The Center for Outcome Measurement in Brain Injury (COMBI)*. Retrieved from <<http://tbims.org/combi/emp/index.html>>.

Recognition of Productivity

Publications Done By Others Based on Interviews about Therese O'Neil-Pirozzi's Work at Northeastern University:

McCain, N. (2000, April 30). Finding their voices: Speech professor's project helps homeless children. *The Boston Sunday Globe*, pp. J1, J10.

Shorr, PW. (2000, July 17). Speech issues trouble homeless, study says: A professor finds a high rate of speech-language problems in New England shelters. *Office.com*. Retrieved from <<http://www.office.com/global/0,,55-18716,FF.html>>.

Cromer, JM. (2004, October/November). Reading together: A language-literacy program for homeless families. *BostonWorks On Call*, pp. 22-25.

Swan, N. (2012, March 23). Northeastern Students Promote Literacy in Family Shelter. *Spare Change News*. Retrieved from <http://sparechangenews.net/news/northeastern-students-promote-literacy-family-shelter/>.

Perron, J. (2018, April 30). Interview with Dr. Therese O'Neil-Pirozzi of Northeastern University. *Speech Pathology Master's Programs*. Retrieved from <https://speechpathologymastersprograms.com/faculty-interviews/oneil-pirozzi/> .

SpeechPathologyMastersPrograms.com (2018, November 12, 2018). 10 Reasons to Love Being a Speech Pathologist. *Speech Pathology Master's Programs*. Retrieved from <https://speechpathologymastersprograms.com/love-being-a-speech-pathologist/> .

Model Systems Knowledge Translation Center. (2019, July 12). *TBI Quick Review: A Consumer Digest of Model System Research*. O'Neil-Pirozzi, Therese M. et al. Physical, cognitive, and psychosocial characteristics associated with mortality in chronic TBI survivors: A National Institute on Disability, Independent Living, and Rehabilitation Research Traumatic Brain Injury Model Systems study. Retrieved from <https://msktc.org/tbi/quick-reviews/physical-cognitive-and-psychosocial-characteristics> .

Presentations and Proceedings

International Presentations and Proceedings

“Current Trends for Evaluation and Treatment of Neurologic Dysphagia,” Braintree Rehabilitation Hospital Annual Neurorehabilitation Conference on Traumatic Brain Injury and Stroke, October 1999, *Invited Speaker and Co-Presenter*

“Use of Portable Electronic Devices to Enhance Function Following Brain Injury,” Williamsburg Traumatic Brain Injury International Conference, June 2001, *Invited Speaker and Co-Presenter*

"Health Literacy and Urban Health: Language Literacy and Families Who Are Homeless," Third International Conference on Urban Health, October 2004, *Invited Speaker and Presenter*

"Cerebral Activation During Use of an Organizational Learning Strategy in People With Traumatic Brain Injury," Annual Meeting of the Academy of Physical Medicine and Rehabilitation, October 2005, *Co-Presenter* (peer-reviewed)

"Relationship Between Volume of Cortical Structures and Scores on Memory Testing in People with Traumatic Brain Injury," Annual Meeting of the Academy of Physical Medicine and Rehabilitation, September 2006, *Co-Presenter* (peer-reviewed)

"A Controlled Treatment Study of a Novel Group Intervention for Memory Impairment," International Brain Injury Association Ninth World Congress on Brain Injury, March 2012, *Presenter* (peer-reviewed)

"Transitional Life Experiences of Long-Term Brain Injury Survivors: A Qualitative Study to Understand Survivors' Perspectives," Annual Meeting of the Academy of Physical Medicine and Rehabilitation, October 2013, *Co-Presenter* (peer-reviewed)

"Validity of Standardized Aphasia Tests Over Time," International Aphasia Rehabilitation Conference; June 2014, *Co-Presenter, 1st Author* (peer reviewed)

"Transitional Life Experiences of the Long-Term Brain Injury Survivor," Society for the Study of Social Problems in Pursuit of Social Justice Annual Meeting; August 2014, *Co-Presenter* (peer-reviewed)

"Determining Inter-Rater Reliability of Eye Tracking Methods for Use with Persons with Severe Traumatic Brain Injury," Academy of Physical Medicine and Rehabilitation; October 2014, *Co-Author* (peer-reviewed)

"Detection of Covert Command-Following and Communication in a Patient with Severe Traumatic Brain Injury," Academy of Physical Medicine and Rehabilitation; October 2014, *Co-Author* (peer-reviewed)

"A Novel Functional Magnetic Resonance Imaging Paradigm for Detection of Command-Following and Communication," Academy of Physical Medicine and Rehabilitation; October 2014, *Co-Author* (peer-reviewed)

"Age-Specific Predictors of Global Function Among Older Adults With Traumatic Brain Injury," Academy of Physical Medicine and Rehabilitation; October 2015, *Co-Author* (peer-reviewed)

"Changing Lives: Intensive Exercise for Adults Living with Chronic Severe Brain Injury," Academy of Physical Medicine and Rehabilitation; October 2015, *Co-Author* (peer-reviewed)

“Impact of Religious Attendance on Psychosocial Outcomes for Individuals with Traumatic Brain Injury,” Academy of Physical Medicine and Rehabilitation; October 2015, *Co-Author* (peer-reviewed)

“Internet and Social Media Use After Traumatic Brain Injury,” Academy of Physical Medicine and Rehabilitation; October 2016, *Co-Author* (peer-reviewed)

“Feasibility and Benefits of Computerized Cognitive Exercise to Adults with Chronic Moderate-to-Severe Cognitive Impairments Following an Acquired Brain Injury,” International Cognitive-Communication Disorders Conference; January 2017, *Sole Author* (peer-reviewed)

“Outcomes, Supports and Barriers Related to Intensive Exercise Participation for Adults with Chronic Moderate to Severe Acquired Brain Injury,” International Brain Injury World Conference; March 2017, *Co-Author* (peer-reviewed)

“Relationship Between Comorbidities and 1-year Outcomes Among Adults 50 Years and Older With Moderate-to-Severe TBI,” Academy of Physical Medicine and Rehabilitation Annual Assembly; October 2017, *Co-Author* (peer-reviewed)

“Telephone Assessment of Cognitive Function Adds to Return to Work Prediction Following Traumatic Brain Injury,” Academy of Physical Medicine and Rehabilitation Annual Assembly; November 2019, *Co-Author* (peer-reviewed) (J. Ketchum, T. Hart, **T. O’Neil-Pirozzi**, D. Greene, T. Novack, K. Dams-O’Connor)

“The Association between Community Participation and Social Internet Use among Adults with Traumatic Brain Injury,” Academy of Physical Medicine and Rehabilitation Annual Assembly; November 2019, *Co-Author* (peer-reviewed) J. Ketchum, M. Seigny, T. Hart, **T. O’Neil-Pirozzi**, L. Callender, L. Dreer, A. Sander, S. Juengst, T. Bergquist, J. Bogner, G. Whiteneck

National Presentations and Proceedings

“A Look At Swallowing Outcome In Severe/Global Aphasia,” American Speech-Language-Hearing Association Annual Convention, November 1997, *Co-Presenter, 1st Author* (peer reviewed)

“A Clinical Model For Instituting Clinical Competencies In A Rehabilitation Setting,” American Speech-Language-Hearing Association Annual Convention, November 1997, *Co-Presenter* (peer reviewed)

“Clinical Outcomes From A Rehabilitation Setting: Where To?,” American Speech-Language-Hearing Association Annual Convention, November 1997, *Co-Presenter, 1st Author* (peer reviewed)

“Developing the SLP Component Of A New Ventilator Program,” American Speech-Language-Hearing Association Annual Convention, November 1997, *Co-Presenter* (peer reviewed)

“Integrating Theory and Practice: A Continuum Toward Independence,” American Speech-Language-Hearing Association Annual Convention, November 1999, *Co-Presenter, 1st Author* (peer reviewed)

“Cutoff Score for the Designation ‘Apathetic’ on the Apathy Evaluation Scale,” Traumatic Brain Injury In The 21st Century National Conference, December 1999, *Co-Presenter* (peer reviewed)

“Depression Following Traumatic Brain Injury,” Brain Injury Association Annual Symposium, July 2000, *Co-Presenter* (peer reviewed)

“Counseling People with Communication Disabilities: Strategies and Tools for Effective Service Delivery- A Wellness Model Applied to Counseling Individuals,” *Invited Speaker and Co-Presenter*

“Language Literacy Student Training Program,” American Speech-Language-Hearing Association Annual Convention, November 2002, *Co-Presenter* (peer reviewed)

“From Memory Book to Personal Digital Assistant After Traumatic Brain Injury,” American Speech-Language-Hearing Association Annual Convention, November 2002, *Co-Presenter, 1st Author* (peer reviewed)

“Health Literacy of Parents Receiving Care At Community Health Centers,” American Speech-Language-Hearing Association Annual Convention, November 2004, *Presenter* (peer reviewed)

