

SUSAN F. FINE, MA CCC-SLP

Department of Communication Sciences and Disorders
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EDUCATION

- Master of Arts: Speech-Language Pathology. New York University, New York, New York 1988
- Diploma in Special Education: Handicapped in Speech and Hearing. University of Cape Town, Cape Town, South Africa 1981
- Diploma in Education: Pre-Primary. Barkly House Teachers College, Cape Town, South Africa 1980

PROFESSIONAL EXPERIENCE

- Director of Clinical Education, Department of Communication Sciences and Disorders, Northeastern University, Boston. Massachusetts. Fall 2020 –present
- Assistant Clinical Professor, Department of Communication Sciences and Disorders, Northeastern University, Boston. Massachusetts. Fall 2019-present
- Clinical Instructor, Clinical Education Committee, Bouvé College. Fall 2019
- Clinical Fellow Mentor, Northeastern University, Boston. Fall 2018-present
- Clinical Instructor, Department of Communication Sciences and Disorders, Northeastern University, Boston. Massachusetts. 2013 – 2019
- Off Campus Clinic Placement Coordinator, Department of Communication Sciences and Disorders, Northeastern University. 2013 – present
- Continued Education Event Organizer, Department of Communication Sciences and Disorders, Northeastern University. Boston. Massachusetts. 2013- present
- Program Director, Darling Early Literacy Program (DELP), Darling, South Africa. 2008 - present
- Language Literacy Experiential Program, Program Director. 1998 - present
- Clinical Supervisor, Northeastern University Speech-Language and Hearing Center, Northeastern University, Boston. Massachusetts. 1998 - present
- Private Practice, Newton. Massachusetts. 1998 - 2000
- Speech-Language Pathologist, Wellesley Public Schools, Wellesley, Massachusetts. 2000-2011
- Speech-Language Pathologist, Boston Metro Early Intervention Program. Roslindale. Massachusetts. 1998 - 2000
- Pediatric Program Director, Clinical Specialist, New England Rehabilitation Children's Center, Waltham. Massachusetts. 1994 - 1998
- Speech-Language Pathologist; Pediatric In-Patient Coordinator; New England Medical Center, Boston. Massachusetts. 1990 - 1994
- Speech-Language Pathologist, Inpatient and Outpatient Pediatric and Adults. Burbank Hospital, Fitchburg. Massachusetts. 1988 – 1990

TEACHING

- Language Literacy 2, Northeastern University, Department of Communication Sciences and Disorders Spring 2018, Spring 2019
- Guest Lecture Series: School Based Legislation and Practice Fall 2010 - present
- Language Literacy Experiential Program Fall 1998 – present
- Language Literacy 1 Fall 2015 – present
- Advanced Clinical Practicum Seminar 2 – 4 Fall 2013 – present

CONSULTING

- Clinical Fellowship Mentor – 2018-2020
- External Master Thesis reviewer. Department of Communication Sciences and Disorders. University of Cape Town. South Africa. July 2019
- Speech, Language and Hearing Screenings. Russell Call Children’s Center. Northeastern University. Boston 2013- present
- Kindergarten Early Literacy Program, Boston Renaissance Charter Public School. Boston. Massachusetts. 2008 – present
- Mentor for Elementary Student Program, Boston Renaissance Charter Public School. Boston. Massachusetts. 2012- present
- Laboratory for Social Machines, Media Lab. Massachusetts Institute of Technology. Cambridge. Massachusetts. 2015- present

PUBLICATIONS AND RESEARCH

- Sysoev, I., Gray, J.H., Fine, S., Roy, D. (2021) Designing Building Blocks for Open-Ended Early Literacy Software. International Journal of Child-Computer Interaction
- Promoting Literacy Through Digital Games. IRB. Northeastern University. Boston February 2016- March 2017
- Fine, S., (2013). World Beat: Giraffes CAN Dance! [The ASHA Leader, July 2013](#)

NOMINATIONS

- Bouvé College Distinguished Educator Award Nomination, Northeastern University. Boston. 2015

PRESENTATIONS AND INSTRUCTIONAL COURSES

- Graduate Students and Teachers Perspectives of Storybook Modalities in Early Literacy Intervention via Telepractice. ASHA Convention (virtual), Washington, DC. November 2021
- Making Friends with the Competition: A Conversation about Collaboration in Clinical Placements. ASHA Convention, Orlando, Florida. November 2019
- Preschool Speech, Language and Early Literacy Development. Russell Call Children’s Center, Northeastern University. Boston, Massachusetts. October 2019

- Interprofessional Approaches to Healthcare. Bouvé Innovations in Health Professions Summer Program. June 2019
- Introduction to Interprofessional Healthcare Settings. Bouvé College. Fall 2018
- Current Trends in Early Literacy Intervention 2. Framingham Public Schools. Framingham. January 2018
- Supervision in the School Based Setting. Boston Public Schools. Boston, MA January 2018
- Language Literacy: Early Intervention and Outcomes. University of Cape Town. Cape Town, South Africa. May 2017
- Springing Into Supervision. Boston Public Schools. Boston, Massachusetts. March 2017
- SpeechBlocks: A Constructionist Early Literacy App. Interaction Design for Children Conference. Berkley. California. June 2016
- SpeechBlocks and PlayTrees: An Early Literacy App with data supported outcomes. Boston Renaissance Charter Public School. Boston, Massachusetts December 2016
- Current Trends in Early Literacy Intervention. Speech-Language Network Professional Development Group. Newton, Massachusetts. March 2016
- Exploring SpeechBlocks: Piloting a Constructionist Literacy App with Preschool Children. ASHA Convention, Philadelphia. Pennsylvania. November 2016
- A Data Based Language Literacy Program for KG Children. Seminar, ASHA Convention. San Diego. California. November 2005
- Language Literacy Program Training Model. Poster Presentation, ASHA Convention. Atlanta, Georgia. November 2002
- The Key to Working with A.D.D. New England Rehabilitation Children's Center. Waltham. Massachusetts. 1994
- Evaluation of Pediatric Speech, Language and Dysphagia. New England Medical Center. Pediatric Rehabilitation Residency Program. Boston. Massachusetts. 1992-1994
- Pediatric Dysphagia and Feeding Disorders: Case Studies. Topics in Dysphagia. Needham, Massachusetts. 1992
- Evaluation and Treatment of Language Skills of the Pediatric Psychiatric In-Patient. New England Medical Center. Boston, Massachusetts. 1992
- Motor Speech Disorders. New England Medical Center. Woburn, Massachusetts. 1991

AWARDS, AFFILIATIONS AND LICENSURE

- American Speech Language Hearing Association (ASHA)
- Commonwealth of Massachusetts: Licensure in Speech-Language Pathology
- Massachusetts Speech-Language-Hearing Association: Chair Public Information Committee, 1993 – 1995
- Award for Continued Education, 1992, 1994, 2000. American Speech-Language-Hearing Association
- ASHA Special Interest Group (SIG) Group 01 – Language, Learning and Education
- ASHA Special Interest Group (SIG) Group 11 – Administration and Supervision
- ASHA Special Interest Group (SIG) Group 10 – Issues in Higher Education
- New England Council of Clinical Educators in Communication Sciences and Disorders. 2013- present
- Communication Sciences and Disorders Clinical Coordinators Group. Boston, Massachusetts. 2015-present

SOCIAL MEDIA

- Blog, Twitter, Facebook and Instagram social media platforms developed and maintained for the Department of Communication Sciences and Disorders, Northeastern University
bostonspeechies.com Fall 2013 - present