"Teaching Caregivers to Use Dialogic Reading Strategies," National Association of School Psychologists Annual Convention, March 2005, *Co-Presenter* (peer reviewed)

“Evaluation and Treatment of Soldiers with Traumatic Brain Injury,” Walter Reed Army Medical Center, March 2005, *Invited Speaker and All-Day Presenter*

“Facilitating the Language Literacy Development of Preschool Children Who Are Homeless,” Young Children Without Homes 2005 National Conference, April 2005, *Presenter* (peer reviewed)

“A Data-Supported Language Literacy Group Program for Kindergarten Age Children,” American Speech-Language-Hearing Association Annual Convention, November 2005, *Co-Presenter* (peer reviewed)

“Story Telling Groups with Children Residing in Family Homeless Shelters,” American Speech-Language-Hearing Association Annual Convention, November 2005, *Co-Presenter, 1st Author* (peer reviewed)

“Memory and fMRI Neuroimaging Following Traumatic Brain Injury,” American Speech-Language-Hearing Association Annual Convention, November 2006, *Presenter* (peer reviewed)

“Family Homelessness: Student Opportunities for Service and Learning,” American Speech-Language-Hearing Association Annual Convention, November 2007, *Co-Presenter, 1st Author* (peer reviewed)

“Taking It to the Streets: Aphasia Community Education and Advocacy,” American Speech-Language-Hearing Association Annual Convention, November 2007, *Co-Presenter* (peer reviewed)

“A Collaborative Language Literacy Program for Pre-Kindergarten Children,” American Speech-Language-Hearing Association Annual Convention, November 2008, *Co-Presenter* (peer reviewed)

“Racial and Ethnic Influences on Outcomes Following Traumatic Brain Injury,” American Speech-Language-Hearing Association Annual Convention, November 2008, *Co-Presenter, 1st Author* (peer reviewed)

“Use of Language and Health Literacy Strategies with Families Who Are Homeless,” Young Children Without Homes National Conference, June 2009, *Presenter* (peer reviewed)

“Language and Asthma-Related Health Literacy Abilities in Low Income Families,” American Speech-Language-Hearing Association Annual Convention, November 2009, *Co-Presenter, 1st Author* (peer reviewed)

“Maximizing Cognitive-Communication Therapy Outcomes: The Brain Injury Survivor & Clinician Perspectives,” American Speech-Language-Hearing Association Annual Convention, November 2009, *Co-Presenter, 1st Author* (peer reviewed)

“Mother, May I: Technology Etiquette Guidelines for Students and Professors,” American Speech-Language-Hearing Association Annual Convention, November 2010, *Co-Presenter, 1st Author* (peer reviewed)

“Sport-Related Concussion in Children and Adolescents,” American Speech-Language-Hearing Association Annual Convention, November 2010, *Presenter* (peer reviewed)

“Cognitive Rehabilitation,” Defense Centers of Excellence for Psychological Health and TBI Annual Trauma Spectrum Conference: Bridging the Gap Between Research and Clinical Practice of Psychological Health and Traumatic Brain Injury: *Prevention, Diagnosis, Treatment and Recovery for the Iraq and Afghanistan Cohort*, December 2011, *Presenter* (invited speaker)

“Neuroplasticity, Neuromodulation, and Cognitive Rehabilitation,” American Speech-Language-Hearing Association Annual Convention, November 2012, *Presenter* (peer reviewed)

“Exploring Use of Transcranial Direct Current Stimulation to Facilitate Memory: Two Case Reports,” American Speech-Language-Hearing Association Annual Convention, November 2013, *Presenter* (peer reviewed)

“Transitions Post-Brain Injury: How May a Speech-Language Pathologist Help Facilitate Their Success?” American Speech-Language-Hearing Association Annual Convention, November 2014, *Presenter* (peer reviewed)

“Aphasia Tests: Validity Over Time,” American Speech-Language-Hearing Association Annual Convention, November 2014, *Co-Presenter* (peer reviewed)

“Use of a Standardized Patient Approach to Apply Classroom Acquired Knowledge and Skills,” American Speech-Language-Hearing Association Annual Convention, November 2015, *Co-Presenter* (peer reviewed)

“Years After a Stroke, Is Aphasia-Related Language Improvement Still Possible?” American Speech-Language-Hearing Association Annual Convention, November 2015, *Co-Presenter* (peer reviewed)

“Use of Internal Strategies as a Memory Compensation Technique After Brain Injury,” Mitch Rosenthal Memorial Webinar, September 2016, *Invited Speaker, First Author, and Co-Presenter* (Invited speaker)

“Training Problem Solving Skills Following Brain Injury: Best Practices,” American Speech-Language-Hearing Association Annual Convention, November 2016, *Co-Presenter* (peer reviewed)

“Language Stimulation Strategies for Spanish-Speaking Parents,” American Speech-Language-Hearing Association Annual Convention, November 2016, *Co-Presenter* (peer reviewed)

“Acoustic and Perceptual Voice Responses to Testosterone Therapy: A Brochure Resource for Transmasculine Patients,” American Speech-Language-Hearing Association Annual Convention, November 2016, *Co-Presenter* (peer reviewed)

“Trends in Racial Disparities in Patients with Traumatic Brain Injury: A TBIMS Study,” Williamsburg Traumatic Brain Injury Rehabilitation Annual Conference, May 2017, *Co-Presenter* (peer-reviewed)

“Understanding Causes of Death in the Traumatic Brain Injury Model Systems (TBIMS): A Module Project,” TBIMS DC Meeting, June 2017, *Sole Presenter* (Invited speaker)

“Consideration of Psychological Health and Traumatic Brain Injury- Relationship Stability After Traumatic Brain Injury in Veterans and Service Members: A VA TBI Model Systems Study,” Military Health System Research Symposium, August 2017, *Co-Presenter* (peer reviewed)

“A Model Experiential Education Program for First Year Health Profession Students To Begin Developing Interprofessional Competencies,” National Center for Interprofessional Practice and Education Nexus Summit, August 2017, *Co-Presenter* (peer-reviewed)

“Thinking About Memory in the US Versus the UK Versus East Africa,” American Speech-Language-Hearing Association Annual Convention, November 2017, *Co-Presenter* (peer reviewed)

“Viscosity! Viscosity! Viscosity! Do Standard Measurements Matter?,” American Speech-Language-Hearing Association Annual Convention, November 2017, *Co-Presenter* (peer reviewed)

“Use of Internal Strategies as a memory Compensation Technique After Acquired Brain Injury,” American Speech-Language-Hearing Association Annual Convention, November 2017, *Co-Presenter* (peer reviewed)

“Social Communication Post-Traumatic Brain Injury: What Is a Speech-Language Pathologist to Do?” American Speech-Language-Hearing Association Annual Convention, November 2017, *Invited Speaker and Session Organizer* (Invited speaker)

“Characteristics Associated with Mortality in Chronic Traumatic Brain Injury,” 2018 Federal Inter-Agency Traumatic Brain Injury Conference, June 2018, O’Neil-Pirozzi, TM, Ketchum JM, Hammond FM, Philippus A, Weber E, Dams-O’Connor K. *First Author and Presenter* (peer reviewed)

“A Pilot Modular Experiential Education Program for First Year Health Professions Students to Develop Interprofessional Competencies,” American Association of Colleges of Pharmacy Annual Meeting, July 2018, *First Author and Co-Presenter* (peer reviewed)

“Promoting Excellence in Education: Using Systematic Instruction to Achieve One Outcome at Three Separate Institutions,” American Speech-Language-Hearing Association Annual Convention, November 2018, *First Author, two co-presenters* (peer reviewed)

“Neuroplasticity-Informed Functional Improvements Post- Acute & Post-Chronic Traumatic Brain Injury Intervention,” American Speech-Language-Hearing Association Annual Convention, November 2018, *Co-Author, two co-presenters* (peer reviewed)

“Vocal Health & Hygiene Education for Prevention of Voice Disorders in Pre-Professional Voice Users,” American Speech-Language-Hearing Association Annual

Convention, November 2018, *Co-Author, three student co-presenters* (peer reviewed poster)

“Commercialized Baby Food & the IDDSI Framework,” American Speech-Language-Hearing Association Annual Convention, November 2018, *Co-Author, two student co-presenters* (peer reviewed poster)

“Models of Care for Communication Concerns in Persons with Traumatic Brain Injury Attempting Work Return,” American Speech-Language-Hearing Association Special Interest Group 2, Neurogenic Communication Disorders, Web Chat, October 2019, *Co-Author, with Peter Meulenbroek & Brian Phillips, (Invited speakers)*

“Using Systematic Instruction to Maximize Students’ Clinical Decision Making in the Provision of Cognitive-Communication Intervention,” American Speech-Language-Hearing Association Annual Convention, November 2019, *Co-Author, with Bryan Ness & Peter Meulenbroek* (peer reviewed seminar)

“Models of Care for Communication Concerns in Persons with Traumatic Brain Injury Attempting Work Return,” American Speech-Language-Hearing Association Annual Convention, November 2019, *Co-Author, with Peter Meulenbroek & Brian Phillips* (ASHA SIG 2 Neurogenic Communication Disorders Invited 3-hour short course)

Regional/Local Presentations and Proceedings

“Eating Disorders, Obesity In Children and Adults, and Pharmacy Law,” Northeastern University Bouvé College of Pharmacy and Health Sciences, October 1998, *Invited Speaker and Presenter*

“Tracheostomy Proficiency Training,” Shaughnessey-Kaplan Rehabilitation Hospital, November 1998, *Invited Speaker and Presenter*

“Language Functioning of Residents in Family Homeless Shelters- A Pilot Study,” Northeastern University Research and Scholarship Poster Session: Making Connections, May 1999, *Presenter*

“The TBI Model Systems: What Are They and What Do They Do?,” Massachusetts Brain Injury Association Annual Conference, March 2000, *Invited Speaker and Co-Presenter*

“HIV in the Real World: Case Management and Multidisciplinary Challenges,” Northeastern University Bouvé College Graduate School of Health Sciences, May 2000, *Invited Speaker and Co-Presenter*

“Psycho-Social Consequences of Traumatic Brain Injury,” TBI Survivor and Family Support Series Session, Berkshire Medical Center, October 2000, *Presenter*

“Psycho-Social Consequences of Traumatic Brain Injury,” TBI Survivor and Family Support Series Session, Whittier Rehabilitation Hospital, October 2000, *Presenter*

“Spaulding TBI Model System—An Update,” Massachusetts Brain Injury Association Annual Conference, March 2001, *Invited Speaker and Co-Presenter*

“Language Functioning of Homeless Families,” The Commonwealth of Massachusetts Department of Transitional Assistance, July 2001, *Invited Speaker and Presenter*

“Spaulding TBI Model System: An Update,” Massachusetts Brain Injury Association Annual Conference, March 2002, *Invited Speaker and Co-Presenter*

“Efficacy of Community-Based Group Therapy,” New Hampshire Brain Injury Association Annual Conference, May 2002, *Presenter* (peer reviewed)

“Please Respect Patient Confidentiality,” Northeastern University Hearing Seminar Series, October 2002, *Invited Speaker and Presenter*

“Spaulding TBI Model System: An Update,” Massachusetts Brain Injury Association Annual Conference, March 2003, *Invited Speaker and Co-Presenter*

“Family Literacy- Mother and Children Together,” The Commonwealth of Massachusetts’ Department of Transitional Assistance Annual Conference, May 2003, *Invited Speaker and Presenter*

“Acquired Brain Injury and the Brain,” Boston Area Acquired Brain Injury Support Group, June 2003, *Invited Speaker and Presenter*

“The Voice and the Singer,” Northeastern University Lane Health Center, June 2003, *Invited Speaker and Presenter*

“Language Literacy and Families Who Are Homeless,” The Commonwealth of Massachusetts’ Department of Transitional Assistance Annual Conference, June 2004, *Invited Speaker and Presenter*

“Brain Injury Research Update,” Massachusetts Brain Injury Association Professional Council Meeting, July 2004, *Invited Speaker and Presenter*

“Attention, Memory, and Problem Solving After Brain Injury,” Boston Area Acquired Brain Injury Support Group, September 2004, *Invited Speaker and Presenter*

“Test-Retest Reliability of the Virtual Planning Test,” Spaulding Rehabilitation Hospital Medical Grand Rounds, February 2005, *Invited Speaker and Presenter*

“A Dysphagia Update: Food for Thought,” Northeast Rehabilitation Hospital, August 2006, *Invited Speaker and Presenter*

“Strategies to Improve Cognitive Function,” Boston Area Acquired Brain Injury Support Group, September 2006, *Invited Speaker and Presenter*

“Good Medicine Practices for Older Adults: A Patient-Team Approach,” VA New England Geriatric Research Education Clinical Center Program in Gerontology, September 2006, *Invited Interdisciplinary Panelist*

“Acute and Chronic Consequences of Traumatic Brain Injury,” Massachusetts General Hospital Center for Integration of Medicine and Innovative Technology Forum, May 2007, *Invited Moderator*

“Trying to Remember,” Boston Area Acquired Brain Injury Support Group, September 2007, *Invited Speaker and Presenter*

“Racial Differences in Outcomes Following Traumatic Brain Injury,” Brain Injury Association of Massachusetts 27th Annual Conference, March 2008, *Invited Speaker and Presenter*

“Language and Asthma-Related Health Literacy Abilities in Low Income Families,” Northeastern University Research & Scholarship Expo 2009, March 2009, *Invited Poster because of Provost-funded study*

“Traumatic Brain Injury Across the Lifespan: An Update,” Northeastern University Speech-Language Pathology External Supervisor Appreciation Dinner, April 2010, *Invited Speaker and Presenter*

“Health Literacy and Nutrition,” A Look Beyond Affordable Housing: Understanding Root Causes of Family Homelessness Conference, June 2010, *Invited Speaker and Presenter*

“Developing Novel fMRI Paradigms for Detection of Conscious Awareness in Persons with Disorders of Consciousness Following Severe Traumatic Brain Injury,” Boston Area TBI Work Group, March 2011, *Invited Speaker and Co-Presenter*

“Swallow-Related Tracheostomy Physiology,” Spaulding Rehabilitation Hospital Speech-Pathology Education Meeting, April 2011, *Invited Speaker and Presenter*

“Trying to Remember,” Rebuilding Lives: New Advancements in Trauma Rehabilitation Conference, May 2011, *Invited Speaker and Presenter*

“Neuroplasticity and the Healing Brain: Trying to Remember,” Boston Area Brain Injury Support Group, March 2012, *Invited Speaker and Presenter*

“Neuroplasticity, Neuromodulation, and Cognitive Rehabilitation,” Massachusetts Brain Injury Association Annual Conference, March 2012, *Invited Speaker and Presenter*

“Urban Homelessness and Associated Health Literacy Issues and Research,”
Northeastern University Special Topics in Health Care: Health in the City, November
2012, *Invited Speaker and Presenter*

“Transitional Life Experiences of the Long-Term Brain Injury Survivor: A Quantitative
Study,” Massachusetts Brain Injury Association Annual Conference, March 2013, *Invited
Speaker and Co-Presenter*

“Inter-Professional Research Panel,” Northeastern University Bouvé College Inter-
professional Research Symposium, April 2013, *Invited Speaker and Co-Presenter*

“Inter-Professional Geriatric Team Education In Action: The Faculty Experience,”
Northeastern University Bouvé College Inter-professional Research Symposium, April
2013, *Invited Speaker and Co-Presenter*

“Helping Families Who Are Homeless,” The Rotary Club of Ipswich, July 2013, *Invited
Speaker and Presenter*

“Memory Strategies That Keep On Working,” Boston Area Brain Injury Support Group,
September 2013, *Invited Speaker and Presenter*

“Is Improvement Still Possible Years After a Brain Injury?” Massachusetts Brain Injury
Association Annual Conference, March 2014, *Peer-reviewed and Co-Presenter*

“Aphasias and Cognitive-Communicative Disorders Associated with Acquired Brain
Injury,” Massachusetts Brain Injury Association Acquired Brain Injury Clinical
Continuing Education Training Series, March 2015, *Invited Speaker and Presenter*

“Talking with Pictures,” Massachusetts Brain Injury Association Annual Conference,
March 2015, *Peer-reviewed and Co-Presenter*

“Evaluation and Treatment of Adults with Traumatic Brain Injury: Current State of the
Art and the Science,” Vermont Speech-Language-Hearing Association Annual
Conference, October 2015, *Invited Speaker and Presenter*

"The Practicality of Using Simulation as an Educational Tool for Interprofessional
Practice in Your Courses," Northeastern University, February 2016, *Invited Speaker and
Co-Presenter*

"The Practicality of Using Simulation as an Educational Tool for Interprofessional
Practice in Your Courses," Northeastern University, March 2016, *Invited Speaker and
Co-Presenter*

“Evaluation and Treatment of Adults with Traumatic Brain Injury,” Rhode Island Speech-Language-Hearing Association Annual Conference, March 2016, *Invited Speaker and Presenter*

“Nuts and Bolts of Practice-Based Evidence Research (PBER): Experiences from the Field,” Massachusetts Brain Injury Association Annual Conference, March 2016, *Peer-reviewed and Co-Presenter*

“Aphasias and Cognitive-Communicative Disorders Associated with Acquired Brain Injury,” Massachusetts Brain Injury Association Acquired Brain Injury Clinical Continuing Education Training Series, April 2016, *Invited Speaker and Presenter*

“Stroke Education and Prevention,” City of Boston Senior Living, May 2016, *Sole Presenter/Invited Speaker*

“Cognitive Fitness,” New England Brain Injury Brain Injury Research Conference, June 2016, *Invited Speaker and Presenter*

“Determining Outcome Measures,” New England Brain Injury Brain Injury Research Conference, June 2016, *Invited Speaker and Presenter*

“Language of Confusion versus Aphasia Post-Traumatic Brain Injury,” Spaulding Rehabilitation Network Speech-Language Pathology Continuing Education Series, October 2016, *Invited Speaker and Presenter*

“Memory Loss, Movies, and Real Life!,” Boston Area Brain Injury Support Group, October 2016, *Invited Speaker and Presenter*

“Language Stimulation Strategies for Spanish-Speaking Parents,” MGH Chelsea HealthCare Center Community Research Day, October 2016, *Peer-reviewed and Co-Presenter*

“Internal Memory Strategy Use for Individuals with Acquired Brain Injuries,” Seven Hill NeuroCare Workshop, February 2017, *Sole Presenter/Invited Speaker*

“Total Health for Chronic Moderate-to-Severe Brain Injury: Maximizing Function and Quality of Life Through Community-Based Physical, Cognitive, and Social Programming,” Massachusetts Brain Injury Association Annual Conference, March 2017, *Peer-reviewed and Co-Presenter*

“Evaluation and Treatment of Adults with Traumatic Brain Injury: Current State of the Art and the Science,” North Carolina Speech-Language-Hearing Association Annual Conference, March 2017, *Sole Presenter/Invited Speaker*

“Aphasia and Cognitive-Communicative Disorders Associated with Acquired Brain Injuries,” Cape Cod Speech-Language Pathologists Association, April 2017, *Sole Presenter/Invited Speaker*

“Aphasias and Cognitive-Communicative Disorders Associated with Acquired Brain Injury,” Massachusetts Brain Injury Association Acquired Brain Injury Clinical Continuing Education Training Series, February 2018, *Sole Presenter/Invited Speaker and Presenter*

“Acute versus Chronic Traumatic Brain Injury: Factors that Impact Functional Improvements,” Massachusetts Brain Injury Association Annual Conference, March 2018, *Peer-reviewed and Co-Presenter* Stephanie Gilbert, **Therese O’Neil-Pirozzi**, Amy Karas

“Does Gender Influence Thinking About Memory?” April 2018 NU RISE Expo

“Aphasia and Cognitive-Communicative Disorders Associated with Acquired Brain Injuries- Revisited,” Cape Cod Speech-Language Pathologists Association, May 2018, *Sole Presenter/Invited Speaker*

“Stroke Education and Prevention,” City of Boston Senior Living, May 2018, *Sole Presenter/Invited Speaker*

“Aphasias and Cognitive-Communicative Disorders Associated with Acquired Brain Injury,” Massachusetts Brain Injury Association Acquired Brain Injury Clinical Continuing Education Training Series, January 2019, *Sole Presenter/Invited Speaker*

“Cognitive Rehabilitation after TBI: Information for Families,” Spaulding/Harvard Traumatic Brain Injury Model System Education Presentation Series, March 2019, *Sole Presenter/Invited Speaker*

“Reading Again After An Acquired Brain Injury,” Massachusetts Brain Injury Association Annual Conference, March 2019, *Sole Presenter/Peer-reviewed*

“How Neuroplasticity Can Help Memory” Boston Area Brain Injury Support Group, September 2019, *Sole Presenter/Invited Speaker*

Grants

External (applied):

Submitted: February 4, 2019

Title: “*Building Therapeutic Alliances: Evidence-Based Skills Training for Rehabilitation Professionals to Maximize Community Outcomes of Adults with TBI*”

Funding Agency: National Institute on Disability, Independent Living, and Rehabilitation Research

My Status on the Proposal: Co-Principal Investigator

Status: Not funded

Submitted: February 5, 2019 R01

Title: *“Enhancing Memory Training Outcomes in Chronic Traumatic Brain Injury with Online Transcranial Direct Current Stimulation: A Randomized Double-Blind Placebo-Control Factorial Phase II Clinical Trial”*

Funding Agency: National Institutes of Health

My Status on the Proposal: Principal Investigator

Status: Scored in ‘May be funded category’ but not funded

Submitted: October 1, 2019 R21

Title: *“Applying Melodic Intervallic Tension and Rhythm to Improve Fluent Verbal Expression in Persons with Non-Fluent Aphasia”*

Funding Agency: National Institutes of Health:

My Status on the Grant: Principal Investigator, Northeastern University Subcontract

Status: Under review

Submitted: November 5, 2019 R01

Title: *“Enhancing Memory Training Outcomes in Chronic Traumatic Brain Injury with Online Transcranial Direct Current Stimulation: A Randomized Double-Blind Placebo-Control Factorial Phase II Clinical Trial”*

Funding Agency: National Institutes of Health

My Status on the Proposal: Principal Investigator

Status: Under review

External (funded):

Title: “School Re-Entry Following Child and Adolescent Traumatic Brain Injury,”

Funding Agency: Deborah Munroe Noonan Memorial Fund

My Status on the Grant: Principal Investigator

Coverage Period: September 1990-September 1991

Title: “Allied Health Project Grant: Development of Interdisciplinary Teams for Working with Geriatric and Culturally Diverse Populations”

Funding Agency: U.S. Department of Health and Human Services

My Status on the Grant: SLPA Department Coordinator

Coverage Period: October 1998-October 2001

Title: “Correlation of Blue Dye and Modified Barium Swallow Tests” R03

Funding Agency: National Institutes of Health: National Institute of Deafness and Communication Disorders (NIDCD) Small Grants Program

My Status on the Grant: Principal Investigator

Coverage Period: May 1999-April 2001

Title: “Bouvé Interdisciplinary Geriatric Education Center” (Harvard Medical School subcontract)

Funding Agency: U.S. Department of Health and Human Services

My Status on the Grant: SLPA Core Faculty

Coverage Period: July 2006-June 2007

Title: “Developing Competencies in Inter-Disciplinary Care of Elderly Adults”

Funding Agency: Health Resources and Services Administration, U.S. Department of Health and Human Services

My Status on the Grant: Co-Investigator

Coverage Period: July 2012- June 2015

Internal (funded):

Title: “Language Functioning of Residents in Family Homeless Shelters”

Funding Agency: Northeastern University Research and Scholarship Development Fund

My Status on the Grant: Principal Investigator

Percentage of My Time Supported by the Grant: No support

Coverage Period: July 1998-December 1999

Title: “Promoting Early Literacy Skills in Preschoolers in Community Health Centers”

Funding Agency: Northeastern University Research and Scholarship Development Fund

My Status on the Grant: Co-Investigator

Percentage of My Time Supported by the Grant: No support

Principal Investigator: Jessica Blom-Hoffman

Coverage Period: July 2003-June 2004

Title: "The Viability of a Program to Improve the Language Abilities of Homeless Families"

Funding Agency: Northeastern University Institute on Urban Health Research

My Status on the Grant: Principal Investigator

Percentage of My Time Supported by the Grant: No support

Coverage Period: November 2003- October 2004

Title: “Bridge to Patient Safety: Development of a Model for Interdisciplinary Collaboration Using Simulated Patients:

Funding Agency: Northeastern University Research and Scholarship Development Fund

My Status on the Grant: SLPA Co-Investigator

Percentage of My Time Supported by the Grant: No support

Principal Investigator: Nathaniel Rickles

Coverage Period: July 2007- June 2008

Title: “Developing an Interdisciplinary Geriatric Education Center (BIGEC) Faculty Group”

Funding Agency: Northeastern University Instructional Development Grant

My Status on the Grant: SLPA Co-Investigator

Percentage of My Time Supported by the Grant: No support

Principal Investigator: Angela Nannini

Coverage Period: July 2008- June 2009

Title: “Improving the Health Literacy and Health Outcomes of Families Who Are Homeless”

Funding Agency: Northeastern University Provost Office ENHANCE Grant

My Status on the Grant: Principal Investigator

Percentage of My Time Supported by the Grant: No support

Coverage Period: July 2008- June 2009

Title: “Assessment of Effects of Central Fatigue on Cognitive, Motor, & Sensory Function”

Funding Agency: Northeastern University Provost Office Interdisciplinary Tier I Seed Grant

My Status on the Grant: Co-Principal Investigator

Percentage of My Time Supported by the Grant: No support

Coverage Period: July 2011- June 2013

Title: “Visual Impairment and Rehabilitation: Personality Characteristics Associated with Outcome Success Following Low Vision Rehabilitation”

Funding Agency: Northeastern University Provost Office Interdisciplinary Tier I Seed Grant

My Status on the Grant: Co-Principal Investigator

Percentage of My Time Supported by the Grant: No support

Coverage Period: July 2012- December 2013

TEACHING

Academic Year 1997-1998

FALL 1997: SLA3670 Dysphagia, 3 credits, 30 students (elective course)

WINTER 1998: SLA3608 Seminar In Voice Disorders, 4 credits, 31 students (required course)

SLA3652 Clinical Procedures In Speech and Language Training, 4 credits, approximately 6-8 students (required pre-requisite course)

SPRING 1998 SLA3506 Clinical Management Of Stuttering, 3 credits, 21 students (required course)

SLA3545 Neuropathologies, 3 credits, 22 students (elective course)

SUMMER 1998 SLA3644 Counseling In Speech Pathology, 3 credits, 15 students (elective course), taught for extra compensation in the summer

Academic Year 1998-1999

FALL 1998 SLA3670 Dysphagia, 3 credits, 21 students (elective course)

WINTER 1999 SLA3608 Seminar In Voice Disorders, 4 credits, 30 students (required course)
SLA3652 Clinical Procedures In Speech and Language Training, 4 credits, 18 students (required pre-requisite course)

SPRING 1999 SLA3506 Clinical Management Of Stuttering, 3 credits, 29 students (required course)
SLA1411 Speech Pathology II, 4 credits, 25 students (required course)

SUMMER 1999 SLA3644 Counseling In Speech Pathology, 3 credits, 12 students (elective course), taught for extra compensation in the summer

Academic Year 1999-2000

FALL 1999 SLA3608 Seminar In Voice Disorders, 4 credits, 25 students (required course)
SLA3652 Clinical Procedures In Speech and Language Training, 4 credits, 25 students (required pre-requisite course)

WINTER 2000 SLA3670 Dysphagia, 3 credits, 36 students (changed from an elective to a required course)

SPRING 2000 SLA3506 Clinical Management Of Stuttering, 3 credits, 19 students (required course)
SLA3545 Neuropathologies, 3 credits, 15 students (elective course)
SLA1411 Speech Pathology II, 4 credits, 22 students (required course), taught for extra compensation as an overload

Academic Year 2000-2001

FALL 2000 SLA3608 Seminar In Voice Disorders, 4 credits, 30 students (required course)
SLA3545 Neuropathologies, 3 credits, 10 students (elective course)

WINTER 2001 SLA3670 Dysphagia, 3 credits, 33 students (required course)

SPRING 2001 SLA3506 Clinical Management Of Stuttering, 3 credits, 13 students (required course)

Academic Year 2001-2002

FALL 2001 SLA3608 Seminar In Voice Disorders, 4 credits, 33 students (required course)
SLA3545 Neuropathologies, 3 credits, 28 students (elective course)

WINTER 2002 SLA3670 Dysphagia, 3 credits, 31 students (required course)

SPRING 2002 SLA3506 Clinical Management Of Stuttering, 3 credits, 28 students
(required course)

SLA1411 Speech Pathology II, 4 credits, 17 students (required
course)

Academic Year 2002-2003

FALL 2002 SLA3608 Seminar In Voice Disorders, 4 credits- 37 students (required
course)

WINTER 2003 SLA3670 Dysphagia, 3 credits, 57 students (required course)

SLA3545 Neuropathologies, 3 credits, 59 students (elective course)

SPRING 2003 SLA3506 Clinical Management Of Stuttering, 3 credits, 42 students
(required course)

SLA1411 Speech Pathology II, 4 credits, 21 students (required
course), 2 Honors Adjuncts

Academic Year 2003-2004

FALL 2003 SLAG307 Voice Disorders, 3 credits- 42 students (required
course)

SLAG308 Dysphagia, 3 credits, 4 students (required course)

SPRING 2004 SLAG309 Speech and Language Disorders In Adults, 3 credits, 46
students (required course)

SLAG303 Stuttering, 3 credits, 32 students (required course)

Academic Year 2004-2005

FALL 2004 On Sabbatical

SPRING 2005 SLAG309 Speech and Language Disorders In Adults, 3 credits, 36
students (required course)

SLAG303 Stuttering, 3 credits, 48 students (required course)

Academic Year 2005-2006

FALL 2005 SLAG308 Dysphagia, 3 credits, 38 students (required course)

SPRING 2006 SLAG309 Speech and Language Disorders In Adults, 3 credits, 38
students (required course)

Academic Year 2006-2007

FALL 2006 SLAG308 Dysphagia, 3 credits, 36 students (required course)

SLAG307 Voice Disorders, 3 credits- 36 students (required
course)

SLAG331 Seminar in Communication Disorders, 1 credit, 38 students
(required course for first year SLP grad students, team taught)

SPRING 2007 SLAG309 Speech and Language Disorders In Adults, 3 credits, 38
students (required course)

Academic Year 2007-2008

FALL 2007 SLAG308 Dysphagia, 3 credits, 39 students (required course)
SLAG307 Voice Disorders, 3 credits- 37 students (required
course)
SLAG331 Seminar in Communication Disorders, 1 credit, 37 students
(required course for first year SLP grad students, team taught)

SPRING 2008 SLAG309 Speech and Language Disorders In Adults, 3 credits, 35
students (required course)

Academic Year 2008-2009

FALL 2008 SLAG308 Dysphagia, 3 credits, 35 students (required course)
SLAG307 Voice Disorders, 3 credits- 34 students (required
course)

SPRING 2009 SLAG309 Speech and Language Disorders In Adults, 3 credits, 34
students (required course)

Academic Year 2009-2010

FALL 2009 SLAG308 Dysphagia, 3 credits, 50 students (required course)
SLAG307 Voice Disorders, 3 credits- 35 students (required
course)

SPRING 2010 SLAG309 Speech and Language Disorders In Adults, 3 credits, 35
students (required course)

Academic Year 2010-2011

FALL 2010 SLAG308 Dysphagia, 3 credits, 38 students (required course)
SLAG307 Voice Disorders, 3 credits- 35 students (required
course)

SPRING 2011 SLAG309 Speech and Language Disorders In Adults, 3 credits, 42
students (required course)

Academic Year 2011-2012

FALL 2011 On Sabbatical

SPRING 2012 No teaching because of Dean Fulmer's request that I serve as Interim
SLPA Dept Chair beginning January 1, 2012

Academic Year 2012-2013

- FALL 2012 SLAG308 Dysphagia, 3 credits, 42 students (required course)
 SLAG307 Voice Disorders, 3 credits- 37 students (required course)
 HLTH1555 Aging: No Need to Stop the Clock, 4 credits, 7 students (elective course, team taught)
 SLPA6990 Thesis, 3 credits- 1 student (elective course)
- SPRING 2013 SLAG309 Speech and Language Disorders In Adults, 3 credits, 63 Students (required course)
 SLPA6990 Thesis, 3 credits- 1 student (elective course)
- SUMMER I 2013 SLPA4992 Directed Study, 1 credit- 3 students (elective course)
- SUMMER II 2013 SLPA5976 Directed Study, 2 credits- 1 student (elective course)

Academic Year 2013-2014

- FALL 2013 SLPA6308 Dysphagia, 3 credits, 67 students (required course)
 SLPA6307 Voice Disorders, 3 credits- 62 students (required course)
 SLPA5976 Directed Study, 3 credits- 5 students (elective course)
 SLPA6990 Thesis, 3 credits- 1 student (elective course)
- SPRING 2014 SLPA6309 Speech and Language Disorders In Adults, 3 credits, 41 students (required course)
 TRACE Mean Overall Rating of My Teaching Effectiveness = 5.0 (SLPA Mean Rating = 4.3; All Faculty Rating = 4.3)
- SLPA5976 Directed Study, 1 credit- 4 students (elective course)
 SLPA5976 Directed Study, 2 credits- 1 student (elective course)
 SLPA6990 Thesis, 3 credits- 1 student (elective course)

Academic Year 2014-2015

- FALL 2014 SLPA6308 Dysphagia, 3 credits, 46 students (required course)
 TRACE Mean Overall Rating of My Teaching Effectiveness = 4.7 (SLPA Mean Rating = 4.1; All Faculty Rating = 4.3)
- SLPA6307 Voice Disorders, 3 credits- 39 students (required course)
- TRACE Mean Overall Rating of My Teaching Effectiveness = 4.9 (SLPA Mean Rating = 4.1; All Faculty Rating = 4.3)
- SLPA5976 Directed Study, 2 credits- 1 student (elective course)
 SLPA6990 Thesis, 3 credits- 1 student (elective course)
 *HLTH5005 Healthy Aging, 3 credits- 17 students (online Geriatric

Certificate Course) *co-instructor in this course

SPRING 2015 SLPA6309 Speech and Language Disorders In Adults, 3 credits, 42 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.8 (SLPA Mean Rating = 4.4; All Faculty Rating = 4.4)

SLPA5976 Directed Study, 1 credit- 1 student (elective course)

SLPA6990 Thesis, 3 credits- 1 student (elective course)

Academic Year 2015-2016

FALL 2015 SLPA6308 Dysphagia, 3 credits, 45 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.8 (SLPA Mean Rating = 4.2; All Faculty Rating = 4.3)

SLPA6307 Voice Disorders, 3 credits- 41 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.9 (SLPA Mean Rating = 4.2; All Faculty Rating = 4.3)

SLPA5976 Directed Study, 2 credits- 2 students (elective course)

SLPA6990 Thesis, 3 credits- 2 students (elective course)

SPRING 2016 SLPA6309 Speech and Language Disorders In Adults, 3 credits, 48 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.9 (SLPA Mean Rating = 4.5; All Faculty Rating = 4.4)

Academic Year 2016-2017

FALL 2016 SLPA6308 Dysphagia, 3 credits, 71 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.9 (SLPA Mean Rating = 4.4; All Faculty Rating = 4.3)

SLPA4992 Directed Study, 1 credit- 1 student (elective course)

SLPA5976 Directed Study, 3 credits- 1 student (elective course)

SLPA6990 Thesis, 3 credits- 2 students (elective course)

SPRING 2017 SLPA6309 Speech and Language Disorders In Adults, 3 credits, 48 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.9 (SLPA Mean Rating = 4.5; All Faculty Rating = 4.4)

SLPA6990 Thesis, 3 credits- 2 students (elective course)

Academic Year 2017-2018

FALL 2017 SLPA6307 Voice Disorders, 3 credits- 48 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 5.0 (SLPA Mean Rating = 4.5; All Faculty Rating = 4.4)

SLPA5976 Directed Study, 1 credit- 1 student (elective course)

SLPA5976 Directed Study, 2 credits- 1 student (elective course)

SLPA6990 Thesis, 3 credits- 2 students (elective course)

SPRING 2018 SLPA6308 Dysphagia, 3 credits, 45 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.8 (SLPA Mean Rating = 4.6; All Faculty Rating = 4.4)

SLPA6309 Speech and Language Disorders In Adults, 3 credits, 44 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = 4.9 (SLPA Mean Rating = 4.6; All Faculty Rating = 4.4)

SLPA5976 Directed Study, 2 credits- 1 student (elective course)

SLPA6990 Thesis, 3 credits- 2 students (elective course)

Academic Year 2018-2019

FALL 2018 On Sabbatical

PLUS:

SLPA6990 Thesis, 3 credits- 3 students (elective course)

SPRING 2019 SLPA6308 Dysphagia, 3 credits, 33 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = **4.9** (SLPA Mean Rating = 4.4; All Faculty Rating = 4.4)

SLPA6309 Speech and Language Disorders In Adults, 3 credits, 33 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = **4.9** (SLPA Mean Rating = 4.4; All Faculty Rating = 4.4)

SLPA6990 Thesis, 3 credits- 2 students (elective course)

Academic Year 2019-2020

FALL 2019 SLPA6307 Voice Disorders, 3 credits- 32 students (required course)

TRACE Mean Overall Rating of My Teaching Effectiveness = **4.8** (SLPA Mean Rating = 4.4; All Faculty Rating = 4.4)

SLPA4992 Directed Study, 3 credits- 1 student (elective course)

SLPA5976 Directed Study, 3 credits- 1 student (elective course)

SLPA6990 Thesis, 3 credits- 3 students (elective course)

Student Supervision/Advising/Mentoring

Supervision/Advising of Doctoral Students:

Joanna Cutting, Doctoral Thesis “The Use of Video-Based Instruction, Performance Feedback and Role Play in Teaching Caregivers of Preschool Aged Children to Use Dialogic Reading Strategies,” completed April 2011, *Dissertation Committee Member*

Peter Meulenbroek, Doctoral Thesis “Workplace Communication and Traumatic Brain Injury,” completed April 2013, *Dissertation Committee Member*

Supervision/Advising of Graduate Students:

1. Nancy Hill Buijinarowski, Master’s Thesis “Response Time Differences to the Stroop Paradigm in Dysfluent and Fluent Individuals,” completed May 1999, *Thesis Chair*
2. Sabrina Motta, Master’s Thesis “The Short-Term Effects of Canine Assisted Therapy on Topic Maintenance in a Child Diagnosed with Agenesis of the Corpus Callosum,” completed May 2001, *Thesis Committee Member*
3. Erica Howland, Master’s Thesis "Efficacy of Oral Motor Intervention for Pediatric Speech and Swallowing," completed May 2003, *Thesis Chair*
4. Amy Thorne, Master’s Thesis “Rationales for Selecting Digitized Speech Output in Augmentative and Alternative Communication: A Systematic Review,” completed May 2003, *Thesis Committee Member*
5. Kristin Wacyra, Master’s Thesis “Development of Symbols to Facilitate Sexuality-Based Conversation for AAC Users, Academic Year 2005-2006, *Thesis Chair*
6. Meghan Heydt, Master’s Thesis “Improving the Asthma-Related Functional Health Literacy of Parents with Low Socioeconomic Status,” completed April 2009, *Thesis Chair*
7. Julie Morris, Master’s Thesis “Exploring Benefits of Updates to the Boston Assessment for Severe Aphasia,” completed April 2010, *Thesis Chair*
8. Johanna Cutting, Doctor of Philosophy Dissertation “The Use of Video-Based Instruction, Performance Feedback and Role Play in Teaching Caregivers of Preschool Aged Children to Use Dialogic Reading Strategies,” completed April 2011, *Dissertation Committee member*
9. Christina Harris, Master’s Thesis “Facilitating Sensory Swallowing Ability in Head-Neck Cancer Patients,” completed August 2011, *Thesis Chair*
10. Lindsay Griffin, Master’s Thesis “Exploring the Relationship Between Fatigue and Cognitive-Communication Performance,” completed April 2012, *Thesis Chair*
11. Ashley Lindsay, Master’s Thesis “A Study of a Parent-Directed Child Behavior Management Intervention in a Family Homeless Shelter,” completed April 2013, *Thesis Chair*
12. Stephanie Grinley, Master’s Thesis “Pinpointing Interventions that Ease the Caregiver Burden- Aphasia” completed May 2014, *Thesis Chair*
13. Cassandra Eiserman, Master’s Thesis “Pinpointing Interventions that Ease the Caregiver Burden- Traumatic Brain Injury” completed April 2015, *Thesis Chair*
14. Monica Maki, Master’s Thesis “Using FOXP2 Expression as a Predictor of Oral Feeding Success” completed April 2015, *Thesis Committee Member*

15. Meghan Leavey, Master's Thesis "An Exploration of Memory Decline in Healthy Elderly: Identifying Areas of need, completed April 2016, *Thesis Chair*
16. Sarah Korostoff, Master's Thesis "An Examination of the Implications of Having a Parent with Aphasia" completed April 2016, *Thesis Chair*
17. Jaclene Forlano, Master's Thesis "Not All Pacifiers Are Created Equal: An Examination of Pacifier Types and Their Influence on Suck Patterning in Infants completed January 2016, *Thesis Committee Member*
18. Megan Foran, Master's Thesis "Patterned Auditory Stimulation and Suck Dynamics in Full-Term Infants" completed January 2016, *Thesis Committee Member*
19. Victoria Nicklin, Research Innovation, and Scholarship Expo (RISE): 2016 "Thinking About Memory," April 2016
20. Meghan Leavey, Research Innovation, and Scholarship Expo (RISE): 2016 "Thinking About Memory: Identifying Areas of Need in Healthy Elderly," April 2016
21. Kathryn Robinson, Research, Innovation, and Scholarship Expo (RISE): 2016 "A Model Interprofessional Experiential Program for Bouvé Freshman Health Professional Students," April 2016
22. Danielle Einhorn, Master's Thesis "Post-Extubation Dysphagia: A Systematic Review," completed April 2017, *Thesis Chair*
23. Emily Horn, Master's Thesis "Cognitive Stimulation Activities by Individuals with Chronic TBI," completed April 2017, *Thesis Chair*
24. Courtney Perrone, Master's Thesis "Educating Family Members of Residents in Skilled Nursing Facilities/Nursing Homes about Dysphagia," completed April 2017, *Thesis Chair*
25. Emily Manny, Master's Thesis "Acoustic and Perceptual Voice Characteristics of Transmasculine Persons," completed July 2017, *Thesis Chair*
26. Alanna Kjoller, Research, Innovation, and Scholarship Expo (RISE): 2017 "Thinking About Memory in the US versus the UK versus East Africa," April 2017
27. Bethany Jorgensen, Kayla Marcinczyk, Caroline Wittenberger NU Speech-Language and Hearing Center Voice Evaluation, completed November 2017, *Clinical Supervisor*
28. Amanda Vonzirpolo, Master's Thesis "Amyotrophic Lateral Sclerosis and Cognition," completed April 2018, *Thesis Chair*
29. Eric Caulfield, Master's Thesis "Syntactic versus Semantic Intervention for Nonfluent Aphasics," completed August 2018, *Thesis Chair*
30. Paige McCarthy, Master's Thesis "Examination of Non-Nutritive Suck Pattern Changes in Healthy Infants," completed April 2018, *Thesis Committee Member*
31. Emma Justice, Directed Study "Commercialized Baby Food & the IDDSI Framework", completed April 2019, *Advisor*
32. Jacquelyn Gadsby, Master's Thesis "Influence of Traumatic Brain Injury on Memory Function and Perceptions," completed April 2019, *Thesis Chair*
33. Kelsey Gough, Master's Thesis "Rehabilitation's Effect on Survivors of Traumatic Brain Injury Journey to Return to Work," completed April 2019, *Thesis Chair*
34. Victoria Nicklin, Master's Thesis "Persons Who Are Deaf or Hard of Hearing Who Present with Anomic Aphasia Post-Stroke," changed to Directed Study in Spring 2019, completed April 2019, *Advisor*

35. Haley Bouchard, Directed Study “Cognitive Neuroplasticity,” completed December 2019, *Advisor*
36. Zehra Husnain, Directed Study “Physical Exercise and Cognition,” in process, *Advisor*
37. Lauryn Armstrong, Master’s Thesis “Cognitive Exercise: Language System Activation and Self-Efficacy,” in process, *Thesis Chair*
38. Kimberly Coleman, Master’s Thesis “A Little Something Sour: Sour Lemon Gelatin and the IDDSI Diet,” in process, *Thesis Chair*
39. Anne Mathew, Master’s Thesis “The Quality of Life Implications of Modified Dysphagia Diets,” in process, *Thesis Chair*

NU SLPA GRADUATE AND UNDERGRADUATE STUDENT TRAINING, ROLE MODELING, AND SUPERVISION FACILITATING LANGUAGE STIMULATION COMMUNITY SERVICE GROUPS IN LOCAL FAMILY HOMELESS SHELTERS*

Academic Year 1997-1998, Spring Quarter

Academic Year 1998-1999, Fall, Winter, and Spring Quarters

Academic Year 1999-2000, Fall, Winter, and Spring Quarters

Academic Year 2000-2001, Fall, Winter, and Spring Quarters

Academic Year 2001-2002, Fall, Winter, and Spring Quarters

Academic Year 2002-2003, Fall, Winter, and Spring Quarters

Academic Year 2003-2004, Fall and Spring Semesters

Academic Year 2004-2005, Fall (in addition to being on Sabbatical) and Spring Semesters

Academic Year 2005-2006, Fall and Spring Semesters

Academic Year 2006-2007, Fall and Spring Semesters

Academic Year 2007-2008, Fall and Spring Semesters

Academic Year 2008-2009, Fall and Spring Semesters

Academic Year 2009-2010, Fall and Spring Semesters

Academic Year 2010-2011, Fall and Spring Semesters

Academic Year 2011-2012, Spring Semester (on Sabbatical in Fall)

Academic Year 2012-2013, Fall and Spring Semesters

Academic Year 2013-2014, Fall and Spring Semesters

Academic Year 2014-2015, Fall and Spring Semesters

Academic Year 2015-2016, Fall Spring Semesters)

Academic Year 2016-2017, Fall Semester and Spring Semester)

Academic Year 2017-2018, Fall Semester and Spring Semester)

Academic Year 2018-2019, Spring Semester (on Sabbatical in Fall)

Academic Year 2019-2020, Fall and Spring Semesters

*an average of 7 graduate student volunteers per quarter/semester;
an average of 15-18 undergraduate student volunteers per quarter/semester

OTHER MENTORING

Academic Year 2001-2002- SLPA graduate student Elsa Ascenso's Academic Mentor for her Albert Schweitzer Fellowship through the Schweitzer Fellows Program

Academic Years 2008-2009 → 2011-2012- Teaching mentor to Department tenure track faculty member Kevin Reilly

Academic Years 2013-2014 → 2018- Teaching mentor to Department tenure track faculty member Emily Zimmerman

Academic Years 2018-2019 → present- Teaching mentor to Department tenure track faculty member Kristen Allison

SERVICE AND PROFESSIONAL DEVELOPMENT

Institutional

Department Service

Academic Year 1997-1998:

- served on the Continuing Education Committee
- served on the Curriculum Committee

Academic Year 1998-1999:

- served on the Curriculum Committee
- served on the Technology Committee

Academic Year 1999-2000:

- served as Co-Chair of the Curriculum Committee which began working on Undergraduate, Graduate, and Accelerated Program Semester Conversion Plans
- served on the Technology Committee

Academic Year 2000-2001

- continued to serve as Co-Chair of the Curriculum Committee which prepared/ researched/presented semester-conversion Undergraduate, Graduate, and Accelerated Semester Conversion Proposal Plans to the SLPA Department and to the College
- served as a member of the Department Chair Search Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide

Academic Year 2001-2002

- continued to serve as Co-Chair of the Curriculum Committee, focusing on the Undergraduate, Graduate, and Accelerated Semester Conversion Plans
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide

Academic Year 2002-2003

- continued to serve as Co-Chair of the Curriculum Committee, focusing on the Undergraduate, Graduate, and Accelerated Semester Conversion Plans
- served as a member of the Co-Op Promotion Committee for a candidate being reviewed for promotion to the rank of Associate Cooperative Education Coordinator
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide

Academic Year 2003-2004

- continued to serve as Co-Chair of the Curriculum Committee
- served on the Merit Committee
- served on the SLP PhD Program Proposal Feasibility Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2004-2005

- continued to serve as Co-Chair of the Curriculum Committee
- served on the Merit Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2005-2006:

- served as Chair of the SLP Graduate Admissions Committee
- continued to serve as Co-Chair of the Curriculum Committee
- served on the National Aphasia Association “Speaking Out” Annual Conference Steering Committee (held in Boston in June 2006)
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2006-2007:

- served as Chair of the SLP Graduate Admissions Committee
- continued to serve as Co-Chair of the Curriculum Committee
- served as Search Committee member for Open SLP Academic Faculty Position
- served as Chair of Rupal Patel’s Tenure & Promotion Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as Chair of Comprehensive Exams Committee

Academic Year 2007-2008:

- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2008-2009

- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- served as member of Merit Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2009-2010

- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- served as member of Merit Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2010-2011

- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- served as member of Merit Committee
- served as member of Michael Epstein's Tenure & Promotion Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as NUSSHLA advisor
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2011-2012

- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- served as member of Merit Committee

- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as NUSSHLA advisor
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2012-2013

- served as chair of Ennio Mingolla's Tenure on Entry Committee
- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- served as member of Merit Committee
- served as Chair of Ying-Yee Kong's Tenure & Promotion Committee
- participated at graduate and undergraduate student recruitment Open Houses
- participated as a Health Science Friday Tour Guide
- served as NUSSHLA advisor
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2013-2014

- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- served as Chair of Merit Committee
- participated at graduate and undergraduate student recruitment Open Houses & Info Sessions
- served as member of SLPA Department Leadership Committee
- worked with Susan Fine and Elizabeth Martin to secure new international, national, and regional/local external placement sites and supervisors
- served as NUSSHLA advisor
- development of new/College-approved SLPA undergraduate course: "Communication Disorders At the Movies"
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- served as Chair of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2014-2015

- served as Chair of the SLP Graduate Admissions Committee
- served as Chair of the Curriculum Committee
- served as Chair of Merit Committee
- participated at graduate and undergraduate student recruitment Open Houses & Info Sessions

- served as member of SLPA Department Leadership Committee
- worked with Susan Fine and Elizabeth Martin to secure new/maintain current international, national, and regional/local external placement sites, supervisors, and students
- served as NUSSH LA advisor
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- development of new/College-approved SLPA undergraduate course: “Communication Disorders At the Movies”
- served as Chair of Comprehensive Exams Committee
- served as Search Committee member for Audiology Clinical Faculty Position
- served as Search Committee member for Open SLP Academic Faculty Position
- served as member of Tenure and Promotion Committee

Academic Year 2015-2016

- served as member of the Curriculum Committee
- served as NUSSH LA advisor
- served as Undergraduate Speech and Hearing Club advisor
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- served as member of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee

Academic Year 2016-2017

- served as member of the Curriculum Committee
- served as NUSSH LA advisor
- served as Undergraduate Speech and Hearing Club advisor
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- served as member of Comprehensive Exams Committee
- served as member of Tenure and Promotion Committee
- served as member of PhD Feasibility Task Force

Academic Year 2017-2018

- serving as Member of the Curriculum Committee
- serving as NUSSH LA advisor
- serving as Undergraduate Speech and Hearing Club advisor
- serving as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- serving as member of Comprehensive Exams Committee
- serving as member of PhD Feasibility Task Force
- serving as member of Tenure and Promotion Committee

Academic Year 2018-2019

- On Sabbatical in Fall 2018

- Completed 62 Graduate Admissions in-Person Interviews (2/21/19-2/23/19)
- served as member of the Curriculum Committee
- served as NUSSHLA advisor
- served as Undergraduate Speech and Hearing Club advisor
- served as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference
- developed 'Pre-Comps' questions for first year students
- served as member of Tenure and Promotion Committee

Academic Year 2019-2020

- served as Department representative at Northeastern University Preview Day for Prospective Undergraduate Students and Families (10/12/19)
- developed Department's Undergraduate Program Learner Assessment Outcomes Measurement Plan for the College and the University
- serving as Member of the Curriculum Committee
- serving as NUSSHLA advisor
- serving as Undergraduate Speech and Hearing Club advisor
- serving as member of Tenure and Promotion Committee
- serving as host for Annual Massachusetts Speech-Language-Hearing Association Student Conference

College Service

Academic Year 1997-1998:

- served on the College's Graduate Committee

Academic Year 1998-1999:

- served on the College's Geriatric Committee; co-represented Bouvé College (with Meredith Harris) at the University of Puerto Rico, San Juan, to further the two universities' academic, clinical, and research collaborations in March 1999; helped host University of Puerto Rico faculty member's reciprocal visit to NU in May 1999

Academic Year 1999-2000:

- served on the College's Geriatric Committee
- served on the College's Research Development Committee

Academic Year 2000-2001:

- served on the College's Geriatric Committee
- served on the College's Research Development Committee

Academic Year 2001-2002:

- served on the College's Geriatric Committee
- served on the College's Research Development Committee
- invited to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board

Academic Year 2002-2003:

- served as a member of the Co-Op Promotion Committee for a candidate being reviewed for promotion to the rank of Associate Cooperative Education Coordinator
- continued to serve on the College's Research Development Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board

Academic Year 2003-2004

- served on the College's Appointment, Tenure, & Promotion Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board
- served as a member of the WGBH Global Health/Allied Health Focus Group
- served as a member of the Tenure Advisory Committee for Athletic Training Department member B. Andrew Krause

Academic Year 2004-2005

- served on the College's Appointment, Tenure, & Promotion Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board

Academic Year 2005-2006:

- served on the College's Geriatric Advisory Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board
- served on the National Aphasia Association "Speaking Out" Annual Conference Steering Committee (held in Boston in June 2006)

Academic Year 2006-2007:

- served on the College's Geriatric Advisory Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board
- served on Physical Therapy Tenure and Promotion Committee for Associate Professor Candidate Karen Hutchinson

Academic Year 2007-2008:

- served on the College's Geriatric Advisory Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board
- served as NU Host of the 2007 Annual Academy of Neurologic Communication Disorders and Sciences Education and Scientific Meeting (November 14, 2007)

Academic Year 2008-2009:

- served on the College's Geriatric Advisory Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board

- served as NU Host of the 2009 Second Annual Massachusetts Speech-Language-Hearing Association Student Conference "Navigating the Transition from Student to Professional" (March 28, 2009)

Academic Year 2009-2010:

- served on the College's Geriatric Advisory Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board

Academic Year 2010-2011:

- served on the College's Geriatric Advisory Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board
- served on the College's Research Development Committee
- served on the College's Ad Hoc Committee on Teaching

Academic Year 2011-2012:

- served on the College's Geriatric Advisory Committee
- continued to serve as a member of the Massachusetts Acquired Brain Injury Advisory Board
- served on the College's Research Development Committee
- served on the College's Ad Hoc Committee on Teaching
- served as NU Host of the 2012 Fourth Annual Massachusetts Speech-Language-Hearing Association Student Conference "Navigating the Transition from Student to Professional" (March 31, 2012)
- served as Chair of Search Committee for Associate Dean of Faculty Affairs

Academic Year 2012-2013:

- served on the College's Geriatric Advisory Committee
- served on the College's Research Development Committee
- served on the College's Ad Hoc Teaching Committee
- served on the College's I-PREP (Inter-Professional) Committee
- served on the College's Deans Leadership Team
- served as NU Host of the 2013 Fourth Annual Massachusetts Speech-Language-Hearing Association Student Conference "Navigating the Transition from Student to Professional" (March 30, 2013)

Academic Year 2013-2014:

- served on the College's Geriatric Advisory Committee
- served on the College's Research Development Committee
- served on the College's Ad Hoc Teaching Committee
- served on the College's I-PREP (Inter-Professional) Committee
- served on the College's Deans Leadership Team
- served on the College's Simulation Center Leadership Council

Academic Year 2014-2015:

- served on the College's Geriatric Advisory Committee
- served on the College's Deans Leadership Team
- served on the College's Simulation Center Leadership Council

Academic Year 2015-2016:

- served on the College's Simulation Center Leadership Council

Academic Year 2016-2017:

- served on the College's Simulation Center Leadership Council

Academic Year 2017-2018:

- served on the College's Simulation Center Leadership Council
- served on the College's Workload Policy Task Force
- served on the College's COMET Committee

Academic Year 2018-2019

- On Sabbatical in Fall 2018

Academic Year 2019-2020

- developed Department's Undergraduate Program Learner Assessment Outcomes Measurement Plan for the College and the University
- serving on the College's Merit Committee
- serving on the College's Simulation Center Leadership Council

University Service

Academic Year 2001-2002:

- served as SLPA graduate student Elsa Ascenso's Academic Mentor for her Albert Schweitzer Fellowship through the Schweitzer Fellows Program
- served as Graduate Student Graduation Marshall

Academic Year 2003-2004:

- served as an invited member of the Northeastern University Institutional Review Board Committee
- served as Graduate Student Graduation Marshall

Academic Year 2004-2005

- continued to serve as a member of the Northeastern University Institutional Review Board Committee
- served as Graduate Student Graduation Marshall

Academic Year 2005-2006

- continued to serve as a member of the Northeastern University Institutional Review Board Committee

- served as Graduate Student Graduation Marshall

Academic Year 2006-2007

- continued to serve as a member of the Northeastern University Institutional Review Board Committee
- served as Graduate Student Graduation Marshall

Academic Year 2007-2008

- continued to serve as a member of the Northeastern University Institutional Review Board Committee
- served as Graduate Student Graduation Marshall

Academic Year 2008-2009

- continued to serve as a member of the Northeastern University Institutional Review Board Committee
- served as Graduate Student Graduation Marshall

Academic Year 2010-2011

- invited to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2011-2012

- continued to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2012-2013

- continued to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2013-2014

- continued to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2014-2015

- continued to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2015-2016

- continued to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2016-2017

- continued to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2017-2018

- continued to serve as a member of the Center for Human Performance
- served as Graduate Student Graduation Marshall

Academic Year 2018-2019

- On Sabbatical in Fall 2018
- served as Graduate Student Graduation Marshall

Academic Year 2019-2020

- developed Department's Undergraduate Program Learner Assessment Outcomes Measurement Plan for the College and the University
- serving on the Faculty Development Committee, under the direction of the Senate Agenda Committee

Professional Service

- 1997- 2007: Creator and Editor of "Student Abstracts" column in *American Speech-Language-Hearing Association Special Interest Division 13: Perspectives on Swallowing and Swallowing Disorders (Dysphagia)*, published quarterly
- Member, Massachusetts Acquired Brain Injury Advisory Board (2001-2012)
- Expert Reviewer, Academy of Neurologic Communication Disorders & Sciences Practice Guidelines for Traumatic Brain Injury (2002-2004)
- Editorial Consultant: Ongoing Ad hoc Review of Manuscripts Submitted for Publication (Invited)
 - Dysphagia*: since 2003
 - Journal of Head Trauma Rehabilitation*: since 2003
 - Journal of Health Care for the Poor and Underserved*: since 2005
 - American Journal of Speech-Language Pathology*: since 2006
 - Brain Injury*: since 2007
 - Neuropsychological Rehabilitation*: since 2010
 - Neurorehabilitation and Neural Repair*: since 2012
 - Disability and Rehabilitation*: since 2017
 - Journal of Clinical and Experimental Neuropsychology*: since 2018
 - Archives of Physical Medicine and Rehabilitation*: since 2019
 - Clinical Interventions in Aging*: since 2019
- Member, National Aphasia Association "Speaking Out" Annual Conference Steering Committee (2005-2006)
- Member, Brain Injury Association of Massachusetts Annual Conference Planning Committee (2006-2007)
- Member, Communication and Brain Injury Consortium of the Communication Sciences and Disorders Clinical Trials Research Group (2007-2010)
- Member, Academy of Neurologic Communication Disorders & Sciences Practice Guidelines Writing Committee for Traumatic Brain Injury (2008- 2015)
- Reviewer, US Army Medical Research and Materiel Command Grant Proposals (October 2012)
- Massachusetts Speech-Language-Hearing Association Executive Council (2013-)

- Chair, Academy of Neurologic Communication Disorders & Sciences Traumatic Brain Injury Research Writing Committee (2015-2017)
- Program Committee Member, International Cognitive Communication Disorders Conference, January 2017 (2016-2017)
- Program Committee Member, American Speech-Language-Hearing Association 2017 Annual Convention, December 2016-May 2017
- Invited Expert Testifier for Cognitive Rehabilitation Bill S. 502/H.2166, Commonwealth of Massachusetts Joint Committee on Financial Services, July 2017
- Program Committee Member, American Speech-Language-Hearing Association 2018 Annual Convention, December 2017-May 2018
- Member, Academy of Neurologic Communication Disorders & Sciences Traumatic Brain Injury Research Writing Committee (2018-)
- Invited Expert Reviewer for the Brain Injury Association of Massachusetts and Massachusetts Health Policy Forum's "Policy Analysis of Access to Post-Acute Rehabilitation Services for People with Acquired Brain Injury In Massachusetts" Issue Brief-September 2019

OTHER

Northeastern University Diversity Training Session: "Managing Across Generations" : sponsored by Northeastern University Institutional Diversity and Inclusion -presented by John Armendariz on Mon, 11/18/19